



2014-2015 COLLEGE ACADEMIC SENATE  
 MINUTES OF March 26, 2015  
 Highland Lakes Campus

The College Academic Senate was called to order at 3:18 p.m. by Chair Shawn Dry. The following individuals were present:

Auburn Hills:	S. Dry, J. Farrah, B. Isanhart, B. Konopka, K. Sigler
Guests:	D. Bayer, E. Scott
District Office:	S. Linden, L. Nadlicki, T. Sherwood, N. Szabo
Guests:	N. Showers
Highland Lakes:	W. Conway, V. Emanoil, S. Henke, G. Huff, G. Mandas, K. Stilianos
Guests:	C. Aretha, D. Baker, K. Bratton, J. Forbes, T. Garcia, B. Garnsey, C. Genei, K. Guzzi, R. Henson, N. Kassab, G. Mazzocco, P. Ryals, K. Stanley
Orchard Ridge:	C. Bennett, L. Nemitz, C. NyKamp, M. Pergeau, R. Wright
Guests:	G. Faye, C. James, M. A. McGee, M. Myers, R. Tennison, B. Stanbrough
Royal Oak/Southfield:	S. Charlesbois-Nordan, J. Eichold, D. Johnson-Bignotti, R. Lamb, M. May, C. McKinney
Guests:	C. Carbone, T. Hendricks, M. K. Lawless, J. Matteson

- 2) Acceptance of Agenda:  
**MOTION: To accept the agenda as written. Seconded, passed.**
  
- 3) Approval of Minutes:  
**MOTION: To approve the minutes of February 26, 2015 as written. Seconded, passed.**
  
- 4) Leadership: (Note: Senate Leadership Report is posted on Infomart)
  - Academic Amnesty

- Associate Vice Chancellor Sherwood asked the Senate to discuss a change to the current policy.
  - Campuses come up with a number of comments and questions in their March meetings.
  - Leadership recommends the creation of an ad hoc committee in fall 2015 to explore this issue in depth.
- Senate Elections
    - Campus Senator elections should be completed by the April 9 campus meetings.
    - College Senate officers will be elected during the April 23 college meeting at Orchard Ridge.
    - Leadership encourages campuses and committees to identify disciplines and divisions that are unrepresented or underrepresented and recruit participants from them.
  - Persistence in Completion Academy Team Members
    - OCC will participate in the Higher Learning Commission's Persistence in Completion Academy as our accreditation quality initiative. The chair thanked Nancy Showers for receiving permission from the HLC to have membership in the academy satisfy the requirements of the quality initiative, which will save the school a tremendous amount of work.
    - As part of our participation, we will form a team that will lead the effort, which involves attending out-of-state conferences and doing regular work for 3-4 years.
    - Interested faculty should contact Vice Chancellor Maze.

Nancy Showers indicated that a mentor from the Academy will visit OCC at the end of April and they will guide us through a data discovery process to make sure we are on track; it is important to assemble the team before the end of April.

#### 5) Presentation:

- New Educational Master Plan Objective
  - Nancy Showers reported that last month the EMP Steering Committee made a request to remove objective #2 from the EMP. The Campus Senates are now reviewing this request. The Internationalization Task Force (headed by Cathey Maze) has completed the "Proposal for New Educational Master Plan Objective" form to add an objective to the EMP. Nancy Showers highlighted the questions and answers provided on the form regarding developing a program that offers international and intercultural learning opportunities to promote student success (posted on Infomart).

**ACTION: Send the "Proposal for New Educational Master Plan Objective" (posted on Infomart) for discussion to the April Campus Senate meetings.**

- Michigan Transfer Agreement
 

Renee Henson and Nicole Kassab highlighted a PowerPoint presentation entitled: "Michigan Transfer Agreement" as follows: (presentation posted on Infomart)

  - OCC Michigan Transfer Agreement list (MTA) – Courses that satisfy Michigan Transfer Agreement Requirements. MTA is Michigan legislation that increases transferability for students between 2-year and 4-year institutions. Please note: The

MTA list and General Education Distribution Requirements list are two separate documents.

