

Oakland Community College

2011-2012 COLLEGE ACADEMIC SENATE
MINUTES OF March 22, 2012
Orchard Ridge Campus

The College Academic Senate was called to order at 3:20 p.m. by Chair Shawn Dry. The following individuals were present:

Auburn Hills:	C. Decker, S. Dry, J. Farrah, M. Fether-Samtouni, B. Isanhart, B. Konopka, J. Mousty, J. Newman, A. Palmer, H. Tanaka
Guests:	C. Drummond, S. Flynn, L. Huber, M. Kersten-Hart, A. Racka
District Office:	L. Appelt, G. Harris, M. Schmidt, T. Meyer
Guests:	P. Dorris, A. Lewis, S. Linden, T. McClellan, L. Nadlicki, J. Roberts, C. Tanner
Highland Lakes:	T. Garcia, B. Guenther, S. Hanna, S. Henke, R. Lamphear, D. Lawson, G. Mandas, C. Maze, K. Robinson, G. May
Guests:	R. Bragg, V. Jones, J. Lobert, L. Przymusinski, M. Ston
Orchard Ridge:	T. Baracco, A. Frank, A. Jackson, M. Kokoszka, M. A. McGee, D. Nowack, C. Nykamp, D. Strand, R. Wright
Guests:	R. Brown, P. Curtis-Tweed, T. Dennis, S. Dyer, D. Edford, L. Emerson, G. Faye, J. Hawkins, L. Nemitz, D. Nowack, M. Pergeau, P. Schade, M. J. Schuster, J. Seiter
Student	K. Malkina
Royal Oak/Southfield:	E. Abbey, L. Crews, T. Hendricks, S. Jackson, J. Jensen, R. Lamb, K. Lee, C. Neely, H. Othman, S. Reif
Guests:	S. Charlesbois, C. Couch, R. Elshaer, G. Fournier, D. Johnson-Bignotti, M. K. Lawless, J. Matteson, A. Selameh, M. Smydra, D. West

2) Acceptance of Agenda:

MOTION: To accept the agenda as written. Seconded, passed.

3) Approval of Minutes:

MOTION: To approve the minutes of February 23, 2012 as written. Seconded, passed.

4) Leadership:

- Chair Shawn Dry provided the following updates: (Note: Leadership Report is provided on Infomart)
 - CASSC (College Academic & Student Services Council)
 - First meeting of the year is 3/27
 - Redesign recommendation implementation update requested (CASC also)
 - CPC (College Planning Council)
 - CBT report response drafted and sent to Chancellor
 - KPI review scheduled for April
 - CAMP work review scheduled for May
 - Status of Motions Passed by CAS
 - Redesigning Our Students report (2/23): response from the Chancellor
“I sincerely appreciate your considered response to the larger question OCC will face as we re-invent ourselves. With greater public expectations and limited resources we need to be clear in our mission of ‘what for whom’. The work you have undertaken helps the college to clarify this role and for which I gratefully receive the report. Please know the information provided will be used (and referenced) as we move forward.”
 - N Mark (2/23): forwarded to Vice Chancellor Holcomb for consideration on 3/5/12
 - Criteria for GE Distribution List (1/26): no update
 - College-Wide WIFI Investigation (1/26): Recommendations have been proposed by IT to the Chancellor but he hasn’t had a chance to review the proposals.
 - Learning-Ready Classroom (1/26): The Chancellor is looking at this request with serious intentions and the project needs to be quoted.
 - Reminder re: April CAS Elections
 - Campus Senates should hold their election of senators for the 2012-13 academic year before the April Senate Leadership meeting. At the April CAS meeting, elections will be held for Senate officers; only an elected senator can be elected as a College Senate officer.

