

OCC's Student Outcomes Matrix

Outcomes	Transfer	Developmental	Occ/Tech	Other
1. Students will identify their long term educational goals				
2. Students will achieve their OCC educational goals				
3. Students will identify their career goals				
4. Students will perceive that they have made progress toward achieving their career goals				
5. Students will be retained at OCC for their expected length of stay				
6. Students will perceive that they have gained specific knowledge and skills related to their goals				
7. Under prepared students will successfully complete their developmental courses				
8. Students intending to transfer will successfully do so				
9. Students intending to take state licensing exams will be certified				
10. Students who seek employment will obtain job placement in a training related area				
11. Students who have met OCC General Education requirements will perceive they have made progress toward achieving the College core competencies.				

1998 Student Cohort Flowchart

Fall 1998

Intake (Application)
&
Term 1

- Id educational goals [1] (FITIAC)
- Id their career goals [3] (FITIAC)
- Expected length of stay [5] (FITIAC)
- Students will have made progress toward their career goals [4]

Fall 1999

Term 4

- Will achieve their OCC goals [2]
- Students will have made progress toward their career goals [4]
- Expected length of stay [5]
- Gained specific knowledge and skills [6]
- Students intending to transfer will do so [8]
- Will obtain job placement in a related area [10]
- Gen Ed...progress toward achieving the core competencies [11]??

Winter 1999

Term 2

- Will achieve their OCC goals [2]
- Students will have made progress toward their career goals [4]
- Expected length of stay [5]
- Gained specific knowledge and skills [6]
- Underprepared students will complete course(s) [7]
- Students intending to transfer will do so [8]
- Will obtain job placement in a related area [10]

Winter 2000

Term 5

- All the aforementioned outcomes, and the state licensing exam outcome [9]

Spring/Summer 1999*

Term 3

- Will achieve their OCC goals [2]
- Expected length of stay [5]
- Gained specific knowledge and skills [6]
- Students intending to transfer will do so [8]
- Will obtain job placement in a related area [10]

Spring/Summer 2000*

Term 6

All remaining outcome measures

* Do we survey during the spring/summer terms or wait until the fall term to assess the students?

1999 Fall Student Survey [ESS] Phone

Please make any name and/or address changes below.

To begin, are you currently enrolled at OCC this term (**choose only one.**)

- Yes (Continue the survey)
 No (**Thank the student then terminate the survey**)

I'd like you to think back and tell me which one of the following was the **PRIMARY** reason you attended OCC this term (Fall 1999). (*Read the list — they can select only one*)

1. The **PRIMARY** reason I attend OCC is...

- (1) To gain skills necessary to enter a new job or occupation.
- (2) To gain skills necessary to retrain, remain current, or advance in a current job or occupation.
- (3) To prepare for transfer to a four-year college or university.
- (4) To satisfy general education requirements.
- (5) To improve basic skills in English, Reading, or Math.
- (6) To take courses for personal interest.
- (7) To comply with my employer's requirements.
- (8) To obtain a certificate.
- (9) To obtain an Associate degree.
- (10) or was there a different reason (*write in*) _____

2. Would you say that you are **very dissatisfied**, **somewhat dissatisfied**, **somewhat satisfied**, or are you **very satisfied** with the progress you have personally made towards achieving your OCC educational goal? (*Check only one.*)

- (4) *Very Satisfied*
- (3) *Somewhat Satisfied*
- (2) *Somewhat Dissatisfied*
- (1) *Very Dissatisfied*

The next several questions are about your current employment situation.

3. Which of the following best describes your current employment situation? Are you...
(*Read the list--they can select only one.*)

- (1) Self employed.
- (2) Employed full-time (35 or more hours per week).
- (3) Employed part-time (34 or less hours per week).
- (4) Unemployed (not employed, but actively seeking employment). (*Skip to question # 5*)
- (5) or are you not employed and not seeking employment. (*Skip to # 5*)

4. Would you say your employment is **not at all related, somewhat related, or highly related** to the training you are receiving at OCC? *(Check only one.)*

(3) ___ *Highly related*

(2) ___ *Somewhat related*

(1) ___ *Not at all related*

5. Now, consider your progress toward achieving your career or job goals. Would you say that you have made **no progress, moderate progress, significant progress, or that you are not currently working toward a job/career goal** at OCC? *(Check only one.)*

(3) ___ *Significant Progress*

(2) ___ *Moderate Progress*

(1) ___ *No Progress*

(8) ___ *Not currently working toward a career/job goal*

6. Considering your plans when you first enrolled at OCC, which of the following describes how long you expect to stay at OCC? *(Read the list--they can check only one.)*

(1) ___ *One semester (Skip to Question 8)*

(2) ___ *Two semesters*

(3) ___ *Three semesters*

(4) ___ *One year*

(5) ___ *Two years*

(6) ___ *Three years*

(7) ___ *More than three years*

7. Thinking about your plans regarding enrolling at OCC in the future, do you expect to enroll **continuously (Fall & Winter), take a break between semesters, or are you uncertain of your enrollment plans at this time?** *(Read list--They can select only one.)*

(3) ___ *Continuously (Winter, Spring/Summer, Fall)*

(2) ___ *Take a break between semesters, or are you*

(1) ___ *Uncertain at this time*

8. Still thinking about your enrollment decision, if you had to do it all over again, which of the following best describes the choice you would make about re-enrolling at OCC to meet your educational needs? Would you **definitely not re-enroll**, **probably not re-enroll**, **probably would re-enroll**, or **definitely would re-enroll**? (*they can select only one.*)

- (4) _____ *Definitely would re-enroll*
- (3) _____ *Probably would re-enroll*
- (2) _____ *Probably would not re-enroll*
- (1) _____ *Definitely would not re-enroll*

9. Now I'm going to read you a list of goals. For each I'd like you to indicate the extent to which you have made progress at OCC towards the attainment of these goals. Using a scale of **no progress**, **some progress**, **significant progress**, or **not a goal of yours**, to what extent have you made progress toward.....

(Circle one for each question.)