- A chart was provided that showed the 3 degrees that are most affected by MTA: Liberal Arts; Business Administration; and Associate in Science Degree. The committee's charge was to see how the MTA requirements aligned with the 3 transfer degrees listed above and what changes, if any, need to be made as a result of the MTA. Areas highlighted on the form need further review; a list of courses that are not applicable to a bachelor's degree are also provided at the bottom of the chart.
- Things to consider if we do not better align transfer degrees to MTA
- Things to consider with aligning transfer degrees to MTA
- Questions for Campus Discussion:
  - Would aligning the Liberal Arts, Business Administration, and Associate in Science degrees to include MTA requirements be most beneficial to transfer students?
  - POL 1510 is imbedded in the MTA Social Science list. Do we remove POL 1510 as a stand-alone course for an Associate's Degree and move it into the Social Science category on the General Education Distribution List?
  - Should we reduce the amount of required Humanities credits?
  - Is a PER requirement fine as a Gen Ed?
  - If we agree the degrees should be changed, how do we make those changes happen?
  - What is the Process?

Discussion/Questions followed:

- American Government is a required course at OCC; this may not be the case at other community colleges. Is there data on this? Other community colleges have Government imbedded in their Social Science courses.
- A few years ago, three-fourths of the Senate voted to keep Political Science as a required course.
- How much do we really want to change our degree requirements? We are responsible for educating our students.
- The committee is not making specific recommendations at this time. A request was made to discuss at Campus Senates, disciplines, and among program coordinators where there's wider representation and more information can be shared. A list of concerns were presented that we can discuss should we choose to.

**ACTION: The Campus Senates were asked to consider the questions listed above at their April Campus Senate meetings. As a reference, two PowerPoint presentations regarding MTA and an article entitled, "When is college credit not a credit? Too often, when it's earned at a community college" are posted on Infomart.**

#### 6) Unfinished Business

- Remove Objective #2 from Educational Master Plan
  - HL Campus Motion 1Gina Mandas presented the following motion on behalf of the HL Campus Senate:

**MOTION: The Highland Lakes Senate moves to list EMP Objective #2 as completed and kept for archival purposes rather than calling for its removal.**

Discussion followed:

- Gina Mandas clarified the motion: We don't want things to disappear completely from the EMP; we may need the information for historical reference in the future.
- Could an archive of completed objectives be created? Nancy Showers indicated there will be a section on the website that will include archival suggestions from Senate.

**Motion Passed**

- HL Campus Motion 2

Gina Mandas presented the following motion on behalf of the HL Campus Senate:

**MOTION: The Highland Lakes Senate moves not to remove EMP Objective #2.**

Discussion followed:

- The motion seems redundant; we need a mechanism to change it instead of removing it.
- The language in the EMP objective reads: to review programs cyclically. We didn't want to vote to remove the EMP program because we worked to create a process to operationalize the review.
- A recommendation was made to wordsmith the objective.
- If the motion passes, it reflects that the language in the objective is unclear.

**The question was called.**

**Motion Passed: 11 in Favor; 4 Opposed**

#### 7) New Business

- Motion from SE Campus re: Late Instructor Policy

Vince Lamb presented the following motion on behalf of the SE Campus Senate:

**MOTION: The Southeast Senate moves to institute the following late instructor policy: students may leave without incurring an attendance penalty if an instructor is more than 20 minutes late.**

Shawn Dry read "Additional Components to Consider:"

- Should the late time be a percentage of the class length?
- How will this policy be communicated to students?
- Could the late time be extended by a college employee the instructor contacts on the way to class?

Discussion followed:

- Topic was discussed at Deans' Cabinet and they are looking for direction.
- There isn't a way to track how often this occurs.

