

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE CLASS FOLLOW-UP STUDY

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December, 1989

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OAKLAND COMMUNITY COLLEGE  
1985-1986 GRADUATE FOLLOW-UP SURVEY

Of the 1,849 individuals receiving awards during the 1985-1986 academic year; 555 responded to the graduate survey. This is a response rate of 30%. This is down from the 1984-1985 academic year graduates when 649 out of 1,822 responded for a 36% return.

DEMOGRAPHICS DATA OF RESPONDENTS:

1. What is the age group of the respondents to the survey when they graduated in 1986?

18-22	103	19%
23-27	114	21%
28-32	105	19%
33-37	83	15%
38-42	73	13%
43-47	48	9%
48-52	13	2%
53-57	7	1%
Unknown	7	1%
58 +	1	1%

The average age of the respondent was 31, up from 30 a year ago.

2. Gender

Female	389	70%
Male	165	30%
Unknown	1	0%

3. Marital Status

Single	315	57%
Married	238	43%
Unknown	2	0%

4. Veteran

No	515	93%
Yes	38	7%
Unknown	2	0%

5. Residency Status

In-District	486	88%
Out-of-District	61	11%
Out-of-State	6	1%
Foreign	1	0%
Unknown	1	0%

## 6. Campus

Orchard Ridge .....	177	32%
Auburn Hills .....	140	25%
Highland Lakes .....	135	24%
Royal Oak/Southfield .....	102	18%
Unknown .....	1	0%

## 7. Ethnic Background

White .....	430	78%
Unknown .....	93	17%
Black .....	17	3%
Hispanic .....	7	1%
Asian American or Pacific Islander .....	5	1%
Foreign Student .....	3	0%

## 8. Credits Earned at OCC

61 + .....	401	72%
46-60 .....	90	16%
31-45 .....	41	7%
16-30 .....	20	4%
0-15 .....	2	0%
Unknown .....	1	0%

The average number of credits earned at OCC by respondent was 68, which is one more than the average from the previous year's survey.

## 9. Cumulative OCC Grade Point Average

3,000-3,999 .....	422	76%
2,000-2,999 .....	102	18%
4,000 .....	30	5%
Unknown .....	1	0%

The cumulative grade point average of the respondents was 3.42 which is an increase of .07 from one year ago.

## 10. What AWARD was earned?

Associate in Applied Science .....	266	48%
Associate in Liberal Arts .....	118	21%
Associate in Business Administration .....	110	20%
Associate in Science .....	23	4%
Associate in General Studies .....	20	4%
Certificate .....	17	3%
Unknown .....	1	0%

## 11. What session was the AWARD requirements satisfied?

Winter, 1986	228	41%
Spring, 1986	178	32%
Fall, 1985	122	22%
Summer, 1985	26	5%
Unknown	1	0%

## SURVEY ANSWERS OF RESPONDENTS:

## 12. What was your Primary Objective in attending college?

University transfer credit	207	37%
Preparation for "job to be obtained"	199	36%
Improvement of existing job skills	63	11%
Personal interest	43	8%
Preparation for "job"/University transfer	18	3%
Other	9	2%
Improve "job skills"/University Transfer	8	1%
Improve "job skills"/Prepare for "job"	3	1%
No Response	3	1%
Employer required	1	0%
Improve "job skills"/Employer required	1	0%

## Some of the other comments were:

Credentials for business; improve study habits; job security; LPN-RN; desire for Associates Degree; change in vocation; thought it would be enough to get better job; Court Reporting; retraining to reenter job market; unsure of what I wanted to do; to become LPN, and cross country.

## 13. What is your current EDUCATIONAL STATUS?

Not currently attending school	280	51%
Currently attending school	274	49%
Unknown	1	0%

## 14. What is your current EMPLOYMENT STATUS?

Employed other than military service	435	78%
Not in labor force	86	16%
Unemployed but seeking employment	32	6%
Unknown	2	0%

15. Please rate courses in your major field of study, according to how well they fulfilled your individual needs: (Rating scale 1 to 5: 1=Very Good to 5= Very Poor)

A. Quality of INSTRUCTION

Good .....	256.....	46%
Very Good .....	200.....	36%
Average.....	80.....	14%
Poor .....	9.....	2%
Very Poor .....	5.....	1%
No Response .....	5.....	1%

Average score: 1.8 (up from 1.9 on previous year's survey).

B. GRADING/TESTING

Good .....	260.....	47%
Average.....	137.....	25%
Very Good .....	135.....	24%
Poor .....	12.....	2%
No Response .....	6.....	1%
Very Poor .....	5.....	1%

Average score: 2.1 (same as previous year's survey).

C. Instructor INTEREST

Good .....	223.....	40%
Very Good .....	198.....	36%
Average.....	109.....	20%
Poor .....	16.....	3%
No Response .....	7.....	1%
Very Poor .....	2.....	0%

Average score: 1.9 (Same as previous year's survey)

D. Content of COURSE(S)

Good .....	264.....	48%
Very Good .....	159.....	29%
Average.....	104.....	19%
Poor .....	18.....	3%
No Response .....	7.....	1%
Very Poor .....	3.....	1%

Average score: 2.0 (Same as previous year's survey)

E. Instructional MEDIA

Good .....	237	43%
Average .....	165	30%
Very Good .....	117	21%
Poor .....	21	4%
No Response .....	15	3%

Average score: 2.2 (Same as previous year's survey)

F. CLASS SIZE

Good .....	239	43%
Very Good .....	170	31%
Average .....	129	23%
Poor .....	11	2%
No Response .....	5	1%
Very Poor .....	1	0%

Average score: 2.0 (Same as previous year's survey)

16. If you have used any of the below college services, please rate them according to how well they filled your needs: (Rating scale 1 to 5: 1=Very Good to 5= Very Poor).

A. Financial Aid ..... ALL.....USERS

No Response .....	414	75%	---
Very Good .....	84	15%	60%
Good .....	33	6%	23%
Average .....	10	2%	7%
Poor .....	8	1%	6%
Very Poor .....	4	1%	3%

Average score: 1.7 (Up from 1.9 on previous year's survey)

B. COUNSELING

Good .....	150	27%	35%
No Response .....	129	23%	---
Average .....	107	19%	25%
Very Good .....	92	17%	22%
Poor .....	59	11%	14%
Very Poor .....	18	3%	4%

Average score: 2.4 (Up from 2.5 on previous year's survey)

No Response	440	79%	---
Average	33	6%	29%
Good	32	6%	28%
Poor	30	5%	26%
Very Poor	12	2%	10%
Very Good	8	1%	7%

Average score: 3.1 (Down from 3.0 on previous year's survey)

D. Course ADVISEMENT

No Response	312	56%	---
Good	67	12%	28%
Average	66	12%	27%
Very Good	60	11%	25%
Poor	38	7%	16%
Very Poor	12	2%	5%

Average score: 2.5 (Up from 2.6 on previous year's survey)

E. TUTORING Services

No Response	460	83%	---
Very Good	38	7%	40%
Good	32	6%	34%
Average	18	3%	19%
Poor	7	1%	7%

Average score: 1.9 (Up from 2.3 on previous year's survey)

F. VETERAN'S Services

No Response	521	94%	---
Average	13	2%	38%
Very Good	10	2%	29%
Good	8	1%	24%
Poor	3	0%	9%

Average score: 2.3 (Same as previous year's survey)

G. LEARNING Lab/Package

No Response	398	72%	---
Good	74	13%	47%
Very Good	43	8%	27%
Average	34	6%	22%
Poor	5	1%	3%
Very Poor	1	0%	1%

Average score: 2.0 (Up from 2.1 on previous year's survey)



H.	Students ACTIVITIES .....	ALL.....	USERS
	No Response .....	471	85% .....
	Good .....	29	5% .....
	Average.....	22	4% .....
	Very Good .....	17	3% .....
	Poor .....	13	2% .....
	Very Poor .....	3	1% .....

Average score: 2.5 (Same as previous year's survey)

I. LIBRARY Services

	Good .....	214	39% .....
	Very Good .....	145	26% .....
	No Response .....	118	21% .....
	Average.....	69	12% .....
	Poor .....	9	2% .....

Average score: 1.9 (Up from 2.0 on previous year's survey)

17. Name of college currently attending or most recently attended since enrollment at OCC:

Oakland University .....	57
Walsh College .....	36
Wayne State University.....	33
Eastern Michigan University .....	28
Lawrence Institute of Technology .....	18
Out-of State Colleges & Universities .....	15
Michigan State University .....	10
Central Michigan University .....	9
University of Michigan - Dearborn .....	8
Madonna College .....	7
University of Michigan - Ann Arbor .....	7
Marygrove College .....	6
Mercy College .....	6
University of Detroit .....	6
University of Michigan - Flint .....	6
Western Michigan University .....	5
Siena Heights College .....	4
Ferris State University .....	3
Saint Mary's College .....	3
Detroit College of Business .....	2
Lake Superior State .....	2
Not Listed .....	2
Grand Valley State .....	1
Lansing Community College .....	1
Mid-Michigan Community College .....	1
Schoolcraft .....	1
Spec. Howard School of Broadcast Arts .....	1
Spring Arbor College .....	1
Wayne County Community College .....	1

18. What is your major field of study at your most recently attended college?

Education .....	27
Business Administration .....	26
Accounting .....	23
Social Work .....	23
Not Given .....	19
Psychology .....	15
Human Resource Development .....	13
Finance .....	11
Marketing .....	11
Management Information .....	10
Computer Science .....	8
Communications .....	7
Biology .....	6
Electrical Engineering .....	6
Nursing .....	4
Political Science .....	4
Undecided .....	4
Art .....	3
Dietetics .....	3
Engineering .....	3
English .....	3
General Studies .....	3
History .....	3
Mechanical Engineering .....	3
Advertising .....	2
Broadcasting .....	2
Criminal Justice .....	2
Journalism .....	2
Mathematics .....	2
Pharmacy .....	2
Public Affairs .....	2
Word Processing .....	2
Alcohol/Drug Studies .....	1
Chemical Technology .....	1
Child Development .....	1
Court Reporting .....	1
Dentistry .....	1
Economics .....	1
Fashion Merchandising .....	1
Geophysics .....	1
Gerontology .....	1
Graphic Arts .....	1
Health Science .....	1
Industrial Engineering .....	1
Industrial Management .....	1
Liberal Arts .....	1
Merchandising .....	1
Philosophy .....	1
Physical Therapy .....	1
Pre-Med .....	1
Radio/Television .....	1
Secretarial .....	1

Fields of Study: (concluded)

Social Science	.....
Sociology	.....
Telecommunications	.....
Theology	.....
Water Quality	.....
Zoology	.....

19. Did you have any problems transferring from our college?

No	.....	237	.....	85%
Yes	.....	39	.....	14%
No Response	.....	4	.....	1%

If YES, What?

Transferring credit hours	.....	23	.....	59%
Transcript problems	.....	11	.....	28%
Other	.....	2	.....	5%
Credit hours and transcript problems	.....	2	.....	5%
Credit Hours, admissions, and transcript problems	.....	1	.....	3%

Other problems and comments given were:

- Probably \_\_\_\_\_'s mistake.
- Got my Associates - but \_\_\_\_\_ added many more course requirements.
- Don't know yet.
- Adjustment to school.
- I haven't decided about other colleges.
- Classes transferred said to be equivalent and were not.
- Did not transfer.
- Took 1-1/2 years to get diploma.
- Some.
- Not a transfer course.
- Actually, problems in all three areas.
- Only awarded 75% of tech. credit hours.
- Financial aid.
- Bookkeeping errors (reconsolidating maiden & married name records).
- Transferred great!

Students transferring with some type of problem are down 4% from previous years study!

20. How many credit hours earned at our college were NOT ACCEPTED at your transfer college?

All credit hours accepted	.....	108	.....	39%
Lost 22+ credit hours	.....	36	.....	13%
Lost 7-12 credit hours	.....	32	.....	11%
Lost 1-3 credit hours	.....	31	.....	11%
Lost 4-6 credit hours	.....	31	.....	11%
Lost 13-21 credit hours	.....	28	.....	10%
No Response	.....	14	.....	5%

21. Please indicate the response that best describes your expectations of OCC credits accepted by the other college.

Number accepted were about what was expected .....	195	70%
Number accepted were more than expected .....	53	19%
Number accepted were less than expected .....	23	8%
Unknown .....	9	3%

22. Please indicate your status at the transfer college:

Full-time student .....	138	49%
Part-time student .....	122	44%
No Response .....	20	7%

23. Please indicate your classification at transfer school:

Junior .....	134	48%
Senior .....	90	32%
Sophomore .....	17	6%
No Response .....	11	4%
Graduate .....	13	5%
Other .....	9	3%
Freshman .....	6	2%

24. How well did the courses you completed at our college prepare you for continuing your education?

Satisfactory .....	124	44%
Excellent .....	90	32%
Good in some areas only .....	48	17%
Fair, all areas could have been better .....	8	3%
Inadequate .....	6	2%
No Response .....	4	1%

25. Please give the name of your current employer:

Name of employer given .....	391	90%
No Response .....	44	10%

Employers with two or more graduates from survey:

Self-employed .....	22
St. Joseph Mercy Hospital .....	15
General Motors Corporation .....	12
Beaumont Hospital .....	10
Oakland Community College .....	5
Pontiac Motors .....	5
Oakland County .....	4
Pontiac General Hospital .....	4
Pontiac Osteopathic Hospital .....	4
Crittenton Hospital .....	3
EDS Corporation .....	3
Alexander Hamilton Life Insurance Co. ....	2

Employers with two or more graduates from survey:  
(concluded)

American Motors . . . . .	2
Blue Cross/Blue Shield . . . . .	2
Burmah Technical Services . . . . .	2
Cameron, Gordon N. & Company . . . . .	2
Chrysler Corporation . . . . .	2
City of Pontiac . . . . .	2
Comerica Corporation . . . . .	2
Eastern Michigan University . . . . .	2
Federal-Mogul Corporation . . . . .	2
Ford Motor Company . . . . .	2
General Motors Truck & Coach . . . . .	2
GSE Inc. . . . .	2
Havenwyck Hospital . . . . .	2
Hudsons, J. L. . . . .	2
Huron Valley Schools . . . . .	2
K-Mart . . . . .	2
Numatics . . . . .	2
Oakland County Health Dept. . . . .	2
Oakland General Hospital . . . . .	2
Perry Drugs . . . . .	2
Pontiac Nursing Center . . . . .	2
Pontiac State Bank . . . . .	2
Sinai Hospital . . . . .	2
State of Michigan . . . . .	2
Taubman Company . . . . .	2
Walsh College . . . . .	2

Employers in states other than Michigan with graduates:

California . . . . .	3
Colorado . . . . .	2
North Carolina . . . . .	2
Ohio . . . . .	2
Arizona . . . . .	1
Florida . . . . .	1
Illinois . . . . .	1
Massachusetts . . . . .	1
New Hampshire . . . . .	1

Plus 236 other employers with one graduate answering the survey.

