

Oakland Community College

2011-2012 ACADEMIC SENATE COUNCIL

"The name of this body is the College Academic Senate of Oakland Community College. The Senate, the principal academic policy-making body of the College, facilitates open communications for the entire academic community, develops a dynamic curriculum responsive to student and community need, supports academic freedom, and fosters personal empowerment and professional integrity." (Preamble, College Academic Senate Constitution)

AGENDA

Date and Campus: Thursday, April 26, 2012 – Southfield Campus – A 201 & A 202

Time: 3:15 p.m. – 5:00 p.m.

PRESENTATIONS ARE LIMITED TO 10 MINUTES UNLESS THE BODY MOVES OTHERWISE.

- 1)___ **Call to Order**
- 2)___ **Acceptance of Agenda**
- 3)___ **Approval of Minutes March 22, 2012**
- 4)___ **Leadership / Chair Shawn Dry**
 - CASSC Update
 - CPC Update
 - Status of Motions Passed by CAS
- 5)___ **College Senate Elections for the 2012-13 Academic Year**
- 6)___ **Presentation**
 - Developmental English Students Data Results – J. Mitchell
- 7)___ **Old Business**
 - CAMP Draft Feedback – S. Dry
 - Motion from OR Campus re: First Draft of CAMP – L. Roberts
 - GE Committee Recommended Tasks – S. Dry
- 8)___ **New Business**
 - None
- 9)___ **Standing Committees / Chairs**
 - College Academic Master Plan/M. Pergeau
 - Curriculum/M. K. Lawless
 - Curriculum Review Committee/K. Lee
 - Student Outcomes Assessment/R. Lamphear
 - TMC/J. Matteson
- 10)___ **Ad Hoc Committees / Chairs**
 - General Education Outcomes/G. Mays
- 11)___ **Administration / T. Meyer**
- 12)___ **Community Comments**
- 13)___ **Adjournment**

April 24 Motions

1. By the Orchard Ridge Campus Senate re: the CAMP First Draft

Seeking clarity through the use of the established proper processes, the Orchard Ridge Campus Senate moves that the draft document of the Oakland Community College-wide Academic Master Plan 2012-2017 go to the College Academic Master Plan Committee for editing, revisions, and solicitation of additional feedback.

2. By the Curriculum Review Committee

The Curriculum Review Committee moves to expand the piloting of the new curriculum/student learning review process to six academic units (3 disciplines and 3 programs) for the 2012-2013 academic year.

Oakland Community College

2011-2012 COLLEGE ACADEMIC SENATE
MINUTES OF April 26, 2012
Southfield Campus

The College Academic Senate was called to order at 3:25 p.m. by Chair Shawn Dry. The following individuals were present:

Auburn Hills:	C. Decker, S. Dry, J. Farrah, M. Fether-Samtouni, B. Isanhart, J. Mousty, A. Palmer, E. Scott
Guests:	D. Bayer, L. Huber
District Office:	L. Appelt, G. Harris, M. Schmidt, T. Meyer
Guests:	P. Dorris, R. Holcomb, S. Linden, S. Miller, L. Nadlicki, L. Redmond, J. Roberts
Highland Lakes:	J. Helminski, S. Henke, R. Lamphear, G. Mandas, K. Robinson, G. May
Guests:	G. Huff, J. Lobert, T. Ofeimu, T. Pryor
Orchard Ridge:	A. Jackson, M. A. McGee, C. Nykamp, L. Roberts, D. Strand, J. Shadko
Guests:	R. Brown, P. Curtis-Tweed, J. Hawkins, T. Ingram, M. Khirallah, M. Pergeau, T. Walter
Royal Oak/Southfield:	E. Abbey, J. Jensen, S. Labadie, R. Lamb, K. Lee, C. Neely, H. Othman
Guests:	S. Babasyan, C. Benson, S. Charlesbois, C. Couch, A. Droba, J. Eichold, G. Fournier, S. Grunfeld, Y. Hargrove, D. Johnson-Bignotti, L. Kendall, R. Koblin, M. K. Lawless, D. Mathews, J. Matteson, V. Merriweather, A. Paulson, A. Selameh, D. West

2) Acceptance of Agenda:

MOTION: To add the following item under New Business: “Motion from SE Campus re: Schedule of Classes.”