**Motion to Amend: Add component to motion: the late time could be extended by a college employee if the instructor contacts on the way to class. Seconded.**

Discussion followed:

- We could be opening up a “can of worms” by instituting a policy.
- This could be problematic for classes that are scheduled from 8:00 to 10:00 p.m.; an evening administrator could be contacted.
- Specify this information in the course syllabus.

**Motion to Amend Passed: 13 in Favor; 8 Opposed**

Discussion followed:

- The solution is in search of a problem; the process should be communicated to the students in the syllabus.
- There isn't student attendance policy; we are adding on to a standard that doesn't exist.
- An administrator would have to be available at 5:30 a.m. to accommodate nursing students.
- How should this be communicated to students?
- Is this a pattern of behavior that needs to be addressed or does this happen sporadically?
- This is defining professional courtesy to exhibit for our students and guidance for the deans.
- We need to see the data to determine if there is a problem.

**The question was called.**

**Motion Failed**

- Motion from HL Campus re: Medical Withdrawal  
Gina Mandas presented the following motion on behalf of the HL Campus Senate:

**MOTION: Highland Lakes Senate moves that the deans have the discretion to grant a medical withdrawal.**

Discussion followed:

- The Associate Vice Chancellor recommended that the Senate discuss granting partial withdrawals instead of complete due to medical withdrawals.
- HL Campus determined this wasn't a Senate issue; the dean should have the discretion to grant as much or as little refund as possible due to medical withdrawals.
- Flexibility needs to be allowed when applying medical withdrawals for nursing students because their courses are both clinical and theoretical.
- According to the Registrar, this policy is already in place regarding medical refunds; there is a partial or full refund depending on circumstances.
- Clarification is needed regarding the motion.

**MOTION: To postpone voting on the motion until more information is provided.  
Seconded.**

**Motion Passed**

8) Standing Committees/Chairs

- *Academic Planning/ M. K. Thomas*

Shawn Dry announced on behalf of Mary Thomas that the committee didn't meet in March; next meeting is scheduled for Friday, April 10<sup>th</sup> at 11:30 a.m. at DO in the Boardroom.

- *Curriculum and Instruction/ M. K. Lawless*

Mary Kay Lawless presented the Consent Agenda.

**MOTION: To accept the Consent Agenda as presented.**

**Motion Passed**

- *Curriculum Review/ C. Aretha*

Cheryl Aretha reported the following:

- Met for a work session on February 27<sup>th</sup>. Worked primarily on customizing the assessment rubric for inclusion in the review process; the rubric will play a bigger role in tracking students' trends in learning.
- Approved reviews from: DMS; ECO; HPT; MDA; and HUM
- Currently considering completed reviews from: CAD and GRD
- Waiting on final versions of the following reports which we should have very soon: ANT; GSC; MHA; ENV; CSE and RAD
- The committee will meet on April 3<sup>rd</sup> to review the lead reviewer survey; they will also be accepting nominations for, and voting on a new chair for CRC.
- As a reminder, if your program or discipline is scheduled to be reviewed in 2015-16, and a lead reviewer has not been determined, please consider serving in this important role.

- *Student Outcomes Assessment/ C. McKinney*

Carlespie McKinney reported the following:

- SOAC did not hold a regular meeting in March.
- Faculty Assessment Day was held on Friday, March 20, 2015 at AH Campus – G240; first part - consisted of faculty discussing questions; second part – attendees were put in groups of two and they looked at mapping common course outcomes to Gen Ed requirements.

- *Technology Management/ J. Matteson*

Judy Matteson reported the following:

- There will be an Innovations Showcase on April 17 at AH Campus from 9:00 a.m. – noon. Topics include: Copyright; Zoom and Clicker demonstration; Bitcoins; Internet safety, etc.

