INTRODUCTION:
"Hello, I am . The Orchard Ridge campus is in the process of surveying student opinion on library services. We would be grateful for your help. Would you be willing to answer a few questions for us? ${ }^{\text {n }}$

1. When do you typically use the Orchard Ridge (OR) library? ( Check all that apply)

Day(s) of week:
___ Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
Time(s) of day:
___ Early morning
Late morning Early afternoon Late afternoon Evening
2. Do you make special trips to the OR library or do you typically come here before, in between or after your classes? ( Check all that apply)

Special trip
Before
In between
After
3. How do you spend most of your time while in the OR library? ( Check all that apply)

Reading
__Studying
Research
Relaxation
Social gathering
__Other
4. What other libraries have you used in the past year?
( If no other libraries used, skip to DESCRIPTION.)
4b. Was this use related to your academic studies at OCC? (1) ___ Yes
(5)

4c. In your recent experiences at $\qquad$ better satisfied your needs, Orchard Ridge or ? (1)__ Orchard Ridge
(5) ___ Other
(7)__ Equal
(Interviewer to probe)

DESCRIPTION:
Oakland Community College is considering a joint venture with the Farmington Community Library in which the Farmington Community Library would provide library services to Orchard Ridge students. Under this arrangement both libraries would gain access to the collections the other holds, but access to collections at other OCC campuses may be limited. The Orchard Ridge library would move its existing facility into a new building on the campus which may or may not be attached to the other campus buildings.
5. What is your opinion with regard to this joint venture? (Interviewer to read possible responses.)
(1) Ve_ Very positive
(2) Somewhat positive
(3) Neutral
(4) Somewhat negative
(5) ___ Very negative
6. If a new library building was to be constructed, where on campus would best accomodate your needs as well as the general public?
(Interviewer to show map)
Location code

Thank you very much for taking time to help us with this brief survey. We appreciate your help.

## OAKLAND COMMUNITY COLLEGE ORCHARD RIDGE LIBRARY STUDENT SURVEY

1. A total of 97 Orchard Ridge library users (students) were surveyed between September 24 and 28 at different times while the library was open. The survey was conducted in order to assess student usage and opinion with regard to the proposed joint library venture between Farmington Community Library and OCC.
2. Heaviest library usage occurs on Thursday with ( $67 \%$ ) while Monday, Tuesday and Wednesday have relatively equal levels of usage $(52 \%, 53 \%, 51 \%$, respectively). Friday and weekend usage is reportedly lowest. (This finding may be skewed based upon sampling technique.)
3. Survey findings indicate that late afternoon is the busiest time in the library with $47 \%$ of respondents indicating that is when they typically use the library. Furthermore, $42 \%$ of students typically use the library in the early afternoon. In addition, $37 \%$ use the OR library during evening hours. On the other hand, early morning and late moming hours show the lowest usage ( $17 \%, 23 \%$, respectively). (This finding may be skewed based upon sampling technique.)
4. Most Orchard Ridge students use the library after their classes (47\%). Another $42 \%$ of students make special trips to the OR library. Finally, $41 \%$ use the library before their classes and $38 \%$ use the library in between their classes.
5. Primary uses of the OR library include studying (77\%), conducting research ( $59 \%$ ) and reading ( $44 \%$ ). Much smaller percentages of students use the library for relaxing (12\%) and socializing (5\%).
6. Numerous other libraries are used by Orchard Ridge students. Nearly one quarter ( $24 \%$ ) of survey respondents indicated that they have used the Farmington Community Library in the past year. An additional $10 \%$ of students have used West Bloomfield Public library in the past year. The remaining 66\% percent of respondents use other libraries throughout Southeast Michigan.
7. Sixty-eight percent of students who use other libraries indicated that other libraries are used as part of their studies at OCC.
8. In terms of rating differences in service between the OR library and other libraries, $43 \%$ of respondents indicated that their needs were equally served by the Orchard Ridge and other libraries. Thirty-three percent of students indicated that the OR library better satisfied their needs while $24 \%$ indicated that other libraries better meet their needs.
9. A total of $62 \%$ of all respondents are somewhat or very positive with regard to the proposed joint venture with the Farmington Community Library. On the other hand, $26 \%$ are neutral, with the remaining $13 \%$ somewhat or very negative with regard to the joint venture.
10. When asked to identify which location would best serve their and the general public's needs, $71 \%$ of students choose the site closest to M building. A total of $18 \%$ choose the site at the west end of the east parking lot. Only $12 \%$ choose the site closest to Orchard Lake Road.