MOTION: To change the order of the agenda as follows: Move the Report from the Curriculum Committee after Presentation on the agenda.

MOTION: To accept the agenda as amended. Seconded, passed.

3) Approval of Minutes:

MOTION: To approve the minutes of March 22, 2012 as written. Seconded, passed.

4) Leadership:

- Chair Shawn Dry provided the following updates: (Note: Leadership Report is provided on Infomart)

- CASSC (College Academic & Student Services Council)

- 3/27 Meeting

- Degree Requirement Changes

Shawn Dry highlighted the “2012-13 Catalog Changes, Certificates and Degrees” handout on Infomart.

Discussion followed:

- Steve Linden reported that he will provide a document that includes all the changes and a further explanation of the degree and certificate requirements, and he will post the information on Infomart sometime in May. These are non-curriculum based changes.
- These changes should have gone through the CIC for a paper trail.
- New language – Students leaving OCC who have completed 15 or more OCC credits may apply for graduation upon submission of transfer credits to complete degree requirements; Current catalog language requires a student to complete their last 15 credit hours at OCC.

MOTION: To revert to the original language in the OCC Catalog and ask the Registrar to bring the appropriate document through the Curriculum Committee. Seconded.

Discussion followed:

- The motion does not speak to waiving the \$25.00 graduation fee; it relates to degree and certificate changes.
- If the motion passes, the Senate will recommend to administration that the wording on degree and certificate requirements be returned to the current catalog language.

The question was called.

The motion passed.

- Raider One Card
- CAMP Draft
- 4/24 Meeting Cancelled

The April 24th CASSC meeting was cancelled but there weren't any additional comments regarding the CAMP First Draft.

- CPC (College Planning Council)
 - KPI Review (results, targets, gaps)
 - CAMP work review scheduled for June
- Status of Motions Passed by CAS
 - Criteria for GE Distribution List (1/26): approved and implemented
 - College-Wide WIFI Investigation (1/26): Administration is generally in support of this motion; collective input is needed from TMC and CAMP. **This topic will be discussed at the Senate Leadership Retreat.**
 - Learning-Ready Classroom (1/26): College Senate could work with IR to conduct a survey. **The CAS will take on this charge via the Campus Senate Chairs.**

Discussion followed:

The Vice Chancellor was asked to provide an update on the request for change of status for online degrees with the HLC. Dr. Holcomb reported that he discussed this topic with his liaison from the HLC and for right now we don't have to worry about changing our status. However, we are in violation because we offer more than 3 degrees/certificates online. Sometime this summer he will respond to the HLC to let them know that we are working on this and we will be submitting a change of status for the institution. Currently, he is trying to figure out how many classes are actually offered online.

- N Mark (2/23): forwarded to Vice Chancellor Holcomb for consideration on 3/5/12, still under review
- GE Distribution List Format (3/23): approved and implemented; document will be in the 2012-13 catalog
- Informing Students of Place on Waitlist 3/23: under review
- Sharing Process for Selecting 2012-13 Designated Full Sections (3/23): under review

5) College Senate Elections for the 2012-13 Academic Year

- The Campus Senate Chairs reported on their election results (a list is on Infomart under handouts). The CAS meeting schedules for the next academic year are also on Infomart under handouts.

Shawn Dry reminded the Senate that only elected 2012-2013 senators can run for and vote in these officer elections.

Nomination for Chair: Shawn Dry

MOTION: To close nominations and approve by acclamation. Seconded, passed.

Nomination for Vice-Chair: Bill Isanhart

MOTION: To close nominations and approve by acclamation. Seconded, passed.

Nomination for Secretary: Gheretta Harris

MOTION: To close nominations and approve by acclamation. Seconded, passed.

