

## June 2011 motion from the Orchard Ridge Campus

After community discussion at the June campus senate meeting, the Orchard Ridge Campus moved to withhold support of the academic redesign team report, until the following are addressed:

- An explanation of the five designations, including some sense of whether there is consistent application and interpretation across the ARTR
- An explanation of dual designations for single programs or areas (how a program could be labeled both Mission Critical and Review)
- A consideration of issues of misinformation – data accuracy and use of data
- A lack of consultation with program faculty, staff, and students
- The lack of attention to cost savings
- More explanation of continuing education (structure, credit, cost, curriculum review, etc)
- A lack of discussion of developmental education
- The disconnection from existing processes –such as CRC, CAMP, CIC
- The often missing depth of discussion needed to understand issues
- The clarity of overall process: What's next?