## LIBRARY JOINT VENTURE PROJECT

## NARRATIVES

QUESTION 4c. In your recent experiences at $\qquad$ library(s), which better satisfied your needs, Orchard Ridge or $\qquad$ ?
$\qquad$ Orchard Ridge
Other
$\square$ Equal
"Orchard Ridge. LUIS Available. Not too many people using it."
"Orchard Ridge. Better known locations of materials at OR."
"Equal. Either/or depending on needs. Would go to Wayne St. if I could not find what I needed at OR."
"Orchard Ridge. Because it is fully more detailed and it is my home campus."
"Orchard Ridge. Larger it has more information, more personalized."
"Other. Has more of everything."
"Orchard Ridge. More current."
"Orchard Ridge. Better suited to students needs. OR quieter and more room."
"Other. More conveniently located, quiet rooms, can check out more books (less on reserve)."
"Equal. Or could be larger, more study areas."
"Other. Farmington Hills - student more familiar with it."
"Other. Farmington Hills. INFO-TRAC. Wider selection of mags."
"Orchard Ridge. OR is friendlier."
"Equal. Use each for different reasons. Southfield has more variety."
"Other. Easier to find materials."
"Other. Books to hard to find at OR library, help not good, computer system difficult to understand."
"Orchard Ridge. Because of the volume size."

## Library Join Venture Project <br> Question 4 c , continued

## Page 2

"Orchard Ridge. Better facilities, more books, bigger."
"Orchard Ridge. More material."
"Equal. Wayne State is bigger."
"Orchard Ridge. More info needed as related to studies."
"Other. More resources available."
"Equal. Different interests."
"Orchard Ridge. Course related to OR Library."
"Other. Better services. Not enough books at OR Library."
"Orchard Ridge. More books, computers."
"Other. OR better than public libraries, but Wayne State bigger/better. OR has better materials for students."
"Orchard Ridge. More convenient."
"Orchard Ridge. Well for my college courses."
"Orchard Ridge. Has more to offer."
"Orchard Ridge. More info, plus help always on hand."
"Other. More books at Farmington."
"Orchard Ridge. More info, plus help always on hand."
"Other. More books at Farmington."
"Orchard Ridge. Smaller, easier to get around and find things."
"Orchard Ridge. More convenient."
"Orchard Ridge. It is more convenient for me."

Library Join Venture Project
Question 4c, continued
Page 3
"Other. The computer (INFOTRAC) is much easier to find info."
"Other. The others have more information and materials."
"Orchard Ridge. Easier to look up materials, better computer programs (info)."
"Other. Open Sat. \& Sun."
"Orchard Ridge. More familiar with OR Library."
"Other. OR Library doesn't have books on premises, that student is looking for."
"Orchard Ridge. OR offers more."

## NARRATIVES

QUESTION 6. If a new library building was to be constructed, where on campus would best accommodate your needs as well as the general public? Additional comments to question.
"1. Serve the students first."
"3. You still have to walk."
"1. If they must."
"1. Would prefer K-Bldg."
"3. Depends on other facilities provided. Such as lounge."
"1. Not in the marsh."
"3. It may disrupt w/woodlands."

## ORCHARD RIDGE CAMPUS



| MONDAY Monday |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| Yes |  | 1 | 50 | 51.5 | 52.1 | 52.1 |
| No |  | 5 | 46 | 47.4 | 47.9 | 100.0 |
| No Response |  | 9 | 1 | 1.0 | Missing |  |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 96 | Missing | ses |  |  |  |


| Page 4 | LIBRARY DATA ANALYSIS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TUESDAY |  |  |  |  |  |
| Tuesday |  |  |  |  |  |

```
Page 5 LIBRARY DATA ANALYSIS
```

