## Charge to the Academic Senate pertaining to allocation of tutoring resources

At the September 2010 Academic Senate meeting, action was requested by the Chancellor for the membership to recommend a policy and procedure governing the allocation of tutoring resources. The following are considerations for deliberation:

- o Who has right to access tutor resources and for what purpose?
- How would you know the use of tutoring resources are effective regarding student outcomes?
- How are resources allocated to achieve student success?
  - Per student basis? Group tutoring? Other initiatives?
- o Is there a limit to the scope of instructional activities of a tutor?
- Should the use of tutors be consistent among campuses and/or programs? If not, then what are the considerations for different applications?
- Should there be a fee structure? If so, is it constant or at variable rate?
- How should this resource be budgeted (i.e., a percentage out of the teaching budget)?

I look forward to your insights and recommendations on the use of this valuable resource.

Dr. Tim Meyer, Chancellor