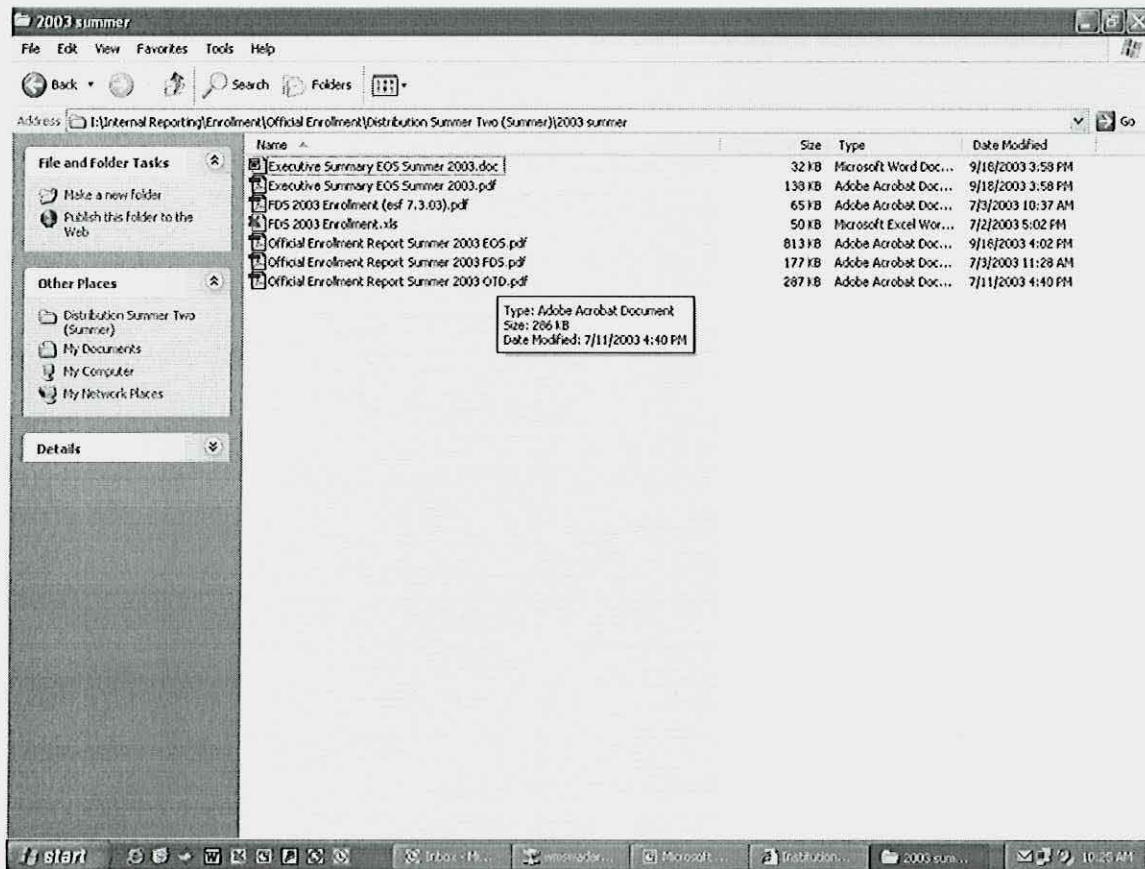# KNOW YOUR STUDENTS (2004)

Winter = 1

Spring = 2 (also summer I)

Summer = (4 also summer II)

Fall = 5

— All graduate Follow-Up Survey material should be from 02-03 b/c we won't have the 04 material. (check w/Tammy)

— Academic year starts July 1 thru June 30 (goes summer, fall, winter, spring).

— FTIAC = First time in any college

— FTS = First time student at OCC

Basic Terminology

■ Headcount: Number of students enrolled at any given point in time.

Basic Terminology

■ Credit Hour: One credit hour is equal to 800 instructional minutes.

look into (Elanoré)

Changed to:

Instructional Minutes: one credit hour is at least 800 instructional Minutes.

Sections Delivered: The total number of unique course sections offered during the fiscal year in which at least one student contact hour has been generated. For this count, when sections are combined for a portion of the academic period, each section should be separately counted.

> Example: If Biology 100 were offered three times a year with four sections each semester, the course count would be one and the section count twelve.

Semester Schedule: When the institution provides not less than 800 instructional minutes per credit hour per course for the fall and next succeeding academic period.

Student Contact Hours: Total student contact hours for a course are calculated by multiplying the student headcount in the course as of the count date by the course contact hours. One student contact hour equals 50 minutes of instruction.

> Example: A course with an enrollment of 20 students meets twice weekly for 15 weeks, each meeting being 55 minutes in length. The contact hours for this course would be: 2 x 15 x 55) 50 = 33 course contact hours. The total student contact hours for this course would be: 33 x 20 = 660.

Student Credit Hours: One student credit hour represents one student engaged in a learning activity for which one course credit hour is granted by the institution upon successful completion. The total student credit hours for a course are calculated by multiplying the course credit hours value by the number of students enrolled in the course as of the count date.

Rod inst. ratio

Instructional Minutes : One credit hour is at least 800 instructional minutes.

Basic Terminology

- First-time Student: Student who has never enrolled at OCC in the past.

4

Basic Terminology

- First-Time In Any College (FTIAC): New student who has never attended any post-secondary institution.

Basic Terminology

- Academic Year: July 1 through June 30. Also, coincides with the College's fiscal year.

Basic Terminology

- One-Tenth Day of Term (1/10th Day): Official count (census) date for counting enrollment. Calculated by adding the total number of days between the first and last day of a term (including weekends & holidays) then dividing by 10.

To what extent has student headcount changed between Fall 1997 and Fall 2004?

updated

Total Student Headcount: Fall Term, 1/10th Day
1997-2004

Source: GCC, Office of Institutional Research   Know Your Students 2004   Page 6

Documentation:

DemoCourse file for Fall One-Tenth Day of respective year, status = 1. Run freq on status to obtain number.

OR

Pull from Fall of respective year Official Enrollment Report, One-Tenth Day, Headcount ~ college-wide.

Also, compare to what the FAST FACTS sheet reports.

by the 20th

updated

Which academic term has the largest student headcount?

updated

winter 2004 = 23,936   *Summer I (spring) = 14,321*

Summer II = 5,242

2004 Student Headcount Per Term
Official Enrollment Reports, 1/10th Day

24,296

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 10
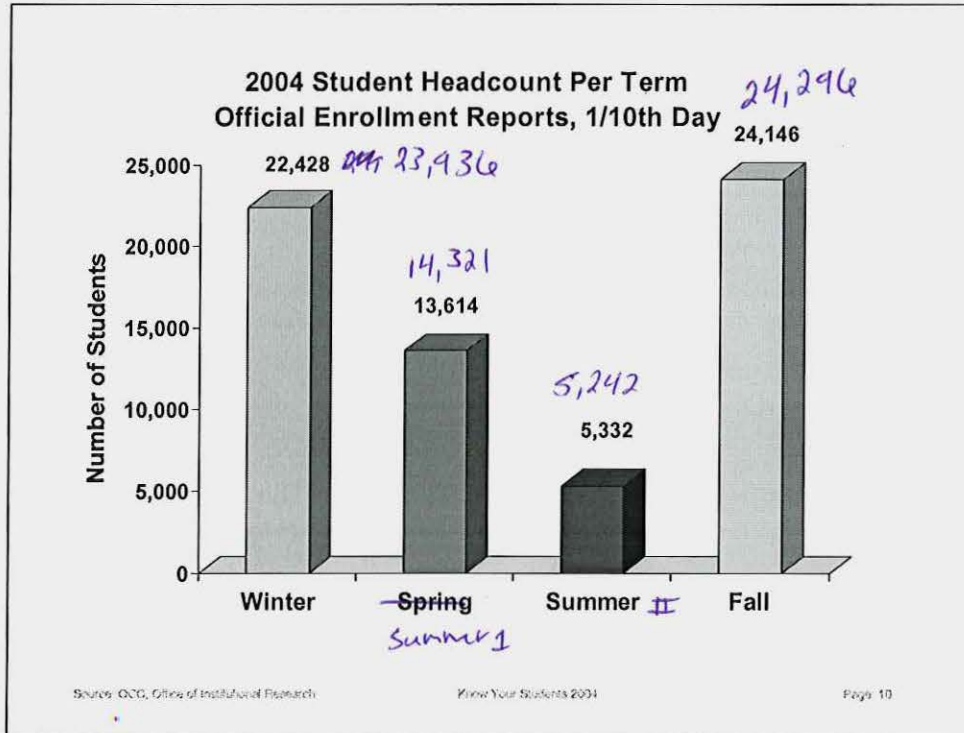
updated

Information is found on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year, status = 1. Run freq on status to obtain number.

OR

Pull from Official Enrollment Report, One-Tenth Day, respective term/year →Headcount ~ college-wide.

→ doublechecked on O.E. Report

infomart

need a title!

Summer I = spring
Summer II = summer

11

✓

In the last nine years, what academic year did total student credit hours peak?

updated

12

Trends in Annual Student Credit Hours
By Academic Year
(1993-94 to 2003-04)

480,560.0

473,612.50

448,611.5

411,463.0

updated

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 12
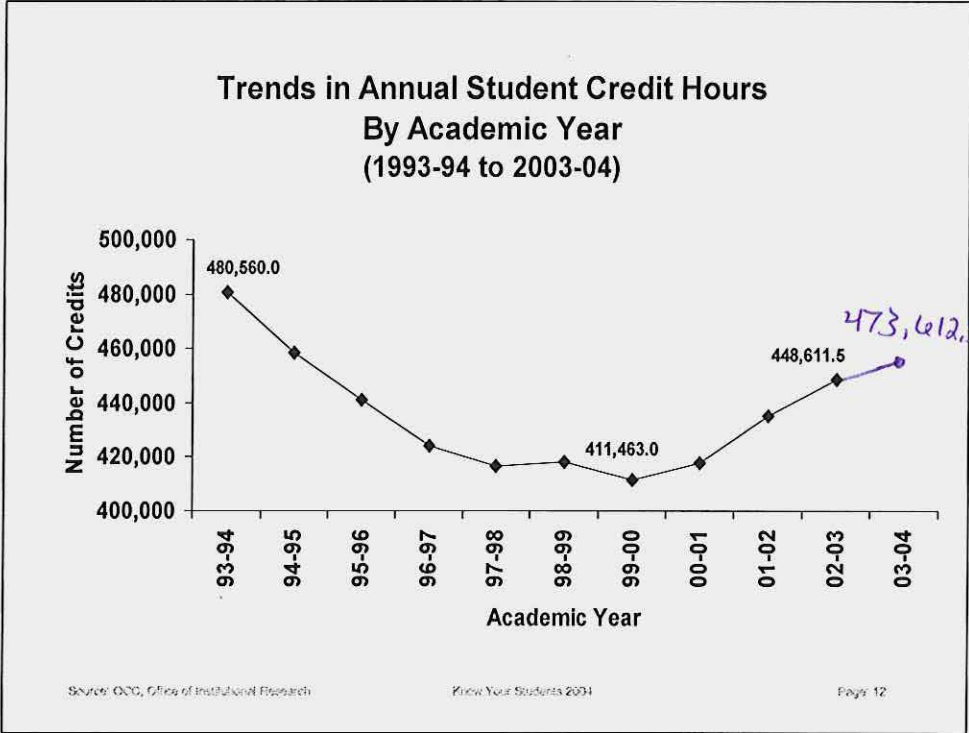
Use Official Enrollment Reports One-Tenth Day data for Academic Year

Information can also be obtained by calculating the Student Credit Hours by using 1/10th day for Academic Year

Information is located on I:\Research Data\Student Information System\Updated One Tenth Day, status = 1. Run freq on status to obtain number.

Add up college-wide credit hours one-tenth day for summer, fall, winter, and spring.

Informant

Summer II ^{03} to Summer I ^{04}

(03) Summer II = 20,842.50 ✓
(03) Fall   = 195,254.00 ✓
(04) winter = 188,965.50 ✓
(04) Summer I (spring) = 68,550.50 ✓

total = 473,612.50

18,802

Summer II (02) = ~~18,882~~
Fall (02) = 188,882
winter (03) = 175,499.5
Summer I (spring)(03) = 65,428.50

418,612
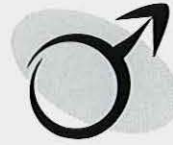
13

In Fall 2004, females comprised what percent of the student population?

