PRESENTATION DATA (LARRY KODOSKY)

Transfer Data:

- 46% of Outcomes Cohort students report they are intending to transfer.
- 45% of Entering Students report transfer is their primary reason in attending OCC. (Data book, page 13, Table 1.5 (ASSET EPF Data)
- 63% of continuing students report that availability of transfer credit is a major reason for continuing at OCC.
- Data from our Graduate Exit survey shows that 75% of graduates from Auburn Hills campus who are transferring to a four-year college would choose OCC if they were starting over. (This is good rating, but of course, is limited to just graduates.)
- Data from the Graduate Follow-up survey 1992-3 indicates that 22% of those responding have transferred to another college. (Limitation of this data is that it only reflects those who responded to the survey and there is an inbuilt tendency for the more "successful" to respond.)

We do not know the actual number of transfers, because we are dependent on 4-year schools sending data. This process is only just beginning. Counseling staff have some data; they have individual liason roles with local universities which provides them with some feedback. You might find it useful to contact the Auburn Hills people; I talked only to those at Orchard Ridge.

Satisfaction Data:

- 95% of students contacted in the Continuing Student Survey in both 1994 and 1995 report that they think "they are getting their money's worth at OCC."
- 98% of all graduates of Auburn Hills responding to the graduate exit survey indicated that they would choose OCC again.

Post-it [™] Fax Note	7671	Date 4/4/95. # of pages ▶ 2
TO LARRY KODO	OSKI.	From KAY PAULOC
Co./Dept. NAT SCI.	A.H.	CO. PLANMING + ANAYSU
Phone # 6818		Phone # 7746.
Fax# 6513.		Fax #

• The following table shows complete figures for graduate satisfaction with various aspects of their college experience (Graduate Follow-up 1992-93 data):

	Very Dis- satisfied	Dis- satisfied	Neutral	Satisfied	Very Satisfied
Courses in major field	0.2%	2.1%	6.6%	55.1%	36%
General education/ support courses	0.8%	0%	12.3%	63.7%	23.1%
Relevance of course work	0.4%	2.3%	24%	56.7%	16.6%
Quality of teaching	0.0%	1.1%	12.3%	56.7%	29.9%
Relationship with faculty	0.4%	1.5%	17.6%	47.1%	33.3%
Quality of education	0.0%	1.1%	7.0%	61.7%	30.3%
Overall experience	0.2%	1.3%	8.5%	56.1%	34.0%

Get File='X:\CSSDATA\CSS.SYS'.
The SPSS/PC+ system file is read from
 file X:\CSSDATA\CSS.SYS
The file was created on 3/24/95 at 16:36:03
and is titled CSS COMMAND FILE
The SPSS/PC+ system file contains
 1466 cases, each consisting of
 99 variables (including system variables).
 99 variables will be used in this session.

This procedure was completed at 16:13:25

Select if (Home = 'AH').
Crosstabs Tables=Reason7 Money by Cohort/Cells.
The raw data or transformation pass is proceeding
420 cases are written to the compressed active file.

Memory allows for 13,106 cells with 2 dimensions for general CROSSTABS.

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REASON7 Transfer credit availability by COHORT Survey cohort

Count	COHORT	Page	1 of 1
Row Po Col Po Tot Po REASON7	t Winter	1 Winter 1 994 941	Row Total
Not at all a re		40 44.4 17.9 9.5	90 21.4
2 Minor reason	40 48.8 20.3 9.5	42 51.2 18.8 10.0	82 19.5
3 Major reason	107 43.1 54.3 25.5	141 56.9 63.2 33.6	248 59.0
Colum Tota		223 53.1	420 100.0

MONEY Think you are getting your moneys worth by COHORT Survey cohort

		COHORT	Page	1 of 1
	Count Row Pct Col Pct Tot Pct	Winter 1 993 931	Winter 1 994 941	Row Total
MONEY	0	9	10	19
No	j	47.4 4.6 2.2	52.6 4.5 2.4	4.5
Yes	. 1	187 46.9 95.4 44.7	212 53.1 95.5 50.7	399 95.5
	Column Total	196 46.9	222 53.1	418 100.0

This procedure was completed at 16:13:36

Get File='X:\GESDATA\GES.SYS'.
The SPSS/PC+ system file is read from
 file X:\GESDATA\GES.SYS
The file was created on 3/24/95 at 16:44:37
and is titled GES COMMAND FILE
The SPSS/PC+ system file contains
 2499 cases, each consisting of
 71 variables (including system variables).
 71 variables will be used in this session.

1

This procedure was completed at 16:13:37

Crosstabs Tables=Transfer Choose By Campus/Cells.

Memory allows for 13,106 cells with 2 dimensions for general CROSSTABS.

