



2014-2015 ACADEMIC SENATE COUNCIL

“The name of this body is the College Academic Senate of Oakland Community College. The Senate, the principal academic policy-making body of the College, facilitates open communications for the entire academic community, develops a dynamic curriculum responsive to student and community need, supports academic freedom, and fosters personal empowerment and professional integrity.” (Preamble, College Academic Senate Constitution)

AGENDA

Date and Campus: Thursday, October 23, 2014 – Highland Lakes Campus – Student Center

Time: 3:15 p.m. – 5:00 p.m.

PRESENTATIONS ARE LIMITED TO 10 MINUTES UNLESS THE BODY MOVES OTHERWISE.

- 1)___ **Call to Order**
- 2)___ **Acceptance of Agenda**
- 3)___ **Approval of Minutes / September 25, 2014**
- 4)___ **Leadership / Chair Shawn Dry**
- 5)___ **Unfinished Business**
 - Program Planning & Course Sequence Model / S. Dry
 - Statement on Shared Governance / S. Dry
 - Motion from HL Campus re: Statement on Shared Governance / G. Mandas
- 6)___ **New Business**
 - Motion from HL Campus re: Senate Leadership Ad Hoc Committee / G. Mandas
- 7)___ **Standing Committees / Chairs**
 - Curriculum and Instruction / M. K. Lawless
 - Curriculum Review / C. Aretha
 - Student Outcomes Assessment / C. McKinney
 - Technology Management / J. Matteson
 - Academic Planning / M. K. Thomas
- 8)___ **Ad Hoc Committees / Chairs**
 - Grade Appeal Process / K. Tiell
 - Michigan Transfer Agreement / R. Henson
 - WF, WP, and I Marks / P. O’Connor
- 9)___ **Administration / C. Maze & T. Sherwood**
- 10)___ **Community Comments**
- 11)___ **Adjournment**

October 23, 2014 Academic Senate Motions

1. From HL Campus re: Statement on Shared Governance

The Highland Lakes campus moves that the Statement on Shared Governance be retracted from administration until Senate recommends it.

2. From HL Campus re: Senate Leadership Ad Hoc Committee

The Highland Lakes campus moves to create an ad-hoc committee of the Senate to recommend to Senate what the role, structure, and authority of College Leadership should be.