26. Please provide job titles and duties. The job titles and duties given were classified into the following categories:

CATEGORIES;

Clerical . . . . .	67	15%
Management Related Occupation . . . . .	50	11%
Not Given . . . . .	48	11%
Not Classified . . . . .	34	8%
Service Occupation . . . . .	34	8%

## CATEGORIES: (continued)

Health Technicians . . . . .	33 . . . . .	8%
Registered Nurse . . . . .	33 . . . . .	8%
Sales Occupations . . . . .	22 . . . . .	5%
Engineering Technician . . . . .	17 . . . . .	4%
Technicians Non-Health/Non-Engineering, Non-Science . . . . .	15 . . . . .	3%
Precision Production . . . . .	12 . . . . .	3%
Office Equipment Operator . . . . .	11 . . . . .	3%
Supervisor of Clerical Staffs . . . . .	11 . . . . .	3%
Transportation . . . . .	10 . . . . .	2%
Protective Services . . . . .	9 . . . . .	2%
Writers, Artists, and Performers . . . . .	7 . . . . .	2%
Insurance and Securities . . . . .	5 . . . . .	1%
Computers, Mathematics & Research . . . . .	4 . . . . .	1%
Construction Worker . . . . .	4 . . . . .	1%
Mechanic/Repairer . . . . .	4 . . . . .	1%
Fabricators/Assembler . . . . .	3 . . . . .	1%
Factory Helper . . . . .	1 . . . . .	0%
Science Technician . . . . .	1 . . . . .	0%

## JOB TITLES:

Not Given . . . . .	54
Registered Nurse . . . . .	33
Secretary . . . . .	31
Management related occupation . . . . .	27
Sales . . . . .	22
Accountant . . . . .	14
Self-employed . . . . .	10
Dental Hygienist . . . . .	9
Bookkeeper . . . . .	8
Clerical . . . . .	8
Supervisor of manufacturing workers . . . . .	8
Child care worker . . . . .	7
Medical laboratory worker . . . . .	6
Supervisor of health care workers . . . . .	6
Teacher . . . . .	6
Word Processor . . . . .	6
Administrative Assistant . . . . .	5
Draftsman . . . . .	5
Precision Production . . . . .	5
Programmer . . . . .	5
Computing & Office Equipment Operator . . . . .	4
Health Technician . . . . .	4
Medical Assistant . . . . .	4
Medical Transcriptionist . . . . .	4
Other Technician . . . . .	4
Personnel Assistant . . . . .	4
Pharmacy Technician . . . . .	4
Policeman . . . . .	4
Supervisor Clerical Occupation . . . . .	4
Chef . . . . .	3
Driver . . . . .	3

## JOB TITLES (continued)

Engineering Associate . . . . .	3
Engineering Technician . . . . .	3
Landscaper . . . . .	3
Material Handler . . . . .	3
Mechanic Repairer . . . . .	3
Respiratory Therapist . . . . .	3
Security Guard . . . . .	3
Service Technician . . . . .	3
Teller . . . . .	3
Waitress . . . . .	3
Auditor . . . . .	2
Assembler . . . . .	2
Cashier . . . . .	2
Counselor-Educator . . . . .	2
Designer in Industrial . . . . .	2
Dietetic Technician . . . . .	2
Electrician . . . . .	2
Exercise Technician . . . . .	2
Firefighter . . . . .	2
Insurance & Securities . . . . .	2
Library Technician . . . . .	2
Musician . . . . .	2
Payroll Assistant . . . . .	2
Service Occupation . . . . .	2
Systems Analyst . . . . .	2
Teacher Aide . . . . .	2
Technician-Engineering related . . . . .	2
Toolmaker . . . . .	2
Typist . . . . .	2
Ultrasound Technician . . . . .	2
Advertising Sales . . . . .	1
Baggage Agent . . . . .	1
Bartender . . . . .	1
Bilingual Administration . . . . .	1
Building Maintenance . . . . .	1
Communications Specialist . . . . .	1
Data Entry Operator . . . . .	1
Dental Assistant . . . . .	1
Electronics Technician . . . . .	1
Fabricator & Assembler . . . . .	1
Factory Helper . . . . .	1
Floral Designer . . . . .	1
Graphics Worker . . . . .	1
Hair Dresser . . . . .	1
Health Aide . . . . .	1
Health Care Worker . . . . .	1
Inspector . . . . .	1
Janitor . . . . .	1
Legal Assistant . . . . .	1
Licensed Practical Nurse . . . . .	1
Machine Repairman . . . . .	1
Machinist . . . . .	1

JOB TITLES (continued)

Mailman	.....
Manicurist	.....
Meat Cutter	.....
Mental Health Worker	.....
Office Manager	.....
Order Clerk	.....
Personnel Recruiter	.....
Photographer	.....
Producer	.....
Purchasing Agent	.....
Real Estate Sales	.....
Room Attendant	.....
Sanitation Worker	.....
Science Technician	.....
Sonographer	.....
Statistical Processor Control	.....
Steamfitter	.....
Surveyor of Research	.....
Tinsmith	.....
Tour Guide	.....
Transportation	.....
Travel Agent	.....
Typesetter	.....
Usher	.....
Waiter	.....
Writer, Art, Performer	.....

27. Is this job related to the courses you have completed at our college?

Yes	.....	258	.....	59%
No	.....	151	.....	35%
Not Answered	.....	26	.....	6%

28. If your occupational area is "NOT" related to the courses you completed at OCC, please give reason(s):

Transferred to a four-year college	.....	56	.....	37%
Other	.....	25	.....	17%
Not sufficiently qualified for job in field of preparation	.....	16	.....	11%
Could not find job in prepared field	.....	15	.....	10%
Preferred to work in another field	.....	13	.....	9%
Found better paying job in another field	.....	8	.....	5%
No Response	.....	7	.....	5%
Worked previously in field, but changed	.....	3	.....	2%
Not sufficiently qualified for job/could not find job in prepared field	.....	3	.....	2%
Preferred to work in another field/ found better paying job	.....	2	.....	1%
Transferred to four-year college/could find no job/not qualified in field of preparation	.....	2	.....	1%
Found better paying job in another field	.....	1	.....	0%



Some of the other comments were:

Was a current four-year job; the degree is needed for advancement; continued previous employment; need further education; not enough classes offered in field at OCC; have not actively pursued yet; family business; I planned for future; age discrimination; present job is related somewhat; good job for studying when your a full-time student; it gives me a change of pace from my major; work study; summer work; family owned; waiting for opening in field; undecided on future; transferred to two-year college; 25% reduction-white collar work force; only there until M.S.W.; summer employment; not seeking employment until law degree completed; school schedule; OCC for enrichment; work for \$; hours able to work; keep money in my pocket; personal interest; Liberal Arts degree is not job specific; self interest; it helps get through school; simply earning \$ for tuition; helps pay for school.

29. **CURRENT SALARY/WORK HOURS:** Respondents were asked to give their hourly, weekly, monthly, or yearly salary. In addition, they were to indicate the hours worked per week. Data given was all converted to an hourly wage rate for comparison purposes. Hourly wage rates ranged from a high of \$34.62 to a low of \$3.00. The average hourly rate was \$10.08 based on 351 respondents giving this information. The average hourly rate is up from the previous years survey which gave a \$9.56 average. The number of hours reported worked per week ranged from a low of four hours to a high of 75 hours. Some 36 percent reported they worked a 40-hour week, up from 35 percent a year ago. The average hours worked per week reported was 37, down one hour from the previous year's survey.

30. How would you rate the training you received at our college in relation to its usefulness to you per forming your job?

Good (2) . . . . .	162 . . . . .	37%
Very Good (1) . . . . .	105 . . . . .	24%
Average (3) . . . . .	91 . . . . .	21%
No Response . . . . .	57 . . . . .	13%
Poor (4) . . . . .	14 . . . . .	3%
Very Poor (5) . . . . .	6 . . . . .	1%

Average score: 2.1

31. Did the courses you took at our college help your occupational area in any of the following ways:

Helped per formance on present job . . . . .	101 . . . . .	23%
Helped obtain and per form on job . . . . .	78 . . . . .	18%
Did not help . . . . .	77 . . . . .	18%
Helped to obtain a job . . . . .	69 . . . . .	16%
No Response . . . . .	44 . . . . .	10%
Helped advance on job . . . . .	28 . . . . .	6%
Helped obtain and advance on job . . . . .	24 . . . . .	6%
Other . . . . .	13 . . . . .	3%
Helped in other ways . . . . .	1 . . . . .	0%

Some of the other comments were:

A few first-aid classes helped; great network; gave overall perspective on business community; transfer; started own bookkeeping service; new field; helped me decide what I really wanted to do; increased pay level; helped me get into MSC; job presently serves purpose; It will give me a chance to move up before someone else; not related to present job; helped on previous jobs; only course that helped was typing fundamentals; relate to management; enrichment; I have no job; qualified me as a medical transcriptionist; too early to determine; raises; and still not employed in related field,;

32. Were you employed in your occupational area prior to enrolling in the courses completed at OCC?

No	208	48%
Yes	195	45%
No Response	32	7%

33. How would you rate the availability of jobs in your occupational area?

Good (2)	114	26%
Average (3)	112	26%
Very Good(1)	99	23%
No Response	48	11%
Poor (4)	46	11%
Very Poor(5)	16	4%

Average score: 2.4

34. How do you see the courses completed at our college in terms of your career plans?

Long term, direct benefit	244	44%
Immediate, direct benefit	136	25%
Indirect benefit	105	19%
Immediate & Long term, direct benefit	42	8%
No Response	15	3%
No Benefit	9	2%
Long term, direct and indirect benefit	2	0%
Direct and indirect benefit	2	0%

35. Are you interested in taking other courses at OCC? You may include courses not presently offered by OCC.

Yes	235	42%
Undecided	154	28%
No	142	26%
No Response	24	4%

## COURSES LISTED BY RESPONDENTS ANSWERING YES ARE:

Accounting	Computer Programming
Acting	Computer Science
Advanced Accounting	Cooking
Advanced Child Psychology	Conversation French
Advanced First Aid	Cost Accounting
Advanced History	Crafts
Advanced Math	Creative Writing
Advanced Science	Criminal Justice
Advanced Shorthand	Dance
Advanced Sign Language	Data Bases
Aerobics	Data Processing
Airbrushing	Design Engineering
Algebra	Digital Electronics
Anatomy	Drafting
Animation	Drawing
Anthropology	Drug & Alcohol Abuse
Architectural Design	Early Childhood Program
Art	Echocardiography
Art Design	Economics I & II
Art History	Electronics
Auditing	Elementary Teaching
Auto Body	Emergency Services
AVM	Employability Skills
Basic Computer Language	EMT
Biology	English Composition
Biochemistry	English I & II
Business	Environmental
Business Law	Ethics
Business Administration	Fashion Merchandising
Business Communication	Film
Business Management	Financing
CAD/CAM	Finite Math
Calculus I,II,III & IV	First Aid
Career Development	Fluid Power
Ceramics	Fortran
Chemistry	Foreign Language
CICS	French
Child Care	General Education
Child Development	Geology
Classroom Management	Geriatrics
Climate Control	German
Cobol	Graphics
College Algebra	History
College Physics II	Holistic Health
Color Photography	Humanities
Communications	Human Relations
Computer Aided Design	Hygiene
Computer Animation	Industrial Drawing
Computer Graphics	Interior Design
Computer Integrated Manufacturing	Investments

Italian  
JCL  
Journalism  
Keyboarding Skills  
Legal Secretary  
Law Enforcement  
Liberal Arts  
Library Science  
Library Technician  
Literature  
Lotus 1-2-3  
Management  
Marketing  
Math  
Medical  
Medical Assisting  
Mental Health Program  
Micro-Biology  
Micro-Computer  
Micro-Processor  
Music  
Music Appreciation  
Nutrition  
Nursing  
OIS  
Organic Chemistry  
Painting  
Pathology  
Personal Finance  
Personal Growth  
Pharmaceutical  
Philosophy  
Photography  
Physical Education  
Physics  
Police Science  
Pottery  
Pre-Engineering  
Private Pilot Licenses  
Psychology  
Real Estate  
Recreational Courses  
Registered Nursing Program  
Religion  
Restaurant/Hotel Management  
Robotics  
Russian  
Sailing  
Sales Marketing  
Science  
Scuba Diving  
Secretarial  
Security Administration  
Self Defense

Seminars  
Shorthand  
Sign Language  
Small Business  
Social Science  
Social Studies  
Social Work  
Sociology  
Solar Energy  
Spanish  
Speech  
Statistics  
Substance Abuse  
Taxation  
Teaching  
Technology  
Television Productions  
Tennis  
Travel Agent  
Trigonometry  
Typing  
Video Productions  
Weaving  
Wind Surfing  
Word Processing  
World Religion  
Writing Courses

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ALL GRADUATES

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
1,849 (100%)	555 (30%)	1,294 (70%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
191 (44%)	57 (13%)	2 (0%)	89 (20%)	2 (14%)	1 (0%)	44 (10%)		274 (49%)	32 (6%)

AMER. INDIAN	RACE OR ETHNIC GROUP					FOREIGN	NOT KNOWN	--GENDER----	
	ASIAN	BLACK	HISPANIC	WHITE				FEMALE	MALE
	5 (1%)	18 (3%)	7 (1%)	430 (78%)	3 (0%)	92 (17%)	390 (70%)	165 (30%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
104 (19%)	114 (21%)	105 (19%)	83 (15%)	73 (13%)	18 (9%)	13 (9%)	7 (1%)	1 (0%)	7 (1%)