14

Gender ✓

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		719	3.0	3.0	3.0
	F	14127	58.1	58.1	61.1
	M	9450	38.9	38.9	100.0
	Total	**24296**	**100.0**	**100.0**	

Status = 1.00

Student Gender
Fall 2004 - 1/10th Day

Unreported
2% 3%

Male
39%
31%

Female
59%
58%
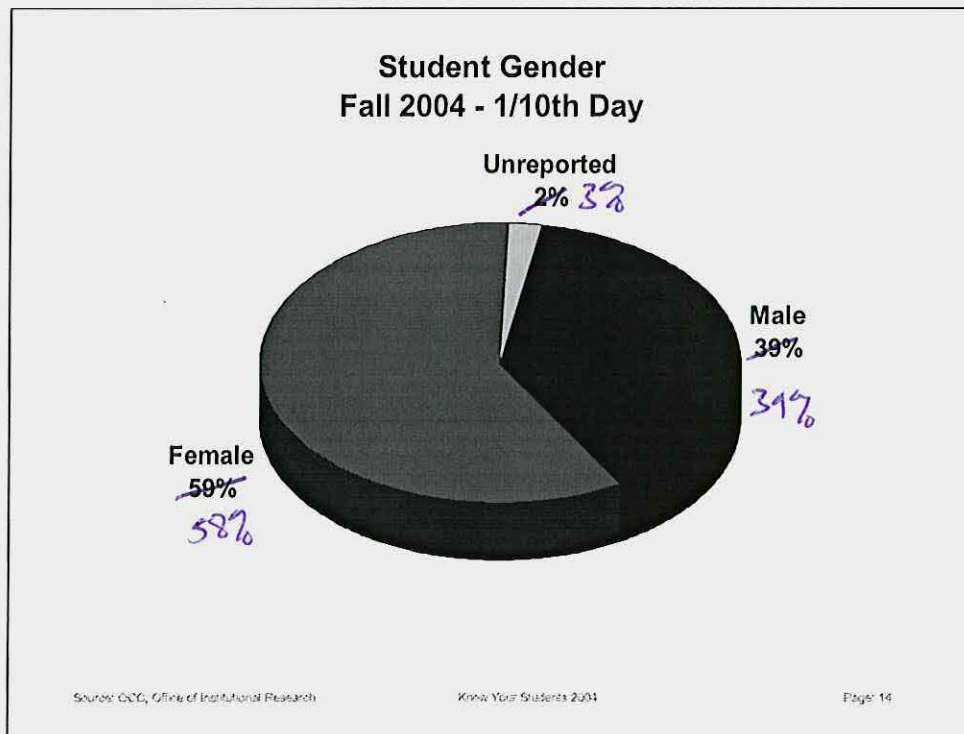
Refer to the FAST FACTS SHEET for this information

early oct.

Also, information can be found in I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

Be sure to calculate status = 1 prior to calculations

What percent of Fall 2004 students were non-white?

Frequencies

Statistics

Reported Race/Ethnicity
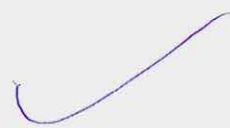
N	Valid	24296
	Missing	0

Reported Race/Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		751	3.1	3.1	3.1
	African American	3254	13.4	13.4	16.5
	Asian	646	2.7	2.7	19.1
	Hispanic	478	2.0	2.0	21.1
	Native American	139	.6	.6	21.7
	Non Resident Alien	2196	9.0	9.0	30.7
	Race Unknown	1307	5.4	5.4	36.1
	White	15525	63.9	63.9	100.0
	Total	**24296**	**100.0**	**100.0**	

reprace = reported race

Race/Ethnicity of Students
Fall 2004 - 1/10th Day

✓ 64%

Race/Ethnicity	Percent
Caucasion	65%
African American/Non-Hispanic	13%
Unknown/Unreported	8%
Asian/Pacific Islander	3%
Hispanic	2%
American Indian/Alaskan Native	1%

Percent (0% – 100%)

Non-resident alien = 9%

Source: CCC, Office of Institutional Research   Know Your Students 2004   Page 16
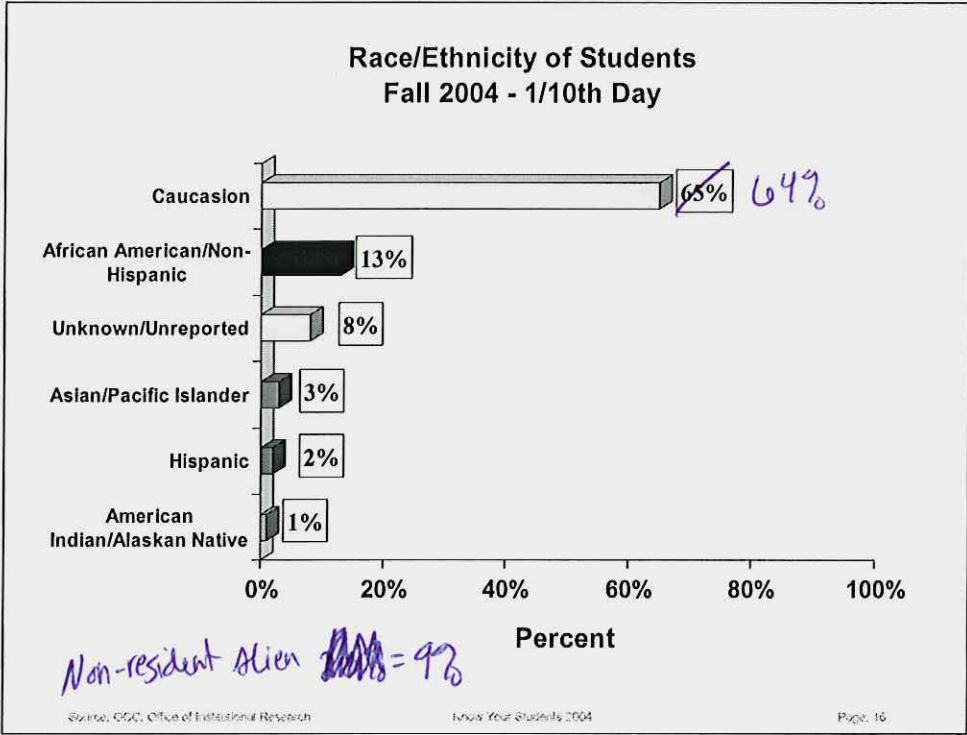
Obtain information from FAST FACTS

Also, information is located on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

Be sure to calculate status = 1 prior to calculations

✓

What was the average age of students enrolled in Fall 2004?

Status = 1.00

find out if ages ~~#~~ 1 thru 7 should be taken out?

~~Barbara~~

Frequencies Fall 2004 Overall Age (status=1.00 and age range=15to89

Statistics

age04

N	Valid	24193
	Missing	0
Mean		27.0842
Median		23.0000
Mode		19.00

Overall (handwritten)

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	15.00	9	.0	.0	.0
	16.00	45	.2	.2	.2
	17.00	210	.9	.9	1.1
	18.00	2037	8.4	8.4	9.5
	19.00	2867	11.9	11.9	21.4
	20.00	2628	10.9	10.9	32.2
	21.00	2009	8.3	8.3	40.5
	22.00	1642	6.8	6.8	47.3
	23.00	1292	5.3	5.3	52.7
	24.00	1143	4.7	4.7	57.4
	25.00	858	3.5	3.5	60.9
	26.00	753	3.1	3.1	64.0
	27.00	658	2.7	2.7	66.8
	28.00	587	2.4	2.4	69.2
	29.00	523	2.2	2.2	71.3
	30.00	492	2.0	2.0	73.4
	31.00	399	1.6	1.6	75.0
	32.00	443	1.8	1.8	76.9
	33.00	400	1.7	1.7	78.5
	34.00	375	1.6	1.6	80.1
	35.00	374	1.5	1.5	81.6
	36.00	303	1.3	1.3	82.9
	37.00	315	1.3	1.3	84.2
	38.00	296	1.2	1.2	85.4
	39.00	281	1.2	1.2	86.5
	40.00	258	1.1	1.1	87.6
	41.00	264	1.1	1.1	88.7
	42.00	237	1.0	1.0	89.7
	43.00	260	1.1	1.1	90.8
	44.00	226	.9	.9	91.7
	45.00	232	1.0	1.0	92.7
	46.00	191	.8	.8	93.4
	47.00	194	.8	.8	94.2
	48.00	180	.7	.7	95.0
	49.00	169	.7	.7	95.7
	50.00	134	.6	.6	96.2
	51.00	127	.5	.5	96.8
	52.00	116	.5	.5	97.2
	53.00	102	.4	.4	97.7

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	54.00	71	.3	.3	98.0
	55.00	68	.3	.3	98.2
	56.00	54	.2	.2	98.5
	57.00	58	.2	.2	98.7
	58.00	53	.2	.2	98.9
	59.00	30	.1	.1	99.0
	60.00	22	.1	.1	99.1
	61.00	30	.1	.1	99.3
	62.00	23	.1	.1	99.4
	63.00	17	.1	.1	99.4
	64.00	20	.1	.1	99.5
	65.00	12	.0	.0	99.6
	66.00	10	.0	.0	99.6
	67.00	11	.0	.0	99.6
	68.00	10	.0	.0	99.7
	69.00	12	.0	.0	99.7
	70.00	9	.0	.0	99.8
	71.00	8	.0	.0	99.8
	72.00	4	.0	.0	99.8
	73.00	11	.0	.0	99.9
	74.00	7	.0	.0	99.9
	75.00	4	.0	.0	99.9
	76.00	3	.0	.0	99.9
	77.00	5	.0	.0	100.0
	78.00	2	.0	.0	100.0
	79.00	3	.0	.0	100.0
	80.00	2	.0	.0	100.0
	81.00	2	.0	.0	100.0
	83.00	1	.0	.0	100.0
	85.00	1	.0	.0	100.0
	86.00	1	.0	.0	100.0
	Total	**24193**	**100.0**	**100.0**	

Frequencies

Statistics

age04

N	Valid	14105
	Missing	0
Mean		28.2835

(female)

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	15.00	4	.0	.0	.0
	16.00	28	.2	.2	.2
	17.00	117	.8	.8	1.1
	18.00	996	7.1	7.1	8.1

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	19.00	1455	10.3	10.3	18.4
	20.00	1314	9.3	9.3	27.7
	21.00	1051	7.5	7.5	35.2
	22.00	894	6.3	6.3	41.5
	23.00	712	5.0	5.0	46.6
	24.00	664	4.7	4.7	51.3
	25.00	519	3.7	3.7	55.0
	26.00	457	3.2	3.2	58.2
	27.00	413	2.9	2.9	61.1
	28.00	368	2.6	2.6	63.8
	29.00	340	2.4	2.4	66.2
	30.00	298	2.1	2.1	68.3
	31.00	260	1.8	1.8	70.1
	32.00	302	2.1	2.1	72.3
	33.00	270	1.9	1.9	74.2
	34.00	258	1.8	1.8	76.0
	35.00	245	1.7	1.7	77.7
	36.00	215	1.5	1.5	79.3
	37.00	225	1.6	1.6	80.9
	38.00	195	1.4	1.4	82.2
	39.00	196	1.4	1.4	83.6
	40.00	197	1.4	1.4	85.0
	41.00	184	1.3	1.3	86.3
	42.00	160	1.1	1.1	87.5
	43.00	184	1.3	1.3	88.8
	44.00	162	1.1	1.1	89.9
	45.00	171	1.2	1.2	91.1
	46.00	138	1.0	1.0	92.1
	47.00	141	1.0	1.0	93.1
	48.00	133	.9	.9	94.1
	49.00	122	.9	.9	94.9
	50.00	89	.6	.6	95.5
	51.00	95	.7	.7	96.2
	52.00	81	.6	.6	96.8
	53.00	79	.6	.6	97.4
	54.00	50	.4	.4	97.7
	55.00	45	.3	.3	98.0
	56.00	36	.3	.3	98.3
	57.00	43	.3	.3	98.6
	58.00	38	.3	.3	98.9
	59.00	17	.1	.1	99.0
	60.00	13	.1	.1	99.1
	61.00	19	.1	.1	99.2
	62.00	18	.1	.1	99.3
	63.00	9	.1	.1	99.4
	64.00	14	.1	.1	99.5
	65.00	5	.0	.0	99.5
	66.00	8	.1	.1	99.6
	67.00	5	.0	.0	99.6
	68.00	8	.1	.1	99.7
	69.00	6	.0	.0	99.7

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	70.00	5	.0	.0	99.8
	71.00	6	.0	.0	99.8
	72.00	1	.0	.0	99.8
	73.00	6	.0	.0	99.9
	74.00	6	.0	.0	99.9
	75.00	3	.0	.0	99.9
	76.00	2	.0	.0	99.9
	77.00	2	.0	.0	99.9
	78.00	2	.0	.0	100.0
	79.00	3	.0	.0	100.0
	81.00	1	.0	.0	100.0
	83.00	1	.0	.0	100.0
	85.00	1	.0	.0	100.0
	Total	14105	100.0	100.0	

Frequencies

Statistics

age04

N	Valid	9436
	Missing	0
Mean		25.4489

(Male)

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	15.00	4	.0	.0	.0
	16.00	16	.2	.2	.2
	17.00	91	1.0	1.0	1.2
	18.00	950	10.1	10.1	11.2
	19.00	1296	13.7	13.7	25.0
	20.00	1206	12.8	12.8	37.8
	21.00	905	9.6	9.6	47.4
	22.00	727	7.7	7.7	55.1
	23.00	559	5.9	5.9	61.0
	24.00	464	4.9	4.9	65.9
	25.00	317	3.4	3.4	69.3
	26.00	276	2.9	2.9	72.2
	27.00	226	2.4	2.4	74.6
	28.00	206	2.2	2.2	76.8
	29.00	170	1.8	1.8	78.6
	30.00	183	1.9	1.9	80.5
	31.00	128	1.4	1.4	81.9
	32.00	131	1.4	1.4	83.2
	33.00	122	1.3	1.3	84.5
	34.00	106	1.1	1.1	85.7
	35.00	123	1.3	1.3	87.0
	36.00	82	.9	.9	87.8

age04

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	37.00	81	.9	.9	88.7
	38.00	94	1.0	1.0	89.7
	39.00	83	.9	.9	90.6
	40.00	58	.6	.6	91.2
	41.00	72	.8	.8	91.9
	42.00	74	.8	.8	92.7
	43.00	70	.7	.7	93.5
	44.00	62	.7	.7	94.1
	45.00	60	.6	.6	94.8
	46.00	48	.5	.5	95.3
	47.00	50	.5	.5	95.8
	48.00	45	.5	.5	96.3
	49.00	43	.5	.5	96.7
	50.00	40	.4	.4	97.2
	51.00	32	.3	.3	97.5
	52.00	33	.3	.3	97.8
	53.00	23	.2	.2	98.1
	54.00	20	.2	.2	98.3
	55.00	21	.2	.2	98.5
	56.00	17	.2	.2	98.7
	57.00	13	.1	.1	98.8
	58.00	14	.1	.1	99.0
	59.00	13	.1	.1	99.1
	60.00	9	.1	.1	99.2
	61.00	10	.1	.1	99.3
	62.00	5	.1	.1	99.4
	63.00	8	.1	.1	99.5
	64.00	6	.1	.1	99.5
	65.00	5	.1	.1	99.6
	66.00	2	.0	.0	99.6
	67.00	5	.1	.1	99.7
	68.00	2	.0	.0	99.7
	69.00	6	.1	.1	99.7
	70.00	4	.0	.0	99.8
	71.00	2	.0	.0	99.8
	72.00	3	.0	.0	99.8
	73.00	5	.1	.1	99.9
	74.00	1	.0	.0	99.9
	75.00	1	.0	.0	99.9
	76.00	1	.0	.0	99.9
	77.00	3	.0	.0	100.0
	80.00	2	.0	.0	100.0
	81.00	1	.0	.0	100.0
	86.00	1	.0	.0	100.0
	Total	**9436**	**100.0**	**100.0**	