TRANSFER Transfer to a four-year college by CAMPUS Campus survey was completed at

	Count	CAMPUS				Page	1 of 1
mp a NCEED	Count Row Pct Col Pct Tot Pct	Auburn H ills A	Highland Lakes H	Orchard Ridge O	Royal Oa k R	Southfie ld S	Row Total
TRANSFER No	0	149 24.3 25.2 6.8	178 29.0 37.2 8.1	143 23.3 23.1 6.5	127 20.7 28.3 5.8	17 2.8 32.1 .8	614 28.0
Yes	1	442 28.1 74.8 20.2	301 19.1 62.8 13.8	475 30.2 76.9 21.7	321 20.4 71.7 14.7	36 2.3 67.9 1.6	1575 72.0
	Column Total	591 27.0	479 21.9	618 28.2	448 20.5	53 2.4	2189 100.0

CHOOSE Choose OCC again? by CAMPUS Campus survey was completed at

		CAMPUS				Page	1 01 1
·	Count Row Pct Col Pct Tot Pct	Auburn H ills A	Highland Lakes H	Orchard Ridge O	Royal Oa k R	Southfie ld S	Row Total
CHOOSE	0	11	29	28	10	6	84
No	J	13.1 1.7 .5	34.5 5.3 1.2	33.3 4.2 1.2	11.9 2.1 .4	7.1 7.9 .2	3.5
Yes	1	641 27.4 98.3 26.5	519 22.2 94.7 21.4	637 27.2 95.8 26.3	472 20.2 97.9 19.5	70 3.0 92.1 2.9	2339 96.5
	Column Total	652 26.9	548 22.6	665 27.4	482 19.9	76 3.1	2423 100.0

This procedure was completed at 16:13:49

GET FILE='X:\GFSDATA\GFS.SYS'.
The SPSS/PC+ system file is read from file X:\GFSDATA\GFS.SYS
The file was created on 3/21/95 at 9:13:18 and is titled GFS Command File
The SPSS/PC+ system file contains
11574 cases, each consisting of
79 variables (including system variables).

79 variables (including system variables).
79 variables will be used in this session.

This procedure was completed at 16:13:50

```
RECODE GRADDATE
  (082488, 121988, 042689, 062189=1)
  (081989, 121889, 042890, 062790=2)
  (082590, 122290, 042791, 062691=3)
  (082091, 122191, 042892, 062992=4)
(082592, 122192, 042893, 062893=5)
 (082593, 122093 = 6).
VALUE LABELS GRADDATE 1 '1988-89' 2 '1989-90' 3 '1990-91' 4 '1991-92'
  5 '1992-93' 6 '1993-94 to date'.
Recode School (2=1).
Select If (Campus = 'AH').
```

Crosstabs Tables=Graddate by School/Cells. The raw data or transformation pass is proceeding 3577 cases are written to the compressed active file.

Memory allows for 13,106 cells with 2 dimensions for general CROSSTABS.

GRADDATE DATE OF GRADUATION by SCHOOL ATTENDED COLLEGE SINCE GRADUATING

	Count	SCHOOL	Page	1 of 1
GRADDATE	Row Pct Col Pct Tot Pct	Have Not Attend 0	Another College 1	Row Total
GRADDATE	1	100	195	295
1988-89		33.9 10.6 4.5	66.1 15.5 8.8	13.4
1989-90	2	144 34.9 15.3 6.5	269 65.1 21.3 12.2	413 18.7
1990-91	3	158 39.4 16.8 7.2	243 60.6 19.3 11.0	401 18.2
1991-92	4	292 62.0 31.0 13.2	179 38.0 14.2 8.1	471 21.4
1992-93	5	189 40.6 20.1 8.6	276 59.4 21.9 12.5	465 21.1
1993-94	6 to date	59 37.1 6.3 2.7	100 62.9 7.9 4.5	159 7.2
	Column Total	942 42.7	1262 57.3	2204 100.0

This procedure was completed at 16:15:24

Process if (Reason = 2). Crosstabs Tables=Graddate by School/Cells.

Memory allows for 13,106 cells with 2 dimensions for general CROSSTABS.