## -OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
5 (36%)	5 (36%)	1 (7%)	1 (7%)	1 (7%)	1 (7%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	4.35	24.04	10.24	9.62	131
MALE	7.00	27.78	11.50	10.00	45
COMPOSITE	4.35	27.78	10.56	9.89	176

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ASSOCIATES IN APPLIED SCIENCE

TOTAL GRADUATES			TOTAL RESPONDENTS			NON-RESPONDENTS			
864 (100%)			266 (31%)			598 (69%)			
EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
127 (56%)	40 (18%)	8 (4%)	26 (11%)	13 (6%)	3 (1%)	10 (4%)		84 (32%)	14 (5%)

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
	4 (2%)	6 (2%)		215 (81%)	1 (0%)	40 (15%)	196 (74%)	70 (26%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
36 (14%)	54 (20%)	57 (21%)	39 (15%)	39 (15%)	22 (8%)	8 (3%)	5 (2%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-						
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE	
62 (27%)	57 (25%)	53 (23%)	28 (12%)	9 (4%)	18 (8%)	

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	5.30	23.75	9.70	11.25	84
MALE	7.50	27.78	11.63	10.29	32
COMPOSITE	5.30	27.78	10.23	9.90	116

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: ASSOCIATES IN BUSINESS ADMINISTRATION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
346 (100%)	111 (32%)	235 (68%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
37 (43%)	7 (8%)		20 (24%)	12 (14%)	2 (2%)	7 (8%)		72 (65%)	5 (5%)

RACE OR ETHNIC GROUP

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	--GENDER----	
							<u>FEMALE</u>	<u>MALE</u>
	1 (1%)	4 (4%)	5 (5%)	84 (76%)		17 (15%)	79 (71%)	32 (29%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
27 (24%)	23 (21%)	23 (21%)	15 (14%)	10 (9%)	9 (8%)	3 (3%)	1 (1%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

15 (18%)	27 (32%)	24 (28%)	6 (7%)	2 (2%)	11 (13%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.00	24.04	12.04	10.97	28
MALE	8.84	20.19	13.84	12.00	5
COMPOSITE	6.00	20.19	12.32	11.78	33

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ASSOCIATES IN GENERAL STUDIES

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
88 (100%)	20 (23%)	68 (77%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
57 (33%)			4 (27%)	4 (27%)		2 (13%)		11 (55%)	1 (5%)

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE				FEMALE	MALE
		1 (5%)		16 (80%)		3 (15%)		16 (80%)	4 (20%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
4 (20%)	4 (20%)	3 (15%)	2 (10%)	2 (10%)	4 (20%)	1 (5%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
2 (13%)	6 (40%)	44 (27%)	1 (7%)	1 (7%)	1 (7%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	8.75	19.23	11.98	10.90	5
MALE					
COMPOSITE	8.75	19.23	11.98	10.90	5



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ASSOCIATES IN LIBERAL ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
404 (100%)	118 (29%)	286 (71%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
12 (16%)	5 (7%)		31 (42%)	18 (24%)	2 (3%)	6 (8%)		85 (72%)	8 (7%)

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	--GENDER----	
		BLACK	HISPANIC	WHITE	NOT KNOWN		FEMALE	MALE
		5 (4%)	2 (2%)	88 (75%)	1 (1%)	22 (19%)	80 (68%)	38 (32%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
30 (25%)	23 (20%)	12 (10%)	21 (18%)	17 (14%)	13 (11%)	1 (1%)			1 (1%)

## -OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
13 (18%)	14 (19%)	24 (32%)	5 (7%)	2 (3%)	16 (22%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	4.35	24.04	9.11	7.57	8
MALE	7.25	10.00	8.01	7.39	4
COMPOSITE	4.35	24.04	8.74	7.39	12

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ASSOCIATES IN SCIENCE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
68 (100%)	23 (34%)	45 (66%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (12%)	1 (6%)		5 (29%)	4 (24%)	2 (12%)	3 (18%)		20 (87%)	4 (17%)

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	FEMALE			MALE	
				15 (65%)		1 (4%)	7 (30%)	8 (35%)	15 (65%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
7 (30%)	8 (35%)	5 (22%)	1 (4%)	1 (4%)					1 (4%)

## -OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
1 (6%)	4 (24%)	3 (18%)	3 (18%)		6 (35%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	14.42	14.42	14.42	14.42	1
MALE	7.00	7.00	7.00	7.00	1
COMPOSITE	7.00	14.42	10.70	10.71	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: CERTIFICATES

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
79 (100%)	17 (22%)	62 (78%)

## EMPLOYED GRADUATES

----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
8 (47%)	2 (24%)		3 (18%)			2 (12%)		2 (12%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	UNKNOWN			FEMALE	MALE
		2 (12%)		12 (71%)		3 (18%)	11 (65%)	6 (35%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	2 (12%)	5 (29%)	5 (29%)	4 (24%)			1 (6%)		

## -OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
4 (24%)	5 (29%)	4 (24%)	1 (6%)	1 (6%)	2 (12%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.35	9.89	8.84	9.44	5
MALE	9.50	15.00	12.33	12.50	3
COMPOSITE	7.35	15.00	9.93	9.25	8

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: ACCOUNTING

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
74 (100%)	23 (31%)	51 (69%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
12 (63%)	4 (21%)	1 (5%)	2 (11%)					12 (52%)	1 (4%)

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				20 (87%)		3 (13%)	20 (87%)	3 (13%)

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
2 (9%)	4 (17%)	8 (35%)	5 (13%)	4 (17%)	2 (9%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD   GOOD   AVERAGE   POOR   VERY POOR   NO RESPONSE

7 (37%)	6 (32%)	5 (26%)	1 (5%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.10	19.23	10.74	9.95	12
MALE					
COMPOSITE	6.10	19.23	10.74	9.95	12

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: AUDIOVISUAL TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
16 (100%)	3 (19%)	13 (81%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
3 (100%)								1 (33%)	

RACE OR ETHNIC GROUP

AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	--GENDER----	
							FEMALE	MALE
				3 (100%)			1 (33%)	2 (67%)

AGE DISTRIBUTION

18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (33%)				1 (33%)			1 (33%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
		1 (33%)	1 (33%)		1 (33%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	6.00	6.00	6.00	6.00	1
MALE	17.79	27.78	22.78	22.78	2
COMPOSITE	6.00	27.78	17.19	17.79	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: AUTOMOTIVE TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
6 (100%)	1 (17%)	5 (83%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
FULL	PART	NOT	FULL	PART	NOT	ANS	SERVICE	EDUCATION	WORK
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>WER</u>			
			1					1	
			(100%)					(100%)	

RACE OR ETHNIC GROUP

AMER.	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT	--GENDER----	
<u>INDIAN</u>						<u>KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1				1
				(100%)				(100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1
									(100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
					1
					(100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: BANK ADMINISTRATION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
4 (100%)	1 (25%)	3 (75%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
		1 (100%)							1 (100%)

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1 (100%)				1 (100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
				1 (100%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
					1 (100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: BUSINESS ADMINISTRATION

TOTAL GRADUATES			TOTAL RESPONDENTS			NON-RESPONDENTS			
346 (100%)			111 (32%)			235 (68%)			
EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
37 (44%)	7 (8%)		20 (24%)	12 (14%)	2 (2%)	7 (8%)		72 (65%)	5 (5%)

AMER. INDIAN	RACE OR ETHNIC GROUP					FOREIGN	NOT KNOWN	--GENDER----	
	ASIAN	BLACK	HISPANIC	WHITE				FEMALE	MALE
	1 (1%)	4 (4%)	5 (5%)	84 (76%)			17 (15%)	79 (71%)	32 (29%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
27 (24%)	23 (21%)	23 (21%)	15 (14%)	10 (9%)	9 (8%)	3 (3%)	1 (1%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD   GOOD   AVERAGE   POOR   VERY POOR   NO RESPONSE

15 (18%)	27 (32%)	24 (28%)	6 (7%)	2 (2%)	11 (13%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	6.00	24.04	12.04	10.97	28
MALE	8.85	20.19	13.84	12.00	5
COMPOSITE	6.00	24.04	12.32	11.78	33



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: CERAMIC TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----		---UNRELATED---							
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
1 (100%)									1 (100%)

<u>AMER. INDIAN</u>	<u>RACE OR ETHNIC GROUP</u>					<u>FOREIGN</u>	<u>--GENDER----</u>	
	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>NOT KNOWN</u>		<u>FEMALE</u>	<u>MALE</u>
				1 (100%)				1 (100%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (100%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	9.50	9.50	9.50	9.50	1
COMPOSITE	9.50	9.50	9.50	9.50	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: CLIMATE CONTROL SYSTEMS

TOTAL GRADUATES			TOTAL RESPONDENTS			NON-RESPONDENTS			
8 (100%)			3 (38%)			5 (62%)			
EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>NO ANS WER</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>	<u>SEEKING WORK</u>
1 (50%)			1 (50%)					1 (33%)	

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				3 (100%)				3 (100%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (33%)	2 (67%)						

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(50%)      1  
(50%)

<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	14.75	14.75	14.75	14.75	1
COMPOSITE	14.75	14.75	14.75	14.75	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: COMMUNICATION ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
13 (100%)	5 (38%)	8 (62%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN	ANS WER	SERVICE	EDUCATION	WORK
2 (50%)				1 (25%)		1 (25%)			3 (60%)

AMER. INDIAN	RACE OR ETHNIC GROUP					--GENDER----		
	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
		1 (20%)		4 (80%)			1 (20%)	4 (80%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
3 (60%)	1 (20%)		1 (20%)						

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

	2 (50%)	1 (25%)	1 (25%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	12.00	12.00	12.00	12.00	1
COMPOSITE	12.00	12.00	12.00	12.00	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: COMPUTER AIDED DESIGN

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
3 (100%)	1 (33%)	2 (67%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
1									
(100%)									

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	MALE			FEMALE	
				1				1	
				(100%)				(100%)	

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
				1					
				(100%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

1
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	23.75	23.75	23.75	23.75	1
MALE					
COMPOSITE	23.75	23.75	23.75	23.75	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: CONFERENCE AND COURT REPORTING

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
						1 (100%)			

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
		1 (100%)					1 (100%)	

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
	1 (100%)								

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
					1 (100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: COSMETOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
6 (100%)	2 (33%)	4 (67%)

EMPLOYED GRADUATES

----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
		1 (50%)			1 (50%)				

		<u>RACE OR ETHNIC GROUP</u>					<u>--GENDER----</u>	
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				2 (100%)			2 (100%)	

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
					2 (100%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
	1 (50%)				1 (50%)

OAKLAND COMMUNITY COLLEGE  
 1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: CRIMINALISTICS

TOTAL  
GRADUATES

2  
(100%)

TOTAL  
RESPONDENTS

1  
(50%)

NON-  
RESPONDENTS

1  
(50%)

EMPLOYED GRADUATES

<u>-----RELATED-----</u>			<u>---UNRELATED---</u>			<u>NO</u>	<u>MILITARY</u>	<u>CONTINUING</u>	<u>SEEKING</u>
<u>FULL</u>	<u>PART</u>	<u>NOT</u>	<u>FULL</u>	<u>PART</u>	<u>NOT</u>				
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>WER</u>			

1  
(100%)

RACE OR ETHNIC GROUP

<u>AMER.</u>									<u>--GENDER----</u>
<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT</u>	<u>KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>

1  
(100%)

1  
(100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
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1  
(100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: CRIMINAL JUSTICE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
7 (100%)	2 (29%)	5 (71%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
1 (50%)					1 (50%)			1 (50%)	

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				1 (50%)		1 (50%)		2 (100%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	1 (50%)	1 (50%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
	1 (50%)	1 (50%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	10.58	10.58	10.58	10.58	1
COMPOSITE	10.58	10.58	10.58	10.58	1



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: CULINARY ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
18 (100%)	5 (28%)	13 (72%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
3 (60%)			1 (20%)			1 (20%)			

AMER. INDIAN	RACE OR ETHNIC GROUP					FOREIGN	--GENDER----		
	ASIAN	BLACK	HISPANIC	WHITE	NOT KNOWN		FEMALE	MALE	
				4 (80%)		1 (20%)	1 (20%)	4 (80%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	3 (60%)	1 (20%)		1 (20%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
2 (40%)	1 (20%)				2 (40%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	7.50	9.13	8.29	8.25	3
COMPOSITE	7.50	9.13	8.29	8.25	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: DATA PROCESSING

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
84 (100%)	23 (27%)	61 (73%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
6 (35%)	2 (12%)	1 (6%)	7 (41%)	1 (6%)			5 (22%)	4 (17%)	

RACE OR ETHNIC GROUP

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	--GENDER----	
							<u>FEMALE</u>	<u>MALE</u>
		2 (9%)		14 (61%)	1 (4%)	6 (26%)	14 (61%)	9 (39%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
	4 (17%)	8 (35%)	5 (22%)	3 (13%)	2 (9%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD   GOOD   AVERAGE   POOR   VERY POOR   NO RESPONSE

1 (6%)	6 (35%)	4 (24%)	5 (19%)	1 (4%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	12.02	18.27	15.14	15.14	2
MALE	8.94	8.94	8.94	8.94	1
COMPOSITE	8.94	18.27	13.08	12.02	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: DENTAL ASSISTING

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
1									
(100%)									

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				1			1	
				(100%)			(100%)	

AGE DISTRIBUTION								UNKNOWN
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+
				1				
				(100%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
			1		
			(100%)		

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	9.00	9.00	9.00	9.00	1
MALE					
COMPOSITE	9.00	9.00	9.00	9.00	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: DENTAL HYGIENE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
26 (100%)	10 (38%)	16 (62%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (20%)	8 (80%)								1 (10%)

AMER. INDIAN	RACE OR ETHNIC GROUP					--GENDER----		
	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
	1 (10%)			8 (80%)		1 (10%)	10 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	3 (30%)	5 (50%)	1 (10%)	1 (10%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
7 (70%)	2 (20%)	1 (10%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	11.25	12.00	11.63	11.63	2
MALE					
COMPOSITE	11.25	12.00	11.63	11.63	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: DIAGNOSTIC MEDICAL SONOGRAPHY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
15 (100%)	3 (20%)	12 (80%)