Average Age by Gender
Fall 2004 - 1/10th Day

Handwritten annotations on chart:
- Overall: 27.08 (27.3)
- Female: 28.3 (28.4)
- Male: 25.4 (25.8)

Source: OCC, Office of Institutional Research — Know Your Students 2004 — Page 18
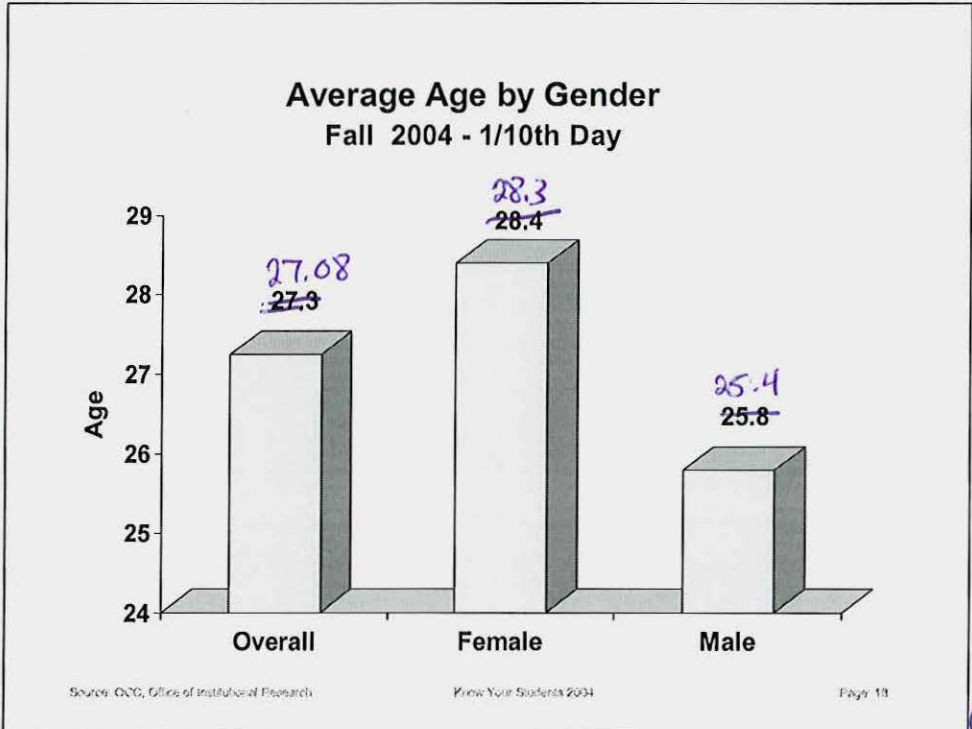
Handwritten notes (right margin):
① $status = 1$
② take out missing from Age03 variable
③ then run syntax

Information is located on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year.

Create 'age' variable if it doesn't exist; Use 'gender' and 'age' variables.
Compare 'overall' information with FAST FACTS.

Creating 'age' variable:
COMPUTE age03 = 103 - brthyr .
EXECUTE .

Running frequencies / averages:
*OVERALL AGE AVERAGE
FREQUENCIES
 VARIABLES=age03
 /STATISTICS=MEAN
 /ORDER= ANALYSIS .

*FEMALE AGE AVERAGE
USE ALL.
COMPUTE filter $=(gender = 'F').

✓

updated one-tenth-day

	Indistrict	Out-of-district
Summer - 2003	4580	590
Fall - 2003	20603	2208
Winter - 2004	20283	2369
Spring - 2004	11815	1744

20

Information obtained from the Updated One-tenth day and calculated by Academic Year

	Term	In-district	Out-of-district	Grand Total
034	Summer - 2003	4,580	590	
035	Fall 2003	20,603	2,208	
041	Winter 2004	20,283	2,369	
042	Spring - 2004	11,815	1,744	
	Total	57,281	6,911	64,192
	Percentage	89%	11%	

	In district	Out-district	Total
Summer 2003 OTA	4590 ✓	742	5332 ✓
Fall 2003 OTD	20650 ✓	3496	24146 ✓
Winter 2004 OTD	20327 ✓	3609	23936 ✓
Spring 2004 OTD	11828 ✓	2493	14321 ✓
	~~60810~~		67,735
	57395		

$$\frac{57395}{67,735} = 84.734\%$$

15.3% out of district

Frequencies ~ Summer 2003 OTD; status = 1

Statistics

Residency Code

N	Valid	5332
	Missing	0

Residency Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In District	4580	85.9	85.9	85.9
	International In District	10	.2	.2	86.1
	International Out of District	8	.2	.2	86.2
	International Out of State	90	1.7	1.7	87.9
	Out of District	590	11.1	11.1	99.0
	Out of State	46	.9	.9	99.8
	Residency Verification Needed	8	.2	.2	100.0
	Total	5332	100.0	100.0	

4590

Frequencies ~ Summer 2003 OTD; status = 1

Frequencies ~ Fall 2003 OTD; status = 1

Statistics

Residency Code

N	Valid	24146
	Missing	0

Residency Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In District	20603	85.3	85.3	85.3
	International In District	47	.2	.2	85.5
	International Out of District	94	.4	.4	85.9
	International Out of State	816	3.4	3.4	89.3
	Out of District	2208	9.1	9.1	98.4
	Out of State	305	1.3	1.3	99.7
	Residency Verification Needed	73	.3	.3	100.0
	Total	24146	100.0	100.0	

20650

Frequencies ~ Winter 2004 OTD; status = 1

Statistics

Residency Code

N	Valid	23936
	Missing	0

Residency Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In District	20283	84.7	84.7	84.7
	Virtual College In District	2	.0	.0	84.7
	International In District	42	.2	.2	84.9
	International Out of District	103	.4	.4	85.4
	International Out of State	846	3.5	3.5	88.9
	Out of District	2369	9.9	9.9	98.8
	Out of State	231	1.0	1.0	99.7
	Residency Verification Needed	60	.3	.3	100.0
	Total	23936	100.0	100.0	

20327

Frequencies ~ Spring 2004 OTD; status = 1

Statistics

Residency Code

N	Valid	14321
	Missing	0

Residency Code

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	In District	11815	82.5	82.5	82.5
	Virtual College In District	3	.0	.0	82.5
	International In District	10	.1	.1	82.6
	International Out of District	53	.4	.4	83.0
	International Out of State	509	3.6	3.6	86.5
	Out of District	1744	12.2	12.2	98.7
	Virtual College Out of District	1	.0	.0	98.7
	Out of State	121	.8	.8	99.5
	Residency Verification Needed	65	.5	.5	100.0
	Total	14321	100.0	100.0	

11828

Percentage of In-District and Out-of-District Students
Academic Year 2003-04 - 1/10th Day

(2004)
11%
Out-of-District 15%

In-District 85%
89% (2004)

Source: GCC, Office of Institutional Research   Know Your Students 2004   Page 20
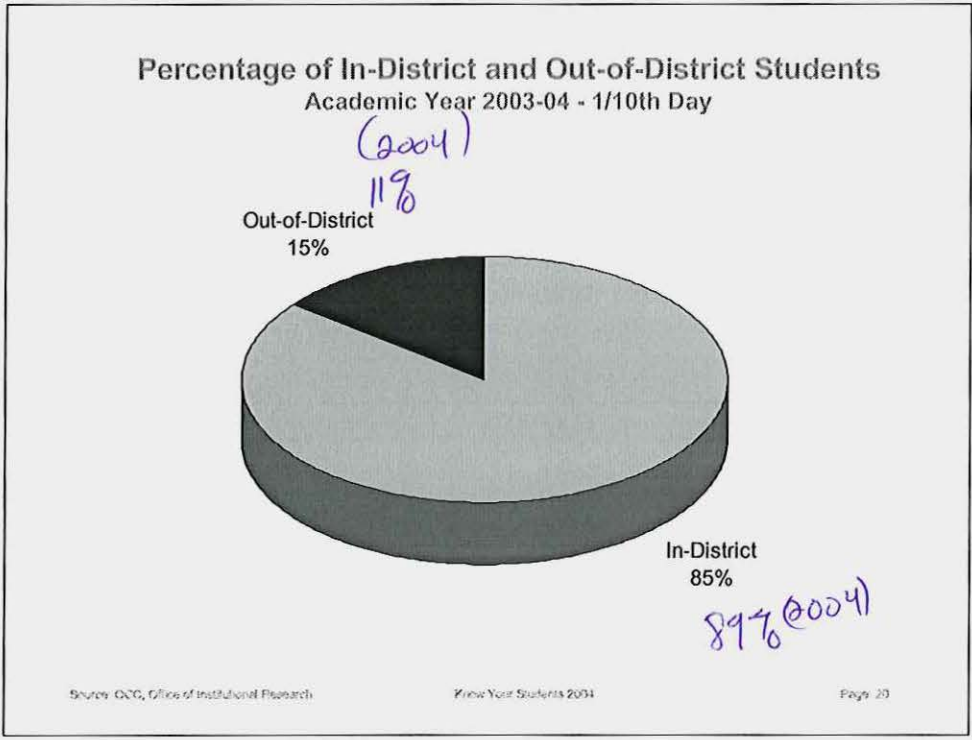
Information is located in I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

This is calculated by using one-tenth day files for Academic Year. Be sure to calculate status = 1 prior to calculations

Documentation is in excel spreadsheet file called "Academic year 2002-2003 in district and out of district.xls"

Use variable rescode

In-District values = INDI, INDV, and INID   *in legacy sheet*

early oct.

✓

During Fall 2004, what percent of students were enrolled full-time?

part-time = 69.8% 70.5

full-time = 29.5

22

Credits Registered

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	174	.7	.7	.7
	2.00	263	1.1	1.1	1.8
	3.00	3380	13.9	13.9	15.7
	4.00	3708	15.3	15.3	31.0
	4.50	21	.1	.1	31.1
	5.00	292	1.2	1.2	32.3
	6.00	2279	9.4	9.4	41.6
	7.00	2224	9.2	9.2	50.8
	8.00	1339	5.5	5.5	56.3
	8.50	29	.1	.1	56.4
	9.00	1095	4.5	4.5	60.9
	9.50	4	.0	.0	60.9
	10.00	1421	5.8	5.8	66.8
	11.00	875	3.6	3.6	70.4
	11.50	33	.1	.1	70.5
	12.00	2935	12.1	12.1	82.6
	12.50	2	.0	.0	82.6
	13.00	2014	8.3	8.3	90.9
	14.00	1252	5.2	5.2	96.1
	14.50	2	.0	.0	96.1
	15.00	454	1.9	1.9	97.9
	16.00	295	1.2	1.2	99.2
	17.00	154	.6	.6	99.8
	18.00	25	.1	.1	99.9
	19.00	13	.1	.1	99.9
	20.00	7	.0	.0	100.0
	21.00	3	.0	.0	100.0
	22.00	2	.0	.0	100.0
	23.00	1	.0	.0	100.0
	Total	**24296**	**100.0**	**100.0**	
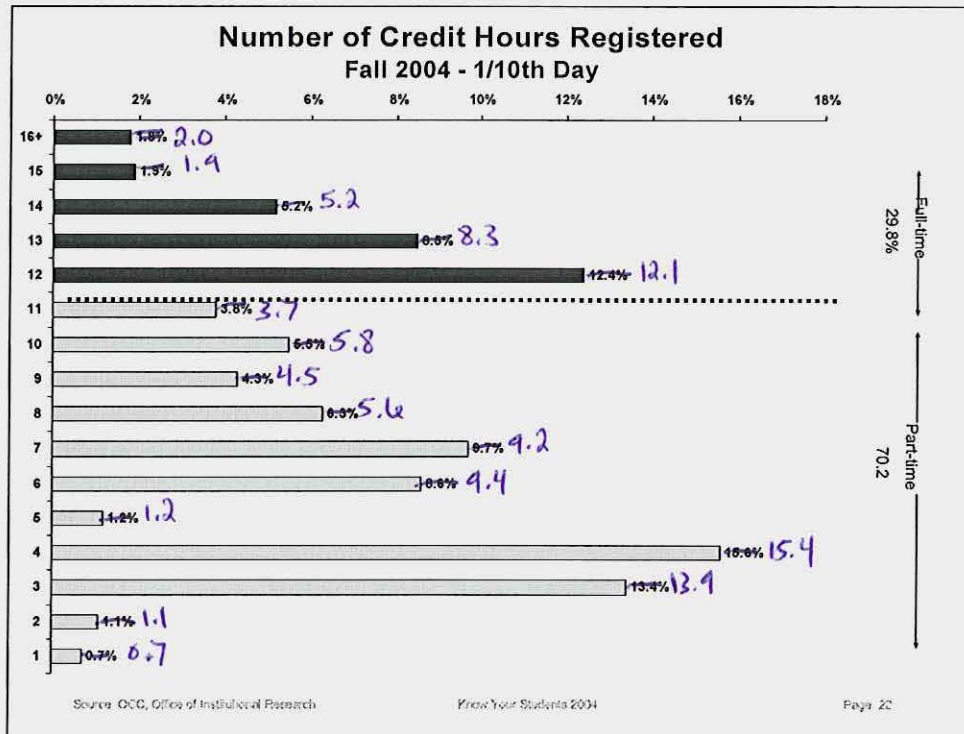
Number of Credit Hours Registered
Fall 2004 - 1/10th Day