5) Presentation

- “Developmental Education – Part 3”
Chancellor Meyer addressed the Senate and he provided a PowerPoint presentation on: “College Readiness: Policy and Practice – Presented to the OCC Board of Trustees March 20, 2012.” He highlighted the following:
 - OCC Strategic Priorities
 - Fall 2011 Student Population (One-Tenth Day of Session)
 - OCC Placement Policy – English & Math
 - Comparison of ACT Recommended College-level Cut Scores to OCC Cut Scores
 - Implications of ACT and OCC score discrepancies

- Math Placement History
- Developmental English Placement by Campus – English Placement by Campus (Fall 2010 Achieving the Dream Cohort)
- Developmental Math Placement by Campus – Math Placement by Campus (Fall 2010 Achieving the Dream Cohort)
- Student Progression – Progression from Developmental English to College English within Four Years (2007 Achieving the Dream Cohort)
- Student Progression – Progression from Developmental Math to College Math within Four Years (2007 Achieving the Dream Cohort)
- Data Interpretation
- Current OCC Initiatives Focused on Developmental Education Policy and Practice
- Crucial Elements of a Successful Developmental Education Program

Please note: The PowerPoint presentation will be posted on Infomart under Academic Senate. The presentation was intended to give us a sense of trend and direction regarding developmental education.

Discussion followed:

- A faculty member reported that longitudinal data has been collected on students who place into ENG 1055 since 2008. Data has also been collected on developmental Math students as well.
- The data is showing that students who place into ENG 1055 are lacking the ability to benefit from college-level instruction.
- Similar data is evident for students who place into MAT 1040.
- The Chancellor appreciates the input and he commented that these are conversations we need to have.

6) Old Business

- Motion from OR Campus re: CAS Standing Committees: (Note: This motion is a response to information that was shared at the February CAS meeting).

Marilynn Kokoszka presented the following motion on behalf of the OR Campus Senate:

MOTION: The Orchard Ridge Campus Senate moves to form an ad hoc committee to review whether the current missions and activities of the existing CAS standing committees are indeed those that meet the Senate’s needs and goals, or if there are perhaps other goals and activities upon which those committees should be focused. Seconded.

Discussion followed:

- OR Campus – there should be an examination of what is being done and whether or not it meets the committee’s charge.
- The ad hoc committee can study whether or not these are the appropriate charges; and if this is the best way to charge those committees.
- OR Campus - would also like a second chance to review the feasibility of what committees we have and what needs we have as a CAS.
- The ad hoc committee would have open attendance and as many as want to participate are welcome.

- We were attacked by the HLC regarding assessment; the ad hoc committee will provide evidence that we at least tried.
- There is a lot of confusion about recharging the Senate ad hoc committees.

The motion failed.

- Motion from OR Campus re: Ad Hoc Committee for General Education

Marilynn Kokoszka presented the following motion on behalf of the OR Campus Senate:

MOTION: Upon consideration of the report of the General Education Ad Hoc Committee, the Orchard Ridge Campus Senate moves to establish a CAS General Education Standing Committee. Seconded.

Discussion followed:

- The report outlined the work that the ad hoc committee had completed.
- SOAC doesn't have the resources to embrace additional duties.
- We need to be very careful about allowing our structure to be dictated by available resources.
- AH Campus – they didn't discuss creating a GE Standing Committee at their campus; possibly this should be sent back to the campus senates before voting. They recommended that the duties listed be taken on by the current standing committees of the Senate.
- HL Campus – If we can't decide what the committee charges are, why would we add another ad hoc committee?
- General Education is why students attend OCC.
- Other standing committees are looking at the GE outcomes also; the work of the GE committee should be distributed among the current standing committees.
- The GE ad hoc committee has been in existence for 6 years.
- SOAC is going to discuss taking on additional work.
- SOAC and GE are two different entities and they do different work; however, they could check and balance each other.

The question was called.

The motion failed.

- General Education Distribution List

Marilynn Kokoszka reported that the GE ad hoc committee presented a new format at last month's Senate meeting for the GE Distribution Requirements in the catalog and the document was discussed by the Campus Senates.

MOTION: To approve the format of the "General Education Distribution Requirements" to be included in the 2012-13 Catalog. Seconded.

Discussion followed:

- The document presented was an alternative format to consider from what was presented last year.
- AH Campus – some felt that the order of “Skills and Literacy” and “Life Qualities” in the “Outcomes Legend” implies that one is more important than the other.
- This was an attempt to organize by category but the categories can be reversed.
- Why is it necessary to list categories?

Friendly Amendment: To remove “Skills and Literacy” and “Life Qualities” from the “Outcomes Legend” on the General Education Distribution Requirements. Seconded.

The motion passed as amended.