GRADDATE DATE OF GRADUATION by SCHOOL ATTENDED COLLEGE SINCE GRADUATING

	Count	SCHOOL	Page	1 of 1
an in the same	Row Pct Col Pct Tot Pct	Have Not Attend 0		Row Total
1988-89	1	4 5.6 4.2 .8	68 94.4 16.5 13.4	72 14.2
1989-90	2	9 8.8 9.5 1.8	93 91.2 22.6 18.3	102 20.1
1990-91	3	13 14.9 13.7 2.6	74 85.1 18.0 14.6	87 17.2
1991 - 92	· 4	55 45.1 57.9 10.8	67 54.9 16.3 13.2	122 24.1
1992-93	5	12 12.5 12.6 2.4	84 87.5 20.4 16.6	96 18.9
1993-94	6 to date	2 7.1 2.1 .4	26 92.9 6.3 5.1	28 5.5
	Column Total	95 18.7	412 81.3	507 100.0

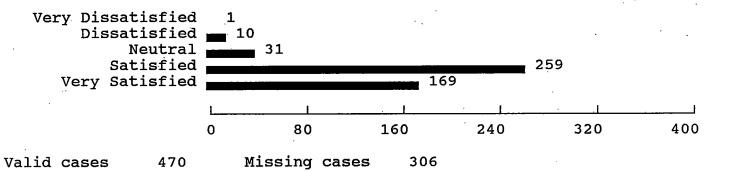
This procedure was completed at 16:15:39

PROCESS IF (GRADDATE = 5).
Frequencies Variables=Course to Overall/Bargraph.

**** Memory allows a total of 17873 Values, accumulated across all Variables. There also may be up to 2234 Value Labels for each Variable.

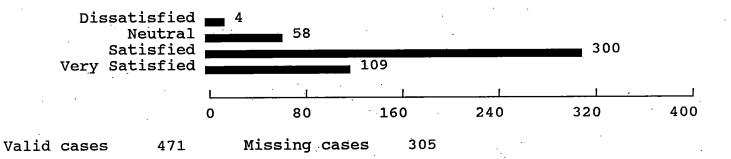
COURSE IN MAJOR FIELD

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied	1	1	.1	. 2	.2
Dissatisfied	2	10	1.3	2.1	2.3
Neutral	3	31	4.0	6.6	8.9
Satisfied	4	259	33.4	55.1	64.0
Very Satisfied	· 5	169	21.8	36.0	100.0
Unknown/No Response	9	306	39.4	Missing	•
					*
	Total	776	100.0	100.0	



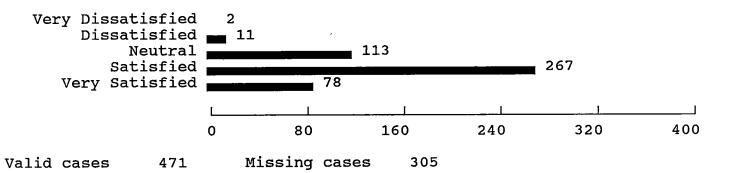
GENERAL GEN EDUC/SUPPORT COURSES

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Dissatisfied	2	· 4	. 5	.8	.8
Neutral	3	58	7.5	12.3	13.2
Satisfied	4	300	38.7	63.7	76.9
Very Satisfied	5	109	14.0	23.1	100.0
Unknown/No Response	9	305	39.3	Missing	
	mata 1		100 0	100 0	
	Total	776	100.0	100.0	*



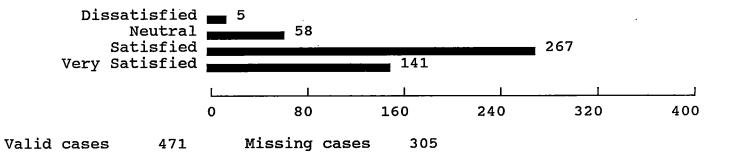
LIFE RELEVANCE OF COURSE WORK

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 2 3 4 5	2 11 113 267 78 305	.3 1.4 14.6 34.4 10.1 39.3	.4 2.3 24.0 56.7 16.6 Missing	.4 2.8 26.8 83.4 100.0
	Total	776	100.0	100.0	



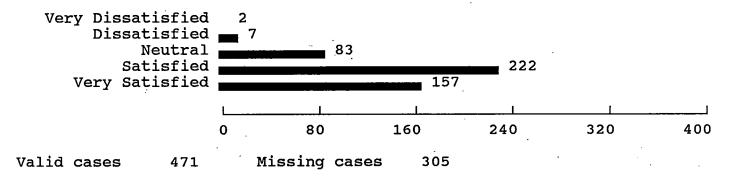
TEACHING QUALITY OF TEACHING

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Dissatisfied	2	5	.6	1.1	1.1
Neutral	3	58	7.5	12.3	13.4
Satisfied	4	267	34.4	56.7	70.1
Very Satisfied	5	141	18.2	29.9	100.0
Unknown/No Response	9	305	39.3	Missing	
	Total	776	100.0	100.0	