Credit Hours	Printed %	Handwritten
16+	1.8%	2.0
15	1.9%	1.9
14	5.2%	5.2
13	8.8%	8.3
12	12.4%	12.1
11	3.8%	3.7
10	6.6%	5.8
9	4.3%	4.5
8	6.3%	5.6
7	8.7%	9.2
6	10.6%	9.4
5	1.2%	1.2
4	18.0%	15.4
3	13.4%	13.9
2	1.1%	1.1
1	0.7%	0.7

Full-time 29.8%
Part-time 70.2

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 2C

Information is located on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

Run frequency on making sure status is active (or = 1)

Use the credreg variable and status = 1.

credits

For Fall Term: Part time = 0 to 11.5 credit hours

For Fall Term: Full time = 12 + credit hours

Combined .5 credit hours into whole # (ex. 4.5 into 4) because it's cleaner on the graph

✓

Percent of First Time OCC Students
Fall 2004 - 1/10th Day
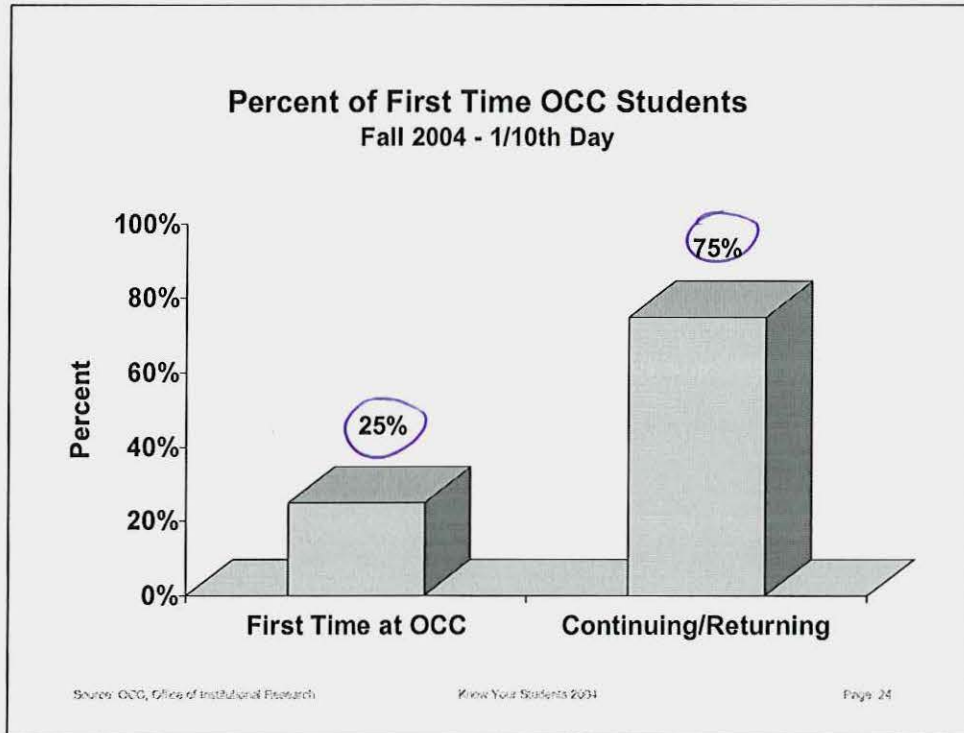
Information is located on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

Run status = 1

Use the variable prevsess = " " (leave blank) & tcloll1 = " " (leave blanK)

2004
24,296

2003
24,146

5952

5952/24,296 = .2449
25%

6091/24,146 = .252
or 25%

What percent of Fall 2004 new
enrollees had prior college
experience?

updated

Calculated FTIAC ✓

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Non-y	2327	39.1	39.1	39.1
	Y	3625	60.9	60.9	100.0
	Total	**5952**	**100.0**	**100.0**	

$y = FTIAC = 61\%$

Non-y = students having prior experience = 39%
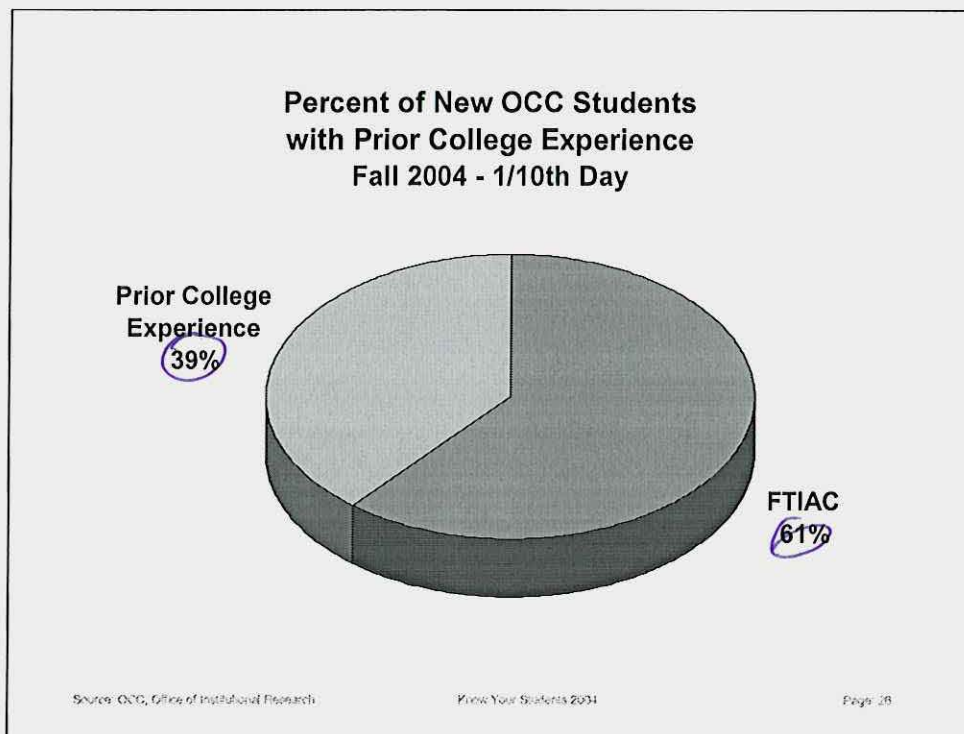
**Percent of New OCC Students
with Prior College Experience
Fall 2004 - 1/10th Day**

Prior College
Experience
39%

FTIAC
61%

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 26

Information is located on I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

First run status = 1

Run frequency on all presess = " " (leave blank) and then run frequency on FTIAC variable

****

Syntax:

*THIS IS FOR KYS SLIDE: PERCENT OF NEW OCC STUDENTS WITH PRIOR COLLEGE EXPERIENCE

*JUST RUN THE SYNTAX; Y = FTIAC; Non-Y = students having prior experience

USE ALL.

COMPUTE filter_$=(status = 1 & prevsess = ' ').

VARIABLE LABEL filter_$ "status = 1 & prevsess = ' ' (FILTER)".

VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.

FORMAT filter_$ (f1.0).

FILTER BY filter_$.

EXECUTE .

FREQUENCIES
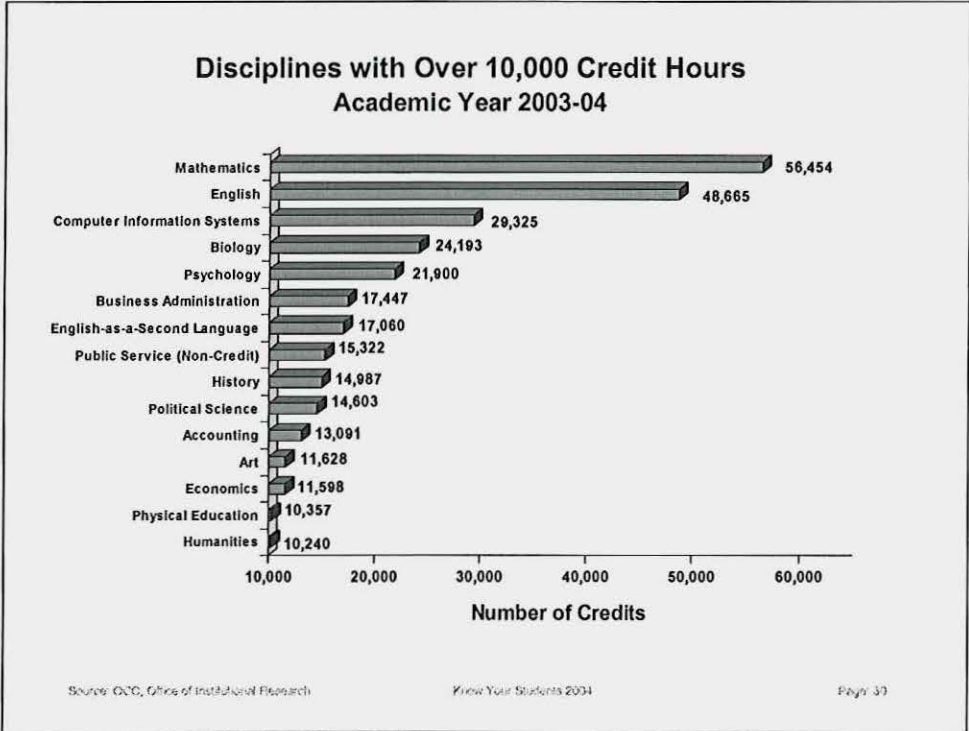 VARIABLES=ftiac
  /ORDER= ANALYSIS .

27

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 27

updated

Ask about Note in the graph portion (46.1%). Need to find out if it's the same % ~~was~~ from 2003 to 2004?

Frequencies

Statistics

Educational Goal

N	Valid	24296
	Missing	0

Educational Goal

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		4072	16.8	16.8	16.8
	Obtain OCC degree or certificate	5582	23.0	23.0	39.7
	Gain knowledge unrelated to employment	501	2.1	2.1	41.8
	Employment Related Knowledge	1024	4.2	4.2	46.0
	Transfer after obtaining degree or certificate	4803	19.8	19.8	65.8
	Transfer without obtaining degree or certificate	5230	21.5	21.5	87.3
	Undecided	3084	12.7	12.7	100.0
	Total	24296	100.0	100.0	

Student Educational Goals
Fall 2004 - 1/10th Day

Undecided
15% *13%*

Gain Knowledge
Unrelated to
Employment
2%

Gain Knowledge
Related to Employment
5% *4%*

Obtain OCC Degree or
Certificate
28% *23%*

Caps or no caps.

Transfer After
Obtaining
Degree/Certificate
24%
26%

Transfer without
Obtaining
Degree/Certificate
26%
27%

I don't think this slide has been changed for data

Ask Nancy if wee need to keep this like.

Note: Only students who completed an Admissions Application and registered via the Web had the opportunity to respond to this question. This amounted to 83.2% of the total number who registered during the Fall 2004 semester. Thus, caution should be made when attempting to generalize these findings to the remainder student population.

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page: 28

Documentation:

DemoCourse file for Fall One-Tenth Day of respective year

Run status = 1.

Use the variable intent, first remove the blanks in "intent" variable.

Then run frequency on intent.

****

Syntax:

```
*STUDENT EDUCATIONAL GOALS FOR KNOW YOUR STUDENTS
USE ALL.
COMPUTE filter_$=(intent ~= ' ').
VARIABLE LABEL filter_$ "intent ~= ' ' (FILTER)".
VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.
FORMAT filter_$ (f1.0).
FILTER BY filter_$.
EXECUTE .
FREQUENCIES
 VARIABLES=intent
 /ORDER= ANALYSIS .
```

During the Academic year 2003-04, which discipline generated the greatest number of credit hours?