- Motion from HL Campus re: Waitlist

The following motion was presented at the February 23rd CAS meeting and it was sent back to the Campus Senates for discussion:

MOTION: The Highland Lakes Campus Senate moves for the appropriate administrator to inform students of their place on the course waitlist. Seconded.

Discussion followed:

- Students should be able to find out whether or not they stand a chance in getting into a course they wish to register for.
- Are students to be notified the number of students on the waitlist at the time they register or when they are searching for a course?
- When a student is on a waitlist, it decreases their accessibility to another class.
- Students need to have a reasonable sense of whether or not they can get into the class; they need more information than they have now.
- Global numbers are good enough for assessing demand for a certain course; we need to be responsive to our students and service them.
- Sometimes things need to be done to the waitlist to correct a college error and informing a student exactly where they are on the list can create administrative problems.
- After deregistration occurs, there could be several dozen problems to correct.
- If the college makes an error, we should be responsible for fixing it.

The question was called.

The motion passed.

- Motion from RO/SF Campus re: Designated Fulls

Eric Abbey presented the following motion on behalf of the RO/SF Campus:

MOTION: In pursuance of the Academic Senate's role to ensure that the college offers both a deep and a broad curriculum to its students, the Southeast Campus

Senate moves to request that the Vice Chancellor share the process and criteria by which he selected the 2012-2013 designated full sections. Seconded.

Discussion followed:

- The concern is that students have proper curriculum to meet their educational goals.
- OR Campus had a similar motion.

The motion passed.

7) New Business

- Preliminary Report from CAMP

Shawn Dry reported that after five workshops of brainstorming, we now have the first public draft of the CAMP. The report is on Infomart under Academic Senate but an electronic copy will be sent to the campus senate and standing committee chairs as well. The chairs will be asked to discuss the following at their April Campus Senate meetings:

1. **Review the current objectives.** Do the objectives accurately reflect the comments and suggestions made at the input sessions? Are they too broad or narrow? Should they be reworded, broken up, or combined together? Should an objective be categorized under a different outcome?
2. **Supply missing objectives.** Are there gaps or areas that the current objectives do not cover? Did we miss suggestions that were made at the input sessions?
3. **Prioritize the objectives.** Which objectives should we do immediately? If we could only pick five to implement in 2012-2013, which five should those be? Please take into consideration the current strategic priorities (college readiness, transfer readiness, employment readiness, and resources focused on student learning) when determining objective prioritization.

The document will be sent to CPC and CASSC for their input as well. The intention is to begin implementation and achieving objectives in fall 2012.

This will be an agenda item at the April CAS meeting.

8) Standing Committees:

- *Campus Academic Master Plan/Michelle Pergeau*

Michelle Pergeau reported the following:

- CAMP met on Friday March 9th and the campuses provided progress reports on their campus-level plans. A chart was distributed that showed how the “2011-2012 Campus initiatives aligned to the five college-wide strategic outcomes.” The committee’s charge is included on the back of the chart as well. College strategic outcomes were not identified by the Highland Lakes campus on the chart because the information was not provided before the report was presented; but, HL Campus does have activities going on in every strategic outcome. Concern was also expressed regarding the report format; however, everyone in attendance at the March CAMP meeting supported the document. As chair of CAMP, she is obligated to provide progress reports to the CAS.

- *Curriculum/Mary Kay Lawless*

Mary Kay Lawless presented the Consent Agenda and requested the following items be removed:

- Minor Course Revisions: Items 2, 4 and 5
- Major Program/Certificate Revisions: Items 8, 9, 10 and 11

MOTION: To accept the Consent Agenda after the items listed above are removed. Seconded.

Mary Kay Lawless reported that BIO 1650 was on the Consent Agenda at the January, 2012 CAS meeting and the Consent Agenda was approved by the CAS. However, the course has been rejected/not signed by the Vice Chancellor and Chancellor. BIO 1650 is listed as a pre- or co-requisite, or a required supportive course for the courses removed from the Consent Agenda.

The motion passed.

Mary Kay Lawless also read an e-mail that she sent to the Vice Chancellor, Chancellor and Curriculum committee members as follows:

“To my knowledge you have neither approved nor disapproved BIO 1650. Today is the last day for EMS to have this class approved for changes to the 2012-13 catalog. That means this is the last time to get new programs, improved programs, or any other curriculum changes into the next catalog. The concerned parties would like to know about the decision you and Dr. Meyer have made about this important change pursuant to the fate of BIO 1650.