- HLC has scheduled a site visit for May 18 and 19 for the Change Request for Distance Learning degrees.
- TAUR – a dean is investigating how far back administration is lurking if an infraction occurs (this was Senate’s main concern).

9) Ad Hoc Committees/Chairs

- *Michigan Transfer Agreement/ R. Henson*
  - No additional report.

- *Leadership/ S. Dry*

Shawn Dry reported that the committee received recommendations from the campuses and they are reviewing the comments; they will forward their response hopefully in time for discussion at the Campus Senate meetings in April.

- *WF, WP, and I Marks/ P. O’Connor*

Shawn Dry on behalf of Patrick O’Connor presented the “Ad Hoc Committee on Marks – Final Report:”

- In accordance with the assigned charge, the committee has presented to the Senate:
  - Recommendations to changes to the WP and WF grades that resulted in the merger of both into the WS grade, as approved by the Senate and a vote of the faculty;
  - Recommendations for changes to the Incomplete policy, which were approved by the Senate.

With gratitude for the opportunity to serve the college in this capacity, the committee asks the Senate to entertain a motion to dissolve the committee at this time.

**MOTION: To dissolve the WF, WP, and I Marks Ad Hoc Committee.  
Seconded.**

Mary Ann McGee remarked that the committee did an outstanding job; they communicated the issues around the topic and presented materials to the Senate; the CAS applauded the committee for the outstanding work they did as well.

**Motion Passed**

- *Grade Appeal Process/ K. Tiell*

Shawn Dry on behalf of Kathy Tiell reported that the committee is incorporating the recommendations into the Grade Appeal Process that the Campus Senates presented to them.

10) Administration/C. Maze & T. Sherwood

- Tim Sherwood reported that OCC will participate in the Higher Learning Commission’s Persistence in Completion Academy as our accreditation quality initiative. Three faculty members are needed to participate in the academy; participation will include travel to St. Charles, IL and an opportunity to attend the HLC Annual Conference held at the end of

March, 2016. This academy is an important part of what the college does, but there are many other ways faculty can become involved in the institution.

11) Community Comments

- Retha Bragg announced that a “Diversity and Inclusion Fair” will be held on Thursday, April 2<sup>nd</sup> from 12:00 to 5:00 p.m. at the HL Campus – Student Center Arena. There will be Student Exhibits on Nursing, Nutrition, and Dental Hygiene Care around the World. Other interests include: Human Library; Henna Tattoos; Massage Therapy; Empty Bowls; and Mediation Training. This is a very nice event and all were encouraged to attend.
- Kurt Stanley announced the following: In support of Earth Day, the OCC Sustainability Committee is sponsoring an “Electronic Waste Collection Day” on Saturday April 11<sup>th</sup> at the HL Campus, Parking Lot G from 9:00 a.m. – 1:00 p.m.; and on Saturday, April 25<sup>th</sup> at the OR Campus, Parking Lot 8 from 9:00 a.m. – 1:00 p.m.
- Theresa Garcia thanked Gina Mandas for her leadership and service on the Campus Senate at HL Campus.

12) Adjournment:

Meeting adjourned: 4:50 p.m.

Respectfully submitted,

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Jessica Lizardi, Secretary

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Nancy K. Szabo, Recording Secretary



**COLLEGE CURRICULUM / INSTRUCTION COMMITTEE**  
**Academic Senate Consent Agenda**  
**March 26, 2015**  
**Highland Lakes Campus**