30

Oakland Community College
Student Credit Hours
Ranked by Total Student Credit Hours
1994-95 through 2003-04

Course Prefix	Description	2003-04 SCH	2003-04 Ranking	2002-03 SCH	2002-03 Ranking	1998-99 SCH	1998-99 Ranking	1993-94 SCH	1993-94 Ranking
MAT	Mathematics	59,848	1	56,454	1	63,712	1	72,352	1
ENG	English	48,283	2	48,665	2	46,965	2	63,732	2
BIO	Biology	27,132	3	24,193	4	17,234	5	26,145	5
CIS	Computer Info Systems	26,456	4	29,325	3	34,373	3	28,230	3
PSY	Psychology	23,472	5	21,900	5	20,954	4	26,471	4
BUS	Business Administration	17,538	6	17,447	6	16,619	6	19,452	6
HIS	History	15,672	7	14,987	9	12,432	9	11,844	11
POL	Political Science	15,213	8	14,603	10	15,000	7	18,378	7
ACC	Accounting	13,668	9	13,091	11	13,213	8	17,128	8
ESL	English as a Second Language	13,318	10	17,060	7	11,279	10	434	84
ECO	Economics	11,856	11	11,598	13	9,840	12	12,054	10
ART	Art	11,781	12	11,628	12	10,596	11	11,712	12
PER	Physical Education	11,304	13	10,357	14	8,351	15	11,249	14
HUM	Humanities	10,173	14	10,240	15	9,024	13	11,079	15
SOC	Sociology	9,978	15	9,822	16	8,637	14	11,271	13
NUR	Nursing	9,061	16	8,614	19	7,120	18	6,445	17
SPA	Spanish	8,824	17	8,736	18	6,696	20	4,820	23
CHE	Chemistry	7,734	18	8,881	17	8,336	16	12,168	9
PHI	Philosophy	7,095	19	6,483	20	6,006	21	5,277	22
SPE	Speech	6,483	20	6,426	21	5,405	22	6,952	16
PBSV	Public Service (Non-Credit)	6,130	21	15,322	8	0	115	0	114
PHO	Photography	5,920	22	6,043	22	4,844	24	3,768	29
PHY	Physics	4,810	23	4,343	25	3,633	26	4,366	24
HEA	Health	4,659	24	4,257	26	2,424	33	3,855	27
CAD	Computer Aided Design & Drafting	4,626	25	4,595	24	7,776	17	6,409	18
GSC	General Science	3,940	26	4,112	27	3,376	27	3,804	28
BIS	Bus Info Sys	3,846	27	3,043	31	4,312	25	6,074	19
CUL	Culinary Arts	3,754	28	3,459	29	0	115	0	114
MUS	Music	3,707	29	3,352	30	2,064	37	2,207	35
CRJ	Criminal Justice	2,968	30	0	129	0	115	0	114
ANT	Anthropology	2,769	31	2,604	35	2,094	36	1,983	40
ECD	Early Childhood Dev.	2,628	32	2,628	34	1,754	40	1,612	46
SSC	Social Science	2,607	33	2,514	36	2,517	31	3,639	30
ATA	Automobile Servicing	2,440	34	2,152	39	888	58	1,808	41
PLS	Law Enforcement	2,172	35	5,367	23	5,212	23	5,833	20

Disciplines with Over 10,000 Credit Hours
Academic Year 2003-04

Discipline	Number of Credits
Mathematics	56,454
English	48,665
Computer Information Systems	29,325
Biology	24,193
Psychology	21,900
Business Administration	17,447
English-as-a-Second Language	17,060
Public Service (Non-Credit)	15,322
History	14,987
Political Science	14,603
Accounting	13,091
Art	11,628
Economics	11,598
Physical Education	10,357
Humanities	10,240

Source: CCC, Office of Institutional Research   Know Your Students 2004   Page 39

Receive this information from Data Analyst or Research Assistant from the Credit Hour Trends Report

This report is available after Fall reporting.

Informart

ask Gail (Nov)

What was the most
frequently declared credit
curriculum for Fall 2004?

Reference/ Documentation Stud. Info/ program Crosswalk

Credit Program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	.0	.0	.0
ACC.AAS	444	1.8	1.8	1.8
ACC.CT	5	.0	.0	1.9
ACH.AAS	81	.3	.3	2.2
ACH.AASX	70	.3	.3	2.5
ALA.ALA	1591	6.5	6.5	9.0
APT.PRE	1	.0	.0	9.0
ASC.ASC	473	1.9	1.9	11.0
AUS.AAS	135	.6	.6	11.5
AUS.CT	4	.0	.0	11.5
AVM.AAS	13	.1	.1	11.6
AVM.FLT.AAS	1	.0	.0	11.6
BAT.ALA	12	.0	.0	11.7
BIS.AAS	148	.6	.6	12.3
BIS.CT	3	.0	.0	12.3
BUS.ABA	1945	8.0	8.0	20.3
CAD.AAS	3	.0	.0	20.3
CAD.AIM.AASX	17	.1	.1	20.4
CAD.CAE.AAS	125	.5	.5	20.9
CAD.CAE.CT	3	.0	.0	20.9
CAD.LV1.CA	2	.0	.0	20.9
CAD.MTO.AAS	3	.0	.0	20.9
CAD.MTO.AASX	30	.1	.1	21.0
CAD.MTO.CT	1	.0	.0	21.0
CAD.VDO.AASX	146	.6	.6	21.6
CAD.VDO.CT	2	.0	.0	21.6
CAR.NRT.CT	13	.1	.1	21.7
CAR.PRT.CT	4	.0	.0	21.7
CCR.AAS	19	.1	.1	21.8
CCT.AAS	38	.2	.2	22.0
CCT.CT	2	.0	.0	22.0
CER.AAS	104	.4	.4	22.4
CER.CT	2	.0	.0	22.4
CHT.AAS	65	.3	.3	22.7
CHT.CT	2	.0	.0	22.7
CIM.CID.AAS	1	.0	.0	22.7
CIM.PLF.AAS	1	.0	.0	22.7
CIS.AAS	158	.7	.7	23.3
CIS.CPA.AAS	206	.8	.8	24.2
CIS.CPC.CT	76	.3	.3	24.5
CIS.CSU.AAS	26	.1	.1	24.6
CIS.CSU.CT	4	.0	.0	24.6
CIS.CTC.AAS	2	.0	.0	24.6
CIS.CTS.AAS	193	.8	.8	25.4
CIS.CTS.CT	22	.1	.1	25.5
CIS.CUC.CT	16	.1	.1	25.6
CIS.CYS.CT	1	.0	.0	25.6
CIS.DBA.CA	1	.0	.0	25.6
CIS.MMC.CT	29	.1	.1	25.7
CIS.SWE.AAS	4	.0	.0	25.7
CIS.SWE.CT	2	.0	.0	25.7

Handwritten annotations:

Accounting [ACC.AAS, ACC.CT] (Acc) Accounting (ACH) Architecture

Liberal Arts [ALA.ALA] (Lib) (App)

Science → [ASC.ASC] (ASc)

Business Administration [BUS.ABA] (BUS)

Accounting = 2%
Science = 2%
Law enforcement = at 1%
preeducation = 2%
pre-engineering = 2%

Credit Program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	CIS.SYA.AAS	1	.0	.0	25.7
	CIS.WDC.CT	1	.0	.0	25.7
	CIS.WMC.CT	1	.0	.0	25.7
	CNT.AAS	22	.1	.1	25.8
	COS.MGT.AAS	27	.1	.1	25.9
	COS.STY.AAS	8	.0	.0	26.0
	CRJ.COR.AAS	4	.0	.0	26.0
	CRJ.COR.CA	1	.0	.0	26.0
	CRJ.CRO.AAS	47	.2	.2	26.2
	CRJ.CRO.CT	2	.0	.0	26.2
	CRJ.LAW.AAS	343	1.4 *(LAW)*	1.4	27.6
	CRJ.PET.AAS	106	.4	.4	28.0
	CRJ.PET.CT	2	.0	.0	28.1
	CRJ.SEC.AAS	33	.1	.1	28.2
	CRJ.SEC.CT	1	.0	.0	28.2
	CUL.AASX	212	.9	.9	29.1
	CUL.BPA.CT	35	.1	.1	29.2
	CUL.FSM.AAS	2	.0	.0	29.2
	CUL.HMM.AAS	36	.1	.1	29.4
	CUL.RMP.AASX	8	.0	.0	29.4
	DHY.AASX	34	.1	.1	29.5
	DHY.APP	260	1.1 *(DHY)*	1.1	30.6
	DMS.AASX	5	.0	.0	30.6
	DMS.APP	214	.9	.9	31.5
	DRA.CT	6	.0	.0	31.5
	ECD.AAS	280	1.2 *(CHL)*	1.2	32.7
	ECD.APP	126	.5	.5	33.2
	EDU.ALA	467	1.9 *(EDU)*	1.9	35.1
	EGR.ASC	10	.0 *(ENG)*	.0	35.2
	EGR.PRE.ASC	400	1.6	1.6	36.8
	EIT.CGR	1	.0	.0	36.8
	EIT.IGR	1	.0	.0	36.8
	ELE.AAS	71	.3	.3	37.1
	ELM.AAS	2	.0	.0	37.1
	EMT.AASX	32	.1	.1	37.3
	EMT.APP	37	.2	.2	37.4
	EMT.CT	1	.0	.0	37.4
	END.AAS	3	.0	.0	37.4
	ENV.FAC.AAS	2	.0	.0	37.4
	ENV.FAC.AASX	1	.0	.0	37.4
	ENV.HVA.AASX	16	.1	.1	37.5
	ENV.HVC.CT	5	.0	.0	37.5
	ENV.HVH.CT	1	.0	.0	37.5
	ENV.HVR.CT	5	.0	.0	37.5
	ENV.HVT.AAS	1	.0	.0	37.6
	ENV.HVT.AASX	14	.1	.1	37.6
	ENV.SPI.AAS	2	.0	.0	37.6
	EST.AAS	8	.0	.0	37.7
	ETT.AAS	54	.2	.2	37.9
	ETT.CT	1	.0	.0	37.9
	EXS.AAS	72	.3	.3	38.2

Handwritten annotations: "Law Enforce." bracketing CRJ.LAW.AAS; "early child dev." bracketing ECD.AAS; "pre-ed." next to ECD.APP/EDU.ALA; "pre-eng" next to EGR.PRE.ASC

Credit Program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	EXS.BUS.AASX	11	.0	.0	38.2
	EXS.BUS.CT	1	.0	.0	38.2
	EXS.GRN.AASX	1	.0	.0	38.2
	FAV.ALA	233	1.0	1.0	39.2
	FFT.AAS	77	.3	.3	39.5
	FFT.CT	2	.0	.0	39.5
	GEN.AGS	1740	7.2	7.2	46.7
	GRA.ADV.AAS	9	.0	.0	46.7
	GRA.ILL.AAS	3	.0	.0	46.7
	GRD.AAS	154	.6	.6	47.4
	GRN.AAS	22	.1	.1	47.4
	GST	1	.0	.0	47.5
	GUE	579	2.4	2.4	49.8
	HCA.AAS	71	.3	.3	50.1
	HCA.CT	1	.0	.0	50.1
	HPT.AAS	14	.1	.1	50.2
	HPT.APP	75	.3	.3	50.5
	HPT.CT	1	.0	.0	50.5
	HSD	196	.8	.8	51.3
	HSG	306	1.3	1.3	52.6
	HST.AAS	5	.0	.0	52.6
	ICM.PRE.ALA	30	.1	.1	52.7
	IND.AAS	7	.0	.0	52.7
	IND.ATR.CT	1	.0	.0	52.7
	IND.DIM.CT	6	.0	.0	52.8
	IND.IPE.AAS	8	.0	.0	52.8
	IND.IPE.CT	5	.0	.0	52.8
	IND.MAR.CT	4	.0	.0	52.8
	IND.MIL.AAS	5	.0	.0	52.9
	IND.MIL.CT	2	.0	.0	52.9
	IND.MMM.CT	2	.0	.0	52.9
	IND.MOM.CT	1	.0	.0	52.9
	IND.PIF.CT	2	.0	.0	52.9
	IND.PMW.CT	1	.0	.0	52.9
	IND.STE.AAS	1	.0	.0	52.9
	IND.TDI.CT	1	.0	.0	52.9
	INT.AAS	148	.6	.6	53.5
	LAD.AAS	52	.2	.2	53.7
	LGL.AAS	34	.1	.1	53.9
	LGL.APP	9	.0	.0	53.9
	LGL.CT	1	.0	.0	53.9
	LSH.AAS	65	.3	.3	54.2
	LST.AAS	9	.0	.0	54.2
	LTA.AAS	20	.1	.1	54.3
	LTN.AAS	13	.1	.1	54.3
	MDA.AAS	59	.2	.2	54.6
	MDA.AASX	58	.2	.2	54.8
	MDA.CT	7	.0	.0	54.9
	MDA.MIC.CA	11	.0	.0	54.9
	MDA.MOA.CA	4	.0	.0	54.9
	MDA.MOC.CA	3	.0	.0	54.9

[Handwritten annotations: "General Studies" pointing to GEN.AGS; "(GEN)" circled next to 7.2; "do not include guest student or high school guest" pointing to GUE and HSG rows]

Credit Program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MDA.PHT.CA	5	.0	.0	55.0
	MEC.AAS	1	.0	.0	55.0
	MET.AAS	54	.2	.2	55.2
	MET.CT	2	.0	.0	55.2
	MGT.ADO.AAS	6	.0	.0	55.2
	MGT.AOM.AAS	3	.0	.0	55.2
	MGT.BUS.AAS	126	.5	.5	55.7
	MGT.CA	1	.0	.0	55.7
	MGT.CCM.CT	2	.0	.0	55.8
	MGT.CON.AAS	35	.1	.1	55.9
	MGT.ENO.AAS	14	.1	.1	56.0
	MGT.RET.AAS	9	.0	.0	56.0
	MGT.RFB.AAS	19	.1	.1	56.1
	MGT.SBO.AAS	20	.1	.1	56.2
	MHS.AAS	22	.1	.1	56.2
	MHS.APP	226	.9	.9	57.2
	MLT.APP	1	.0	.0	57.2
	MOA.AAS	1	.0	.0	57.2
	MSM.MME.AAS	2	.0	.0	57.2
	MSM.MMR.AAS	4	.0	.0	57.2
	MSM.MMT.AAS	12	.0	.0	57.3
	MST.AAS	35	.1	.1	57.4
	MST.APP	61	.3	.3	57.7
	MST.CT	4	.0	.0	57.7
	MTT.AAS	5	.0	.0	57.7
	MTT.CNC.AAS	13	.1	.1	57.7
	MTT.CNC.CT	1	.0	.0	57.7
	MTT.CT	6	.0	.0	57.8
	MUS.CMT.ALA	3	.0	.0	57.8
	NDS.NON	830	3.4	3.4	61.2
	NMT.AAS	46	.2	.2	61.4
	NON.OPA. BASIC	1	.0	.0	61.4
	NUR.AASX	41	.2	.2	61.6
	NUR.APP	1478	6.1	6.1	67.6
	NUR.MCL.CT	13	.1	.1	67.7
	NUR.PNE.APP	173	.7	.7	68.4
	NUR.RNE.AASX	4	.0	.0	68.4
	NUR.RNE.APP	43	.2	.2	68.6
	NUR.TPN.AASX	20	.1	.1	68.7
	NUR.TPN.APP	89	.4	.4	69.1
	OIS.AAS	1	.0	.0	69.1
	OIS.CT	1	.0	.0	69.1
	OTA.MCC.REC	6	.0	.0	69.1
	PHO.AAS	5	.0	.0	69.1
	PHT.AAS	218	.9	.9	70.0
	PHT.CT	3	.0	.0	70.0
	PLG.AAS	38	.2	.2	70.2
	PLG.APP	148	.6	.6	70.8
	PLG.CT	36	.1	.1	70.9
	PTA.MCC.REC	73	.3	.3	71.2
	RAL.AASX	8	.0	.0	71.3