We have discussed transparency and shared governance. SOAC, CRC and CIC have met on several occasions to close the loop and let each other know what we are doing. I understand that the Deans have even developed their “front-end” part of the curriculum process. If not approved, I hope that you show the same cooperation and spirit of transparency by letting those involved in the process from beginning to end know your decision and provide them with an explanation.”

Mary Kay Lawless

A faculty member reported that the Vice Chancellor’s office has asked for more information regarding the background of the BIO course.

- *Curriculum Review Committee /Karen Lee*
Karen Lee reported the following:
 - CRC is piloting their new “SLRC process” and it is progressing nicely.
 - They received data from the stakeholder groups and the information is posted on a SharePoint site.
- *Student Outcomes Assessment/Robert Lamphear*
Bob Lamphear reported the following:
 - Co-curricular area assessment activities were discussed.

- The 2012 essay contest is completed. There were 70 qualified submissions and “The Essay Contest Award winners” will be announced following the OCC Foundation Board meeting on May 8th at the Guest House.
- Faculty Assessment Day is March 23-24 at MTEC and it will include a new Enhanced Student Learning portion on Friday afternoon.
- Karen Robinson presented some updates on her draft of the annual report for the HLC and her plan for student success faculty interviews.
- The committee reviewed the suggested GE activities to be assumed by SOAC. Further discussion next month.
- The committee reviewed the GE Outcome Assessment proposal with the intention of instituting a pilot next year. Further discussion next month.

- *TMC/Judy Matteson*

Judy Matteson announced that she hopes to see everyone on Friday, March 30th at the Desire2Learn showcase at the AH Campus.

9) Ad Hoc Committees:

- *General Education Outcomes/Gail Mays*
No additional report.

10) Administration:

- Chancellor Meyer addressed the Senate. He reported the following:
 - He attended an MCCA Board meeting last weekend and changes that could be made to OCC’s retirement system (MPSERS) were discussed due to the plan being underfunded. To correct the deficit, the following was proposed:
 - The college should not pay for part-time employees.
 - New employees should be directed to a defined savings plan for retirement.
 However, both suggestions restrict inflow into the plan; there is a group working on making this retirement plan sustainable for employees.
 - An article in “Gongwer” proposed that employees should contribute an additional 5% into the retirement system.
 - State appropriations were to be based on completion rates; however this plan has been rejected and they are looking at another approach for a more equitable distribution.
 - The Board realizes we can’t control our costs; a 7% tuition rate increase was approved over the next 5 years at the last Board meeting.

11) Community Comments:

- Gordon May congratulated faculty member Karen Lee for defending her dissertation at Oakland University.
- Mary Kay Lawless asked Steve Linden to provide a progress report on “Registration Concerns” at the April CAS meeting.
- John Mitchell invited those in attendance to Tom Stoppard's *Rosencrantz & Guildenstern Are Dead*. The first of six performances will be held at the Orchard Ridge Campus' Smith Theatre on March 22nd. Faculty and staff can receive two free tickets by contacting Theater Manager Ken Faulk.

12) Adjournment:

Meeting adjourned: 5:15 p.m.

Respectfully submitted,

Gheretta R. Harris, Secretary

Nancy K. Szabo, Recording Secretary

COLLEGE CURRICULUM / INSTRUCTION COMMITTEE
Academic Senate Consent Agenda
March 22, 2012
Orchard Ridge Campus