	Significant Progress	Some Progress	No Progress	Not a Goal
a. Becoming an effective team or group member.	3	2	1	8
b. Interacting with people from cultures other than my own.	3	2	1	8
c. Improving my math skills.	3	2	1	8
d. Improving my ability to make better decisions.	3	2	1	8
e. Improving my speaking/ communication skills.	3	2	1	8

Still using the scale of **no progress**, **some progress**, **significant progress**, or **not a goal of yours**, to what extent have you made progress toward..... *(Circle one for each question.)*

f. Improving my reading comprehension skills.	3	2	1	8
g. Learning to think and reason.	3	2	1	8
h. Developing problem solving skills.	3	2	1	8
i. Improving my study skills.	3	2	1	8
j. Developing openness to new ideas.	3	2	1	8
k. Broadening my intellectual interests.	3	2	1	8
l. Improving my writing skills.	3	2	1	8
m. Developing effective job-seeking skills (e.g., interviewing, resume writing).	3	2	1	8

10. Finally, please indicate any additional comments or opinions you may have about your educational experiences at OCC.

Before I let you go, I'd like to verify your address. The address we have on file is: **(Refer to name/address label on front of survey).**

Thank you for completing this survey.

Interviewer Signature: _____

Date: _____

Time: _____



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CONTINUING STUDENT SURVEY

Please make any name and/or address changes below.

Your answers to the questions below will help OCC assess and improve the quality of our programs and services. Your answers will be kept confidential; only statistical averages will be reported. Please complete the survey and return it in the postage-paid envelope. Thank you for taking time to complete this survey.

The following questions focus on your personal and educational goals.

1. What is the **PRIMARY** reason you are attending OCC? (*Check only one.*)
 - (1) ___ To gain skills necessary to enter a new job or occupation.
 - (2) ___ To gain skills necessary to retrain, remain current, or advance in a current job or occupation.
 - (3) ___ To prepare for transfer to a four-year college or university.
 - (4) ___ To satisfy general education requirements.
 - (5) ___ To improve basic skills in English, Reading, or Math.
 - (6) ___ To take courses for personal interest.
 - (7) ___ To comply with my employer's requirements.
 - (8) ___ To obtain a certificate.
 - (9) ___ To obtain an Associate degree.
 - (10) ___ Other (specify) _____

2. To what extent are you satisfied with the progress you have personally made towards reaching your OCC educational goal? (*Check only one.*)
 - (4) ___ Very Satisfied
 - (3) ___ Somewhat Satisfied
 - (2) ___ Somewhat Dissatisfied
 - (1) ___ Very Dissatisfied

The following questions ask you about your employment status and goals.

3. Which of the following best describes your current employment situation? (*Check only one.*)
 - (1) ___ Self-employed.
 - (2) ___ Employed full-time (35 or more hours per week).
 - (3) ___ Employed part-time (34 or less hours per week).
 - (4) ___ Unemployed (not employed, but actively seeking employment). (*Skip to Question #5*)
 - (5) ___ Not employed and not seeking employment. (*Skip to Question #5*)

4. How related is your employment to the training you are receiving at OCC? *(Check only one.)*

- (3) Highly related
- (2) Somewhat related
- (1) Not at all related

5. How much progress have you made at OCC toward achieving your career or job goals? *(Check only one.)*

- (3) Significant Progress
- (2) Moderate Progress
- (1) No Progress

6. The following statements reflect the possible goals of college students. Please indicate how important the following goals are to you in your OCC experience. *(Circle one for each question.)*

	Very important	Somewhat important	Not at all important
a. To increase my knowledge and understanding in an academic field.	3	2	1
b. To obtain a certificate or degree.	3	2	1
c. To complete courses necessary for transfer to another institution.	3	2	1
d. Ability to experience intellectual growth.	3	2	1
e. To discover my career interests.	3	2	1
f. To formulate long-term career plans and/or goals.	3	2	1
g. To prepare for a new career.	3	2	1
h. To improve my knowledge, technical skills, and/or competencies required for my job or career.	3	2	1
i. To increase my chances for a raise and/or promotion.	3	2	1
j. To obtain knowledge and information about career opportunities in my field.	3	2	1
k. To become actively involved in student life and campus activities.	3	2	1
l. To increase my participation in cultural and social activities.	3	2	1
m. To meet new people.	3	2	1
n. To increase my self confidence.	3	2	1
o. To improve my leadership skills.	3	2	1
p. To improve my ability to get along with others.	3	2	1
q. To learn skills that will make me a more complete person.	3	2	1
r. To develop my ability to be independent, self-reliant, and adaptable.	3	2	1

7. How long do you expect to be at OCC? *(Check only one.)*

- (1) One semester (Skip to Question 9)
- (2) Two semesters
- (3) Three semesters
- (4) One year
- (5) Two years
- (6) Three years
- (7) More than three years

8. Do you expect to enroll continuously at OCC or do you expect to take a break between semesters? *(Check only one.)*

- (3) Continuously enroll (Winter, Spring/Summer, Fall).
- (2) Take a break between semesters.
- (1) Uncertain at this time.

9. To what extent have you made progress at OCC toward attainment of the following goals? *(Circle one for each question.)*

	Significant Progress	Some Progress	No Progress	Not a Goal of Mine
a. Becoming an effective team or group member.	3	2	1	8
b. Interacting with people from cultures other than my own.	3	2	1	8
c. Improving my math skills.	3	2	1	8
d. Improving my ability to make better decisions.	3	2	1	8
e. Improving my speaking/ communication skills.	3	2	1	8
f. Improving my reading comprehension skills.	3	2	1	8
g. Learning to think and reason.	3	2	1	8
h. Developing problem solving skills.	3	2	1	8
i. Improving my study skills.	3	2	1	8
j. Developing openness to new ideas.	3	2	1	8
k. Broadening my intellectual interests.	3	2	1	8
l. Improving my writing skills.	3	2	1	8
m. Developing effective job-seeking skills (e.g., interviewing, resume writing).	3	2	1	8

10. Please indicate your level of agreement with your experiences at Oakland Community College.
(Circle one for each question.)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel a sense of belonging at OCC.	4	3	2	1
b. OCC shows concern for students as individuals.	4	3	2	1
c. Faculty are understanding of students' life experiences.	4	3	2	1
d. There are enough convenient ways of paying my OCC tuition and fees.	4	3	2	1
e. Faculty seem interested in my academic problems.	4	3	2	1
f. Quality of classroom instruction is excellent.	4	3	2	1
g. Faculty help me achieve my educational goals	4	3	2	1
h. Classes are scheduled at times that are convenient for me.	4	3	2	1
i. Campus facilities are adequate for studying and reading.	4	3	2	1
j. OCC has a good academic reputation within the community.	4	3	2	1
k. College billing policies are reasonable.	4	3	2	1
l. OCC staff (e.g., <i>academic counselors, financial aid staff, etc.</i>) are helping me reach my educational goals.	4	3	2	1
m. There are enough opportunities to meet with faculty outside of the classroom.	4	3	2	1

11. Rate your overall satisfaction with your current OCC experience. *(Check only one.)*

- (4) _____ Very Satisfied
- (3) _____ Satisfied
- (2) _____ Dissatisfied
- (1) _____ Very Dissatisfied

12. If you had to do it all over again, would you still choose to enroll at OCC for your educational needs?
(Check only one.)