6) Presentation

- “Developmental English Students Data Results”

John Mitchell provided a handout to the CAS and he highlighted the following:

- Data-Driven Developmental Education Results
- Reasons for Retention Rates in Developmental Courses
 - Personal Reasons
 - Academic Reasons
- The Academic Literacy Sequence as a Key Component of The First Year Experience
- Academic Rationale for Combining Reading and Writing Instruction
- The Consistency of the Literacy Program as a College-Wide Program
- Campus-level Portfolio Review Process
- Future Research and Assessment Goals
- Attrition Rates, Winter 2010 (provided by OCC Institutional Research):
 - Whole College
 - English 1060
 - English 1055
- Success/Withdrawal Rates of ENG 1055/1060 Students – Winter 2010
Students that completed ENG 1055/1060 generally had a higher success rate (C or better) in the following five classes: ENG 1510, POL 1510, PSY 2510, SOC 2510, and HIS 2510 when compared to other students at OCC.
- The Academic Literacy Program is continually invested in tracking data.

The Chancellor reported that he appreciates the initiative and he would like to bring external people in to be part of this conversation to give their perspective, and he supports providing a budget to the Senate to hold conversations with external constituents.

7) Standing Committees:

- *Curriculum/Mary Kay Lawless*

Mary Kay Lawless presented the Consent Agenda:

MOTION: To accept the Consent Agenda. Seconded, passed.

Mary Kay Lawless presented the “Catalog Change Summary/2012-13” and she highlighted the changes for the Liberal Arts Program on page 4 of the handout. The Curriculum Committee received a round of applause for their work on revising the Liberal Arts program. The proposal reflects what the CAS voted on.

Mary Kay Lawless also highlighted the “Proposals Approved by College Academic Senate on 1-26-12 but **NOT** approved by the Vice Chancellor/Chancellor,” and “Proposals Approved by the College Curriculum Committee but **REMOVED** from the 3-22-12 Senate Consent Agenda.”

Discussion followed:

- Administration was asked to respond regarding the denial of the BIO 1650 course (Human Anatomy & Physiology for the Emergency Medical Services Program).

- Dr. Holcomb reported that he did not attend the Curriculum Committee meeting when the course was presented. He received a letter from the Science Department; however, transfer information is needed before he can move forward.

8) Old Business

- CAMP Draft Feedback

Shawn Dry reported that input sessions for CAMP were held starting in November, 2011. A large number of employees attended the five meetings that were held and the last meeting was on March 16. On March 22 the “First Draft of CAMP” was presented to the CAS and it was sent to the campuses and standing committees for feedback and prioritization of the objectives. The Campus Senate Chairs were asked to summarize the feedback they received as follows:

- Jeff Farrah highlighted “AH Feedback to CAMP First Draft” (handout on Infomart).
- Michael Schmidt reported that DO Senate reviewed the CAMP Draft but the campus reviews provide the necessary feedback.
- Gina Mandas highlighted “HL Feedback to CAMP First Draft” (handout on Infomart).
- Leslie Roberts highlighted “OR Feedback to CAMP First Draft” (handout on Infomart).
- Karen Lee highlighted “SE Feedback to CAMP First Draft” (handout on Infomart).

Shawn Dry thanked the campuses for their comprehensive evaluation of the CAMP First Draft, and the comments will be taken into consideration.

Discussion followed:

- The “Preface” should be rewritten. The language suggests that the document will serve as a well-thumbed guide for all – this should be up to the reader to determine this.
 - A lot of the work that was done in the meetings was left out.
 - Objective 29, C – Investigate and create a Developmental Education department. What kind of research was consulted to make this statement? The word “investigate” implies that this should be redone.
 - Brief explanatory statements were provided in the Draft; the objectives appeared as suggestions.
 - There are a lot of individual voices in the document.
 - A glossary of terms should be provided.
- Motion from OR Campus re: First Draft of CAMP

Leslie Roberts presented the following motion on behalf of the OR Campus Senate:

MOTION: Seeking clarity through the use of the established proper processes, the Orchard Ridge Campus Senate moves that the draft document of the Oakland Community College-wide Academic Master Plan 2012-2017 go to the College Academic Master Plan Committee for editing, revisions, and solicitation of additional feedback. Seconded.