MINOR COURSE REVISIONS

1. **EMS-1400 EMT Extended Clinical:** Change prerequisite to: EMS 1010, EMS 1020, EMS 1100 or consent of EMS Department; placement into ENG 1510 or successful completion of ENG 1510 (or equivalent) with GPA of 2.0 or better; and minimum math placement into MAT-1100 within the past 2 years. Target date for first offering is Fall 2012.
2. **EMS-2000 Paramedic I Including IV and Intubation:** Change Pre- or Co-requisite to: EMS 1400 and BIO 1650 or BIO 2630. Target date for first offering is Fall 2012.
3. **EMS-2100 Advanced EMT I Clinical:** Change course title to: "Paramedic I Clinical." Target date for first offering is Fall 2012.
4. **EMS-2200 Paramedic II Including Pharmacology:** Change prerequisite to: "EMS-2000, BIO-1650 or BIO-2630." Change Pre or Co-requisites to: EMS-2100 (or BIO-2640 for those taking the BIO 2630/2640 sequence)." Target date for first offering is Fall 2012.
5. **EMS-2300 Paramedic III Including Cardiology:** Change prerequisite to: "EMS-2000, BIO-1650 or BIO-2630." Change Pre or Co-requisites to: EMS-2100 (or BIO-2640 for those taking the BIO 2630/2640 sequence.)" Target date for first offering is Fall 2012.
6. **EMS-2400 Paramedic II Clinical:** Change course title to: "Paramedic II Clinical / Internship I." Change course description. Target date for first offering is Fall 2012.
7. **EMS-2500 Paramedic III Internship:** Change course title to: "Paramedic III Internship II." Change course description. Target date for first offering is Fall 2012.
8. **EMS-2600 National Registry Prep Course:** Change course description. Target date for first offering is Fall 2012.
9. **NNO-1100 Nanotech Applications - Metals:** Change prerequisite to: "MSE-1000, NNO-1050; or consent of instructor." Target date for first offering is Fall 2012.
10. **NNO-2500 Nanotechnology Internship:** Change prerequisite to: "CHE-1000 or CHE-1510 and MSE-1100; any three of the four applications classes: NNO-1100, NNO-1200, NNO-2200, or NNO-2300; and COM-1290 or COM-1600; or consent of instructor. Target date for first offering is Fall 2012.
11. **NNO-2550 Practical Applications of Nanotechnology Characterization:** Change prerequisite to: "CHE-1000 or CHE-1510 and MSE-1100; any three of four applications classes: NNO-1100, NNO-1200, NNO-2200, NNO-2300; and COM-1290 or COM-1600; or consent of instructor. Target date for first offering is Fall 2012.

MAJOR COURSE REVISIONS

1. **PHY-1030 Concepts in Physics:** Change course number to **PHY-1031**. Courses are equated. This course will satisfy the Natural Science Lab Science Requirement beginning in Fall 2012, but not prior. Increase contact hours to accommodate scheduled Lab period. Change course description. Target date for first offering is Fall 2012.

NEW COURSES

1. **SOC-2620 Sociology of Diversity:** This is a 3-credit class with a Group "A" Classification (35 students). Target date for first offering is Fall 2012. Course description:

"This course will address many facets of diversity such as ability or disability status, age, body type, ethnicity, experience, family, gender identity, lifestyle, political ideology, race, religion, sex, sexual orientations, and socioeconomic status; illustrating how a person's status in each category influences his or her social interactions, rights, and life chances. The course will address theory and research on diversity as well as the encouragement of behavior that embraces diversity and promotes a more just and peaceful society."

GE OUTCOME ADDITION

1. **SOC-2620 Sociology of Diversity:** Add the following GE Outcome: **Social Responsibility**. Target date for first offering is Fall 2012.
2. **SSC-2610 Marriage and Family in Modern Society:** Add the following GE Outcome: **Personal Development**. Course is already on the GE Distribution List under the Social Science category. Target date for first offering is Fall 2012.

GE DISTRIBUTION LIST ADDITION 5-DAY NOTICE SENT

1. **SOC-2620 Sociology of Diversity:** Add General Education Outcome of **Social Responsibility** to this course. Add course to the **Social Science** category of the General Education Distribution List. Target date for first offering is Fall 2012.

MAJOR PROGRAM / CERTIFICATE REVISIONS 5-DAY NOTICE SENT

1. **ALA.ALA Liberal Arts:** Change program descriptions. Add a **Communications** category from which one course (COM 1290, 1600, 2290, 2610 or 2620) must be selected. Under Fine Arts/Humanities, add ARB-2610, ARB-2620, CHI-2610, and CHI-2620 to the list of additional options under this category. Under Mathematics/Science, require the completion of MAT-1150 or higher. Target date for first offering is Fall 2012.
2. **CAD.CAE.AAS Computer Aided Engineering Option:** Change program description and footnotes. Decrease number of required credits from 68 to 66. Change heading from "Major Requirements" to "Core Requirements". Under Core requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-

1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2131 (4-cr), CAD-2141 (3-cr), and CIM-2300 (4-cr). Under Required Supportive Courses, add: CAD-2131 (4-cr), CAD-2141 (3-cr), CAD-2161 (4-cr), and CIM-2300 (4-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), DDT-1150 (3-cr), MAT-1150 (4-cr) or MAT-1560 (3-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirements” heading. Target date for first offering is Fall 2012.