<b>MINOR COURSE REVISIONS</b>
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1. **CMN-1100 Introduction to Construction Management:** Add prerequisite: Attend a Construction Management Program Orientation or consent of Program Coordinator. Change course description. Target date for first offering is Fall 2015.
2. **CMN-1200 Construction Building Systems and Materials:** Add prerequisite: Attend a Construction Management Orientation or consent of Program Coordinator. Target date for first offering is Fall 2015.
3. **CMN-1300 Construction Surveying:** Change prerequisite to: Attend a Construction Management Orientation or consent of Program Coordinator. Target date for first offering is Fall 2015.
4. **CMN-1700 Quantitative Analysis of Construction Drawings:** Change prerequisite to: CMN 1500 or Consent of Instructor. Target date for first offering is Fall 2015.
5. **DMS-1010 Fundamentals of Sonography:** Change prerequisite to: DMS 1000, DMS 1020, DMS 1030, DMS 1100; each with a grade of "C" or better. Change corequisites to: DMS 1110, DMS 1420, DMS 1040. Change course description. Target date for first offering is Winter 2017.
6. **DMS-1020 Cross-Sectional Anatomy:** Change prerequisite to: Admission into the Diagnostic Medical Sonography Program or consent of instructor. Change corequisites to: DMS 1000, DMS 1030, DMS 1100. Change course description. Target date for first offering is Fall 2016.
7. **DMS-1300 Abdominal Pathological Imaging:** Change prerequisite to: DMS 1010, DMS 1040, DMS 1110, DMS 1420 each with a grade of "C" or better. Change corequisite to: DMS 2400. Change course description. Target date for first offering is Summer 2017.
8. **DMS-2400 Sonography Practicum II:** Change prerequisite to: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1420; each with a grade of "C" or better. Change corequisite to: DMS 1300. Change course description. Target date for first offering is Summer 2017.
9. **DMS-2420 Sonography Practicum III:** Change prerequisite to: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1300, DMS

1420, DMS 2400; each with a grade of "C" or better. Change corequisites to: DMS 1200, DMS 1220. Change course description. Target date for first offering is Fall 2017.

## MAJOR COURSE REVISIONS

1. **DMS-1000 Orientation to Sonography:** Increase credits from 2 to 3. Change corequisites to: DMS 1020, DMS 1030, DMS 1100. Change course description. Target date for first offering is Fall 2016.
2. **DMS-1100 Physics Applied to Sonography:** Change title to: **Sonography Principles and Instrumentation I.** Change prerequisites to: Admission to the Diagnostic Medical Sonography Program. Change corequisites to: DMS 1000, DMS 1020, DMS 1030. Change course description. Target date for first offering is Fall 2016.
3. **DMS-1200 OB/GYN Pathological Imaging:** Increase credits from 2 to 3. Change title to: **OB Pathological Imaging.** Change prerequisite to: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1300, DMS 1420, DMS 2400; each with a grade of "C" or better. Change corequisites to: DMS 1040, DMS 2400, DMS 1300. Change course description. Target date for first offering is Fall 2017.
4. **DMS-1420 Sonography Practicum I:** Decrease credits from 6 to 4. Change prerequisites to: DMS 1000, DMS 1020, DMS 1030, DMS 1100; each with a grade of "C" or better. Change corequisites to: DMS 1010, DMS 1040, DMS 1110. Change course description. Target date for first offering is Winter 2017.
5. **DMS-2200 Advanced Sonography:** Decrease credits from 3 to 2. Change prerequisites to: DMS 1000, DMS 1020, DMS 1100, DMS 1030, DMS 1420, DMS 1010, DMS 1110, DMS 1040, DMS 2400, DMS 1300, DMS 2420, DMS1200, DMS 1220 each with a grade of "C" or better. Change corequisites to: DMS 2430, DMS 1050. Change course description. Target date for first offering is Winter 2018.

## NEW COURSES

1. **DMS-1030 Sonography Lab I:** This is a 2-credit lab course with a UG (30-student) Group Classification. Prerequisite: Admission to the DMS Program. Corequisites: DMS 1000, DMS 1020, DMS 1100. There is a \$75 course fee. Target date for first offering is Fall 2016.