- (4) _____ Definitely would
- (3) _____ Probably would
- (2) _____ Probably not
- (1) _____ Definitely not

Thank you for completing this survey. Make sure you have answered each question to the best of your ability. When you have completed the questionnaire, please return the survey in the postage-paid envelope to: Oakland Community College, Office of Institutional Research, 27055 Orchard Lake Road, Farmington Hills, MI 48334. If you have any questions concerning this survey, contact the Office of Institutional Research, Oakland Community College at (248) 471-7746.

Frequencies

Statistics

	Employment related to OCC education	Progress toward job/career goals	How related employment is to training at OCC	Progress made toward achieving carrer/job goals
N Valid	171	209	820	951
Missing	4188	4150	3539	3408

Frequency Table

Employment related to OCC education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all related	101	2.3	59.1	59.1
	Somewhat related	57	1.3	33.3	92.4
	Highly related	13	.3	7.6	100.0
	Total	171	3.9	100.0	
Missing	Missing	39	.9		
	System	4149	95.2		
	Total	4188	96.1		
Total		4359	100.0		

n995

Progress toward job/career goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No progress	33	.8	15.8	15.8
	Moderate progress	102	2.3	48.8	64.6
	Significant progress	37	.8	17.7	82.3
	Not currently working toward a career/job goal	37	.8	17.7	100.0
	Total	209	4.8	100.0	
Missing	Missing	1	.0		
	System	4149	95.2		
	Total	4150	95.2		
Total		4359	100.0		

n995

How related employment is to training at OCC

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	not at all related	470	10.8	57.3	57.3
	somewhat related	234	5.4	28.5	85.9
	highly related	116	2.7	14.1	100.0
	Total	820	18.8	100.0	
Missing	9	140	3.2		
	System	3399	78.0		
	Total	3539	81.2		
Total		4359	100.0		

c995

Progress made toward achieving carrer/job goals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no progress	86	2.0	9.0	9.0
	moderate progress	573	13.1	60.3	69.3
	significant progress	203	4.7	21.3	90.6
	not working toward a career/job goal	89	2.0	9.4	100.0
	Total	951	21.8	100.0	
Missing	9	9	.2		
	System	3399	78.0		
	Total	3408	78.2		
Total		4359	100.0		

c995

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Employment related to OCC education * Students Gender	171	3.9%	4188	96.1%	4359	100.0%
Progress toward job/career goals * Students Gender	209	4.8%	4150	95.2%	4359	100.0%

Employment related to OCC education * Students Gender

Crosstab

			Students Gender		Total
			Female	Male	
Employment related to OCC education	Not at all related	Count	55	46	101
		% within Employment related to OCC education	54.5%	45.5%	100.0%
		% within Students Gender	58.5%	59.7%	59.1%
	Somewhat related	Count	32	25	57
		% within Employment related to OCC education	56.1%	43.9%	100.0%
		% within Students Gender	34.0%	32.5%	33.3%
	Highly related	Count	7	6	13
		% within Employment related to OCC education	53.8%	46.2%	100.0%
		% within Students Gender	7.4%	7.8%	7.6%
Total		Count	94	77	171
		% within Employment related to OCC education	55.0%	45.0%	100.0%
		% within Students Gender	100.0%	100.0%	100.0%

n 995

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.049 ^a	2	.976
Likelihood Ratio	.049	2	.976
Linear-by-Linear Association	.008	1	.928
N of Valid Cases	171		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.85.

Progress toward job/career goals * Students Gender

Crosstab

			Students Gender		Total
			Female	Male	
Progress toward job/career goals	No progress	Count	18	15	33
		% within Progress toward job/career goals	54.5%	45.5%	100.0%
		% within Students Gender	15.9%	15.6%	15.8%
	Moderate progress	Count	51	51	102
		% within Progress toward job/career goals	50.0%	50.0%	100.0%
		% within Students Gender	45.1%	53.1%	48.8%
	Significant progress	Count	24	13	37
		% within Progress toward job/career goals	64.9%	35.1%	100.0%
		% within Students Gender	21.2%	13.5%	17.7%
	Not currently working toward a career/job goal	Count	20	17	37
		% within Progress toward job/career goals	54.1%	45.9%	100.0%
		% within Students Gender	17.7%	17.7%	17.7%
Total	Count	113	96	209	
	% within Progress toward job/career goals	54.1%	45.9%	100.0%	
	% within Students Gender	100.0%	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.419 ^a	3	.490
Likelihood Ratio	2.453	3	.484
Linear-by-Linear Association	.050	1	.823
N of Valid Cases	209		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 15.16.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
How related employment is to training at OCC * Students Gender	820	18.8%	3539	81.2%	4359	100.0%
Progress made toward achieving carrer/job goals * Students Gender	951	21.8%	3408	78.2%	4359	100.0%

How related employment is to training at OCC * Students Gender

Crosstab

c 995

			Students Gender		Total
			Female	Male	
How related employment is to training at OCC	not at all related	Count	269	201	470
		% within How related employment is to training at OCC	57.2%	42.8%	100.0%
		% within Students Gender	54.0%	62.4%	57.3%
	somewhat related	Count	153	81	234
		% within How related employment is to training at OCC	65.4%	34.6%	100.0%
		% within Students Gender	30.7%	25.2%	28.5%
	highly related	Count	76	40	116
		% within How related employment is to training at OCC	65.5%	34.5%	100.0%
		% within Students Gender	15.3%	12.4%	14.1%
Total		Count	498	322	820
		% within How related employment is to training at OCC	60.7%	39.3%	100.0%
		% within Students Gender	100.0%	100.0%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.649 ^a	2	.059
Likelihood Ratio	5.678	2	.058
Linear-by-Linear Association	4.675	1	.031
N of Valid Cases	820		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 45.55.

