



High Touch Sub-Committee to AtD Core Team



Mandatory Orientation Goal

Promote student awareness and use of academic support services and academic strategies that OCC provides for academic success.

Pilot timeline: June 2011 through August 2013

Mandatory Orientation Components

Main Session:

- Student led overview of Student Support Services
- Student Life Ice Breaker activity

Break-Out Sessions:

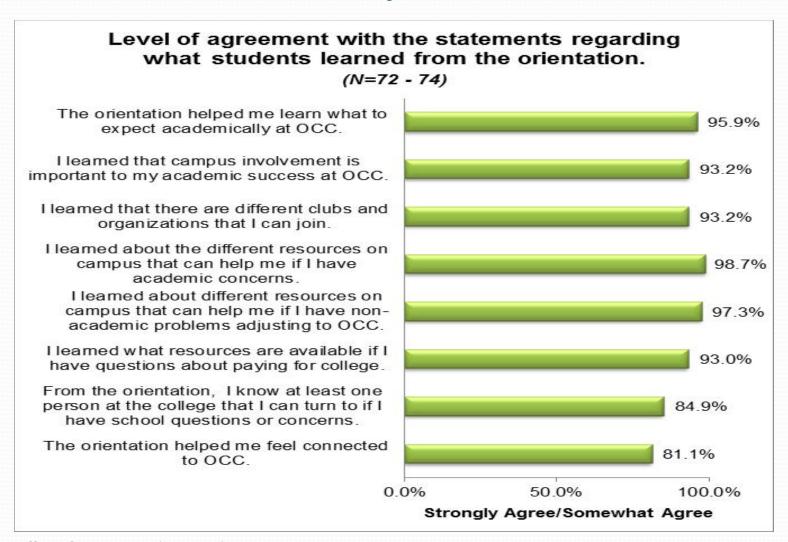
- Counseling
- ASC
- ENG 1055 Developmental Education

Mandatory Orientation Coverage

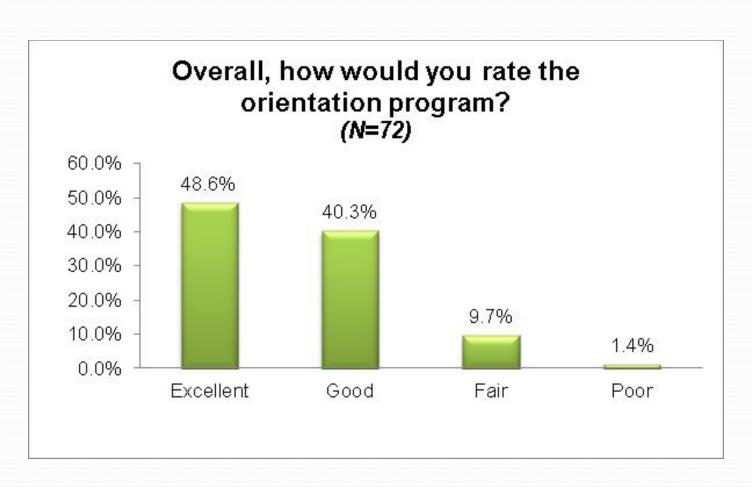
Term	Target Population (Applicants Placed in ENG 1055)	Students Attended the Mandatory Orientation	Mandatory Orientation Coverage Rate
Fall 2011	1318	1111	84.3%
Winter 2012	596	581	97.5%
Summer 2012	499	419	84.0%
Fall 2012	1360	1036	76.2%
Total	3773	3147	83.4%



Survey Results — What Did Students Learn from the Orientation?



Survey Results – Orientation Overall Rate





Definition of Groups

High Touch Group:

New students who took ENG 1055 and who attended the mandatory orientation but did not attend the learning community (LCAR).

Peer Groups:

- Peer Group 1: New students who took ENG 1055 but <u>did</u> not attend either the mandatory orientation or the learning community
- Peer Group 2: New students who <u>attended the</u> <u>orientation</u> but <u>did not attend</u> the learning community or took ENG 1055

Fall 2011 Course Success Rates

Fall 2011	# of Students	% C or Better in ENG 1055	% C or Better in All Courses Taken
High Touch Group	240	53.1%	53.4%
Peer Group 1	198	49.3%	46.8%
Peer Group 2	792	NA	39.6%
Overall ENG 1055 Students	612	50.3%	48.1%

Fall 2011 to Winter 2012 Retention Rates

Fall 2011	# of Students	# of Students Enrolled in Winter 2012	Fall to Winter Retention Rate
High Touch Group	240	189	78.8%
Peer Group 1	198	157	79.3%
Peer Group 2	792	578	73.0%
Overall ENG 1055 Students	612	474	77.5%

Winter 2012 Course Success Rates

Winter 2012	# of Students	% C or Better in ENG 1055	% C or Better in All Courses Taken
High Touch Group	109	39.4%	37.7%
Peer Group 1	76	40.8%	40.8%
Peer Group 2	368	NA	24.3%
Overall ENG 1055 Students	571	42.6%	37.8%

Winter 2012 to Fall 2012 Retention Rates

Winter 2012	# of Students	# of Students Enrolled in Fall 2012	Winter to Fall Retention Rate
High Touch Group	109	44	40.4%
Peer Group 1	76	29	38.2%
Peer Group 2	368	96	26.1%
Overall ENG 1055 Students	571	199	34.9%



Should we compare data from Fall to Winter?

<u>Winter Barriers</u> –

- smaller sample size during winter semester
- illnesses of student or family members;
- weather effecting transportation,
- difference between OCC winter break and K-12 spring break,



The Real Question?

Does the outcome data support the recommendation for Mandatory Orientation to continue and/or increase scope?



Observations

- The success and retention rate results are mixed between High Touch Group and Peer Group 1 in terms of statistical significance.
- Qualitative data from the Mandatory Orientation Survey supports continuing mandatory orientation.

Recommendation

- Our recommendation is to continue the pilot through Summer 2013 and continue collecting data
- We believe at the end of the AtD assessment period we will have two strong recommendations:
 - Mandate that ENG 1055 be taken first semester for all new students who place in ENG 1055
 - Expand orientation to all new students

Demand for ENG 1055 Sections

Terms	New Students (<i>New to OCC</i>) Placed into ENG 1055	Total # of ENG 1055 Sections during Term	Sections Needed for new Students Placed into ENG 1055 Only (20 student capacity)
Fall 2012	925	27	47
Fall 2011	1079	30	54
Winter 2012	585	30	30
Winter 2011	434	27	22

Next Steps

- Success rates for all AtD outcomes
- Success rates by demographic breakdown
 - age
 - ethnicity
 - financial need/ PELL recipient
 - gender



High Touch Sub-committee

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Henry Tanaka (AH), Co-Chair
Janice Brown-Williams (RO/SF-DSS) Co-Chair
Kirstine Evans (HL-CNS)
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THANK YOU!