Objective #5 – Service Learning

EMP Objective #5:
Provide quality service learning and volunteerism opportunities to enhance student success and serve the community.
Administrator in Charge:
Cynthia Roman
Target removal date:
Fall 2015
Completed action plan:
Appendix A
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#### Have the desired outcomes been accomplished?

No they have not. The primary reasons for lack of accomplishment are:

- Lack of support for new Service Learning position(s).
- Unable to identify suitable assignment for duties in lieu of new positions.
- Limited faculty buy-in, other than those serving on committee.
- Limited support for implementation of one credit service learning course by faculty, due to limited funding.
- Lack of support on Chancellor's Cabinet due to other EMP priorities at the time of the resource allocation prioritization process in the EMP.

#### What worked well in this process?

- Coordination with external agencies produced valuable potential leads for Service Learning opportunities.
- Positive community relations were established
- Preliminary implementation team meetings were productive and useful.
- Best practices were reviewed in detail and key learnings were shared.
- Development of one credit Service Learning course was thoroughly developed and ready for implementation; had some faculty support.
- EMP process for development of objective was systematic and useful.

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#### What could have been improved in the process?

• N	ore proactive	staffing	planning	to heli	p identify	opportunities of the state of t	for position	ns.
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•	All EMP Objectives should have the same significance before assigning resour	ces and time to
	them.	

Submitted: <u>8/3/15</u>

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#### Appendix A- Completed action plan

Objective #5: Provide of	quality service learning	and volunteerism opport	unities to enhance stud	ent success and serve th	e community.
Accountability Measures	Milestones/Action Steps	Team Member Responsible	Milestone Completion Dates	Status OT = On track D = Delay (Explanation needed in Notes) C = Complete	Notes
Year 1 Broaden team membership	1. New membership to include 5 additional faculty, 2 Academic Deans, 1-2 Director(s) of Student Services, 2 Counselors, 1-2 Student Life Coordinator(s)		1. February 2014	1. C	Service Learning Implementation Team expanded membership to a total of 39; membership includes representatives from designated areas
Year 1 Develop strategies to secure faculty buy-in	1. Provide faculty awareness, including focus on student benefits, through written communication; set up a meeting with Academic Deans to present Service Learning for discussion with faculty  2. Review community service opportunities as	1. Faculty Awareness Subcommittee – S. Ogg, S. Subbarao, J. Farrah, A. Frank, D. Strand, T. Walter 2. Agencies Subcommittee – K. House, S. Lemelin, K. Pawlovich, J. Lizardi, T. Hendricks, A. Frank	1. April 2014 2. May 2014 3. May 2014 4. June 2014	1. C 2. OT 3. OT 4. OT	Finalized plans and strategies to address buy-in issues for service learning by faculty

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	it relates to OCC commitment  3. Secure five faculty members to incorporate Service Learning into their courses for 2014-2015 academic year  4. Survey faculty to determine if there are any courses that currently incorporate Service Learning; determine (through second survey sent to faculty that responded to first survey) what opportunities are being offered	3. Student Awareness Subcommittee – S. Ogg, S. Subbarao, J. Farrah, A. Frank, D. Strand, T. Walter 4. Current Courses Subcommittee – C. Roman, E. Fox, N. Showers, N. Wong			
Year 1 Increase student awareness of SRV 1100	1. Attend counselors' college-wide meeting and present course and objectives to promote student participation  2. Brainstorm with	<ol> <li>C. Roman</li> <li>C. Roman</li> </ol>	<ol> <li>Next scheduled meeting</li> <li>April 2014</li> </ol>	1. OT 2. C	Developed strategies to increase student awareness of course

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	Student Life Coordinators to determine if Service Learning projects can be aligned with Student Life				
Year 1 Update database of agencies/activities	1. Review current agencies; assess needs of participating courses and individual students who show an interest in SRV 1100 to determine if agency/activity meet requirements; attain more agencies/activitie s as need arises	1. Agencies Subcommittee – K. House, S. Lemelin, K. Pawlovich, J. Lizardi, T. Hendricks, A. Frank	1. June 2014	1. D	Committee reviewing where emphasis needs to be placed: in current courses; not actively seeking out additional agencies until need is determined as part of course Service Learning opportunity
Year 1 Establish vision and mission statements and goals	1. Each subcommittee to submit written draft of statements and goals  1. Each subcommittee to submit written draft of statements and goals	1. Faculty    Awareness    Subcommittee,    Agencies    Subcommittee,    Student    Awareness    Subcommittee,    Current Courses    Subcommittee	1. June 2014	1. C	Drafts were shared and will be finalized at next meeting in June

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Year 2 Determine evaluation methods for success	Develop     satisfaction     surveys for     students and     faculty	Current Courses     Subcommittee	1. December 2014	1. D	EMP objective has been placed on hold per the Chancellor
Year 2 Review 2014-2015 Service Learning completed projects	Assess the success of each project by determining if course objectives were met	Implementation     Team	1. June 2015	1. D	EMP objective has been placed on hold per the Chancellor
Year 2 Remove Service Learning Action Plan	Remove as     directed by     Chancellor	1. C. Roman	1. July 2015	1. C	Based on recommendation from Chancellor, this is being recommended for removal from EMP.
Year 3 Secure additional courses to offer Service Learning as part of the course	2. Secure another five faculty members to incorporate Service Learning into their courses for 2015-2016 academic year	2. Implementation Team	2. December 2015	2. D	
Year 3 Determine if objectives were met through in-depth committee evaluation; change or refocus if necessary	Ongoing review     of objectives and     evaluation	1. Implementation Team	1. September 2016	1. D	Will not be fulfilled due to removal of Objective in Year 2

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