EMPLOYED GRADUATES

----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
1 (33%)	2 (67%)								

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				3 (100%)			3 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
			2 (67%)	1 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD    GOOD    AVERAGE    POOR    VERY POOR    NO RESPONSE

3  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	11.25	11.25	11.25	11.25	1
MALE					
COMPOSITE	11.25	11.25	11.25	11.25	1

OAKLAND COMMUNITY COLLEGE  
 1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: DIESEL TRUCK AND HEAVY EQUIPMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
									1 (100%)

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
						1 (100%)		1 (100%)

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (100%)							

OAKLAND COMMUNITY COLLEGE  
 1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: DRAFTING

TOTAL  
GRADUATES

2  
(100%)

TOTAL  
RESPONDENTS

1  
(50%)

NON-  
RESPONDENTS

1  
(50%)

EMPLOYED GRADUATES

-----RELATED-----

---UNRELATED---

NO

FULL PART NOT  
TIME TIME GIVEN

FULL PART NOT  
TIME TIME GIVEN

ANS  
WER

MILITARY  
SERVICE

CONTINUING SEEKING  
EDUCATION WORK

1  
(100%)

RACE OR ETHNIC GROUP

--GENDER----

AMER.  
INDIAN

ASIAN

BLACK

HISPANIC

WHITE

FOREIGN

NOT  
KNOWN

FEMALE

MALE

1  
(100%)

1  
(100%)

AGE DISTRIBUTION

18-22

23-27

28-32

33-37

38-42

43-47

48-52

53-57

58+

UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: EARLY CHILDHOOD DEVELOPMENT

TOTAL GRADUATES			TOTAL RESPONDENTS			NON-RESPONDENTS			
22 (100%)			8 (36%)			14 (64%)			
EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN	NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
3 (50%)	3 (50%)							2 (25%)	1 (13%)

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				6 (75%)		2 (25%)	8 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	2 (25%)	1 (13%)	1 (13%)	1 (13%)	2 (25%)				1 (13%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD   GOOD   AVERAGE   POOR   VERY POOR   NO RESPONSE

1 (17%)	3 (50%)	1 (17%)			1 (17%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	5.77	7.50	6.63	6.63	3
MALE					
COMPOSITE	5.77	7.50	6.63	6.63	3



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: ELECTRICAL TRADES

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
10 (100%)	2 (20%)	8 (80%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (100%)									

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	MALE			FEMALE	
				2 (100%)				2 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	1 (50%)	1 (50%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
	1 (50%)	1 (50%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	8.05	12.50	10.28	10.28	2
COMPOSITE	8.05	12.50	10.28	10.28	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: ELECTRONIC COMPUTER MICROPROCESSOR

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
10 (100%)	2 (20%)	8 (80%)

EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
<u>FULL</u>	<u>PART</u>	<u>NOT</u>	<u>FULL</u>	<u>PART</u>	<u>NOT</u>	<u>ANS</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>WORK</u>
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>WER</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>WORK</u>
1						1			1
(50%)						(50%)			(50%)

<u>RACE OR ETHNIC GROUP</u>						--GENDER----		
<u>AMER.</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT</u>	<u>FEMALE</u>	<u>MALE</u>
<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1		1		2
				(50%)		(50%)		(100%)

<u>AGE DISTRIBUTION</u>								<u>UNKNOWN</u>	
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
			2						
			(100%)						

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1	1
(50%)	(50%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	12.50	12.50	12.50	12.50	1
COMPOSITE	12.50	12.50	12.50	12.50	1



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: EXECUTIVE SECRETARIAL

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
17 (100%)	1 (6%)	16 (94%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
1									
(100%)									

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1			1	
				(100%)			(100%)	

AGE DISTRIBUTION								<u>UNKNOWN</u>	
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>		<u>58+</u>
1									
(100%)									

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
1					
(100%)					

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.50	5.50	5.50	5.50	1
MALE					
COMPOSITE	5.50	5.50	5.50	5.50	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: EXERCISE SCIENCE AND TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
8 (100%)	3 (38%)	5 (62%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (67%)		1 (33%)							1 (33%)

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				2 (67%)		1 (33%)	3 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
		1 (33%)	1 (33%)	1 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
1 (33%)	1 (33%)	1 (33%)			

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: FINE ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
7 (100%)	2 (29%)	5 (71%)

EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
			1 (50%)					2 (100%)	

RACE OR ETHNIC GROUP							--GENDER----	
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
			1 (50%)	1 (50%)			2 (100%)	

AGE DISTRIBUTION								UNKNOWN	
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57		58+
				1 (50%)	1 (50%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
		1 (50%)			1 (50%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: FOOD SERVICE MANAGEMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
18 (100%)	6 (33%)	12 (67%)

EMPLOYED GRADUATES									
----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (40%)	3 (60%)							4 (67%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP					NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	FOREIGN	FEMALE		MALE	
				6 (100%)				6 (100%)	

AGE DISTRIBUTION								UNKNOWN	
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57		58+
2 (33%)	1 (17%)	3 (50%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (20%)	1 (20%)	2 (40%)	1 (20%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.60	7.60	7.60	7.60	1
MALE					
COMPOSITE	7.60	7.60	7.60	7.60	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: GENERAL STUDIES

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
88 (100%)	20 (29%)	68 (71%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
5 (33%)			4 (27%)	4 (27%)		2 (13%)		11 (55%)	1 (5%)

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>RACE OR ETHNIC GROUP</u>				<u>FOREIGN</u>	--GENDER----		
		<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>NOT KNOWN</u>		<u>FEMALE</u>	<u>MALE</u>	
		1 (5%)		16 (80%)		3 (15%)	16 (80%)	4 (20%)	

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
4 (20%)	4 (20%)	3 (15%)	2 (10%)	2 (10%)	4 (20%)	1 (5%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
2 (13%)	6 (40%)	4 (27%)	1 (7%)	1 (7%)	1 (7%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	8.75	19.23	11.98	10.90	5
MALE					
COMPOSITE	8.75	19.23	11.98	10.90	5



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: GERONTOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
11 (100%)	4 (36%)	7 (64%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
1 (33%)				1 (33%)		1 (33%)		2 (50%)	1 (25%)

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				4 (100%)			3 (75%)	1 (25%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (25%)				1 (25%)		2 (50%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
		1 (33%)		1 (33%)	1 (33%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	6.00	6.00	6.00	6.00	1
MALE					
COMPOSITE	6.00	6.00	6.00	6.00	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: GRAPHIC ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
28 (100%)	10 (36%)	18 (64%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
4 (44%)			3 (33%)	1 (11%)		1 (11%)		2 (20%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	FEMALE			MALE	
				10 (100%)				9 (90%)	1 (10%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
5 (50%)		2 (20%)	1 (10%)	1 (10%)	1 (10%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
1 (11%)		3 (33%)	4 (44%)		1 (11%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	6.50	11.00	8.24	7.21	3
MALE	9.50	9.50	9.50	9.50	1
COMPOSITE	6.50	11.00	8.55	8.36	4

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: HEALTH CARE ADMINISTRATION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
3 (100%)	1 (33%)	2 (67%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
FULL	PART	NOT	FULL	PART	NOT	ANS	SERVICE	EDUCATION	WORK
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>WER</u>			
				1 (100%)				1 (100%)	

RACE OR ETHNIC GROUP

AMER.	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT	--GENDER----	
<u>INDIAN</u>						<u>KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1 (100%)				1 (100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (100%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
			1 (100%)		

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: HOSPITAL PHARMACY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
9 (100%)	3 (33%)	6 (67%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
1 (33%)	2 (67%)							1 (33%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER--	
		BLACK	HISPANIC	WHITE	FEMALE			MALE	
				2 (67%)			1 (33%)	2 (67%)	1 (33%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	1 (33%)		1 (33%)	1 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
	1 (33%)	2 (67%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.32	7.32	7.32	7.32	1
MALE					
COMPOSITE	7.32	7.32	7.32	7.32	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT  
AWARD AREA: HOTEL MOTEL MANAGEMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
12 (100%)	3 (25%)	9 (75%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
2 (100%)									1 (33%)

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				3 (100%)			3 (100%)	

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
2 (67%)				1 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
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2  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.60	6.92	6.76	6.76	2
MALE					
COMPOSITE	6.60	6.92	6.76	6.76	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: INDUSTRIAL SUPERVISION AND MANAGEMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
			1 (100%)					1 (100%)	

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				1 (100%)				1 (100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (100%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
			1 (100%)		

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: INDUSTRIAL TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
19 (100%)	5 (26%)	14 (74%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
5 (100%)								1 (20%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	FOREIGN		KNOWN	FEMALE	MALE
				3 (60%)			2 (40%)	1 (20%)	4 (80%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
		2 (40%)	2 (40%)	1 (20%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
1 (20%)	1 (20%)	1 (20%)	2 (40%)		

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	15.50	15.50	15.50	15.50	1
MALE	12.98	16.01	14.85	15.20	4
COMPOSITE	12.98	16.01	14.98	25.40	5

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: LANDSCAPE TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
13 (100%)	3 (23%)	10 (77%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
		1 (50%)			1 (50%)				

RACE OR ETHNIC GROUP						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				3 (100%)			2 (67%)	1 (33%)

AGE DISTRIBUTION									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (33%)				1 (33%)	1 (33%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
1 (50%)			1 (50%)		



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: LAW ENFORCEMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
19 (100%)	3 (16%)	16 (84%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (67%)					1 (33%)			1 (33%)	

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				2 (67%)		1 (33%)		3 (100%)

AGE DISTRIBUTION								UNKNOWN	
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57		58+
	2 (67%)								1 (33%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (33%)	2 (67%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	7.69	12.50	10.10	10.10	2
COMPOSITE	7.69	12.50	10.10	10.10	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: LEGAL SECRETARY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
14 (100%)	5 (36%)	9 (64%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
4 (100%)								1 (20%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE				FEMALE	MALE
				4 (80%)			1 (20%)	5 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (20%)	2 (40%)	2 (40%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 (75%)	1 (25%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.50	10.50	8.98	8.95	3
MALE					
COMPOSITE	7.50	10.50	8.98	8.95	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: LIBERAL ARTS

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
397 (100%)	116 (29%)	281 (71%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
12 (16%)	5 (7%)		30 (41%)	18 (25%)	2 (3%)	6 (8%)		83 (72%)	8 (7%)

RACE OR ETHNIC GROUP

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>RACE OR ETHNIC GROUP</u>					--GENDER----	
		<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
		5 (4%)	1 (1%)	87 (75%)	1 (1%)	22 (19%)	78 (67%)	38 (33%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
30 (26%)	23 (20%)	12 (10%)	21 (18%)	16 (14%)	12 (10%)	1 (1%)		1 (1%)	

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

13 (18%)	14 (19%)	23 (32%)	5 (7%)	2 (3%)	16 (22%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	4.35	24.03	9.11	7.57	8
MALE	7.25	10.00	8.01	7.39	4
COMPOSITE	4.35	24.03	8.74	7.39	12

OAKLAND COMMUNITY COLLEGE  
 1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: LIBERAL TECHNICAL ASSISTANCE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO			
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>	<u>SEEKING WORK</u>
1									
(100%)									

RACE OR ETHNIC GROUP

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	--GENDER----	
				1			<u>FEMALE</u>	<u>MALE</u>
				(100%)			1	(100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
				1					
				(100%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MANAGEMENT DEVELOPMENT

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
26 (100%)	10 (38%)	16 (62%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
5 (63%)			3 (37%)					3 (30%)	

AMER. INDIAN	RACE OR ETHNIC GROUP					--GENDER----		
	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
	1 (10%)			9 (90%)			6 (60%)	4 (40%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
2 (20%)	2 (20%)	1 (10%)	2 (20%)	2 (20%)	1 (10%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
5 (63%)	3 (37%)				

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	8.65	8.75	8.70	8.70	2
MALE	7.69	11.06	9.38	9.38	2
COMPOSITE	7.69	11.06	9.04	8.70	4

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: MECHANICAL DESIGN

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
7 (100%)	3 (43%)	4 (57%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
3									
(100%)									

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	--GENDER----	
		BLACK	HISPANIC	WHITE	NOT KNOWN		FEMALE	MALE
				2 (67%)		1 (33%)	3 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	1 (33%)	1 (33%)							1 (33%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
	1 (33%)	1 (33%)	1 (33%)		

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	8.00	10.00	9.17	9.50	3
COMPOSITE	8.00	10.00	9.17	9.50	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: MECHANICAL PRODUCTION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
2 (100%)	1 (50%)	1 (50%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
1 (100%)									1 (100%)

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
		1 (100%)						1 (100%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
1 (100%)									

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	10.00	10.00	10.00	10.00	1
COMPOSITE	10.00	10.00	10.00	10.00	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MEDICAL ASSISTING

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
10 (100%)	2 (20%)	8 (80%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (100%)								1 (50%)	

AMER. INDIAN	ASIAN	RACE OR ETHNIC GROUP				FOREIGN	NOT KNOWN	--GENDER----	
		BLACK	HISPANIC	WHITE	UNKNOWN			FEMALE	MALE
				2 (100%)				2 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (50%)	1 (50%)								

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
					2 (100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.00	7.00	7.00	7.00	2
MALE					
COMPOSITE	7.00	7.00	7.00	7.00	2



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MEDICAL LABORATORY TECHNOLOGY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
31 (100%)	9 (29%)	22 (71%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
6 (86%)				1 (14%)				1 (11%)	1 (11%)

## RACE OR ETHNIC GROUP

AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	--GENDER----	
							FEMALE	MALE
		1 (11%)		6 (67%)		2 (22%)	8 (89%)	1 (11%)

## AGE DISTRIBUTION

18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (11%)	4 (44%)	2 (22%)		1 (11%)			1 (11%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD    GOOD    AVERAGE    POOR    VERY POOR    NO RESPONSE

	3 (43%)	3 (43%)	1 (14%)		
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.00	8.32	7.83	8.00	5
MALE	9.00	9.00	9.00	9.00	1
COMPOSITE	7.00	9.00	8.02	8.11	6

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: MEDICAL RECORDS TRANSCRIPTIONIST

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
9 (100%)	5 (56%)	4 (44%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
4 (100%)								1 (20%)	

<u>AMER. INDIAN</u>	<u>RACE OR ETHNIC GROUP</u>					--GENDER----		
	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
	1 (20%)	1 (20%)		3 (60%)			5 (100%)	