Discussion followed:

- Explanation – one person is inadequate to take the work of five meetings and turn it into a document that has meaning and is easily understood. The motion is asking a body that currently exists to take on an additional task to revise and enhance the CAMP Draft.
- The CAMP Chair indicated that they understand the importance of shared governance but it may be difficult to turn around the document by June. They need further input on what their exact charge is to be.
- The CAMP objectives should be aligned with the Strategic Outcomes of the institution.
- Edits to the document includes deletion of items.
- The motion on the floor doesn't establish a deadline.
- CAMP has the freedom to do the best they can during a short time frame or ask for an extension.
- A lot of hard work has been done by the campuses and all the notes from the input sessions will be provided to CAMP.

The question was called.

The motion passed.

Michelle Pergeau (CAMP Chair) stated: “CAMP accepts the challenge and we will come through.”

- GE Committee Recommended Tasks

Shawn Dry reported that at the March CAS meeting, the Senate rejected the idea of changing the status of the Ad Hoc General Education committee to a Standing Committee of the CAS. The GE committee provided suggestions on how to distribute their work among the other standing committees. The committee chairs (SOAC and CIC) reported that they agreed to accept the responsibilities outlined in the list provided by the GE committee.

9) New Business

- Motion from SE Campus re: Schedule of Classes

Eric Abbey presented the following motion on behalf of the RO/SF Campus:

MOTION: To clarify what a student friendly schedule would look like.

Discussion followed:

- It was recommended that CAMP be asked to investigate this as part of their review.

MOTION: To postpone discussion of this motion until the May CAS meeting. Seconded, passed.

10) Standing Committees:

- *Campus Academic Master Plan/Michelle Pergeau*
Michelle Pergeau reported the following:

- The campus progress reports on their campus-level plans are on Infomart and the campus initiatives are aligned to the five college-wide strategic outcomes.
 - CAMP is scheduled to meet on May 18th and the campuses were asked to provide campus summaries and a list of objectives for next year.
- *Curriculum Review Committee /Karen Lee*
Karen Lee reported that a memo to the CAS was provided on the distribution table and on Infomart. The memo updates the CRC pilot of the SLRC process and how it is progressing.

Karen Lee presented the following motion on behalf of the CRC:

MOTION: The Curriculum Review Committee moves to expand the piloting of the new curriculum/student learning review process to six academic units (3 disciplines and 3 programs) for the 2012-2013 academic year. Seconded, passed.

- *Student Outcomes Assessment/Robert Lamphear*
Bob Lamphear reported that “the Essay Contest Award winners” will be announced following the OCC Foundation Board meeting on May 8th at the Guest House.
- *TMC/Judy Matteson*
Judy Matteson reported the following:
 - “Turn it In” will be integrated with Desire2Learn.
 - The PDTC schedule for training of Desire2Learn includes times on Saturdays and in the evenings during the summer months. Adjuncts should be informed of this training as well.
 - It is important to be trained this summer.
 - Educator will be gone June 30th and Blackboard will be gone August 30th.

9) Ad Hoc Committees:

- *General Education Outcomes/Gail Mays*
No report.

10) Administration:

- Chancellor Meyer addressed the Senate. He reported the following:
 - He appreciates the dialogue on data regarding our students and discussion of this topic pushes us forward to resolve long-standing issues in the organization.
 - The college is trying to move forward with MPSERS by slowing down the erratic movement to disassemble the retirement system. MPSERS is trying to increase contributions and mandate caps. It is very important to have a defined benefits plan and the college is fighting hard to make sure there is a sustainable benefit plan for all of us.