Progress made toward achieving carrer/job goals * Students Gender

Crosstab

c995

			Students Gender		Total
			Female	Male	
Progress made toward achieving career/job goals	no progress	Count	49	37	86
		% within Progress made toward achieving career/job goals	57.0%	43.0%	100.0%
		% within Students Gender	8.5%	9.8%	9.0%
	moderate progress	Count	351	222	573
		% within Progress made toward achieving career/job goals	61.3%	38.7%	100.0%
		% within Students Gender	61.1%	58.9%	60.3%
	significant progress	Count	123	80	203
		% within Progress made toward achieving career/job goals	60.6%	39.4%	100.0%
		% within Students Gender	21.4%	21.2%	21.3%
	not working toward a career/job goal	Count	51	38	89
		% within Progress made toward achieving career/job goals	57.3%	42.7%	100.0%
		% within Students Gender	8.9%	10.1%	9.4%
Total	Count	574	377	951	
	% within Progress made toward achieving career/job goals	60.4%	39.6%	100.0%	
	% within Students Gender	100.0%	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.956 ^a	3	.812
Likelihood Ratio	.950	3	.813
Linear-by-Linear Association	.229	1	.632
N of Valid Cases	951		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 34.09.



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NON-RETURNING STUDENT SURVEY

Please make any name and/or address changes below.

Your answers to the questions below will help OCC assess and improve the quality of our programs and services. Your answers will be kept confidential; only statistical averages will be reported. Please complete the survey and return it in the postage-paid envelope by February 26, 1999. Thank you for taking time to complete this survey. Please return the survey to: Oakland Community College, Office of Institutional Research, 27055 Orchard Lake Road, Farmington Hills, MI 48334.

The following questions focus on your personal and educational goals.

1. What was the **PRIMARY** reason you attended OCC? (*Check only one.*)

- (1) _____ To gain skills necessary to enter a new job or occupation.
- (2) _____ To gain skills necessary to retrain, remain current, or advance in a current job or occupation.
- (3) _____ To prepare for transfer to a four-year college or university.
- (4) _____ To satisfy general education requirements.
- (5) _____ To improve basic skills in English, Reading, or Math.
- (6) _____ To take courses for personal interest.
- (7) _____ To comply with my employer's requirements.
- (8) _____ To obtain a certificate.
- (9) _____ To obtain an Associate degree.
- (10) _____ Other (specify) _____

2. To what extent were you satisfied with the progress you had personally made towards achieving your OCC educational goal? (*Check only one.*)

- (4) _____ Very Satisfied
- (3) _____ Satisfied
- (2) _____ Dissatisfied
- (1) _____ Very Dissatisfied

3. Which of the following best describes your current employment situation? (*Check only one.*)

- (1) _____ Self employed.
- (2) _____ Employed full-time (35 or more hours per week).
- (3) _____ Employed part-time (34 or less hours per week).
- (4) _____ Unemployed (not employed, but actively seeking employment).
- (5) _____ Not employed and not seeking employment.

4. How related is your employment to the training you received at OCC? (*Check only one.*)

- (3) ___ Highly related
- (2) ___ Somewhat related
- (1) ___ Not at all related

5. How much progress did you make at OCC toward achieving your career or job goals? (*Check only one.*)

- (3) ___ Significant Progress
- (2) ___ Moderate Progress
- (1) ___ No Progress

6. The following statements reflect the possible goals of college students. Please indicate how important the following goals were to you in your OCC experience. (*Circle one for each question.*)

	Very important	Somewhat important	Not at all important
a. To increase my knowledge and understanding in an academic field.	3	2	1
b. To obtain a certificate or degree.	3	2	1
c. To complete courses necessary for transfer to another institution.	3	2	1
d. Ability to experience intellectual growth.	3	2	1
e. To discover my career interests.	3	2	1
f. To formulate long-term career plans and/or goals.	3	2	1
g. To prepare for a new career.	3	2	1
<input checked="" type="radio"/> h. To improve my knowledge, technical skills, and/or competencies required for my job or career.	3	2	1
<input checked="" type="radio"/> i. To increase my chances for a raise and/or promotion.	3	2	1
<input checked="" type="radio"/> j. To obtain knowledge and information about career opportunities in my field.	3	2	1
k. To become actively involved in student life and campus activities.	3	2	1
l. To increase my participation in cultural and social activities.	3	2	1
m. To meet new people.	3	2	1
n. To increase my self confidence.	3	2	1
o. To improve my leadership skills.	3	2	1
p. To improve my ability to get along with others.	3	2	1
q. To learn skills that will make me a more complete person.	3	2	1
r. To develop my ability to be independent, self-reliant, and adaptable.	3	2	1

7. How long did you expect to be at OCC? (*Check only one.*)

- (1) ___ One semester
- (2) ___ Two semesters
- (3) ___ Three semesters
- (4) ___ One year
- (5) ___ Two years
- (6) ___ Three years
- (7) ___ More than three years

8. To what extent did you made progress at OCC toward attainment of the following goals?
(Circle one for each question.)

	Significant Progress	Some Progress	No Progress	Not a Goal of Mine
a. Becoming an effective team or group member.	3	2	1	8
b. Interacting with people from cultures other than my own.	3	2	1	8
c. Improving my math skills.	3	2	1	8
d. Improving my ability to make better decisions.	3	2	1	8
e. Improving my speaking/ communication skills.	3	2	1	8
f. Improving my reading comprehension skills.	3	2	1	8
g. Learning to think and reason.	3	2	1	8
h. Developing problem solving skills.	3	2	1	8
i. Improving my study skills.	3	2	1	8
j. Developing openness to new ideas.	3	2	1	8
k. Broadening my intellectual interests.	3	2	1	8
l. Improving my writing skills.	3	2	1	8
m. Developing effective job-seeking skills (e.g., interviewing, resume writing).	3	2	1	8

9. Please indicate your level of agreement with your experiences at Oakland Community College.
(Circle one for each question.)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I experienced a sense of belonging at OCC.	4	3	2	1
b. OCC showed concern for students as individuals.	4	3	2	1
c. Faculty were understanding of students' life experiences.	4	3	2	1
d. There were enough convenient ways of paying my OCC tuition and fees.	4	3	2	1
e. Faculty seemed interested in my academic problems.	4	3	2	1
f. Quality of classroom instruction was excellent.	4	3	2	1
g. Faculty helped me achieve my educational goals.	4	3	2	1
h. Classes were scheduled at times that were convenient for me.	4	3	2	1
i. Campus facilities are adequate for studying and reading	4	3	2	1
j. OCC has a good academic reputation within the community.	4	3	2	1
k. College billing policies were reasonable.	4	3	2	1
l. OCC staff (<i>e.g., academic counselors, financial aid staff, etc.</i>) helped me reach my educational goals.	4	3	2	1
m. There were enough opportunities to meet with faculty outside of the classroom.	4	3	2	1

10. Rate your overall satisfaction with your OCC experience. *(Check only one.)*

- (4) _____ Very Satisfied
- (3) _____ Satisfied
- (2) _____ Dissatisfied
- (1) _____ Very Dissatisfied

11. If you had to do it all over again, would you choose to enroll at OCC for your educational needs?
(Check only one.)

- (4) _____ Definitely would
- (3) _____ Probably would
- (2) _____ Probably not
- (1) _____ Definitely not

12. Listed below are a number of reasons why a student might leave college. Please indicate whether each of the reasons was a major reason, a minor reason, or not a reason on your decision to not to enroll this term at OCC. (Circle one for each question.)