**DESCRIPTION:** *This lab course will introduce concepts and principles of sonographic imaging with emphasis on the application of instrumentation, basic*

*scanning techniques and identification of cross sectional anatomy in the appropriate scan planes. Course / lab fees.*

2. **DMS-1040 Sonography Lab II:** This is a 2-credit lab course with a UG (30-student) Group Classification. Prerequisite: DMS 1000, DMS 1020, DMS 1030, DMS 1110; each with a grade of "C" or better. Corequisites: DMS 1010, DMS 1110, DMS 1420. There is a \$75 course fee. Target date for first offering is Winter 2017.

**DESCRIPTION:** *This lab course will introduce scanning techniques and sonographic principles as they relate to producing a diagnostic exam. Emphasis is placed on proper transducer manipulation, the use of anatomical windows to produce quality images, following a prescribed protocol and writing a technical impression. Students will scan the abdomen, pelvis and small part structures. Course / lab fees.*

3. **DMS-1050 Sonography Lab III:** This is a 1-credit lab course with a UG (30-student) Group Classification. Prerequisite: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1200, DMS 1220, DMS 1300, DMS 1420, DMS 2400, DMS 2420; each with a grade of "C" or better. Corequisites: DMS 2200, DMS 2430. There is a \$75 course fee. Target date for first offering is Winter 2018.

**DESCRIPTION:** *This lab course will provide the student with the opportunity to gain experience in advanced scanning skills in the performance of vascular studies and musculoskeletal exams. Course / lab fees.*

4. **DMS-1110 Sonography Principles and Instrumentation II:** This is a 2-credit lecture course with a UG (30-student) Group Classification. Prerequisite: DMS 1000, DMS 1020, DMS 1030, DMS 1100; each with a grade of "C" or better. Corequisites: DMS 1010, DMS 1040, DMS 1420. There is a \$75 course fee. Target date for first offering is Winter 2017.

**DESCRIPTION:** *This course will provide the student with advanced acoustical physics principles including hemodynamics, diagnostic Doppler applications, quality control test validation and introduction to emerging sonographic technologies. Topics of discussion will include a review of SPI I in preparation for the Sonography Principles and Instrumentation registry exam. Course / lab fees.*

5. **DMS-1220 GYN Pathological Imaging:** This is a 2-credit lecture course with a UG (30-student) Group Classification. Prerequisite: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1300, DMS 1420, DMS 2400; each with a grade of "C" or better. Corequisites: DMS 1200, DMS 2420. There is a \$75 course fee. Target date for first offering is Fall 2017.

**DESCRIPTION:** *This course will provide the student with a comprehensive exploration of pathological processes specifically relating to gynecological*

*ultrasound imaging and procedures. Gyn topics such as the post-menopausal uterus, endometrial disorders, pelvic masses, transvaginal imaging procedures and case studies will be presented. Course / lab fees.*

6. **DMS-2430 Sonography Practicum IV:** This is a 4-credit clinical course with a UG (30-student) Group Classification. Clinical hours required: 240. Prerequisite: DMS 1000, DMS 1010, DMS 1020, DMS 1030, DMS 1040, DMS 1100, DMS 1110, DMS 1200, DMS 1220, DMS 1300, DMS 1420, DMS 2400, DMS 2420; each with a grade of "C" or better. Corequisites: DMS 1050, DMS 2200. There is a \$150 course fee. Target date for first offering is Winter 2018.

**DESCRIPTION:** *The student will continue to gain proficiency in the performance of diagnostic ultrasound exams by scanning complete studies. Supervised advanced clinical experiences will be provided in an approved clinical education center where the student will participate in a variety of advanced scanning procedures such as amniocentesis, cyst drainage, biopsy, rotator cuff, transplant exams and when accessible, the student will perform advanced studies such as vascular exams and neonatal neurosonography. Course / lab fees.*

7. **LIB-1000 Introduction to the College Library and Information Resources:** This is a 1-credit course with a DEV (20-student) Group Classification. Target date for first offering is Fall 2015.