11) Community Comments:

- Shawn Dry announced on behalf of Pam Dorris that the Board of Trustees recently approved an enterprise agreement with Adobe Systems, Inc. for the Adobe Creative Suite Master Collection CS6. The Master Collection CS6 will be available for work and home use on May 7, 2012. In addition Adobe representatives will be providing

an overview of the software on Tuesday, May 1st at the AH Campus, Room G240 from 9:00 a.m. – 4:00 p.m. A handout with additional information was provided on the distribution table, and an e-mail will be sent out next week.

- Janet Roberts announced that employees will be able to access Infomart from outside OCC. She will send an e-mail out tomorrow to all employees and provide the link.

12) Adjournment:

Meeting adjourned: 5:10 p.m.

Respectfully submitted,

Gheretta R. Harris, Secretary

Nancy K. Szabo, Recording Secretary

COLLEGE CURRICULUM / INSTRUCTION COMMITTEE
Academic Senate Consent Agenda
April 26, 2012
Southfield Campus

MAJOR COURSE REVISIONS

1. **ECD-1404 Introduction to Early Childhood Careers and Fieldwork:** Change course title to “**Introduction to Early Childhood Education.**” Change course description. Target date for first offering is Fall 2013.
2. **ECD-1414 Early Childhood Activities and Fieldwork:** Change course title to “**Early Childhood Education Curriculum, Methodology and Field Work.**” Change course description. Target date for first offering is Fall 2013.
3. **ECD-2406 Principles and Techniques of Early Childhood Development and Internship:** Change course title to: “**Professional Issues in Early Childhood Education and Internship.**” Add prerequisite: ECD-1404 and ECD-1414; or consent of ECD Coordinator. Change course description. Target date for first offering is Fall 2013.
4. **ECD-2416 Administration of Early Childhood Programs and Advanced Internship:** Change course title to: “**Administration of Early Childhood Education Programs and Internship.**” Add prerequisite: ECD-1404 or consent of ECD Coordinator. Change course description. Target date for first offering is Fall 2013.

OTHER

1. Catalog Change Summary / 2012 - 2013

CATALOG CHANGE SUMMARY / 2012 - 2013
COLLEGE CURRICULUM / INSTRUCTION COMMITTEE
(Per College Academic Senate Approval from 12-8-11 through 3-22-12)

MINOR COURSE REVISIONS

1. **ARB-2610 Intermediate Arabic I:** Change course description. Add General Education Outcome of: Effective Communication.
2. **ARB-2620 Intermediate Arabic II:** Change course description. Add General Education Outcome of: Effective Communication.
3. **CHI-2610 Intermediate Chinese I:** Change course description. Add General Education Outcome of: Effective Communication.
4. **CHI-2620 Intermediate Chinese II:** Change course description. Add General Education Outcome of: Effective Communication.
5. **CIS-1125 JavaScript Programming for Websites:** Change course number to CIS-1440. Courses are equated. Change prerequisite to CIS-1420. Change course description.
6. **CIS-1400 Web Design I:** Change course description.
7. **CIS-2333 Web System Administration:** Change prerequisite to CIS-1300. Change course description.
8. **CIS-2781 XHTML Programming:** Change course number to CIS-1420. Courses are equated. Change course title to: HTML5 Programming. Change course description.
9. **CIS-2818 Wireless Handheld Application Development:** Add prerequisite of: CIS-1500 or consent of instructor.
10. **EMS-1400 EMT Extended Clinical:** Change prerequisite to: EMS 1010, EMS 1020, EMS 1100 or consent of EMS Department; placement into ENG 1510 or successful completion of ENG 1510 (or equivalent) with GPA of 2.0 or better; and minimum math placement into MAT-1100 within the past 2 years.
11. **EMS-2100 Advanced EMT I Clinical:** Change course title to: "Paramedic I Clinical."