WEDDAY Wednesday

```
```

WEDDAY Wednesday

```
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Value Label & & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline Yes & & 1 & 49 & 50.5 & 51.0 & 51.0 \\
\hline No & & 5 & 47 & 48.5 & 49.0 & 100.0 \\
\hline No Response & & 9 & 1 & 1.0 & Missing & \\
\hline & & Total & 97 & 100.0 & 100.0 & \\
\hline Valid cases & 96 & Missing & ases & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{\multirow[t]{2}{*}{Page 6 LIBRARY DATA ANALYSIS THURSDAY Thursday}} \\
\hline & & & & & & \\
\hline \multicolumn{2}{|l|}{Value Label} & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline Yes & & 1 & 64 & 66.0 & 66.7 & 66.7 \\
\hline No & & 5 & 32 & 33.0 & 33.3 & 100.0 \\
\hline No Response & & 9 & 1 & 1.0 & Missing & \\
\hline & & Total & 97 & 100.0 & 100.0 & \\
\hline Valid cases & 96 & Missing & ases & & & \\
\hline
\end{tabular}
```Page 7 LIBRARY DATA ANALYSIS

\section*{FRIDAY Friday}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Value Label & & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline Yes & & 1 & 16 & 16.5 & 16.7 & 16.7 \\
\hline No & & 5 & 80 & 82.5 & 83.3 & 100.0 \\
\hline No Response & & 9 & 1 & 1.0 & Missing & \\
\hline & & Total & 97 & 100.0 & 100.0 & \\
\hline Valid cases & 96 & Missing & ases & & & \\
\hline
\end{tabular}
```

Page 8 LIBRARY DATA ANALYSIS

## SATURDAY Saturday

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 14 | 14.4 | 14.6 | 14.6 |
| No |  | 5 | 82 | 84.5 | 85.4 | 100.0 |
| No Response |  | 9 | 1 | 1.0 | Missing |  |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 96 | ssing | ses |  |  |  |


| Page 9 LIBRARY DATA ANALYSIS | 9/28/92 |
| :--- | :--- |

SUNDAY Sunday

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 3 | 3.1 | 3.1 | 3.1 |
| No |  | 5 | 93 | 95.9 | 96.9 | 100.0 |
| No Response |  | 9 | 1 | 1.0 | Missing |  |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 96 | Missing | ses |  |  |  |

```
Page 10 LIBRARY DATA ANALYSIS

EMORN Early Morning
\begin{tabular}{lrrrrrr} 
Value Label & Value & Frequency & Percent & Valid & Percent & Cum \\
Percent
\end{tabular}
Page 11 LIBRARY DATA ANALYSIS \(\quad 9 / 28 / 92\)

LMORN Late Morning
\begin{tabular}{lrrrrrr} 
Value Label & Value & Frequency & Percent & Valid \\
Percent & Cum & Percent
\end{tabular}
```

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| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 41 | 42.3 | 42.3 | 42.3 |
| No |  | 5 | 56 | 57.7 | 57.7 | 100.0 |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 97 | sing | ases |  |  |  |



| Value Label | Value | Frequency | Percent | Valid | Cercent | Cum |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  |  |  |

## SPECIAL Special Trip

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 40 | 41.2 | 41.7 | 41.7 |
| No |  | 5 | 56 | 57.7 | 58.3 | 100.0 |
| No Response |  | 9 | 1 | 1.0 | Missing |  |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 96 | Missing | ses |  |  |  |

## BEFORE Before Class

| Value Label | Value | Frequency | Percent | Valid | Percent | Cum |
| :--- | ---: | :--- | ---: | :--- | ---: | ---: |
| Percent |  |  |  |  |  |  |

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BETWEEN Between Classes

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 36 | 37.1 | 37.5 | 37.5 |
| No |  | 5 | 60 | 61.9 | 62.5 | 100.0 |
| No Response |  | 9 | 1 | 1.0 | Missing |  |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 96 | Missing | ses |  |  |  |



Valid cases

READING Reading

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 43 | 44.3 | 44.3 | 44.3 |
| No |  | 5 | 54 | 55.7 | 55.7 | 100.0 |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 97 | Missing cas | ases 0 |  |  |  |