3. **CAD.MTO.AAS Tool and Die Design Option:** Change program code to: **CAD.PDO.AAS**. Change program title to: “CAD Product Design Option.” Decrease number of required credits from 71 to 68. Change program description and footnotes. Change heading from “Major Requirements” to “Core Requirements.” Under Core Requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2301 (4-cr), and CAD-2351 (4-cr). Under Required Supportive Courses: add, CAD-2000 (3-cr), CAD-2110 (3-cr), CAD-2131 (4-cr), CAD-2190 (3-cr), CAD-2340 (4-cr), and CAD-2450 (3-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), DDT-1150 (3-cr), MAT-1150 (4-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirements” heading. Target date for first offering is Fall 2012.
4. **CAD.VDO.AAS Vehicle Design Option:** Change program description and footnotes. Total number of required (71) credits does not change. Change heading from “Major Requirements” to “Core Requirements.” Under Core Requirements, add: CAD-1450 (3-cr), DDT-1000 (3-cr), MEC-1010 (3-cr), and MAT-1150 (4-cr); remove, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2602 (4-cr), and CAD-2702 (4-cr). Under Required Supportive Courses: add, CAD-2110 (3-cr), CAD-2190 (3-cr), CAD-2201 (3-cr), CAD-2602 (4-cr), and CAD-2702 (4-cr); remove, CAD-1450 (3-cr), DDT-1000 (3-cr), MAT-1150 (4-cr), and MEC-1010 (3-cr). Move the list of English Requirement options to the section under the “Core Requirement” heading. Target date for first offering is Fall 2012.
5. **CAD.LV2.CA Level II Intermediate:** Change program code to: **CAD.LV2.CT** and program title to **CAD Level II Intermediate Certificate**. Under Requirements, add the option of CAD-2000 or CAD-2105 and remove DDT-1150. Increase total number of required credits from 28 to 31. Target date for first offering is Fall 2012.
6. **CIS.WDC.CT Web Developer Certificate:** Change program description. Increase the total number of required credits from 39 to 42. Under Requirements, add: CIS-1420 (3-cr), CIS-1500 (4-cr), CIS-2151 (4-cr), CIS-2656 (4-cr), CIS-2818 (4-cr), and CIS-2858 (4-cr); remove, CIS-1090 (3-cr), CIS-1125 (4-cr), CIS-1722 (3-cr), CIS-2535 (3-cr), CIS-2781 (3-cr), ENG-2200 (4-cr), and PHO-1700 (4-cr). Target date for first offering is Fall 2012.
7. **CIS.WMC.CT Web Master Certificate:** Change program code to: **CIS.WDE.CT**. Change program title to: “Web Designer Option.” Decrease the total number of required credits from 51 to 30. Under Requirements, add: CIS-1001 (3-cr), CIS-1420 (3-cr), CIS-1440 (4-cr), GRD-1100 (3-cr) and PHO-1700 (4-cr); remove CIS-1125 (4-cr), CIS-1200 (4-cr), CIS-1300 (4-cr), CIS-1500 (4-cr), CIS-2454 (4-cr), CIS-2535 (3-cr) and CIS-2555 (4-cr). Target date for first offering is Fall 2012.
8. **EMS.APP Emergency Medical Services:** Change program code for associate degree from **EMS.AASX** to **EMS.AAS**. Change program description. Update the Basic EMS program admission requirements. Update Paramedic program requirements. Under Required Supportive Courses, add BIO-1650 (5-cr) as an option in place of BIO-2630 (4-cr) and BIO-2640 (4-cr). Decrease the total number of required credits from 73 to 70. Program would no longer be an extended degree program. Target date for first offering is Fall 2012.
9. **EMS.FFP.AASX Fire Fighter / Paramedic Technology:** Under Required Supportive Courses, add BIO-1650 (5-cr) as an option in place of BIO-2630 (4-cr) and BIO-2640 (4-cr). Decrease the total number of required credits from 79 to 76. Target date for first offering is Fall 2012.
10. **EMS.INT.CT Intermediate EMS:** Change program code from **EMS.INT.CT** to **EMS.INT.CA**. Change program title to: **Intermediate Certificate of Achievement**. Change program description. Under