12. **EMS-2400 Paramedic II Clinical:** Change course title to: “Paramedic II Clinical / Internship I.” Change course description.
13. **EMS-2500 Paramedic III Internship:** Change course title to: “Paramedic III Internship II.” Change course description.
14. **EMS-2600 National Registry Prep Course:** Change course description.
15. **FRE-2610 Intermediate French I:** Change course description.
16. **FRE-2620 Intermediate French II:** Change course description.
17. **GER-2610 Intermediate German I:** Change course description.
18. **GER-2620 Intermediate German II:** Change course description.
19. **GLS-2900 – 2920 Topics in Global Studies:** Add 30 more courses to the series, increasing the number of topics available from 20 to 50. Change course number to: **GLS-2900 – 2950**. Remove “and consent of instructor or coordinator of GLS” from prerequisite, leaving the prerequisite as: English Placement Level of ENG-1510.
20. **HLS-1006 International Strategies in Homeland Security:** Remove prerequisite.
21. **ITA-2610 Intermediate Italian I:** Change course description.
22. **JPN-2610 Intermediate Japanese I:** Change course description.
23. **JPN-2620 Intermediate Japanese II:** Change course description.
24. **NNO-1100 Nanotech Applications - Metals:** Change prerequisite to: “MSE-1000, NNO-1050; or consent of instructor.”
25. **NNO-2500 Nanotechnology Internship:** Change prerequisite to: “CHE-1000 or CHE-1510 and MSE-1100; any three of the four applications classes: NNO-1100, NNO-1200, NNO-2200, or NNO-2300; and COM-1290 or COM-1600; or consent of instructor.
26. **NNO-2550 Practical Applications of Nanotechnology Characterization:** Change prerequisite to: “CHE-1000 or CHE-1510 and MSE-1100; any three of four applications classes: NNO-1100, NNO-1200, NNO-2200, NNO-2300; and COM-1290 or COM-1600; or consent of instructor.
27. **PHI-1510 Introduction to Philosophy:** Add prerequisite of: Placement into ENG-1510 or higher.

28. **PHI-1610 Ethics:** Add prerequisite of: Placement into ENG-1510 or higher.
29. **PHI-1710 Introduction to Informal Logic:** Add prerequisite of: Placement into ENG-1510 or higher.
30. **PSY-2730 Survey of the Exceptional Child:** Change course description.
31. **RUS-2610 Intermediate Russian I:** Change course description.
32. **RUS-2620 Intermediate Russian II:** Change course description.
33. **SPA-2610 Intermediate Spanish I:** Change course description.
34. **SPA-2620 Intermediate Spanish II:** Change course description.

MAJOR COURSE REVISIONS

1. **MUS-1680 Music Theory: Jazz:** Decrease number of credits from 3 to 2. Change prerequisite to: MUS-1650 or consent of instructor.
2. **PHY-1030 Concepts in Physics:** Change course number to **PHY-1031**. Courses are equated. This course will satisfy the Natural Science Lab Science Requirement beginning in Fall 2012, but not prior. Increase contact hours to accommodate scheduled Lab period. Change course description.

NEW COURSES

1. **CIS-2980 Computer Service Technologies and Techniques A+:** This is a 4-credit course with a Group "B" Classification (25 students). The prerequisite is CIS-2232 Fundamentals of System Support (4-cr). This course is equivalent to ECT-2150 PC Depot/IT/Remote Support Technician (5-cr). It will also replace CIS-2970 A+ Certification Test Prep 1 (3-cr) and CIS-2971 A+ Certification Test Prep II (3-cr) which will be inactivated after Summer 2012. There is a \$40 course fee.
2. **ENG-2720 Advanced Non-Fiction Writing:** This is a 3-credit course with a Group "B" Classification (25 students). The prerequisite is ENG-1520 Composition II (3-cr).

3. **HUM-1800 – 1850 Special Topics in Humanities:** This is a series of 50 3-credit courses with a Group “A” Classification (35 students). The prerequisite is: English 1510 Placement. There is a \$5 course fee.
4. **SOC-2620 Sociology of Diversity:** This is a 3-credit class with a Group “A” Classification (35 students).