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
		1 (20%)	2 (40%)	2 (40%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD   GOOD   AVERAGE   POOR   VERY POOR   NO RESPONSE

2 (50%)	2 (50%)
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<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.50	8.25	7.44	8.00	4
MALE					
COMPOSITE	5.50	8.25	8.44	8.00	4

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: MEDICAL SECRETARIAL

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
5 (100%)	3 (60%)	2 (40%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
 (33%)	 (33%)					 (33%)			 (33%)

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				3 (100%)			3 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
 (33%)	 (33%)			 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-					
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
 (33%)	 (33%)				 (33%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	8.00	8.00	8.00	8.00	1
MALE					
COMPOSITE	8.00	8.00	8.00	8.00	1

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MENTAL HEALTH/SOCIAL WORKER

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
72 (100%)	27 (37%)	45 (63%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
----RELATED----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
8 (44%)	2 (13%)	1 (6%)	2 (11%)	2 (44%)	1 (6%)			18 (67%)	2 (7%)

AMER. INDIAN	RACE OR ETHNIC GROUP					--GENDER----		
	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				20 (74%)		7 (26%)	27 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
3 (11%)	5 (19%)	1 (4%)	6 (22%)	3 (11%)	4 (15%)	3 (11%)			2 (7%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
3 (17%)	2 (11%)	6 (33%)	5 (28%)		2 (11%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	5.30	10.68	7.93	7.69	7
MALE					
COMPOSITE	5.30	10.68	7.93	7.69	7

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: NURSING (REGISTERED)

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
101 (100%)	35 (35%)	66 (65%)

## EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN	ANS WER	SERVICE	EDUCATION	WORK
23 (70%)	8 (24%)	1 (3%)				1 (3%)			4 (65%)

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				28 (80%)		7 (20%)	33 (94%)	2 (6%)

<u>AGE DISTRIBUTION</u>									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
1 (3%)	5 (14%)	9 (26%)	7 (20%)	8 (23%)	4 (11%)	1 (3%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD    GOOD    AVERAGE    POOR    VERY POOR    NO RESPONSE

26 (79%)	5 (15%)	1 (3%)			1 (3%)
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<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	10.50	12.75	11.48	11.46	21
MALE	11.70	11.70	11.70	11.70	1
COMPOSITE	10.50	12.75	11.49	11.47	22

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: PRACTICAL NURSE EDUCATION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
38 (100%)	5 (13%)	33 (87%)

EMPLOYED GRADUATES						NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
-----RELATED-----			---UNRELATED---						
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
2 (40%)	2 (40%)		1 (20%)						

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
		1 (20%)		4 (80%)			5 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
		2 (40%)	2 (40%)				1 (20%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
2 (40%)	1 (20%)	1 (20%)			1 (20%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.50	8.70	8.10	8.10	2
MALE					
COMPOSITE	7.50	8.70	8.10	8.10	2



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: PUBLICATION PRODUCTION

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
3 (100%)	1 (33%)	2 (67%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO	MILITARY	CONTINUING	SEEKING
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>ANS WER</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>WORK</u>
						1 (100%)			

<u>RACE OR ETHNIC GROUP</u>						<u>--GENDER----</u>		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
						1 (100%)		1 (100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
	1 (100%)								

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
					1 (100%)



OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: REAL ESTATE SCIENCE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
1	1	0
(100%)	(100%)	(0%)

EMPLOYED GRADUATES

-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
			1						
			(100%)						

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				1				1
				(100%)				(100%)

AGE DISTRIBUTION

18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
				1					
				(100%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
			1		
			(100%)		

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: RESPIRATORY THERAPY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON-RESPONDENTS
13 (100%)	6 (46%)	7 (54%)

## EMPLOYED GRADUATES

----RELATED----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
3 (50%)	2 (33%)					1 (17%)			

## RACE OR ETHNIC GROUP

AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	--GENDER----	
							FEMALE	MALE
				4 (67%)		2 (33%)	4 (67%)	2 (33%)

## AGE DISTRIBUTION

18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
	2 (33%)	1 (17%)		1 (17%)	1 (17%)	1 (17%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

5 (83%)	1 (17%)
------------	------------

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	9.66	9.66	9.66	9.66	1
MALE	9.90	10.00	9.95	9.95	2
COMPOSITE	9.66	10.00	9.85	9.90	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: ROBOTICS

TOTAL GRADUATES						TOTAL RESPONDENTS			NON-RESPONDENTS	
37 (100%)						9 (24%)			28 (76%)	
EMPLOYED GRADUATES										
-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK	
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN					
3 (38%)			5 (56%)			1 (11%)		3 (33%)		

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				8 (89%)		1 (11%)		9 (100%)

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
3 (33%)	1 (11%)	2 (22%)	1 (11%)	1 (11%)	1 (11%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-

VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE
1 (11%)	2 (22%)	3 (33%)	1 (11%)	2 (22%)	

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE					
MALE	10.00	12.00	11.24	11.71	3
COMPOSITE	10.00	12.00	11.24	11.71	3

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: SCIENCE

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
57 (100%)	20 (35%)	37 (65%)

EMPLOYED GRADUATES									
----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
2 (14%)	1 (7%)		4 (29%)	3 (21%)	2 (14%)	2 (14%)		17 (85%)	4 (20%)

<u>RACE OR ETHNIC GROUP</u>						--GENDER----		
<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
				12 (60%)	1 (5%)	7 (35%)	7 (35%)	13 (65%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
6 (30%)	6 (30%)	5 (25%)	1 (5%)	1 (5%)					1 (5%)

<u>-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-</u>					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
1 (7%)	2 (14%)	3 (21%)	3 (21%)		5 (36%)

<u>HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT</u>					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	14.42	14.42	14.42	14.42	1
MALE	7.00	7.00	7.00	7.00	1
COMPOSITE	7.00	14.42	10.71	10.71	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

AWARD AREA: VEHICLE BODY

TOTAL GRADUATES	TOTAL RESPONDENTS	NON- RESPONDENTS
3 (100%)	2 (67%)	1 (33%)

EMPLOYED GRADUATES

<u>-----RELATED-----</u>			<u>---UNRELATED---</u>			<u>NO ANS WER</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>	<u>SEEKING WORK</u>
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>				
2									
(100%)									

RACE OR ETHNIC GROUP

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>NOT KNOWN</u>	<u>--GENDER----</u>	
							<u>FEMALE</u>	<u>MALE</u>
				2				2
				(100%)				(100%)

AGE DISTRIBUTION

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									2
									(100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	15.00	15.23	15.12	15.12	2
COMPOSITE	15.00	15.23	15.12	15.12	2

OAKLAND COMMUNITY COLLEGE  
1985 - 1986 GRADUATE FOLLOW UP REPORT

## AWARD AREA: WORD PROCESSING &amp; TEXT EDITING

TOTAL GRADUATES			TOTAL RESPONDENTS			NON-RESPONDENTS			
52 (100%)			14 (27%)			38 (73%)			
EMPLOYED GRADUATES									
-----RELATED-----			---UNRELATED---			NO ANS WER	MILITARY SERVICE	CONTINUING EDUCATION	SEEKING WORK
FULL TIME	PART TIME	NOT GIVEN	FULL TIME	PART TIME	NOT GIVEN				
10 (71%)	2 (14%)			2 (14%)				7 (50%)	

RACE OR ETHNIC GROUP						--GENDER----		
AMER. INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	NOT KNOWN	FEMALE	MALE
				14 (100%)			14 (100%)	

AGE DISTRIBUTION									
18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
5 (36%)	5 (36%)			2 (14%)	1 (7%)		1 (7%)		

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS-						
VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR	NO RESPONSE	
5 (36%)	5 (36%)	1 (7%)	1 (7%)	1 (7%)	1 (7%)	

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
GENDER	LOW	HIGH	MEAN	MEDIAN	COUNT
FEMALE	7.50	9.89	8.40	8.41	8
MALE					
COMPOSITE	7.50	9.89	8.40	8.41	8

The last statement on the survey was: We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided.

A table tallying the comments by categories follows:

1985-1986 GRADUATE FOLLOW UP COMMENT TALLY				
	AREA OF COMMENT	FAVORABLE	NEUTRAL	UNFAVORABLE
1.	Courses	16	2	20
2.	Programs	11	1	26
3.	Faculty in General	15	5	13
4.	Counseling/Advisement	2	1	29
5.	OCC in General	29	2	1
6.	Additional Courses/Internships Needed/Required	18		1
7.	Faculty-Full Time	9	1	3
8.	Faculty-Part Time			13
9.	Grading/Testing	1		11
10.	Services	1		10
11.	Classroom Equipment/Facilities			11
12.	Lack of Faculty Evaluation			9
13.	Staff	5		4
14.	Job Placement	1		5
15.	Miscellaneous			5
16.	Transfer	3		2
17.	Class Size	1		2
18.	Registration			1
19.	Scheduling	1		

The last statement on the survey was: We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided. Their comments were as follow:

The classes were good. I can't think of how it was, it has been two years.

\*\*\*\*

I would like to see course content taught by instructors who more consistently follow college catalog course descriptions rather than their personal interests.

\*\*\*\*

I feel that all students should be required to take an area studies course in a non-western culture before he or she can graduate from OCC.

\*\*\*\*

I feel some of the administrators at OCC could have been more helpful with student problems. I also feel an evaluation needs to be done on the teachers and should be given to the department heads to read not just the teachers themselves. OCC is a good college but the "old" needs to be weeded out!

\*\*\*\*

Screen part-time instructors more carefully.

\*\*\*\*

I feel I was totally prepared to be a Dental Hygienist - while in the program I did question one teachers professionalism in the classroom and in the clinic.

\*\*\*\*

Job placement needs to be improved. Software in microcomputer lab need to be updated to current versions. Why did OIS get software applications classes. Fold survey so it will fit in the envelope.

\*\*\*\*

All of my teachers, except 2 were very enthusiastic and interested in their teaching. I would like to see a regular evaluation of teachers and their performances. OCC is an excellent college but spoiled by the quality of a handful of very poor quality teachers. Dr. \_\_\_\_\_ offered excellent course advice.

\*\*\*\*

Counselors could be more in formed. I had some problems in the \_\_\_\_\_ Program with bad advice.

\*\*\*\*

I think some of the courses I took could have been taught in a manner that would help in a job situation. Most classes are so much text book that you're not really prepared when you get out into the real world.

\*\*\*\*

There were a few classes that were not geared towards academic excellence. I did my best to avoid these classes, but could not always do so. Maybe some uniform standards should be set. On the other hand, some classes were every bit as tough as they are at the university level. I find that for myself, the more challenged I am, the better I perform.

\*\*\*\*



More hands-on laboratory work for engineering courses.

\*\*\*\*

Business Adm./Assoc. degree useless. Students attending for only two years (total) should be encouraged to specialize in a more narrow field - i.e. Accounting and then if they go on - fine - if not they will be more marketable.

\*\*\*\*

Minimize the use of non-staff instructors for night classes. The experience I had with them was poor. Full time staff were always better.

\*\*\*\*

I started in the EXL program when it was brand new - when the girl at the computer wouldn't even recognize there was such a program. It has proved invaluable to me - it has opened many new doors. I am only limited now by my time - I'm very glad I made that 1st step. Thanks.

\*\*\*\*

I have felt that some evening instructors that are part time, are not as enthused about teaching as other instructors.

\*\*\*\*

I enjoyed OCC especially like the instructor \_\_\_\_\_, \_\_\_\_\_ campus.

\*\*\*\*

Keep high-quality instructors. Survey students completing a class by mail (confidentially) when performance of instructors are fresh in mind. I made it through (am still attending) because I had great teachers. At the same time, I have recommended to other students not to take certain instructors. I realize this could be very subjective depending on how well student performed.

\*\*\*\*

Loss of study room several years ago in computer science area was a big educational loss to students.

\*\*\*\*

A few bad teachers make all the difference. All in all very good university and loved going there. I don't regret anything.

\*\*\*\*

Co-op placement would be great!

\*\*\*\*

I feel very prepared in my field. I only need the opportunity.

\*\*\*\*

My main comment is on my counselor, the first one I had was no help, but I found my second counselor, \_\_\_\_\_, was excellent. I have referred him to many people.

\*\*\*\*

For the most part, I am pleased with the education I received. No ideas come to me on how to improve the process. Just stay current. Find out what the real world wants in a graduate.

\*\*\*\*

The tax class should be divided so that Acc/Business majors have a chance to learn more about taxes. A lower level tax class should be offered to other students who want to learn how to do their own returns. I also had little training on the affects to an individual account by a transaction. This lead to a large void when I started my first accounting class at \_\_\_\_\_. One that left me handicapped for six weeks. It seems that I was to have learned this already. I was a straight A student. I would be willing to work with the accounting staff to aid future students with a transfer to \_\_\_\_\_.

\*\*\*\*

Your job placement could be improved. Instead of books, I feel a person would be more help ful!

\*\*\*\*

The courses are good and the teachers are satisfactory. The counseling and how one is properly prepared to go on in a four year college is totally inadequate. I would recommend to anyone going for a four year degree that they not even bother with O.C.C.

\*\*\*\*

It would help very much if course counselors know or were willing to find out exactly what the four year college a student plans to attend expects or will accept in transference towards their major. I enjoyed my years at OCC but it would have been better to have gone straight to \_\_\_ after my attendance in Virginia instead of working toward and receiving my associates like I was informed and did. Good luck with this survey!

\*\*\*\*

The only difficulty that I saw in the Nursing Program, was the need for a more individualized program, or at least individualized counseling during the program. There is a great amount of unnecessary pressure in the program.

\*\*\*\*

I felt grading at OCC was very fair since all my classes had the same set standard. However, it did not prepare me for university "curves" and their variations! Also at OCC most teachers gave several tests per semester and no final exam. At the \_\_\_\_ two tests with a final or a mid-term and a final and two quizzes seems to be the norm -- much more difficult and nerve wracking! Although I dislike them, I think cumulative finals should be given more often for those transferring. I feel OCC counselors should encourage students strongly to see the counselors from the college(s) they plan to continue their education with so transfers are easy -- as it was for me. This is not difficult since so many colleges visit OCC. I also feel OCC would have an edge if computers were available to use in non-computer classes (maybe this has already taken place). Possibly a project could be required, even if small, in accounting, economics, or other math oriented classes. In general, I feel the teachers are more interested in their students at OCC than at \_\_\_\_\_ of \_\_\_\_\_, and work harder to make the material interesting. Possibly this is the difference in students and the high drop out rate OCC has. In the business classes at \_\_\_\_\_, very very few drop. I found and look back at my OCC education as being very enjoyable and beneficial.