	Major Reason	Minor Reason	Not A Reason
<i>Personal</i>			
a. Decided to transfer to another college/university.	3	2	1
b. Health related issue (personal or family).	3	2	1
c. Work related responsibilities were too great.	3	2	1
d. Family responsibilities were too great.	3	2	1
e. Learned all I wanted to learn at this time.	3	2	1
f. Moving from the area.	3	2	1
<i>Academic</i>			
g. Dissatisfied with my grades.	3	2	1
h. Courses were too difficult.	3	2	1
i. Disappointed with the quality of instruction.	3	2	1
j. Courses were not challenging.	3	2	1
k. Inadequate course selection.	3	2	1
<i>Work/Career</i>			
l. Courses were not required for my job.	3	2	1
m. Accepted full-time job.	3	2	1
n. Conflict between job demands and course work.	3	2	1
o. My chosen occupation did not require more education.	3	2	1
p. Wanted to obtain work experience.	3	2	1
<i>Financial</i>			
q. Encountered unexpected expenses.	3	2	1
r. Applied for financial aid but did not receive it.	3	2	1
s. Financial aid was inadequate to cover college expenses.	3	2	1
t. Tuition and fees were more than I could afford.	3	2	1
<i>Institutional</i>			
u. Academic advising was inadequate.	3	2	1
v. Impersonal attitudes of the faculty and staff.	3	2	1
w. Desired classes were not offered at convenient times for me.	3	2	1
x. My major or choice of study was not offered by the college.	3	2	1
y. Inadequate lab facilities (e.g., computer, science, etc.).	3	2	1

13. Are you currently attending another college or university? *(Check only one.)*

(1) _____ Yes *(Continue with Question #14)*

(0) _____ No *(Skip to Question #18)*

14. Please select the name of the school you are currently attending. *(Check only one.)*

- (1) _____ Central Michigan University
- (2) _____ Eastern Michigan University
- (3) _____ Henry Ford Community College
- (4) _____ Lawrence Technological University
- (5) _____ Michigan State University
- (6) _____ Oakland University
- (7) _____ University of Detroit-Mercy

- (8) _____ University of Michigan--Ann Arbor
- (9) _____ University of Michigan--Dearborn
- (10) _____ University of Michigan--Flint
- (11) _____ Wayne State University
- (12) _____ Walsh College
- (13) _____ Western Michigan University
- _____ Other (specify) _____

15. Please indicate your level of satisfaction with the **administrative** procedures for transfer from OCC to your current school. *(Circle one for each question.)*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Process of obtaining academic transcripts from OCC to apply to your current school.	4	3	2	1
b. Number of OCC course credits accepted by your current school.	4	3	2	1
c. Information available at OCC about schools to which you could transfer.	4	3	2	1
d. Information available at OCC about specific programs to which you could transfer.	4	3	2	1
e. Information provided by OCC counselors about transfer options.	4	3	2	1
f. Information provided by faculty about transfer options.	4	3	2	1
g. Information provided about transfer options at OCC by representatives from other colleges or universities.	4	3	2	1

16. Please indicate your level of satisfaction with how well OCC prepared you for your **academic** experiences at your current school. *(Circle one for each question.)*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Academic preparation for general education courses (e.g. English, Math, etc.) at your current school.	4	3	2	1
b. Academic preparation for courses you are taking in your major field of study your current school.	4	3	2	1
c. Preparation for the level of difficulty of course material at your current school.	4	3	2	1
d. Preparation for the workload expectations of courses (e.g., amount of reading, number of assignments, etc.) at your current school.	4	3	2	1

17. What is your current program of study or major at your current Transfer Institution?

18. Please indicate any problems or concerns (academic or administrative) you may have encountered while enrolled at OCC.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Employment related to OCC education * Students Race	169	3.9%	4190	96.1%	4359	100.0%
Progress toward job/career goals * Students Race	206	4.7%	4153	95.3%	4359	100.0%

Employment related to OCC education * Students Race

Crosstab

n995

			Students Race					Total
			White	African American	Asian	Hispanic	Other	
Employment related to OCC education	Not at all related	Count	83	8	10	3	7	101
		% within Employment related to OCC education	82.2%	7.9%	59.1%	3.0%	6.9%	100.0%
		% within Students Race	64.3%	34.8%		100.0%	58.3%	59.8%
	Somewhat related	Count	41	8	7	2	5	56
		% within Employment related to OCC education	73.2%	14.3%	41.1%	3.6%		100.0%
		% within Students Race	31.8%	34.8%	100.0%		41.7%	33.1%
	Highly related	Count	5	7	0			12
		% within Employment related to OCC education	41.7%	58.3%				100.0%
		% within Students Race	3.9%	30.4%				7.1%
Total	Count	129	23	17	2	3	12	169
	% within Employment related to OCC education	76.3%	13.6%	1.2%	1.8%	7.1%	100.0%	
	% within Students Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	29.645 ^a	8	.000
Likelihood Ratio	24.729	8	.002
Linear-by-Linear Association	.208	1	.648
N of Valid Cases	169		

a. 9 cells (60.0%) have expected count less than 5. The minimum expected count is .14.