Required Supportive Courses, add BIO-1650 (5-cr) as an option in place of BIO-2630 (4-cr) and BIO-2640 (4-cr). Decrease total number of required credits from 32 to 29. Target date for first offering is Fall 2012.

11. **EMS.PAR.CT Paramedic:** Under Required Supportive Courses, add BIO-1650 (5-cr) as an option in place of BIO-2630 (4-cr) and BIO-2640 (4-cr). Decrease the total number of required credits from 54 to 51. Target date for first offering is Fall 2012.

Oakland Community College

2011-2012 ACADEMIC SENATE COUNCIL

"The name of this body is the College Academic Senate of Oakland Community College. The Senate, the principal academic policy-making body of the College, facilitates open communications for the entire academic community, develops a dynamic curriculum responsive to student and community need, supports academic freedom, and fosters personal empowerment and professional integrity." (Preamble, College Academic Senate Constitution)

AGENDA

Date and Campus: Thursday, March 22, 2012 – Orchard Ridge Campus – J-306

Time: 3:15 p.m. – 5:00 p.m.

PRESENTATIONS ARE LIMITED TO 10 MINUTES UNLESS THE BODY MOVES OTHERWISE.

- 1)___ **Call to Order**
- 2)___ **Acceptance of Agenda**
- 3)___ **Approval of Minutes March 22, 2012**
- 4)___ **Leadership / Chair Shawn Dry**
 - CASSC Update
 - CPC Update
 - Status of Motions Passed by CAS
 - Reminder re: April CAS Elections
- 5)___ **Presentation**
 - "Developmental Education – Part 3" (Presented to the Board on March 20, 2012) – T. Meyer
- 6)___ **Old Business**
 - Motion from OR Campus re: CAS Standing Committees – L. Roberts
 - Motion from OR Campus re: Ad Hoc Committee for General Education – L. Roberts
 - General Education Distribution List – M. Kokoszka
 - Motion from HL Campus re: Waitlist – G. Mandas
 - Motion from RO/SF Campus re: Designated Fulls – E. Abbey
- 7)___ **New Business**
 - Preliminary Report from CAMP – S. Dry & R. Holcomb
- 8)___ **Standing Committees / Chairs**
 - College Academic Master Plan/ M. Pergeau
 - Curriculum/M. K. Lawless
 - Curriculum Review Committee/K. Lee
 - Student Outcomes Assessment/R. Lamphear
 - TMC/J. Matteson
- 9)___ **Ad Hoc Committees / Chairs**
 - General Education Outcomes/G. Mays
- 10)___ **Administration / T. Meyer**
- 11)___ **Community Comments**
- 12)___ **Adjournment**

March 22 Motions

1. By the Orchard Ridge Campus Senate re: CAS Standing Committees

The Orchard Ridge Campus Senate moves to form an ad hoc committee to review whether the current missions and activities of the existing CAS standing committees are indeed those that meet the Senate's needs and goals, or if there are perhaps other goals and activities upon which those committees should be focused.

2. By the Orchard Ridge Campus Senate re: General Education Ad Hoc Committee

Upon consideration of the report of the General Education Ad Hoc Committee, the Orchard Ridge Campus Senate moves to establish a CAS General Education Standing Committee.

3. By the Highland Lakes Campus Senate re: Waitlist (presented Feb. 23)

The Highland Lakes Campus Senate moves for the appropriate administrator to inform students of their place on the course waitlist.

4. By the Southeast Campus Senate re: Designated Fulls

In pursuance of the Academic Senate's role to ensure that the college offers both a deep and a broad curriculum to its students, the Southeast Campus Senate moves to request that the Vice Chancellor share the process and criteria by which he selected the 2012-2013 designated full sections.