(handwritten annotations:) do not include X [NDS.NON] Non-degree

(Nursing) [NUR.AASX, NUR.APP] .013 (NUR)

Credit Program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	RAL.APP	183	.8	.8	72.0
	ROB.AUT.AASX	50	.2	.2	72.2
	ROB.AUT.CT	1	.0	.0	72.2
	ROB.ELE.AAS	1	.0	.0	72.2
	RSP.AASX	19	.1	.1	72.3
	RSP.APP	62	.3	.3	72.6
	RTT.AAS	20	.1	.1	72.6
	SLI.AAS	7	.0	.0	72.7
	SPE	1	.0	.0	72.7
	SUR.AAS	14	.1	.1	72.7
	SUR.APP	46	.2	.2	72.9
	THE.ALA	1	.0	.0	72.9
	✗UND.NON	6473	26.6	26.6	99.6
	VBT.AAS	1	.0	.0	99.6
	VET.MCC.REC	77	.3	.3	99.9
	WEL.CT	26	.1	.1	100.0
	Total	**24296**	**100.0**	**100.0**	

(handwritten note to left of UND.NON row:) do not include undecided

Declared Curriculum List

These are typically the most frequently noted programs

Program Name	Credit Program Code(s)
Accounting	ACC.AAS
Business	BUS.ABA
Dental Hygiene	DHY.AASX DHY.APP
Early Childhood Development	ECD.AAS ECD.APP
General Studies	GEN.AGS
Law Enforcement	CRJ.LAW.AAS
Liberal Arts	ALA.ALA
Nursing	NUR.AASX NUR.APP
Pre Education	EDU.ALA
Pre Engineering	EGR.PRE.ASC
Science	ASC.ASC
Guest	GUE
High School Dual Enrolled	HSD
High School Guest	HSG
Non-Degree	NDS.NON
Undecided	UND.NON
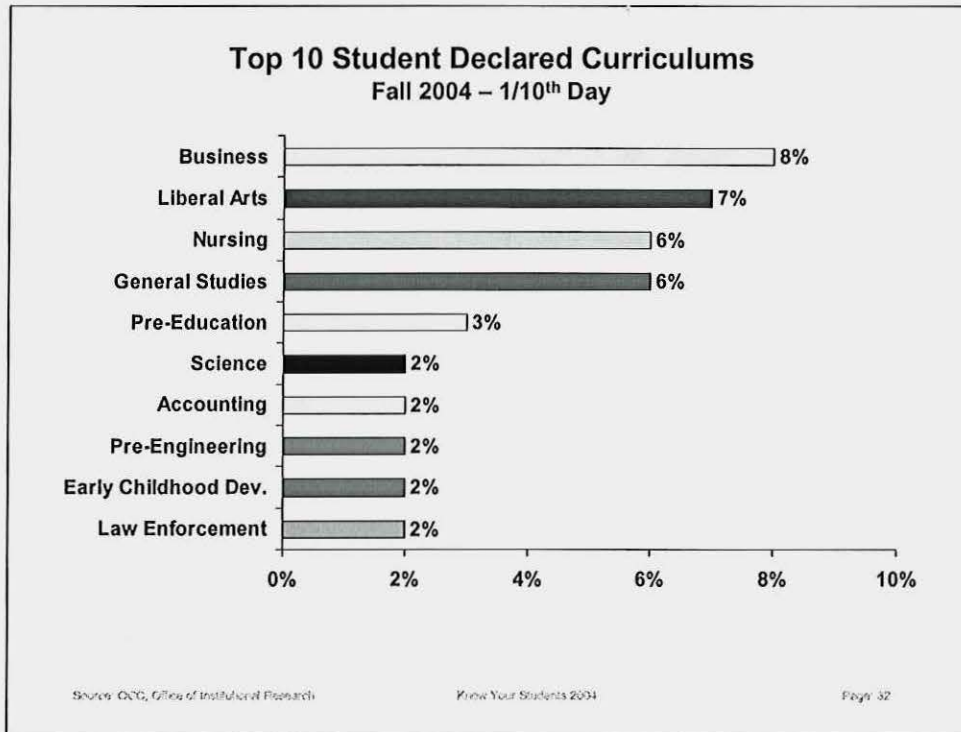
Top 10 Student Declared Curriculums
Fall 2004 – 1/10th Day

Curriculum	Percent
Business	8%
Liberal Arts	7%
Nursing	6%
General Studies	6%
Pre-Education	3%
Science	2%
Accounting	2%
Pre-Engineering	2%
Early Childhood Dev.	2%
Law Enforcement	2%

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 32

information can be found in I:\Research Data\Student Information System\Updated One Tenth Day\ DemoCourse file of respective term/year

Run frequency on 'crprog' variable,

do not include: blanks, undecided (und.non), guest, non-credit (non-degree), and high-school guest.

All programs that had an application program were merged into the main program, so you can't take the 'crprog' frequency for face value. Nursing, Early Childhood Development, Dental Hygiene, and Mental Health/Social Work were all merged.

Fast Facts (Top 5) double check results

✓ GUE (guest student)
✓ HSG (High School guest)
✓ NDS. NON (Non-degree)
✓ UND. NON (undecided)
Missing data (blanks)

33

What were the total numbers
of Associate Degrees and
Certificates granted during
2003-04?

0 - 1 certificates   106 + 45

2-3 degrees   1600 + 264 =

ASS

Certificates and Associate Degrees Awarded
2003-04 Academic Year

Associate Degree: 1,692
Certificate: 127

Source: CVC, Office of Institutional Research   Know Your Students 2004   Page 34
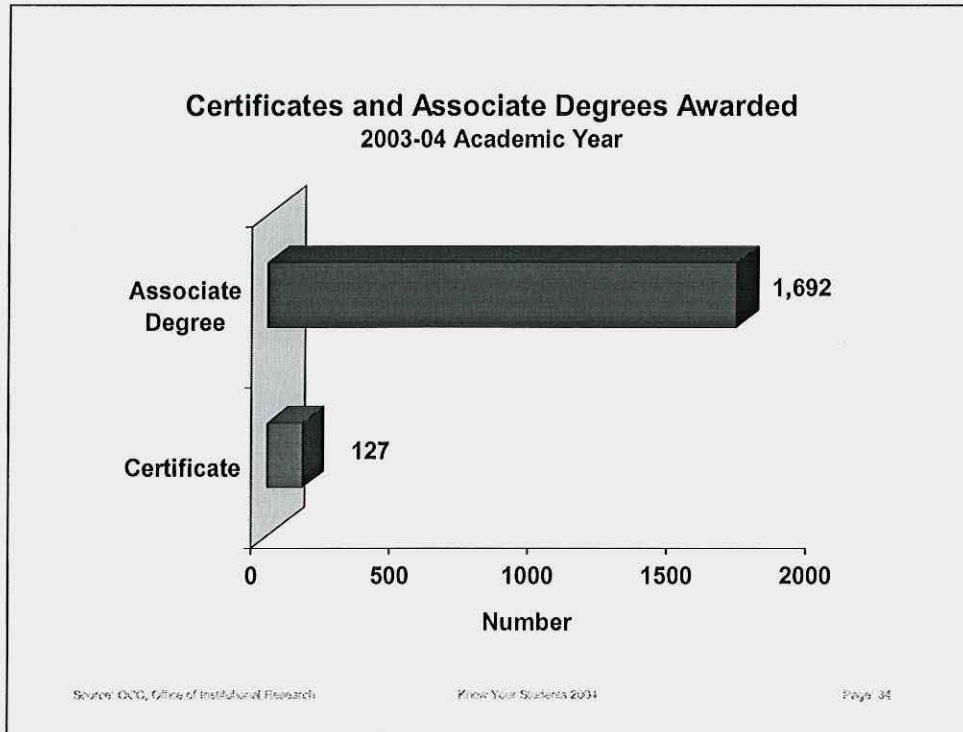
This is information is obtained from Data Analyst or Research Assistant.

Gail   *Kristi - Ilene*

Numbers are generated in the "Degree Trends Report." Manually add up the Degrees & Certs. This report is available after Fall reporting.

(Gail)

Talked w/Gail

Associate degrees (2,3) = 1600 + 264 = 1864

Certificates (0,1) = 106 + 45 = 151

35

② B.)

The majority of all Associate
Degrees granted in 2003-04
were awarded in what
program?

Prog. Code	Award Type	Prog. Name	2003-04	%
LIB	A	Liberal Arts	595	29.53%
BUS	A	Business Administration	242	12.01%
GEN	A	General Studies	222	11.02%
IJL	A	Nursing	131	6.50%
ASC	A	Science	53	2.63%
MAL	A	Early Childhood Development	53	2.63%

which one do you want?

Top 5 Graduating Programs of Study
(2003-04)

6

Program	Percent
Liberal Arts	31%
Business Administration	12%
Nursing	10%
General Studies	10%
Science	3%

(Handwritten annotations: "6" above title; "3% early child dev." near Science bar)

Source: OCC, Office of Institutional Research   Know Your Students 2004   Page 38
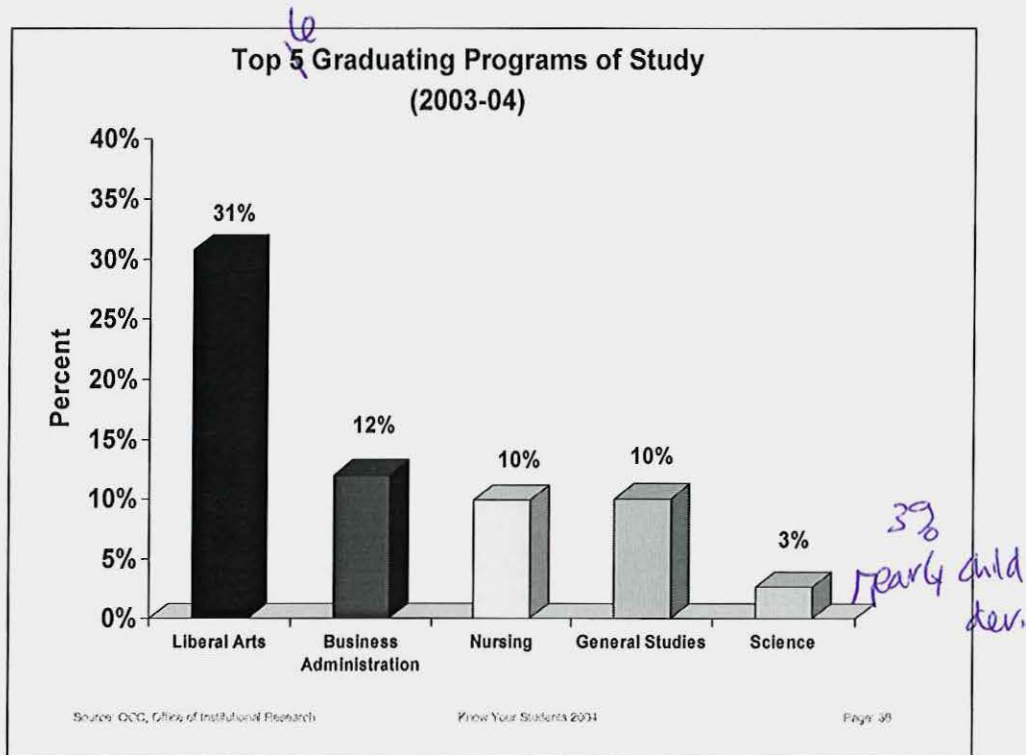
Received this data from Data Analyst or Research Assistant. Numbers are generated in the "Credit Hours Trend Report"

This report is available after Fall reporting.

Combine Liberal Arts (LIB) with Liberal Arts-Fine Arts (FIN);

combine Nursing (IJL) with NUR Transition LPN (TPN) and NUR Nursing 2nd year completion (RNE).

37

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50

Oakland Community College: Know Your Students 2004

Basic Terminology

□ Headcount: Number of students enrolled at any given point in time.

Basic Terminology

❑ Instructional Minutes: One credit hour is at least 800 instructional minutes.

Basic Terminology

❑ First-time Student: Student who has never enrolled at OCC in the past.

Basic Terminology

❑ First-Time In Any College (FTIAC): New student who has never attended any post-secondary institution.

Basic Terminology

❑ Academic Year: July 1 through June 30. Also, coincides with the College's fiscal year.

Basic Terminology

❑ One-Tenth Day of Term (1/10th Day): Official count (census) date for counting enrollment. Calculated by adding the total number of days between the first and last day of a term (including weekends & holidays) then dividing by 10.

To what extent has student headcount changed between Fall 1997 and Fall 2004?

Total Student Headcount: Fall Term, 1/10th Day
1997-2004
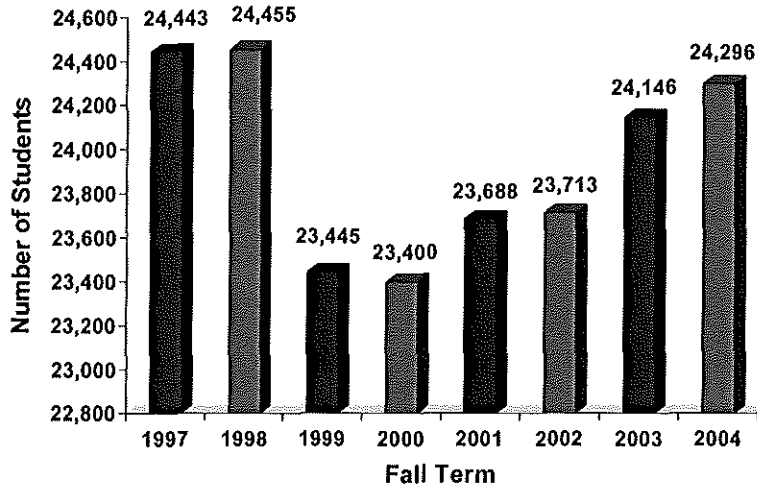
Which academic term has the
largest student headcount?