**DESCRIPTION:** *This course is an introduction to services and resources provided by college libraries. This course will explore fundamental techniques of effective library use and basic research skills necessary for college readiness.*

## MINOR CERTIFICATE / PROGRAM REVISIONS

1. **FAV.ALA Fine Arts / Visual:** Changes to the list of Required Elective Courses from which 9 credits must be selected: Update course numbers and titles to reflect the approved CER to ART changes. Rearrange to list numerically. Remove BUS-1100 (4-cr), BUS-1210 (3-cr), CER-1310 (3-cr), CER-2220 (3-cr) and CER-2420 (3-cr). Update General Requirements using the format used for a similar Liberal Arts program (THE.ALA). Total number of required credits does not change. Target date for first offering is Fall 2015.

## MAJOR CERTIFICATE / PROGRAM REVISIONS (5-DAY NOTICE SENT)

1. **DMS.APP Diagnostic Medical Sonography:** Change program description. Additions to the Basic Admission Requirement area: 1. Filing an application with Southfield Counseling for admission to the Diagnostic Medical Sonography program by the end of Fall semester (December) of the year preceding intended enrollment in the program; 2. HESI admission assessment (A2) exam completed at OCC. Score in the 75<sup>th</sup> percentile or higher on both the Reading Comprehension and Anatomy exams, achieved in the same testing session. One retake is permitted; fee for each attempt. Increase total number of required credits to earn the degree (DMS.AASX) from 77 to 89. Target date for first offering is Fall 2016.
2. **MGT.CMN.CT Construction Management Certificate:** Change program code to: **CMN.CT**. Program will no longer be listed under Management Development. Remove the following courses: CIS-1050 (4-cr), CMN-1000 (2-cr). Add the following courses: CMN-1300 (3-cr). Total number of required credits decreased from 36 to 33. Target date for first offering is Fall 2015.
3. **MGT.CMN.AASX Management Development – Construction Mgmt Option:** Change program code to: **CMN.AAS**. Program will no longer be listed under Management Development. Remove Core Courses category (19-cr). Changes to Required Supportive Courses: Add – ACC 1800 (2-cr), BUS 1100 (4-cr), COM 1290 (3-cr) or COM 1600 (3-cr), ENG 1350 (3-cr) or ENG 1510 (3-cr) MAT 1540 (4-cr) or MAT 1560 (3-cr) or MAT 1580 (4-cr). Remove – BUS 2030 (3-cr). Total number of required credits decreased from 76 to 66. No longer an extended degree program. Target date for first offering is Fall 2015.
4. **MGT.CMP.AAS Construction Management Professional:** Change program code to: **CMP.AAS**. Program will no longer be listed under Management Development. Remove Core Course category (19-cr). Changes to Required Courses: Add – CMN 1700 (3-cr), CMN 2400 (3-cr). Remove – CIS 1050 (4-cr). Add Required Supportive Courses category which includes: ACC 1800 (2-cr), BUS 1100 (4-cr), BUS 2030 (3-cr), BUS 2530 (3-cr), CIS 1050 (4-cr), COM 1290 (3-cr) or COM 1600 (3-cr), ECO 2610 (3-cr), ENG 1350 (3-cr) and MAT 1150 (4-cr). Total number of required credits increased from 67 to 70. Target date for first offering is Fall 2015.
5. **MHS.APP Mental Health / Social Work:** Change program description to include the following paragraph: A criminal background check is required for admission into the Mental Health and Social Work Program. Students will be denied admission to the program for reasons that include but are not limited to the following: 1) conviction of a felony or conviction of an attempt to commit a felony within fifteen years preceding the start of the program; 2) conviction of a misdemeanor involving abuse, neglect, assault, battery, or criminal sexual conduct, or involving fraud or theft against a vulnerable person, within fifteen years preceding the start of the program; or 3) conviction of a misdemeanor within five years preceding the start of the program. For details contact the MHA Program Coordinator. Target date for first offering is Fall 2015.