\*\*\*\*

My time at OCC was very enjoyable and beneficial. My only problem - 1. Not enough evening lab assistance, 2. Lab time crowded between 6-10 p.m.

\*\*\*\*

Some of the teachers are not qualified to do their job, but other are very qualified. If you would like a list of teachers which are good and bad please feel free to contact me.

\*\*\*\*

Improve the number of books and refund amounts at end of semester book return week. I learned a lot at your school but \_\_\_\_\_ didn't come close to preparing me for \_\_\_\_\_ at \_\_\_\_\_.

\*\*\*\*

OCC does a very good job preparing people for college. I think more people should attend OCC before a four year university. P.S. Why do you still have Prof. \_\_\_\_\_.

\*\*\*\*

Counseling was excellent. Far superior to \_\_\_\_\_ or \_\_\_\_\_. College has a much more personalized staff. I enjoyed attending school at this college the most.

\*\*\*\*

Some of the instructors shouldn't be teaching. They aren't qualified and the students are not receiving a quality education. I'm specifically thinking of teachers in the \_\_\_\_\_ dept.

\*\*\*\*

I would definitely recommend for all students to go to a 2 year college first. I would be lost but OCC helped me to decide to transfer to \_\_\_\_\_ and be a teacher!

\*\*\*\*

It is shame that OCC doesn't offer "bachelor degree" at least in management. Plus few other areas. Then the courses would be for long term benefit and more transferrable for further education.

\*\*\*\*

I should have seeked counselor advisement as I will need strong math to fulfill my marketing program at \_\_\_\_\_. More Saturday classes offered to working students.

\*\*\*\*

I think OCC is an excellent school. Schools that train people for skills in the business world rather than just for acquiring a four year degree - should be commended.

\*\*\*\*

The quality of instruction for the ----- courses were very poor. Prof. \_\_\_\_\_ didn't know his/her \_\_\_\_\_ from a hole in the ground. He/She is a severe \_\_\_\_\_. No O.J.T., no co-op offered, no practical experience.

\*\*\*\*

I believe all the courses I took, while attending OCC, were all very challenging and helpful for myself in another professional field.

\*\*\*\*

The courses I took at OCC were a good stepping stone along my educational pathway -- also, many adults find continuing education at this institution.

\*\*\*\*

I had a personal problem in the counseling dept.; one counselor's "advice" was different than another's. As a result, I took more courses and had more credits than I needed for my degree.

\*\*\*\*

I attended evening classes and a lot of the part time instructors are "pot-luck", and don't seem to be regulated in their instruction. There should be more accelerated classes in some easier subjects that could be completed on 2-3 weekends or five weeks year round.

\*\*\*\*

I would like to see a better communication system between the counselors and the departments.

\*\*\*\*

I found that there were many aspects of my job that were never covered in class. My classes seemed to deal more with books and not the situation as it really exists.

\*\*\*\*

It would be nice to see some trig and/or calc basics science classes, plus a greater availability of calc classes.

\*\*\*\*

More individual help and better counseling could be given to students who are mentally or physically challenged. I found some counselors who didn't understand my learning problem and it was hard to get individual help when needed.

\*\*\*\*

I suggest that all professors be required to have an evaluation at the end of class to be kept as a permanent part of their record. Some profs are dismissing or missing several classes and administration is not aware of what is happening. An evaluation could be an excellent tool in many areas.

\*\*\*\*

The instructors should be given more time to correct the final exam so that they could give a more in-depth test.

\*\*\*\*

Evening classes should be twice a week instead of weekly. Three credit should be 1-1/2 hours, twice a week, and four credits should be 2 hr twice a week. Material is easier to absorb in smaller amounts. Also, having tutors for classes with high drop out.

\*\*\*\*

Part-time teachers for night courses needs improving.

\*\*\*\*

My experience at OCC was very positive. I can offer no suggestions for

improvement.

\*\*\*\*

Either reduce the number of students in the \_\_\_ labs or buy more equipment, etc! Most of the books in the \_\_\_ are outdated and cannot be used for research in the \_\_\_ Sciences or Allied Health Fields.

\*\*\*\*

While many of the instructors and support staff were (are) sincerely interested in benefitting the students, there are a handful who have a bad attitude toward the students and are obviously there just for the money.

\*\*\*\*

More individual learning opportunities

\*\*\*\*

Possibly supply some sort of long-term career planning to incoming students which would include information about equivalent, transferable courses to other major four year universities.

\*\*\*\*

It seemed at times that Dr. \_\_\_ in the \_\_\_ program was unfair as far as selective grading & teaching methods. Sometimes the focus of our attention was how to stay above water & not to learn as much as possible. Certain students were possibly discriminated upon.

\*\*\*\*

Mr. \_\_\_ at \_\_\_ is a great asset as a tutor for learning disability.

\*\*\*\*

The \_\_\_ program is a waste of time. The only job I found to interview for offered me \$3.50 @ hr. (a year ago). The only thing in your books were for Nurses Aids which don't need a degree.

\*\*\*\*

Completion of associate degree programs require too many credits in areas outside major field of study (i.e. Phys. Ed - Science).

\*\*\*\*

The poor ratings in Section - , I feel was due to the unavailability of qualified instructors in the area of \_\_\_\_\_. (ETT courses A+).

\*\*\*\*

I am transferring to \_\_\_ University as I found \_\_\_ University to be of a quality less than OCC. I wish you offered a four year program - I never would have transferred. Keep up the excellent work!

\*\*\*\*

Would welcome any advertisements or literature on available computer programming or systems classes. Would like to learn more about fundamentals of computer systems. Training I did receive at OCC was excellent!

\*\*\*\*

The counseling could be improved. More towards showing the student which

classes transfer and which classes do not. I wasted quite a bit of time sitting in classes that did not transfer. I'd love to be a counselor at the \_\_\_\_\_ campus, to help students -- maybe one day.

\*\*\*\*

I had no problems at OCC because I knew which questions to ask and of whom to ask them. All my professors responded happily to my requests for help but I think younger students may not know how to ask for help. I was extremely impressed with Mr. \_\_\_'s intelligence & professionalism.

\*\*\*\*

It would be wonderful if the ---- ---- program were at ---- ---- campus as well. I drove 1 hour to take these classes in ---- ----. If it ever happens, I would like to be considered as a future instructor. I have a -----degree in ----- as well as the associates degree.

\*\*\*\*

Some of your past instructors are a whiz at what they can do, but they are not teachers. I am a slow learner and some teachers can't handle that.

\*\*\*\*

The counseling especially at -----, was not as good as it could be. I took way too many ----- courses on counselors advice.

\*\*\*\*

When I was going to OCC, I did not have a counselor except my program coordinator, Dr. \_\_\_\_\_. \_\_\_\_\_ was obnoxious most times and could not get along with students. In the future it would be nice if students are assigned to advisor and not program coordinator. We need more people to talk to about our career.

\*\*\*\*

Student evaluation of teachers to remove those unqualified to teach. With the exception of one teacher, I was very pleased with the quality of instruction I received at OCC.

\*\*\*\*

I very much enjoyed attending OCC. The small number of students in each classroom provided me with the personal attention I needed. Staff was very friendly. At times however the classes seemed a bit repetitive.

\*\*\*\*

OCC was comparable in quality and difficulty to my classes at -----.

\*\*\*\*

Include more general education classes so it is easier to transfer to a college of that person's choosing, not just a select few.

\*\*\*\*

Instructors should be monitored more closely. Too many were a waste of time. Especially true of part-timers.

\*\*\*\*

You need a class in ---- ----- -----, I learned more during the two

semesters I taught as a ----- than I did in my brief class.

\*\*\*\*

For the people who cannot get away to college, OCC is a great place to go to school. The people and teachers are very helpful and know what they're doing.

\*\*\*\*

No comments really, but I would like to mention two teachers who stand out when I think of OCC. -- ----- who taught ----- and possessed a wonderfully dry sense of humor making what could have been a dull course quite interesting instead.-- -- ---, who taught ----- and also possessed a great sense of humor.

\*\*\*\*

The counseling I had was terrible, three times I was set to graduate then someone discovered another requirement that had to be completed.

\*\*\*\*

Stop using fill in help, and get good permanent part or full time professors who speak good, correct English.

\*\*\*\*

A system should be set up for older students, who know what they want. I was -- years old when I started at OCC. All I wanted was to learn ----- but I had to take other courses that I did not want or need in my occupation.

\*\*\*\*

The ----- two year associates degree helped immensely for --- ----- graduate school. However as --- ----- paper turned in is to be of excellent grammar and writing skills in all classes not just English.

\*\*\*\*

You don't have qualified instructors (teachers) in your ----- program. The class room instruction was very poor. I learned everything I needed to know at my ----- site.

\*\*\*\*

Happy at OCC; Reasonable tuition. I do not think --- ----- was treated fairly.

\*\*\*\*

Comparing OCC and ----- I was much more satisfied with the practical/theoretical balance at OCC. I would like to see more courses for practicing ----- ----- who would like to expand their skills without entering the structure and commitment of graduate school.

\*\*\*\*

I was very satisfied with OCC. My present job is a direct result of my internship. I was hired five months after completing my classes as a ----- ----- - and promoted to supervisor fourteen months after my employment.

\*\*\*\*

Unhappy, took 1-1/2 years to receive my diploma after I graduated. Told OCC to keep it and refund my \$10.

\*\*\*\*

I left OCC with many credits more than I needed. However, I had not taken some basic classes required at my four year college. Counselors at OCC are poorly informed - not aware of requirements for various programs - uninterested in students - I think they are lazy!!

\*\*\*\*

I think you should add additional new courses in the ----- area.

\*\*\*\*

I attended ----- campus but I have found, through talking to people at other campuses, that other campuses don't offer as detailed an instruction. I feel these students will have a difficult time if transferring to a four year school.

\*\*\*\*

Fine opportunity for ----- studies towards a four-year bachelor's degree.

\*\*\*\*

Full-time instructors were excellent! Part-time staff often less than excellent.

\*\*\*\*

I think the counselors need to know the programs better. I had one counselor tell me one thing then another tell me something different. (----- was the only one who know what -- was doing!)

\*\*\*\*

As far as ----- if ----- classes were not listed as field work/seminar - they would have transferred.

\*\*\*\*

There is a --- --- in --- at the ----- -- campus. She is to be praised for all the kind help she offers the students. She is a real worker and doesn't mess around with red tape!

\*\*\*\*

My experience at OCC was a very positive one. I might have been lucky to have some exceptional people instructing - ( ----- --- ---). Having attended \_\_ (five years, OCC gave me more.

\*\*\*\*

Secretaries/Word Processors are expected to do a lot more than correspondence now. Need more coverage on spread sheets, graphics, data bases, etc. More study on DOS (PC is used most often on jobs I've seen).

\*\*\*\*

At the present time I could not suggest any improvements.

\*\*\*\*

Offer better instructors who care about teaching rather than looking for the next dollar.

\*\*\*\*

Disappointed in transfer of credit from OCC to ----- . Maximum accepted at ----



- is only 52 credits, that's a long way off from those I obtained at OCC. Since ---- field is constantly expanding, I would hope OCC would expand classes along these lines.

\*\*\*\*

Please let the --- program take the emphasis away from bed baths and bed making. Their priority should be on drug and medication procedure, administration and problems relating to meds. The program lacks a lot of med information. It should be a two term course. I haven't given a bed bath since school!!

\*\*\*\*

In the ----- and ----- department, newer and better equipment would make a vast improvement. Why teach us stuff on outdated machines. It serves no useful purpose.

\*\*\*\*

I feel the -----program were the biggest waste of time. I am behind at ---- College due to this.

\*\*\*\*

Make some technical courses available at each campus location. i.e. ----- and ---- courses at -----.

\*\*\*\*

I had a number of concerns while I was in the ---- program, but I am very happy to say that things have changed this year - some for the better I hope.

\*\*\*\*

I loved going to OCC. I found many of the teachers to be very fair, helpful, and they set realistic goals. However, they did not prepare me for the "cold, cruel" atmosphere of the four-year university and the "task master" attitude of the professors.

\*\*\*\*

I feel it was to my advantage attending OCC for two years - I saved money and all my credits transferred. I think OCC was a very good learning experience.

\*\*\*\*

Improve "Home campus" system, concerning counseling and records availability.

\*\*\*\*

Instructors in ----- program are not willing to assist students with tutoring after classes. Not enough in ----- experience. Testing was not appropriate with state board testing. Director of ----- uncooperative with students needs. A need for increased teaching in -----.

\*\*\*\*

Low expectations of students in general. Counselors and secreterial staff indifferent to students. Part-time teachers from employed sector are not teachers at all. In general, a dissappointing school.

\*\*\*\*

Larger front parking lot; more convenient spring hours for cafeteria.

\*\*\*\*

Offer four-year degree courses, perhaps in conjunction with another institution, i.e. -----.

\*\*\*\*

After transferring to -----I think OCC could prepare students more for essay exams and papers.

\*\*\*\*

Don't allow students to graduate unless they have completed a math requirement.

\*\*\*\*

The effectiveness of your educational programs should be measured by other criteria than how it effects employability and career.

\*\*\*\*

The only comment I have is in regard to "open" -----labs. When I took ----, it always seemed that the lab was empty, and without proper instruction, students were unable to properly perform experiments or learn from them. Were I to take more ----, I would avoid "open" labs.

\*\*\*\*

Counselors/Advisors could be more accurate in directing students or advising of transfer of credits.

\*\*\*\*

Required final exams for all students. Probationary period for part-time instructors.

\*\*\*\*

Keep up the good work!

\*\*\*\*

In ---- and ----- management, have an on hands apprentice program.

\*\*\*\*

The majority of courses I took at OCC were very use ful and most instructors were genuinely interested in students. In my opinion and the opinion of many fellow students, the counseling offices were useless, advisors were not organized nor informed.

