

SOAC REPORT

CAS December, 2010

- SOAC is asking you to assist with gathering work for Faculty Assessment Day. FAD is a better experience with the greatest diversity of student work. Check your October Email (from OAE) for a list of students in your classes whose work is being requested (targeted students are ones with completion of 24 or more credit hours of Gen Ed coursework at OCC)..
- Faculty facilitators are developing rubrics and workshops to address the Gen Ed outcomes and dimensions of student learning.
- SOAC Looking for input from faculty who teach gen ed outcomes regarding how often the outcome will be assessed and in what ways? Not all outcomes are included in FAD this year, for instance.
- Also, we welcome faculty input for expanding FAD, particularly afternoon sessions on how to use findings to improve student learning and include adjunct faculty in more discussions.
- Program assessment day (PAD) will be held April 15. Tentative topics for discussion are writing learning outcomes, exemplary practices, and data base training.
- Dean Tanaka and student life coordinators are developing ways to assess gen ed outcomes outside traditional classes (in conjunction with student life activities).

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