2004 Student Headcount Per Term
Official Enrollment Reports, 1/10th Day
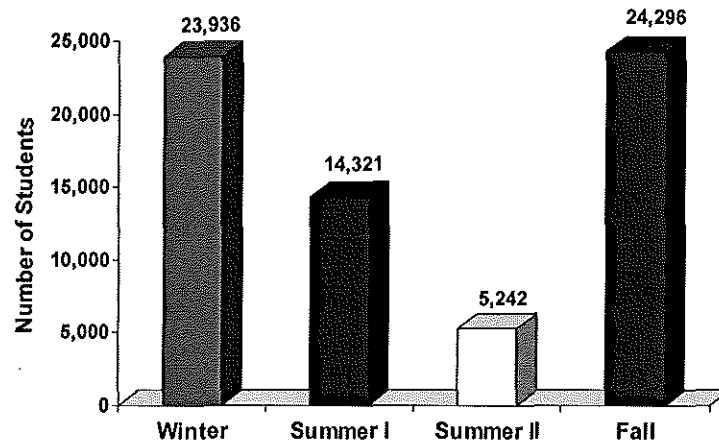
In the last eleven years, what academic year did total student credit hours peak?

Trends in Annual Student Credit Hours
By Academic Year
(1993-94 to 2003-04)

In Fall 2004, females comprised what percent of the student population?

Student Gender
Fall 2004 - 1/10th Day

Unreported
3%
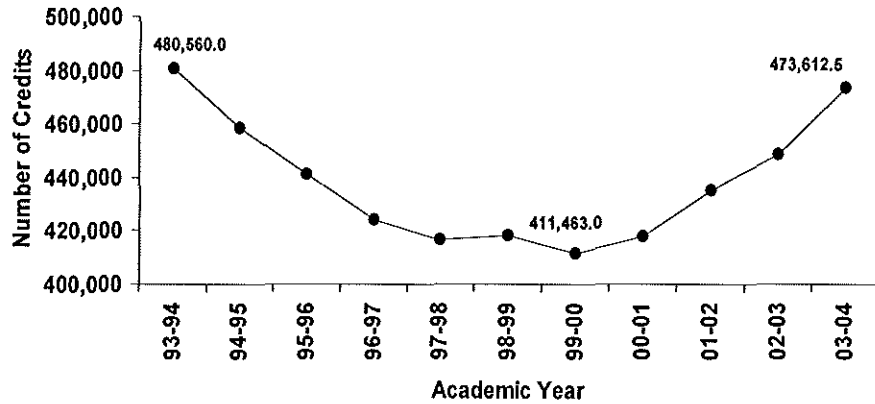
Male
39%

Female
58%
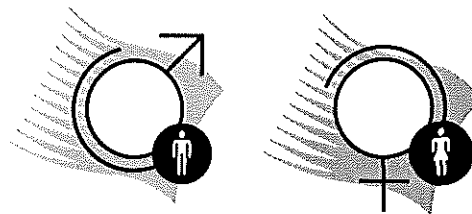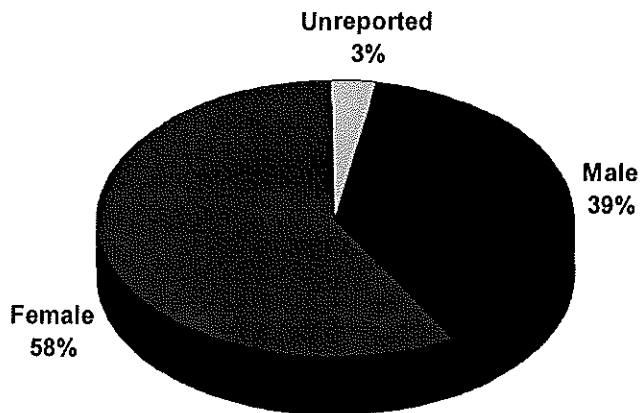
What percent of Fall 2004 students were non-white?

Race/Ethnicity of Students
Fall 2004 - 1/10th Day
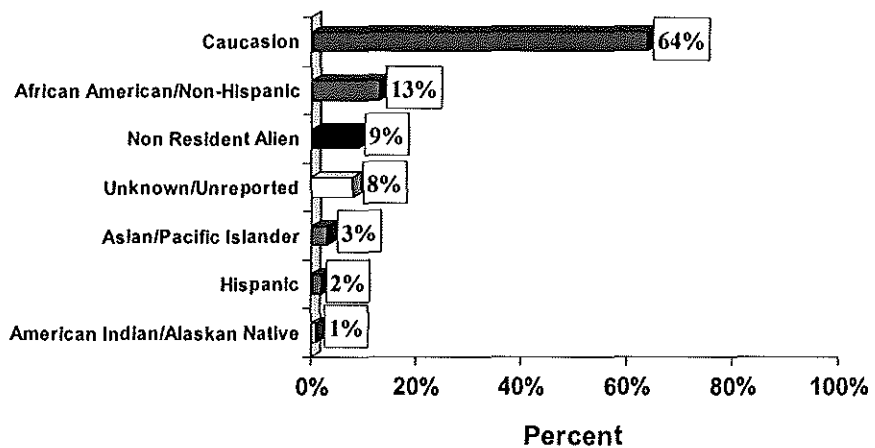
Category	Percent
Caucasian	64%
African American/Non-Hispanic	13%
Non Resident Alien	9%
Unknown/Unreported	8%
Asian/Pacific Islander	3%
Hispanic	2%
American Indian/Alaskan Native	1%

0%   20%   40%   60%   80%   100%

Percent

What was the average age of students enrolled in Fall 2004?

9

Average Age by Gender
Fall 2004 - 1/10th Day
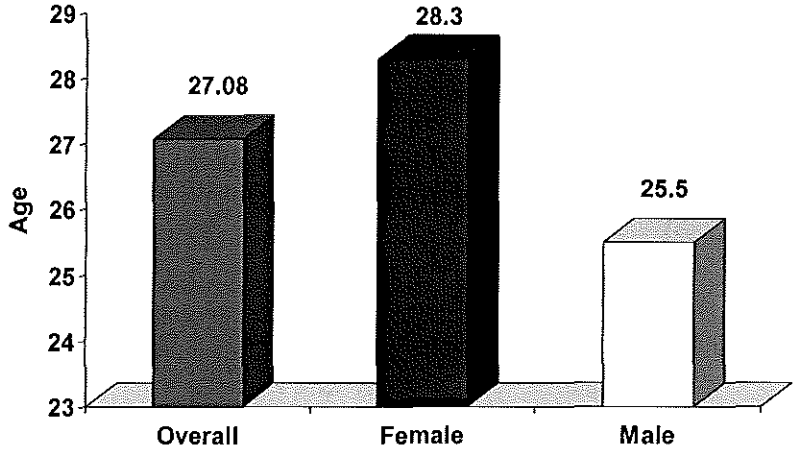
During the 2003-04 academic year, what percent of students were from out-of-district?

Percentage of In-District and Out-of-District Students
Academic Year 2003-04 - 1/10th Day

Out-of-District
15%

In-District
85%

During Fall 2004, what percent of students were enrolled full-time?

Number of Credit Hours Registered
Fall 2004 - 1/10th Day
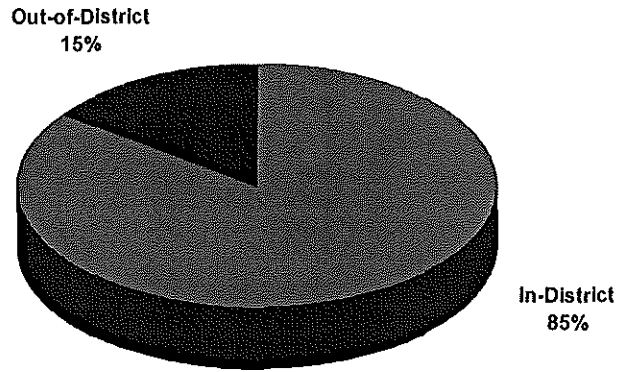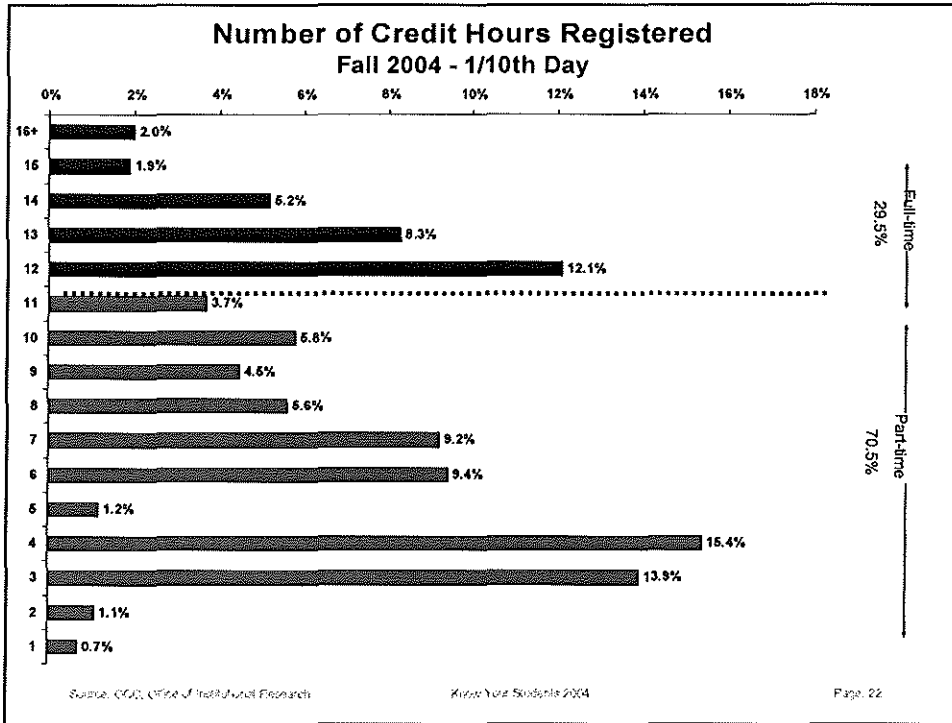
What percent of students were "new" to OCC in the Fall of 2004?

Percent of First Time OCC Students
Fall 2004 - 1/10th Day
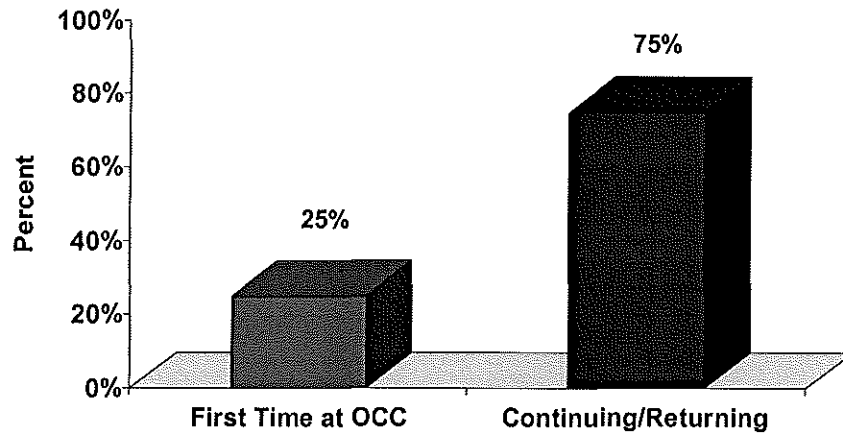
What percent of Fall 2004 new
enrollees had prior college
experience?

**Percent of New OCC Students
with Prior College Experience
Fall 2004 - 1/10th Day**

Prior College
Experience
39%

FTIAC
61%
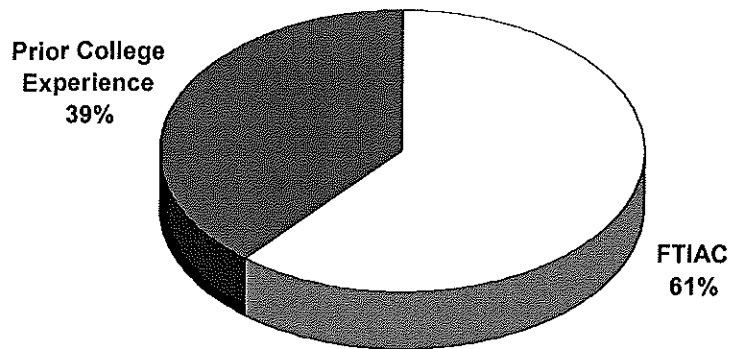
What percent of Fall 2004 students plan to obtain an OCC degree or certificate?

14

Student Educational Goals
Fall 2004 - 1/10th Day

Undecided
13%

Gain Knowledge
Unrelated to
Employment
2%

Gain Knowledge
Related to Employment
4%

Obtain OCC Degree or
Certificate
23%

Transfer After
Obtaining
Degree/Certificate
20%

Transfer Without
Obtaining
Degree/Certificate
22%

Note: Only students who completed an Admissions Application and registered via the Web had the opportunity to respond to this question. This amounted to 83.2% of the total number who registered during the Fall 2004 semester. Thus, caution should be made when attempting to generalize these findings to the remainder student population.