\*\*\*\*

I did not fully appreciate the OCC --- ---- program until I transferred to ---! Boy, was I ever ahead of people who only had a liberal arts background. ---- and ---- are the greatest (better than most ---- professors!)

\*\*\*\*

Course Work - good to excellent. Instructors - some excellent, others are not relevant to life on the outside. Job Services - not very good; pay too little.

\*\*\*\*

Should not have to pay \$10 for degree, when you've already paid for your education, it should be included when you graduate.

\*\*\*\*

Fire Dr.----- ---- -. The man is offensive, obnoxious & arrogant. He is unhelpful and too preoccupied with himself to properly serve as an instructor. His grading is preferential and unfair.

\*\*\*\*

Overall instruction was good some individual part-time instructors were disappointing.

\*\*\*\*

The counselors misled me in the courses I should have taken to get into ----college of business. The library wasn't open long enough. Like weekends - some instructors were very poor and taught me nothing. There were few that really impressed me.

\*\*\*\*

Update and teach how it really is out in the working world. ----- ---- courses need to be updated desperately!

\*\*\*\*

I dropped out of the ---- ---- ---- program because I was required to take Intermediate- ---- even in light of the fact that I had completed the coursework in --- ---- ---- itself, the culmination of my coursework in this field. Why back-track?

\*\*\*\*

I would like to see the professor actually observe the students in the work place. Be more strict on the lab hours required, by following up by observing.

\*\*\*\*

Administration performance could be improved.

\*\*\*\*

OCC was a very good learning experience because the teacher/profs - took the time to teach with the students so they learn. They showed concern and care which increases my willingness to learn. Very beneficial time!

\*\*\*\*

OCC you are a fantastic school - don't change a thing, and future students will get just as great an education as I received.

\*\*\*\*

The leniency of OCC teachers did not adequately prepare me for transfer to ----- College. I graduated with a 3.92 GPA at OCC and can barely get a C in my --- classes at ----. (Current GPA is 3.0.

\*\*\*\*

There should be more accountability for instructors, particularly regarding class planning, lecture methods and content.

\*\*\*\*

Improve the quality of machines we worked on in the ----- course!

\*\*\*\*

Better preparation for state exam is needed. There was too much change of instructor at upper speed levels. ----- was very weak.

\*\*\*\*

I went to school for ----- Degree. I did enjoy my classes but I honestly feel that more classes could have been offered to get me a job to better advance in this field. Some of the courses were so short - seemed that I felt a lot was crammed into a short period of time.

\*\*\*\*

I feel lab time available for --- students should not be sold to -- or any other outside company at the expense of the students enrolled at OCC.

\*\*\*\*

I feel that perhaps better guidelines for selecting part-time instructors could be implemented. Also a follow up to see if they are getting the required material across to the students. Part-time instructors while having experience in their field often times lack teaching skills.

\*\*\*\*

One of my most valuable classes was ----- - -----, Excellent tool in helping directive and choices, -----classes - worst, ----- "field trip" - teachers survival test - unnecessary risks with students. ----- of ----- poor teacher - wanders off subject.

\*\*\*\*

Some of the equipment is old and outmoded. Forget the fancy gardens and put money into equipment that will prepare students for job market.

\*\*\*\*

Upper level courses in \_\_\_ and \_\_\_ should have fewer students.

\*\*\*\*

I am more than pleased with the education I received at OCC and would highly recommend the school. I was adequately prepared.

\*\*\*\*

For the college's best interest in maintaining and excellent, highly rated \_\_\_ class, you must keep \_\_\_\_\_ as the instructor, coordinator.

\*\*\*\*

Better instructors are needed in the ----- -----program. A better grading system is necessary in the -----areas of the courses. Use of the ---- -----equipment in the lab should be used more - our class didn't have the opportunity.

\*\*\*\*

Some instructors for my courses were hired from the business sector and were not true instructors. I don't doubt their knowledge, but I don't think they have the qualifications to teach.

Foreign language in summer sessions.

\*\*\*\*

Have excellerated semesters, so as not to drag out. 15 weeks. So a working student who is motivated can achieve goals in a more timely fashion.

\*\*\*\*

More flexibility in placement of students for clinical experiences. Some placements were very inconvenient - mileage wise - at least could have first come first serve basis.

\*\*\*\*

In the ----- Administration area, more classes on building security, legal right, fire and safety, evacuation, etc.

\*\*\*\*

A counselor specific for the ----- programs who understands all the in & outs of what it takes to get in.

\*\*\*\*

OCC was very very good to me!

\*\*\*\*

On the ---- end, the tests could be more difficult. OCC has some excellent teachers (full-time). All colleges encounter some problem of teaching quality when trying out new instructors. -----, too.

\*\*\*\*

Generally, schools (including universities) do not teach good ----- controls. I think this would be a tremendous opportunity, for both the students and the school. This knowledge has to be learned on the job.

\*\*\*\*\*

I understand the ----- technology curriculum has improved in the past year with new instructors and equipment. However, more "hands on" practical classroom experience such as : repairing ---- and controllers, changing motors, repairing broken connectors, diagnostic procedures and mechanical repairs.

\*\*\*\*

I felt I was not strong mathematically so I was persuaded to take science to my relief. But Math is important when you transfer and I was inadequately prepared. So I remained at OCC to change my math status, it hurt but I did it. I think counselors are steering students wrong with the math area.

\*\*\*\*

I found the ----- campus counselors, teaching staff, and library staff to be most helpful in helping me select classes to meet my objectives and research related materials even in my bachelor's program!!

\*\*\*\*

I took several ---- courses at the -----campus and was especially satisfied with the instructors. I have been well prepared in all my continuing ---- classes.

\*\*\*\*

The ----- courses at OCC did not prepare me for --- college courses. (Especially --- -----).

\*\*\*\*

The --- --- program was excellent. The program directors ----- and ----- were very interested and totally professional and committed. The ----- program that I 1st attended was just the opposite --- --- & --- ----- were terrible. --- was better, but program was run terrible.

\*\*\*\*

To be more flexible when assignments for ----- times are made.

\*\*\*\*

As I have observed at other colleges, OCC could also improve their counseling and advisement services. These areas always seem to be somewhat lacking.

\*\*\*\*

Need better instructors that care

\*\*\*\*

Have Internships in the field of ----- science and --- ----- for students who are (expect) to graduate within 12 months with those certificates.

\*\*\*\*

After applying at ---- I found there was a merit scholarship available for OCC students transferring - which I would definitely have received had I known! Scholarship information is very very sparse!

\*\*\*\*

In the --- field, a variety of teachers is greatly needed, one teacher alone has too great a deal of effect on influences to stay with or change majors.

\*\*\*\*

The program on the whole is good, some areas are kind of out dated. I think I received good training in helping me find a job. I would like to be on a job placement list, as I am always seeking to further my career.

\*\*\*\*

You need more advance classes for -----.

\*\*\*\*

This curriculum was took for my own personal interest.

\*\*\*\*

All information was available but not presented, that way it was up to the student to extract this information.

\*\*\*\*

The counseling at OCC is very poor. Freshmen and Sophmores need direction not "Well what do you want to do". They should be looking at the "Big" picture not, gosh take this class and that class! Also, who keeps the records at OCC? Can't you people keep the records STRAIGHT! How do you LOOSE so many

transcripts? Highly unexceptable! The students should not have to pay for your mistakes!

\*\*\*\*

The ----- program at ----- campus is one of the best in Michigan. After being in the ----- profession, I can see why!

\*\*\*\*

OCC did not prepare me for essay examination. I have not had one True or False, fill in the blank, or multiple choice question.

\*\*\*\*

Counseling is totally inadequate - not enough time spent with student and not enough interest. Major changes neccessary.

\*\*\*\*

More homework. Instructors who are committed.

\*\*\*\*

I took a few classes where there was alot of cheating done by students, and the instructors ignored it even when made aware of it. This lead to decreased morale on the part of honest students. I would also suggest to most returning students to take a career development class before any others to determine a direction for school and career.

\*\*\*\*

Counseling must be twice yearly to show students how they are doing.

\*\*\*\*

Registration gets a little hairy if you've missed mail-in. Also please send me this fall's course registration of scheduled classes. Since I graduated they've taken my name off the rolls.

\*\*\*\*

Having a little more qualified instructors who know how to teach.

\*\*\*\*

Only complaint that I have is that OCC courses did not prepare me for the difficult classes at ----. OCC courses need to be more difficult.

\*\*\*\*

Even though I haven't enrolled for complete degree as yet, I will soon. Going to OCC gave me the push to keep going. Just about all the instructors I had, were good and seemed to enjoy what they were doing and derive much pleasure from teaching.

You do a fine job at OCC. I wish you continued success. Keep up the good work.

\*\*\*\*

In ---- -----, - classes should reflect what is happening in the real world. Programs should be more business like and JCL should be a requirement in every class. Teaching coding only is like engineers learning automotive technology without learning about motors. JCL is the what makes the program work. It's essential to successful completion.

\*\*\*\*

I enjoyed OCC as a college it helped me out both scholastically and socially. Since I am no longer at OCC or in Michigan, my life has changed a lot. I can't really help with any comments of improvement. OCC is my past and doesn't have much bearing towards my future at ---. You don't offer ---- courses so my supervisor wouldn't be much assistance. Plus it would be easier if you stayed with in state employers.

\*\*\*\*

The counseling department seemed to have different ideas and confused many people as to what they really needed. They need to know better what transfers and what doesn't to each college.

\*\*\*\*

Screen part-time faculty better. Establish parity among the campuses in student services.

\*\*\*\*

OCC provided a wonderful environment in which to learn and grow. I will always be grateful and have only good feelings about the school. Thanks.

\*\*\*\*

Fall semester classes seem to be too chopped up into small sections making difficulty for employed person to take the classes desired at night.

\*\*\*\*

I would like to see more courses in the Environmental Field.

\*\*\*\*

There should be more classes for English. I still have a problem in this area.

\*\*\*\*

My experience at OCC was extremely enjoyable; the instructors and courses. It was a very positive experience. The instructors were very willing to give help and individual attention when asked. I recommend OCC all the time to family and friends.

\*\*\*\*

It would help if you had a --- ( ----- -----) teach the ----- ----- classes.

\*\*\*\*

I love going to Oakland Comm. College. Teaching is excellent, classes are small and personal and I feel good about being a student there.

\*\*\*\*

I enjoyed my classes and felt the instructors were, on the whole, pretty good. Part-time instructors lack quality found in full time instructors. I am anxious to use your placement center contacts when I graduate from ---.

\*\*\*\*

I enjoyed attending very much. I also learned more than text book values and knowledge.

\*\*\*\*



Further classes in a technical field in ----- (lab/on job) would provide for entry level position in the above.

\*\*\*\*

All of the programs and services are excellent.

\*\*\*\*

I felt my classes were an extension of high school and no challenge (even in higher level courses). I was not prepared to take on what was expected of me once I transferred to a 4-yr. university.

\*\*\*\*

I felt that OCC was an excellent community college. When I had a dept. head as an instructor I enjoyed the classes, but I can't say the same for some of my ---- classes. On the whole it was a good experience.

\*\*\*\*

The ----- program was new and mismanaged. The jobs were there, you just had to know someone. I might get into it again later.

\*\*\*\*

I feel that the teachers should be harder so that it prepares students for ---- college. The teachers at OCC seem to "baby" their students.

\*\*\*\*

More research and writing in ----- courses, less book memorization.

\*\*\*\*

Become a four year college!!!

\*\*\*\*

Many of the instructors are a joke! Education is a serious business from an adult student point of view. While working and attending classes is difficult, I don't appreciate an instructor who makes no effort to instruct.

\*\*\*\*

I very much enjoyed the staff and felt they were most helpful and concerned about their students - especially Dr.----- who always goes above and beyond to be helpful.

\*\*\*\*

There are several teachers there that are not interested in teaching, get rid of them, because we want to learn.

\*\*\*\*

Start some evening classes at 6:30 or 7:00.

\*\*\*\*

Excellent learning!

\*\*\*\*

Thank you!

Every counselor I've even talked to gave me bad advice - I ended up taking 10 classes I did not even need.

\*\*\*\*

Offer a course devoted to Macros - for word processors: more extensive training in mass mailout applications (setting up data base for various needs).

\*\*\*\*

Only --- ----- was offered - not enough in computer field.

\*\*\*\*

Overall, I feel OCC ----- curriculum provided an excellent fund of knowledge, and I feel very confident and comfortable in my current job position working with 4-yr --- graduates on an equal basis. Thank you!

\*\*\*\*

As a charge ----- supervisor, I felt very unprepared to be over others and dealing with the --- under me. One moment I was a graduate --- and the next in charge. Since a lot of us do work in a ----- environment, I feel we should be more prepared on handling this job.

\*\*\*\*

Overall, the ----- program was very thorough. Just a few things are different out here where I work, but I think that is related to the region. (Southwest U.S.)

\*\*\*\*

The ----- department is unsatisfactory. There was no lab guidance and the classes were boring.

\*\*\*\*

The two ----- instructors that are in charge are incompatible.

\*\*\*\*

Just a note of thanks regarding ----- Services - couldn't have done it without them.

The ----- program should be changed from one night a week to 2 nights a week. The students would benefit greatly from this.

\*\*\*\*

Need better information in ----- courses.

\*\*\*\*

I enjoy attending OCC. I think it is set up fairly well. I have learned some valuable information and wish to continue on learning. OCC has been one of the most economical avenues to do so. You could extend mail in registration, or start it earlier.

\*\*\*\*

Please continue offering courses focusing on teaching. (e.g. --- language, teaching of ----- math etc) Very Very rewarding experience and extremely helpful in the classroom.

\*\*\*\*

TO WHOM IT MAY CONCERN:

Section D, Part 3 of the Graduate Follow-up Questionnaire stated that additional comments would be welcome. I am not writing this to offer suggestions for improvement, but rather to thank you for making the two years that I attended OCC very enjoyable. The education I received there was top-notch and the faculty; not only qualified but caring, which is difficult to find at a larger university.

The classes which I took at OCC are comparable to those which I have taken and continue to take at ----- University both in the challenge they offered and the amount of material covered in each course. The classes which I found to be most representative of the junior level courses I have taken were ----- and --- with Dr. -----, Although the spelling of his last name has slipped my mind, the class and the professor have not. I hope that Dr. ----- is still on staff at OCC because, as tough as I thought the classes were at the time, they were my best preparation for transferring to -----.