MINOR PROGRAM / CERTIFICATE REVISIONS

1. **DMS.APP Diagnostic Medical Sonography:** Change program description. Change minimum grade required on all Required Supportive and General Education requirements from a “C” to a “B”.
2. **ICM.INT.ALA International Commerce:** Under Necessary Requirements, change Political Science, 3 credits to specific POL-1510 course.
3. **NUR.APP Nursing:** Change program description to incorporate new admission criteria which uses a weighted multi-factorial process. This change includes: 1) Successful completion of a standardized admission assessment exam, 2) A weighted formula to calculate GPA on the Required Supportive BIO & ENG courses, 3) Additional points dependent upon how many prerequisite courses were transferred to OCC, 4) Additional points dependent upon how many prerequisite courses are repeated.
4. **RAL.APP Radiologic Technology:** Change program description. Change minimum grade required on all Required Supportive and General Education requirements from a “C” to a “B”.

MAJOR CERTIFICATE / PROGRAM REVISIONS

1. **ALA.ALA Liberal Arts:** Change program descriptions. Add a **Communications** category from which one course (COM 1290, 1600, 2290, 2610 or 2620) must be selected. Under Fine Arts/Humanities, add ARB-2610, ARB-2620, CHI-2610, and CHI-2620 to the list of additional options under this category. Under Mathematics/Science, require the completion of MAT-1150 or higher.
2. **CAD.CAE.AAS Computer Aided Engineering Option:** Change program description and footnotes. Decrease number of required credits from 68 to

66. Change heading from “Major Requirements” to “Core Requirements”. Under Core requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2131 (4-cr), CAD-2141 (3-cr), and CIM-2300 (4-cr). Under Required Supportive Courses, add: CAD-2131 (4-cr), CAD-2141 (3-cr), CAD-2161 (4-cr), and CIM-2300 (4-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), DDT-1150 (3-cr), MAT-1150 (4-cr) or MAT-1560 (3-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirements” heading.
3. **CAD.MTO.AAS Tool and Die Design Option:** Change program code to: **CAD.PDO.AAS**. Change program title to: “CAD Product Design Option.” Decrease number of required credits from 71 to 68. Change program description and footnotes. Change heading from “Major Requirements” to “Core Requirements.” Under Core Requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2301 (4-cr), and CAD-2351 (4-cr). Under Required Supportive Courses: add, CAD-2000 (3-cr), CAD-2110 (3-cr), CAD-2131 (4-cr), CAD-2190 (3-cr), CAD-2340 (4-cr), and CAD-2450 (3-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), DDT-1150 (3-cr), MAT-1150 (4-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirements” heading.
 4. **CAD.VDO.AAS Vehicle Design Option:** Change program description and footnotes. Total number of required (71) credits does not change. Change heading from “Major Requirements” to “Core Requirements.” Under Core Requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2602 (4-cr), and CAD-2702 (4-cr). Under Required Supportive Courses: add, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2602 (4-cr), and CAD-2702 (4-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), MAT-1150 (4-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirement” heading.
 5. **CIS.CSU.CT Computer Information Systems – Computer Support Certificate:** Remove ECT-2150 (5-cr) and add CIS-2980 (4-cr) to the list of Requirements. Decrease total number of required credits from 43 to 42.
 6. **CIS.NWS.CT Computer Information Systems - Network Specialist Certificate:** Remove: CIS-2970 (3-cr) or ECT-2150 (5-cr), CIS-2971 (3-cr). Add: CIS-2980 (4-cr). Decrease total number of required credits from 37 to 34.
 7. **CIS.CSU.AASX Computer Information Systems – Computer Support Option:** Remove ECT-2150 PC Depot/IT/Remote Support Technician (5-cr) and replace with new course CIS-2980 Computer Service Technologies and

Techniques with A+ (4-cr). Decrease number of total credits required from 74 to 73.