During the Academic year 2003-04, which discipline generated the greatest number of credit hours?

Disciplines with Over 10,000 Credit Hours
Academic Year 2003-04

Discipline	Number of Credits
Mathematics	59,848
English	48,283
Biology	27,132
Computer Info. Systems	26,456
Psychology	23,472
Business Administration	17,538
History	15,672
Political Science	15,213
Accounting	13,668
English (as a second language)	13,318
Economics	11,856
Art	11,781
Physical Education	11,304
Humanities	10,173

What was the most frequently declared credit curriculum for Fall 2004?

Top 10 Student Declared Curriculums
Fall 2004 – 1/10th Day

Curriculum	Percent
Business Admin.	8%
General Studies	7%
Liberal Arts	7%
Nursing	6%
Accounting	2%
Science	2%
Pre-Education	2%
Pre-Engineering	2%
Early Childhood Dev.	2%
Law Enforcement	1%

0%   2%   4%   6%   8%   10%

What were the total number of Associate Degrees and Certificates granted during 2003-04?
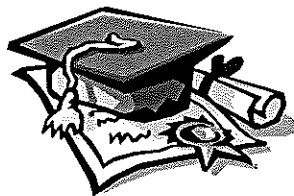
Certificates and Associate Degrees Awarded
2003-04 Academic Year

Associate Degree — 1,864
Certificate — 151

The majority of all Associate Degrees granted in 2003-04 were awarded in what program?

Top 6 Graduating Programs of Study
(2003-04)
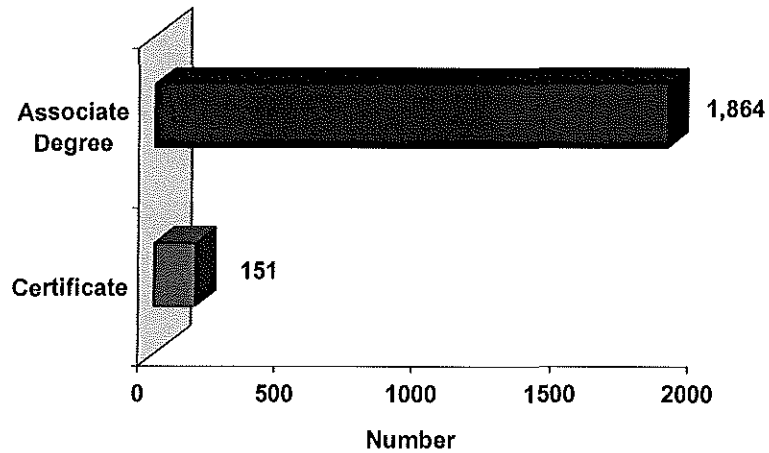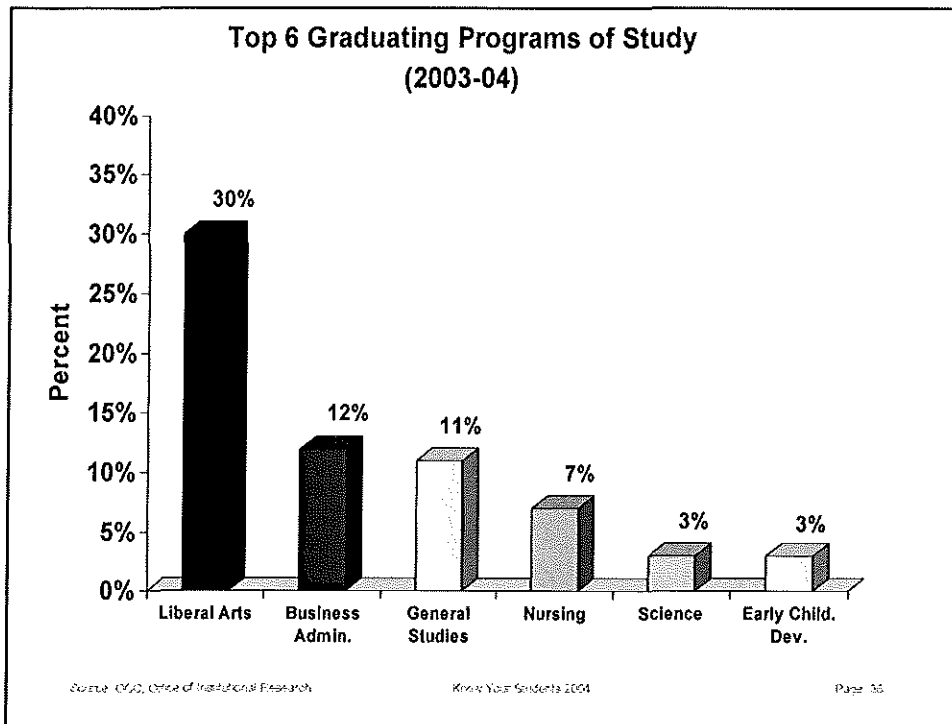
What percent of graduates attended college since leaving OCC?

Percent of OCC Graduates that Return to College
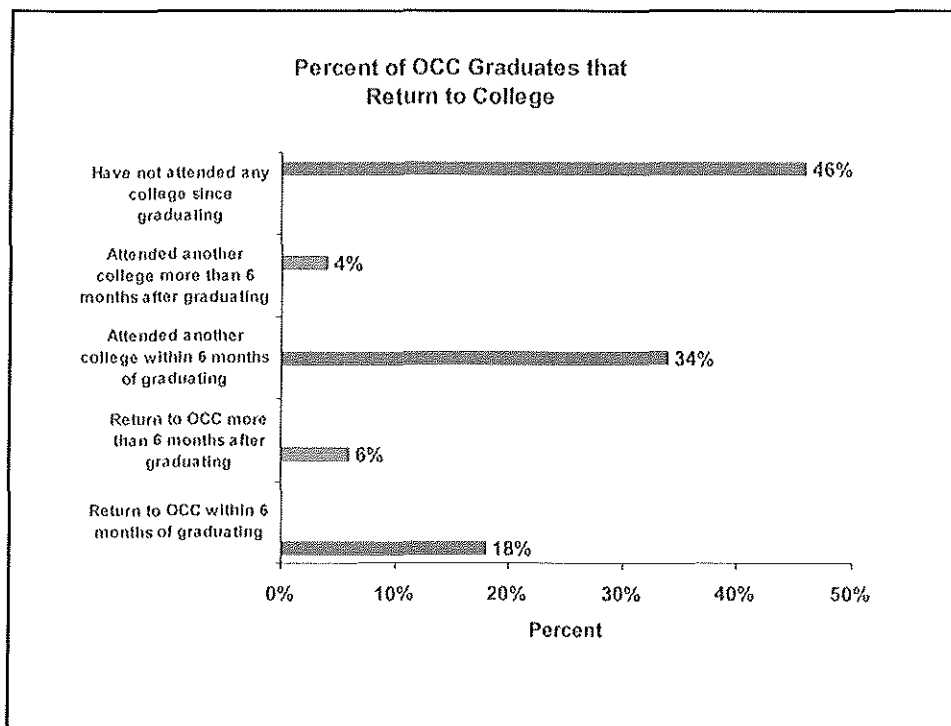
OCC graduates are most likely to attend which institution after receiving their OCC degree?

Top 10 Higher Education Institutions
OCC Graduates Attend
(2002-03)
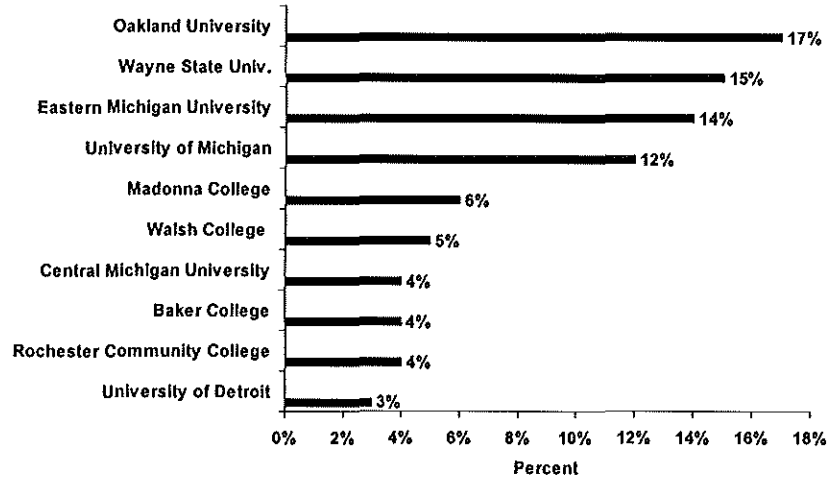
- Oakland University — 17%
- Wayne State Univ. — 15%
- Eastern Michigan University — 14%
- University of Michigan — 12%
- Madonna College — 6%
- Walsh College — 5%
- Central Michigan University — 4%
- Baker College — 4%
- Rochester Community College — 4%
- University of Detroit — 3%

Percent

What percent of graduates are employed one year after receiving their OCC degree?

Graduate Employment Status
2002-03
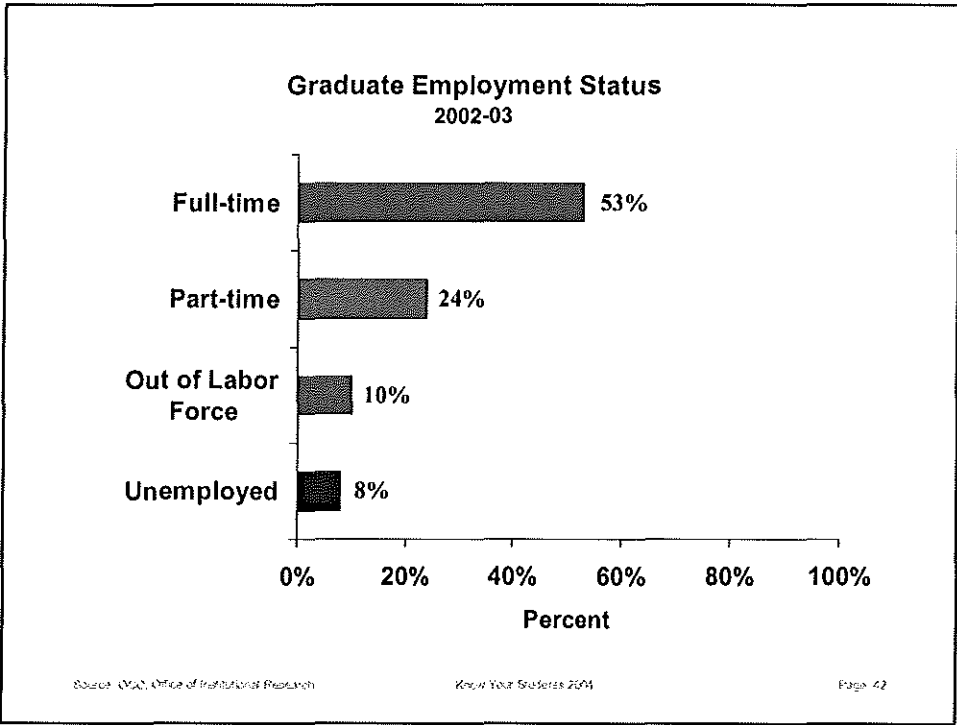
What percent of 2002-03 graduates were employed in jobs that were somewhat or highly related to their program of study at OCC?

Percent of Students Finding Jobs Related to
Program of Study from OCC
2002-03

Not Related
39%

Related
61%
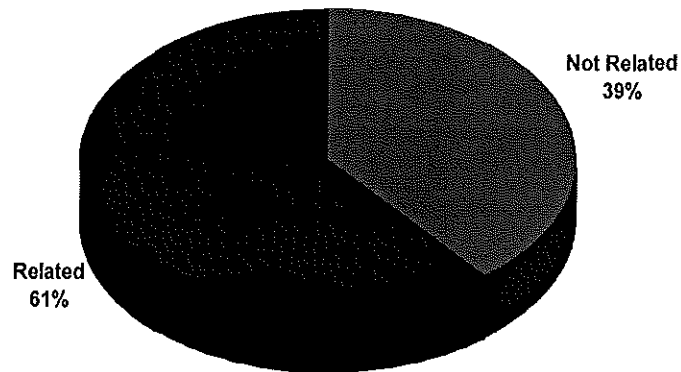
What percent of graduates have jobs at the time of graduation?

Length of Job Search After Graduating
2002-03
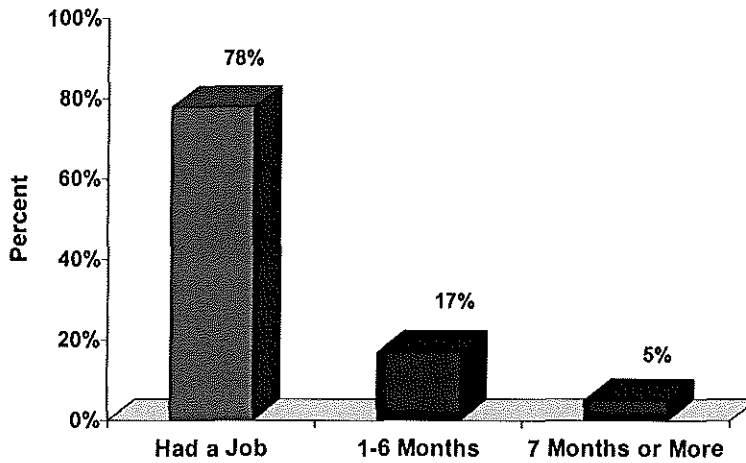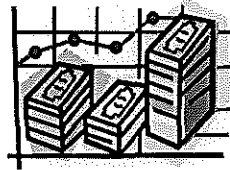
What is the average salary for OCC graduates who are employed in an academically related job?

Trend in Average Annual Salary of OCC Graduates
2002-03

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