Progress toward job/career goals * Students Race

Crosstab

			Students Race					Total
			White	African American	Asian	Hispanic	Other	
Progress toward job/career goals	No progress	Count	26	3	2	2		31
		% within Progress toward job/career goals	83.9%	9.7%	10.1%	6.5%		100.0%
		% within Students Race	17.3%	10.0%		33.3%		15.0%
	Moderate progress	Count	71	15	15	4	7	101
		% within Progress toward job/career goals	70.3%	14.9%	71.1%	4.0%	6.9%	100.0%
		% within Students Race	47.3%	50.0%	57.1%	66.7%	53.8%	49.0%
	Significant progress	Count	24	9	4	1	3	37
		% within Progress toward job/career goals	64.9%	24.3%	19.1%	2.7%	8.1%	100.0%
		% within Students Race	16.0%	30.0%	14.3%		23.1%	18.0%
	Not currently working toward a career/job goal	Count	29	3	2		3	37
		% within Progress toward job/career goals	78.4%	8.1%	5.4%		8.1%	100.0%
		% within Students Race	19.3%	10.0%	28.6%		23.1%	18.0%
Total	Count	150	30	7	6	13	206	
	% within Progress toward job/career goals	72.8%	14.6%	3.4%	2.9%	6.3%	100.0%	
	% within Students Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	12.985 ^a	12	.370
Likelihood Ratio	17.511	12	.131
Linear-by-Linear Association	.011	1	.917
N of Valid Cases	206		

a. 12 cells (60.0%) have expected count less than 5. The minimum expected count is .90.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
How related employment is to training at OCC * Students Race	812	18.6%	3547	81.4%	4359	100.0%
Progress made toward achieving carrer/job goals * Students Race	941	21.6%	3418	78.4%	4359	100.0%

How related employment is to training at OCC * Students Race

Crosstab

			Students Race				
			White	African American	American Indian	Asian	Hispanic
How related employment is to training at OCC	not at all related	Count	363	48	50 3	11	9
		% within How related employment is to training at OCC	77.7%	10.3%	50.1.6%	2.4%	1.9%
		% within Students Race	56.9%	62.3%	50.0%	52.4%	64.3%
	somewhat related	Count	188	14	29 1	7	3
		% within How related employment is to training at OCC	81.4%	6.1%	30.4%	3.0%	1.3%
		% within Students Race	29.5%	18.2%	16.7%	33.3%	21.4%
	highly related	Count	87	15	12 2	3	2
		% within How related employment is to training at OCC	76.3%	13.2%	12.1.8%	2.6%	1.8%
		% within Students Race	13.6%	19.5%	33.3%	14.3%	14.3%
Total	Count	638	77	97 6	21	14	
	% within How related employment is to training at OCC	78.6%	9.5%	.7%	2.6%	1.7%	
	% within Students Race	100.0%	100.0%	100.0%	100.0%	100.0%	

c995

Crosstab

			Students Race	
			Other	Total
How related employment is to training at OCC	not at all related	Count	33	467
		% within How related employment is to training at OCC	7.1%	100.0%
		% within Students Race	58.9%	57.5%
	somewhat related	Count	18	231
		% within How related employment is to training at OCC	7.8%	100.0%
		% within Students Race	32.1%	28.4%
	highly related	Count	5	114
		% within How related employment is to training at OCC	4.4%	100.0%
		% within Students Race	8.9%	14.0%
Total		Count	56	812
		% within How related employment is to training at OCC	6.9%	100.0%
		% within Students Race	100.0%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.038 ^a	10	.529
Likelihood Ratio	9.038	10	.528
Linear-by-Linear Association	.258	1	.611
N of Valid Cases	812		

a. 6 cells (33.3%) have expected count less than 5. The minimum expected count is .84.

Progress made toward achieving carrer/job goals * Students Race

Crosstab

			Students Race				
			White	African American	American Indian	Asian	Hispanic
Progress made toward achieving carrer/job goals	no progress	Count	70	7	8	1	2
		% within Progress made toward achieving carrer/job goals	82.4%	8.2%	71.1%	1.2%	2.4%
		% within Students Race	9.7%	7.7%		3.0%	10.0%
	moderate progress	Count	431	53	80 4	22	16
		% within Progress made toward achieving carrer/job goals	76.4%	9.4%	67.1% .7%	3.9%	2.8%
		% within Students Race	59.8%	58.2%	66.7%	66.7%	80.0%
	significant progress	Count	145	26	32 2	8	2
		% within Progress made toward achieving carrer/job goals	71.4%	12.8%	27.1% 1.0%	3.9%	1.0%
		% within Students Race	20.1%	28.6%	10.1% 33.3%	24.2%	10.0%
	not working toward a career/job goal	Count	75	5	2 1 120	2	
		% within Progress made toward achieving carrer/job goals	84.3%	5.6%		2.2%	
		% within Students Race	10.4%	5.5%		6.1%	
Total	Count	721	91	6	33	20	
	% within Progress made toward achieving carrer/job goals	76.6%	9.7%	.6%	3.5%	2.1%	
	% within Students Race	100.0%	100.0%	100.0%	100.0%	100.0%	

Crosstab

		Students		Total
		Race	Other	
Progress made toward achieving carrer/job goals	no progress	Count	5	85
		% within Progress made toward achieving carrer/job goals	5.9%	100.0%
		% within Students Race	7.1%	9.0%
	moderate progress	Count	38	564
		% within Progress made toward achieving carrer/job goals	6.7%	100.0%
		% within Students Race	54.3%	59.9%
	significant progress	Count	20	203
		% within Progress made toward achieving carrer/job goals	9.9%	100.0%
		% within Students Race	28.6%	21.6%
	not working toward a career/job goal	Count	7	89
		% within Progress made toward achieving carrer/job goals	7.9%	100.0%
		% within Students Race	10.0%	9.5%
Total	Count	70	941	
	% within Progress made toward achieving carrer/job goals	7.4%	100.0%	
	% within Students Race	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	15.939 ^a	15	.386
Likelihood Ratio	19.532	15	.191
Linear-by-Linear Association	.277	1	.599
N of Valid Cases	941		

a. 9 cells (37.5%) have expected count less than 5. The minimum expected count is .54.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
How related employment is to training at OCC * Recoded Age of Students at Entry	814	18.7%	3545	81.3%	4359	100.0%
Progress made toward achieving career/job goals * Recoded Age of Students at Entry	945	21.7%	3414	78.3%	4359	100.0%

How related employment is to training at OCC * Recoded Age of Students at Entry

June 9th - 14th

Crosstab

c995

			Recoded Age of Students at Entry							
			16 - 17	18 - 22	23 - 29	30 - 39	40 - 49	50 - 59		
How related employment is to training at OCC	not at all related	Count	4	416	21	39	13	10	12	2
		% within How related employment is to training at OCC	.9%	89.3%	4.5%	40%	2.8%	2.1%	30%	.4%
		% within Recoded Age of Students at Entry	66.7%	60.3%	41.2%	37.1%	40.0%	40.0%		
	somewhat related	Count	2	198	11	23	12	7	10	13
		% within How related employment is to training at OCC	.9%	85.0%	4.7%	27%	5.2%	3.0%	31%	.4%
		% within Recoded Age of Students at Entry	33.3%	28.7%	21.6%	34.3%	28.0%	20.0%		
	highly related	Count		76	19	29	10	8	10	2
		% within How related employment is to training at OCC		66.1%	16.5%	34%	8.7%	7.0%	31%	1.7%
		% within Recoded Age of Students at Entry		11.0%	37.3%	28.6%	32.0%	40.0%		
Total	Count	6	690	51	80	35	25	32	5	
	% within How related employment is to training at OCC	.7%	84.8%	6.3%	4.3%	3.1%	.6%			
	% within Recoded Age of Students at Entry	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