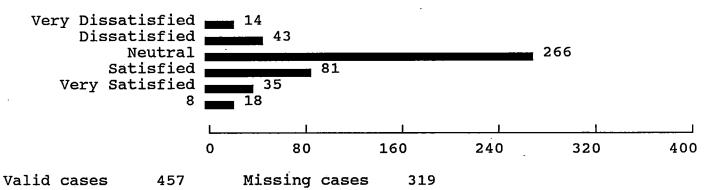
FACULTY RELATIONSHIP WITH FACULTY

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 2 3 4 5 9	2 7 83 222 157 305	.3 .9 10.7 28.6 20.2 39.3	.4 1.5 17.6 47.1 33.3 Missing	.4 1.9 19.5 66.7 100.0
•	Total	776	100.0	100.0	



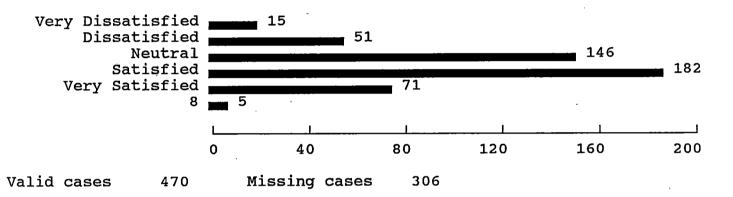
JOBPLAN CAREER PLANNING SERVICES

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied	1	14	1.8	3.1	3.1
Dissatisfied	2	43	5.5	9.4	12.5
Neutral	3	266	34.3	58.2	70.7
Satisfied	4	81	10.4	17.7	88.4
Very Satisfied	5	35	4.5	7.7	96.1
-	8	18	2.3	3.9	100.0
Unknown/No Response	9	319	41.1	Missing	
	Total	776	100.0	100.0	



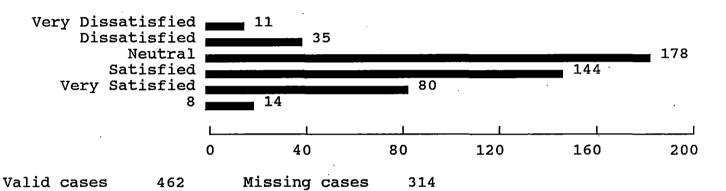
ADVISING ACADEMIC ADVISING

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied	1	15	1.9	3.2	3.2
Dissatisfied	2	51	6.6	10.9	14.0
Neutral	3	146	18.8	31.1	45.1
Satisfied	4	182	23.5	38.7	83.8
Very Satisfied	5	71	9.1	15.1	98.9
-	8	5	. 6	1.1	100.0
Unknown/No Response	9	306	39.4	Missing	
	Total	776	100.0	100.0	,



COUNSEL COUNSELING SERVICE	S
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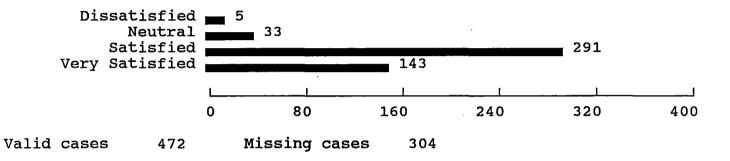
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied	1	11	1.4	2.4	2.4
Dissatisfied	2	· 35	4.5	7.6	10.0
Neutral	3	178	22.9	38.5	48.5
Satisfied	4	144	18.6	31.2	79.7
Very Satisfied	5	80	10.3	17.3	97.0
-	8	14	1.8	3.0	100.0
Unknown/No Response	9	314	40.5	Missing	
	Total	776	100.0	100.0	



3/29/95

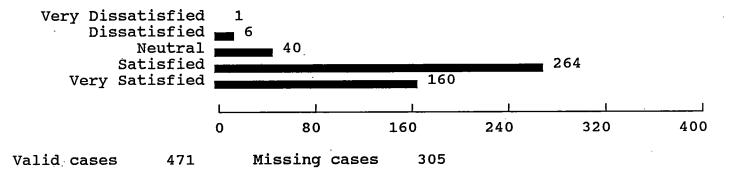
EDUCATE QUALITY OF EDUCATION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Dissatisfied	2	5	.6	1.1	1.1
Neutral	3	33	4.3	7.0	8.1
Satisfied	4	291	37.5	61.7	69.7
Very Satisfied	5	143	18.4	30.3	100.0
Unknown/No Response	9	304	39.2	Missing	
· .	Total	. 776	100.0	100.0	



OVERALL OVERALL EXPERIENCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfied	1	1	.1	.2	. 2
Dissatisfied	2	6	.8	1.3	1.5
Neutral	3	40	5.2	8.5	10.0
Satisfied	4	264	34.0	56.1	66.0
Very Satisfied	5	160	20.6	34.0	100.0
Unknown/No Response	. 9	305	39.3	Missing	
	Total	776	100.0	100.0	



This procedure was completed at 16:15:56 fin