```
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STUDYING Studying
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Value Label} & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline \multirow[t]{3}{*}{Yes
No} & & 1 & 75 & 77.3 & 77.3 & 77.3 \\
\hline & & 5 & 22 & 22.7 & 22.7 & 100.0 \\
\hline & & Total & 97 & 100.0 & 100.0 & \\
\hline Valid cases & 97 & Missing c & ses & & & \\
\hline
\end{tabular}
```

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## RESEARCH Research

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 57 | 58.8 | 58.8 | 58.8 |
| No | 5 | 40 | 41.2 | 41.2 | 100.0 |  |


| ge 22 LIBRARY DATA ANALYSIS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RELAX Relaxation |  |  |  |  |  |  |
| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| Yes |  | 1 | 12 | 12.4 | 12.4 | 12.4 |
| No |  | 5 | 85 | 87.6 | 87.6 | 100.0 |
|  |  | Total | 97 | 100.0 | 100.0 |  |
| Valid cases | 97 | Missing | ases |  |  |  |




| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Rochester Public |  |  |  |  |  |
| Royal Oak Public | 1 | 2 | 2.1 | 2.3 | 2.3 |
| Wayne State | 2 | 1 | 1.0 | 1.1 | 3.4 |
| W. Bloomfield Public | 3 | 5 | 5.2 | 5.7 | 9.1 |
| Flint Public | 4 | 9 | 9.3 | 10.2. | 19.3 |
| Farmington Public | 5 | 1 | 1.0 | 1.1 | 20.5 |
| UM-Dearborn | 6 | 21 | 21.6 | 23.9 | 44.3 |
| Canton | 7 | 3 | 3.1 | 3.4 | 47.7 |
| Novi | 8 | 1 | 1.0 | 1.1 | 48.9 |
| Clarkston | 10 | 3 | 3.1 | 3.4 | 52.3 |
| Troy | 11 | 1 | 1.0 | 1.1 | 53.4 |
| Madonna | 12 | 2 | 2.1 | 2.3 | 55.7 |
| Walled Lake | 13 | 2 | 2.1 | 2.3 | 58.0 |
| Carl Sandburg | 14 | 2 | 2.1 | 2.3 | 60.2 |
| Plymouth | 15 | 1 | 1.0 | 1.1 | 61.4 |
| Oakland University | 16 | 1 | 1.0 | 1.1 | 62.5 |
| Southfield | 17 | 5 | 5.2 | 5.7 | 68.2 |
| Owosso High School | 18 | 6 | 6.2 | 6.8. | 75.0 |
| EMU | 19 | 1 | 1.0 | 1.1 | 76.1 |
| Schoolcraft | 20 | 1 | 1.0 | 1.1 | 77.3 |





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JOINT Opinion On Joint Venture
\begin{tabular}{|c|c|c|c|c|c|}
\hline Value Liabel & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline Very Positive & 1 & 31 & 32.0 & 32.3 & 32.3 \\
\hline Somewhat Positive & 2 & 28 & 28.9 & 29.2. & , 61.5 \\
\hline Neutral & 3 & 25 & 25.8 & 26.0 & \(\therefore \quad 87.5\) \\
\hline Somewhat Negative & 4 & 10 & 10.3 & 10.4 & 97.9 \\
\hline Very Negative & 5 & 2 & 2.1 & 2.1 & , 100.0 \\
\hline No Response & 9 & 1 & 1.0 & Missing & \\
\hline & Total & 97 & 100.0 & 100.0 & . \\
\hline Valid cases 96 & Missing & ases 1 & & -- & \\
\hline
\end{tabular}

LOCATION Prefered Location
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Value Label & & Value & Frequency & Percent & Valid Percent & Cum Percent \\
\hline Site \#1 & & 1 & 67 & 69.1 & 70.5 & 70.5 \\
\hline Site \#2 & & 2 & 11 & 11.3 & 11.6 & 82.1 \\
\hline Site \#3 & & 3 & 17 & 17.5 & 17.9 & 100.0 \\
\hline No Response & & 9 & 2 & 2.1 & Missing & \\
\hline & & Total & 97 & 100.0 & 100.0 & \\
\hline Valid cases & 95 & Missing & ses & & & \\
\hline
\end{tabular}```