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Crosstab

			Recoded Age of Entry	Total
How related employment is to training at OCC	not at all related	Count		466
		% within How related employment is to training at OCC		100.0%
		% within Recoded Age of Students at Entry		57.2%
	somewhat related	Count	2	233
		% within How related employment is to training at OCC	.9%	100.0%
		% within Recoded Age of Students at Entry	100.0%	28.6%
	highly related	Count		115
		% within How related employment is to training at OCC		100.0%
		% within Recoded Age of Students at Entry		14.1%
Total	Count	2	814	
	% within How related employment is to training at OCC	.2%	100.0%	
	% within Recoded Age of Students at Entry	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	52.066 ^a	12	.000
Likelihood Ratio	44.617	12	.000
Linear-by-Linear Association	27.669	1	.000
N of Valid Cases	814		

a. 11 cells (52.4%) have expected count less than 5. The minimum expected count is .28.

Progress made toward achieving carrer/job goals * Recoded Age of Students at Entry

not sig.

Crosstab

			Recoded Age of Students at Entry							
			16 - 17	18 - 22	23 - 29	30 - 39	40 - 49	50 - 59		
Progress made toward achieving carrer/job goals	no progress	Count		71	7	13	6	1	2	1
		% within Progress made toward achieving carrer/job goals		82.6%	8.1%	12.7%	7.0%	1.2%	6.1%	1.2%
		% within Recoded Age of Students at Entry		10.1%	11.1%	11.5%	3.2%	16.7%		
moderate progress		Count	4	480	39	65	26	14	6	1
		% within Progress made toward achieving carrer/job goals	.7%	185.1%	6.9%	62.1%	4.6%	2.5%	44.1%	
		% within Recoded Age of Students at Entry	57.1%	61.9%	61.9%	50.0%	45.2%			
significant progress		Count	2	156	13	27	14	14	18	3
		% within Progress made toward achieving carrer/job goals	1.0%	76.6%	6.5%	20.1%	7.0%	7.0%	5.0%	1.5%
		% within Recoded Age of Students at Entry	28.6%	19.7%	20.6%	26.9%	45.2%	50.0%		
not working toward a career/job goal		Count	1	715	4	105	6	2	36	2
		% within Progress made toward achieving carrer/job goals	1.1%	82.0%	4.5%	6.7%	2.2%	2.2%		
		% within Recoded Age of Students at Entry	14.3%	9.3%	6.3%	11.5%	6.5%	33.3%		
Total		Count	7	782	63	52	31	6		
		% within Progress made toward achieving carrer/job goals	.7%	82.8%	6.7%	5.5%	3.3%	.6%		
		% within Recoded Age of Students at Entry	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

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Crosstab

			Recoded Age of Entry	Total
Progress made toward achieving carrer/job goals	no progress	Count		86
		% within Progress made toward achieving carrer/job goals		100.0%
		% within Recoded Age of Students at Entry		9.1%
	moderate progress	Count	2	569
	% within Progress made toward achieving carrer/job goals	.4%	100.0%	
	% within Recoded Age of Students at Entry	50.0%	60.2%	
	significant progress	Count	1	201
	% within Progress made toward achieving carrer/job goals	.5%	100.0%	
	% within Recoded Age of Students at Entry	25.0%	21.3%	
	not working toward a career/job goal	Count	1	89
	% within Progress made toward achieving carrer/job goals	1.1%	100.0%	
	% within Recoded Age of Students at Entry	25.0%	9.4%	
Total		Count	4	945
	% within Progress made toward achieving carrer/job goals	.4%	100.0%	
	% within Recoded Age of Students at Entry	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	27.912 ^a	18	.063
Likelihood Ratio	28.507	18	.055
Linear-by-Linear Association	2.438	1	.118
N of Valid Cases	945		

a. 16 cells (57.1%) have expected count less than 5. The minimum expected count is .36.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Employment related to OCC education * Recoded Age of Students at Entry	170	3.9%	4189	96.1%	4359	100.0%
Progress toward job/career goals * Recoded Age of Students at Entry	207	4.7%	4152	95.3%	4359	100.0%

Employment related to OCC education * Recoded Age of Students at Entry

n=995

Crosstab

			Recoded Age of Students at Entry								
			16 - 17	18 - 22	23 - 29	30 - 39	40 - 49	50 - 59			
Employment related to OCC education	Not at all related	Count	4	75	10	14	4	5	7	2	
		% within Employment related to OCC education	4.0%	79	75.0%	10.0%	4.0%	5.0%	2.0%		
		% within Recoded Age of Students at Entry	80.0%	62.5%	71.4%	44.4%	29.4%	50.0%			
	Somewhat related	Count	1	40	39	2	6	4	10	11	1
		% within Employment related to OCC education	1.8%	68.4%	3.5%	7.0%	17.5%	1.8%			
		% within Recoded Age of Students at Entry	20.0%	32.5%	14.3%	44.4%	58.8%	25.0%			
	Highly related	Count		6	6	2	3	1	2	4	1
		% within Employment related to OCC education		46.2%	15.4%	7.7%	15.4%	7.7%			
		% within Recoded Age of Students at Entry		5.0%	14.3%	11.1%	11.8%	25.0%			
Total	Count	5	125	120	14	23	9	17	22	4	
	% within Employment related to OCC education	2.9%	70.6%	8.2%	5.3%	10.0%	2.4%				
	% within Recoded Age of Students at Entry	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

$r = .253$
 $p < .01$
 Page 1

Crosstab

			Recoded Age of Entry	Total
Employment related to OCC education	Not at all related	Count		100
		% within Employment related to OCC education		100.0%
		% within Recoded Age of Students at Entry		58.8%
	Somewhat related	Count		57
		% within Employment related to OCC education		100.0%
		% within Recoded Age of Students at Entry		33.5%
	Highly related	Count	1	13
		% within Employment related to OCC education	7.7%	100.0%
		% within Recoded Age of Students at Entry	100.0%	7.6%
Total		Count	1	170
		% within Employment related to OCC education	.6%	100.0%
		% within Recoded Age of Students at Entry	100.0%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	25.871 ^a	12	.011
Likelihood Ratio	19.027	12	.088
Linear-by-Linear Association	11.002	1	.001
N of Valid Cases	170		

a. 14 cells (66.7%) have expected count less than 5. The minimum expected count is .08.