\*\*\*\*

I would also like to compliment you on your excellent counseling staff. Both Dr. ----- and Mr. ----- were very helpful in both election of required courses and also with the entire transfer process.

\*\*\*\*

Once again, thank you for all the positive experiences I had at OCC and keep up the good work!

\*\*\*\*

Not enough current job info available - no job network for students after program.

\*\*\*\*

Had a very good experience at OCC. Especially Mrs. ----- in ----- was excellent.

\*\*\*\*

An "internship program" for a ----- or ----- career is essential. What was taught to me was in no way helpful for on the job training and in no way helped me land a better job.

\*\*\*\*

The only problem that I found is your counseling and course advisement. I was, and still am, planning to continue my education (Bachelors in Business Mgmt). I spoke with counselors throughout my education regarding transferrable classes - and they steered me wrong on a few occasions.

\*\*\*\*

I was pretty satisfied at OCC. No major complaints or drawbacks.

\*\*\*\*

No comment.

\*\*\*\*

1. A course on use of reference materials in search for correct spellings. 2. A class designed just for punctuation and spelling. 3. A pharmacology class to become "much" more familiar with the names and spelling of drugs and how to find it in reference material.

\*\*\*\*

I attended OCC, four years of night school at the ---- campus and two years full-time days at the ---- campus. I worked extremely hard to get my ---- associate degree, working to support my two children, divorced, maintaining a home and trying in one word - survive. To compare the campus's, the instructors and the learning received - both would end up being short stories. I found at ----, good and bad instructors, but instructors who cared and wanted to see their students pass. Extra time was given to us, in our studies and in support of our personal lives. I have many good memories, positive sharing of thoughts and ideas and laughter, as well as positive learning experiences -- all leading to my goal -- to become a ----. I found extremely helpful, the financial aid office, helping me as much as possible with every form to complete, every requirement needed and as a whole, keeping on top of things and being organized. I owe that department alot. This campus offered alot of activities to engage in outside of classes, some of which I did partake of. I did however find much discontent with the counselors who always appeared rushed, looking at watches frequently while with you and treating you like a name, rank, and serial number. I found I was given poor advice to requirements and choices for a semester. I ended up relying upon the curriculum booklet published every fall, using my own judgments and guiding myself through each and every course per every semester attended. Many other students I spoke with also thought poorly of the advice and direction given by the counselors. I changed counselors three times, at which time I decided the whole system operated poorly. From that point on, to graduation I only saw a counselor once - to make sure my requirements were fulfilled to graduate.

Except for the counseling dept at -----, every dept was helpful, caring, sharing, and concerned with helping me to graduate . That campus leaves a great many good memories I shall never forget.

With the ---- campus, I was totally turned off to it. The atmosphere of the campus itself was unfriendly. The financial office didn't show any concern for you as a individual, one who needed help and support monetarily and emotionally. Their faces were dry, you had to force smile upon their faces and their attitudes - "we don't know when we'll get to you, we have alot of deadlines to meet". Maybe so, I'm not stupid. This office didn't have near the students --- had and deadlines are deadlines. They were slow and unorganized as far as I was concerned.

I found the ----- campus bookstore poor in supplies, however, friendly. As far as instruction at -----, again, I had good and bad, caring and non-caring, those willing to take an extra minute with you and those saying "passing or failing is your choice and on your time. I felt unhappy with their attitudes and their rushed schedules to really show or share empathy. I to this day, question if it was the curriculum I was in (-----), which was demanding, testing my stress level and my ability to be responsible and make correct decisions or if the instructors were bored with teaching the same literature day in day out and year in and year out. After all, ---- and ----- of the ----- has yet to change at all, to create a new species -- I'll never see it! I found due to the type instruction I was getting, (some instructors reading right out of the books, paragraphs by paragraphs, reading from articles unable to obtain and just telling us to read pages ----- and know it all frontwards and backwards) that my GPA was dropping more and more and was putting more and more time into studying. We were told to copy pages and pages of articles in the library only to be asked one question from all of them on a test.

I feel the ---- department wasted a lot of our valuable time on unnecessary readings and should have focused on more interests to help us to function as current knowledgeable ----. The ---- department was poor in ----- instructions, and today, as a functioning full-time ---- I'm ashamed & afraid to admit to anyone how stupid I am with ----- knowledge. Everytime I give a ----- I shake at how easily I could make a mistake, or not know a --- ---- putting my ----- in jeopardy. I am very bitter that the ---- department didn't feel obligated to insure our safety and the --- safety and gave me a very poor education in that area. I have since learned ----- in a separate entity, unfortunately too late for me and those before me. Another poor organization of the ----- department was having a test within 1-2 days following a ---- test, we were all required to take. We all suffered on our ---- test scores - the tests to pass, to pass the course. I feel as a whole, the instruction outline, priority of knowledge as a must to survive in the real world and the "caring attitude" to succeed in ----- all failed with a D-grade. The curriculum has been reorganized, but down deep, I know the uncaring attitude will never change. There are five ----- instructors (including ----- and classroom) that I can name that gave me the support and understanding I needed to become a ----. Without them I would have failed. For the remaining instructors, it speaks poorly of the program. Due to my own determination, my will to fulfill my goal, as well as support my family, did I get my degree. If it were for quality of education alone, I would have failed.

I give the over-all education provided a B average in non ----- courses and a D to C average in ----- courses.

As a suggestion, I feel all book stores need improving upon. The ---- ---- campus needs more supplies and all the other campus's need to carry the ---- and ----- literature. I lived 1-1/2 miles from ----- ---- and had to drive 20 miles to ----- -- to get a needed study guide for class. ----- hours are beautiful and meets the needs of all students attending night and day, ----- hours are bankers hours. As students we were not bankers.

I hope I've given you some input into my life and times, learning department availability and instruction quality of the education received at OCC from 1980-1986.

I am proud to be a -----, proud of my profession, proud of my self and proud of my school (OCC). I just wish I didn't have to remember the bad things I had to go through at the campus's to graduate. I keep in mind and cherish, all the good things, the instructors, the good education and the friendly learning atmosphere at -----.

Thank you for providing me the opportunity to reach my goal and to be proud of myself, to be able to support my family, and most of all -- helping mankind to live with dignity and decency. With the knowledge you've given me and the skills God has given me, I am successful and happy with life. Again -- thank you.

\*\*\*\*

Only reason I won't take more courses is that I now live in New Hampshire.

\*\*\*\*

Smaller class sizes with better instructor interest in many courses.

\*\*\*\*

Omit some Humanities and add more courses related to field of study for on the job pre-training.

\*\*\*\*

Counselors - more up to date on what is happening in the various career fields. Quality check on teachers. One of my teachers for ----/---- did little to help. She had a very poor attitude, and presented material in a very disorganized way.

\*\*\*\*

In classes such as science, they should either not be given in short sessions or the teachers should take time allowed when planning classes and grading. Years that I attended OCC very enjoyable. The education I received there was top-notch and the faculty; not only qualified but caring, which is difficult to find at a larger university.

The classes which I took at OCC are comparable to those which I have taken and continue to take at ----- University both in the challenge they offered and the amount of material covered in each course. The classes which I found to be most representative of the junior level courses I have taken were ----- and --- with Dr. ----- . Although the spelling of his last name has slipped my mind, the class and the professor have not. I hope that Dr. ----- is still on staff at OCC because, as tough as I thought the classes were at the time, they were my best preparation for transferring to ----- .

\*\*\*\*

I would also like to compliment you on your excellent counseling staff. Both Dr. ----- and Mr. ----- were very helpful in both election of required courses a/±\*

\*\*\*\*

Your courses would have helped me if I went into the ---- field as planned, but I was called back to a full-time teaching job so I have not used the skills I learned at OCC.

\*\*\*\*

Updated video films would be helpful.

\*\*\*\*

I studied in OCC for almost 3 years, and I loved every minute of it. Teachers were great and tried hard to help students. In general the level of teaching was great except for one or two courses that I took.

\*\*\*\*

I was very pleased with the courses and services that were provided at OCC. The institution is recommended by me to others quite frequently.

\*\*\*\*

I found the job finding service very inadequate. I did not find out the job prospects in my chosen field until my last class. I needed a masters to be employable. Also earning figures very low.

\*\*\*\*

I found most useful my courses in --- ---- (---) and ---- ---- (----). ----- and --- --/----- were also good. All helped me separate the mechanics of business from its outward appearance. Not what you asked (just a comment).

\*\*\*\*

I did not find counselors very helpful to me. A lot of the part-time teachers who were professionals during day and just taught at night needed to improve on their teaching skills. (All my classes were night classes).

\*\*\*\*

The ----- program is well structured, its content is more than satisfactory, the student advisors are both supportive and well informed. ---- and ----- have developed an excellent program.

\*\*\*\*

Overall I enjoyed my tenure at OCC. The faculty was excellent. But I honestly think that the counseling department could have told those graduating with a -- degree that companies are zeroing in on people with full four year degrees.

## 1985-1986 GRADUATE CLASS FOLLOW UP SUMMARY

Thirty (30) percent of the 1985-1986 graduating class responded to the follow up survey compared to thirty-six (36) percent for the 1984-1985 class and thirty-seven (37) percent for the 1983-1984 class.

Graduates responded most often that "University transfer credit" was their primary reason for attending OCC. This replaces the reason given most often during the 1982-1983, 1983-1984, and 1984-1985 survey which was "Preperation for job to be obtained".

While thirty-seven (37) percent of the respondents gave "To obtain university transfer credits" as one of the primary reasons for attending OCC, forty-nine (49) percent reported they were currently attending school. This leads one to believe that OCC has instilled higher learning motivation in students that originally intended to only obtain job skills at OCC.

Quality of Instruction Grading/Testing Instructor Interest, Course Content, Instruction Media, and Class Size were rated above average by respondents.

financial Aid, Counseling, Course Advisement, Tutoring Services, Learning Labs, Library, Student Activities, and Veterans' Services were rated above average. Job Placement was rated not quite average.

Again this year, as in the past, the largest number of respondents reported Oakland University as the most attended public university and Walsh College at the private level upon graduating from OCC. Being both are in the same geographic areas OCC, it appears that many of the OCC graduates stay at home and commute rather than going away to continue their education. This has not changed over the past years.

Thirty-nine (39) percent of transfer respondents reported that all of their OCC credits were accepted at the the transfer college. This is up from thirty-four (34) percent the previous survey. It looks like OCC should work harder with transfer schools to get our credits accepted more readily when less than half the transfers get all their OCC credits accepted at the transfer school.

Forty-eight (48) percent of transfer respondents reported their classification at the transfer institution as "Junior", and thirty-two (32) percent of transfer repondents reported their classification at the transfer institution as "Senior"

Even though reporting graduates gave OCC courses above ratings, transfer students did not rate their preperation for continuing their education high. Thirty-two (32) percent rated their preperation as excellent and seventeen (17) percent as good in some areas only.

In the rating for training for it's usefulness to performing on the job, OCC faired much better. Sixty-one (61) percent rated their training above average. (This is the same as the previous survey.)

Fifty-nine (59) percent of the responding employed graduates stated that their job is related to the courses complete at OCC and that Forty-eight (48) percent were NOT employed in their occupational area prior to classes at OCC.



Ninty-five (95) percent reported that courses completed at OCC are some benefit to their career plans. This is the same percentage reported as the previous year.

Forty-two (42) percent reported on the affirmative that they are interested in taking other courses at OCC, the same percent as the previous survey. We still haven't reached the forty-nine (49) percent high reported from the 1981-1982 survey.

Hourly rates reported on full-time, program-related employment average \$10.56 for responding graduates. This is an increase of \$0.67 per hour over the previous year reported average. Female graduates reported average hourly earning of \$10.24 up from \$0.22 the previous survey, while males reported average hourly earning of \$11.50 up from \$11.03 the previous survey. The highest repoted hourly rate for females was in the Business Administrative program with \$24.04 reported. The highest reported hourly rate for males was \$27.78 for an Audiovisual Technology graduate.

The highest average male hourly rate was \$17.19 in the Adiovisual Technology area, while the highest hourly female rate was in the Data Processing area with \$15.14.

General comments written by graduates when tallied on a favorable, neutral, unfavorable scale one finds one hundred and thirteen (113) favorable, twelve (12) neutral, and one hundred and sixty-six (166) in the unfavorable area. Needed areas of improvement per the respondents are: Counselors being more informed as to courses needed to transfer to four-year progams; more challenging courses needed to transfer to four-year programs; better instructor qualification screening, especially part-time ones; instructional methods, and instructor evaluations. These are the same needed area of improvement cited by the previous three surveys.

The most mentioned programs in the comments were the Nursing and Data Processing Programs. It seems that even though students complete the program, they are left with some bad feelings towards OCC regarding the program and what they got out of it.

## 1985-1986 GRADUATE CLASS FOLLOW UP STUDY CONCLUSIONS

1. The "University transfer credit" was the largest reason for attending OCC, with forty-nine (49) percent reporting they are all attending school, thus preparation for further education is important.
2. Our academic program is well thought of by our graduates who rated as "above average" the quality of instruction; grading and testing; instructor interest, course content, instructional media and class size; but we still have areas needing improvement as noted by the number of unfavorable comments for some areas.
3. Counseling/advisement services need improvement from the tone of comments and the ratings given by graduates.
4. The majority of employed graduates are employed in an area related to their OCC courses; Therefore, OCC courses are clearly a benefit to furtherance of graduates' careers.
5. The transfer of students to bachalaureate institutions is still the weakest link in the education process that needs strengthening. Despite the MACRAO agreement and individual articulation agreements, still just over one-third of our reporting transfer graduates report that all their OCC credits were accepted by the transfer institution.
6. With the low rating given by students for OCC's preparation for continuing their education at the four-year level, OCC must strive to better prepare the students to persue their educational goals upon leaving OCC.
7. Some graduates feel a means of instructors evaluations would weed out the "poor" or "mediocre" instructor from OCC's ranks.
8. The average hourly rate of graduates increased over the previous survey indicating that an education does pay off.
9. Generally, students' expriances at OCC and their attitudes toward us are favorable, so we must be doing "something" right.