8. **CIS.THS.AASX Computer Information Systems – Information Technologies for Homeland Security Option:** Remove ECT-2150 PC Depot/IT/Remote Support Technician (5-cr) from the list of Option Electives and replace with CIS-2980 Computer Service Technologies and Techniques with A+ (4-cr). Total number of required credits does not change.
9. **CIS.WDC.CT Web Developer Certificate:** Change program description. Increase the total number of required credits from 39 to 42. Under Requirements, add: CIS-1420 (3-cr), CIS-1500 (4-cr), CIS-2151 (4-cr), CIS-2656 (4-cr), CIS-2818 (4-cr), and CIS-2858 (4-cr); remove, CIS-1090 (3cr), CIS-1125 (4-cr), CIS-1722 (3-cr), CIS-2535 (3-cr), CIS-2781 (3-cr), ENG-2200 (4-cr), and PHO-1700 (4-cr).
10. **CIS.WMC.CT Web Master Certificate:** Change program code to: **CIS.WDE.CT.** Change program title to: “Web Designer Option.” Decrease the total number of required credits from 51 to 30. Under Requirements, add: CIS-1001 (3-cr), CIS-1420 (3-cr), CIS-1440 (4-cr), GRD-1100 (3-cr) and PHO-1700 (4-cr); remove CIS-1125 (4-cr), CIS-1200 (4-cr), CIS-1300 (4-cr), CIS-1500 (4-cr), CIS-2454 (4-cr), CIS-2535 (3-cr) and CIS-2555 (4-cr).

NEW PROGRAMS / CERTIFICATES

NONE

NEW PROGRAM OPTIONS

NONE

CERTIFICATES OF ACHIEVEMENT REVISIONS

1. **CAD.LV2.CA Level II Intermediate:** Change program code to: **CAD.LV2.CT** and program title to **CAD Level II Intermediate Certificate.** Under Requirements, add the option of CAD-2000 or CAD-2105 and remove DDT-1150. Increase total number of required credits from 28 to 31.

NEW CERTIFICATES OF ACHIEVEMENT

1. **CRJ.OPA.CA Oakland Police Academy Certificate of Achievement:** Total number of required credits is 15. This program is restricted to graduates of the Police Academy only.

GENERAL EDUCATION OUTCOMES

1. **ARB-2610 Intermediate Arabic I:** Add General Education Outcome of: Effective Communication.
2. **ARB-2620 Intermediate Arabic II:** Add General Education Outcome of: Effective Communication.
3. **CHI-2610 Intermediate Chinese I:** Add General Education Outcome of: Effective Communication.
4. **CHI-2620 Intermediate Chinese II:** Add General Education Outcome of: Effective Communication.
5. **SOC-2620 Sociology of Diversity:** Add General Education Outcome of: **Social Responsibility.**
6. **SSC-2610 Marriage and Family in Modern Society:** Add General Education Outcome of: **Personal Development.** Course is already on the GE Distribution List under the Social Science category.

GENERAL EDUCATION DISTRIBUTION LIST ADDITIONS

1. **SOC-2620 Sociology of Diversity:** Course approved for General Education Outcome of **Social Responsibility.** Add course to the **Social Science** category of the General Education Distribution List.

PROPOSALS APPROVED BY COLLEGE
ACADEMIC SENATE ON 1-26-12
BUT ***NOT*** APPROVED BY THE
VICE CHANCELLOR / CHANCELLOR

1. **BIO-1650 Human Anatomy & Physiology for the Emergency Medical Services Program:** This is a 5-credit course with a Group "B" Classification (25 students). The prerequisite is: Acceptance into the Emergency Medical Services program. There is an \$80 course fee.

PROPOSALS APPROVED BY THE COLLEGE
CURRICULUM COMMITTEE
BUT ***REMOVED*** FROM THE 3-22-12
SENATE CONSENT AGENDA

MINOR COURSE REVISIONS:

1. EMS-2000 Paramedic I Including IV and Intubation
2. EMS-2200 Paramedic II Including Pharmacology
3. EMS-2300 Paramedic III Including Cardiology

MAJOR PROGRAM / CERTIFICATE REVISIONS:

1. EMS.APP Emergency Medical Services
2. EMS.FFP.AASX Fire Fighter / Paramedic Technology
3. EMS.INT.CT Intermediate EMS
4. EMS.PAR.CT Paramedic