Progress toward job/career goals * Recoded Age of Students at Entry

Crosstab

			Recoded Age of Students at Entry								
			16 - 17	18 - 22	23 - 29	30 - 39	40 - 49	50 - 59			
Progress toward job/career goals	No progress	Count		30	30	1	1	2	2		
		% within Progress toward job/career goals		90.9%	3.0%			6.1%			
		% within Recoded Age of Students at Entry		20.7%	5.6%			10.5%			
	Moderate progress	Count	3	74	71	11	18	7	9	10	1
	% within Progress toward job/career goals		2.9%	69.6%	10.8%	6.9%	8.8%	1.0%			
	% within Recoded Age of Students at Entry		60.0%	49.0%	61.1%	63.6%	47.4%	16.7%			
	Significant progress	Count		22	22	3	4	1	6	10	3
	% within Progress toward job/career goals			61.1%	8.3%	2.8%	16.7%	8.3%			
	% within Recoded Age of Students at Entry			15.2%	16.7%	9.1%	31.6%	50.0%			
	Not currently working toward a career/job goal	Count	2	120	22	3	23	3	2	22	2
	% within Progress toward job/career goals		5.6%	61.1%	8.3%	8.3%	5.6%	5.6%			
	% within Recoded Age of Students at Entry		40.0%	15.2%	16.7%	27.3%	10.5%	33.3%			
Total	Count		5	145	18	11	19	6			
	% within Progress toward job/career goals		2.4%	70.0%	8.7%	5.3%	9.2%	2.9%			
	% within Recoded Age of Students at Entry		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

55
250

Crosstab

			Recoded Age of Student	Total
Progress toward job/career goals	No progress	Count		33
		% within Progress toward job/career goals		100.0%
		% within Recoded Age of Students at Entry		15.9%
	Moderate progress	Count		102
		% within Progress toward job/career goals		100.0%
		% within Recoded Age of Students at Entry		49.3%
	Significant progress	Count	1	36
		% within Progress toward job/career goals	2.8%	100.0%
		% within Recoded Age of Students at Entry	33.3%	17.4%
	Not currently working toward a career/job goal	Count	2	36
		% within Progress toward job/career goals	5.6%	100.0%
		% within Recoded Age of Students at Entry	66.7%	17.4%
Total	Count	3	207	
	% within Progress toward job/career goals	1.4%	100.0%	
	% within Recoded Age of Students at Entry	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	27.592 ^a	18	.069
Likelihood Ratio	30.572	18	.032
Linear-by-Linear Association	3.604	1	.058
N of Valid Cases	207		

a. 21 cells (75.0%) have expected count less than 5. The minimum expected count is .48.

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Students Gender * Employment related to OCC education	171	3.9%	4188	96.1%	4359	100.0%

Students Gender * Employment related to OCC education Crosstabulation

			Employment related to OCC education			Total
			Not at all related	Somewhat related	Highly related	
Students Gender	Female	Count	55	32	7	94
		% within Students Gender	58.5%	34.0%	7.4%	100.0%
		% within Employment related to OCC education	54.5%	56.1%	53.8%	55.0%
	Male	Count	46	25	6	77
		% within Students Gender	59.7%	32.5%	7.8%	100.0%
		% within Employment related to OCC education	45.5%	43.9%	46.2%	45.0%
Total	Count	101	57	13	171	
	% within Students Gender	59.1%	33.3%	7.6%	100.0%	
	% within Employment related to OCC education	100.0%	100.0%	100.0%	100.0%	

n995

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.049 ^a	2	.976
Likelihood Ratio	.049	2	.976
Linear-by-Linear Association	.008	1	.928
N of Valid Cases	171		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.85.

♂ NR-related 1.48 / 1.49 ♀
 ♂ NR-career ~~3.04~~ 1.97 / 2.06
 ♂ CS-related 1.5 / 1.61
 ♂ CS-job ~~2.72~~ 2.13 / 2.14

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
How related employment is to training at OCC * Current employment situation	819	18.8%	3540	81.2%	4359	100.0%

*continuing
related by job
category*

How related employment is to training at OCC * Current employment situation Crosstabulation

Count

		Current employment situation					Total
		self employed	employed full time (35+ hours)	employed part-time (34 hours or less)	unemployed (not employed but seeking employment)	Not employed and not seeking employment	
How related employment is to training at OCC	not at all related	18	165	282	3	2	470
	somewhat related	12	91	131			234
	highly related	3	66	40	3	3	115
Total		33	322	453	6	5	819

Case Processing Summary

continuing

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Progress made toward achieving carrer/job goals * Current employment situation	948	21.7%	3411	78.3%	4359	100.0%

related by job category

Progress made toward achieving carrer/job goals * Current employment situation Crosstabulation

Count

		Current employment situation					Total
		self employed	employed full time (35+ hours)	employed part-time (34 hours or less)	unemployed (not employed but seeking employment)	Not employed and not seeking employment	
Progress made toward achieving carrer/job goals	no progress	2	35	35	9	5	86
	moderate progress	19	180	292	42	38	571
	significant progress	9	77	85	10	21	202
	not working toward a career/job goal	2	31	41	7	8	89
Total		32	323	453	68	72	948

30 292 412 61

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Employment related to OCC education * Current employment situation	171	3.9%	4188	96.1%	4359	100.0%

*non-returning
related by job cat*

Employment related to OCC education * Current employment situation Crosstabulation

Count

		Current employment situation					Total
		Self employed	Employed full time (35+)	Employed part time (> 35)	Unemployed	Not seeking employment	
Employment related to OCC education	Not at all related	3	67	28	1	2	101
	Somewhat related	1	45	11			57
	Highly related		13				13
Total		4	125	39	1	2	171

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Employment related to OCC education * Current employment situation	171	3.9%	4188	96.1%	4359	100.0%

Crosstabs

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Progress toward job/career goals * Current employment situation	208	4.8%	4151	95.2%	4359	100.0%

*non-returning
related by job
category*

Progress toward job/career goals * Current employment situation Crosstabulation

Count

		Current employment situation					Total
		Self employed	Employed full time(35+)	Employed part time (> 35)	Unemployed	Not seeking employment	
Progress toward job/career goals	No progress		19	7	4	3	33
	Moderate progress	2	68	19	5	7	101
	Significant progress		18	9	3	7	37
	Not currently working toward a career/job goal	2	19	6	6	4	37
Total		4	124	41	18	21	208

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