

COMPASS STEERING COMMITTEE NOTES

April 9, 2004

1:00 p.m. – 3:00 p.m.

District Office – Helen S. Kaiser Room

I. ESL COMPASS Correlation Analysis Review

Shari Lisnov and Nancy Showers gave an overview of the ESL COMPASS Correlation Analysis final report for Fall 2002 – Winter 2003.

Mike Khirallah said that the ESL discipline is comfortable with MTELP placement and they do not want to change the curriculum to accommodate the test. In addition, the discipline does not want to currently disrupt placement with a new test. He indicated that MTELP is very good at addressing the reading and writing portion, fair for the grammar section, but does not really address the listening part.

II. Assessment and Placement Edit

Carla Mathews noted that Rhonda Brown did great job drafting the Assessment and Placement material.

Discussion centered on the Assessment and Placement handout passed out to the committee members and the following recommendations were presented.

Under the **Placement in ENGLISH (COMPASS-COMputer-adaptive Placement Assessment and Support System)** section, John Mitchell, together with the English COMPASS coordinators and in consultation with the discipline, recommended the following changes:

- You have documentation of ACT scores showing 20 or higher on the English subtest
- You have documentation of an SAT verbal score of 450 or higher

John indicated that the score of 24 was excessively high for incoming OCC students. Also noted was that very few students coming in score higher than 24.

It was also recommended that the above two bulleted items be placed under the **Placement in ESL (MTELP)** section. In addition, Mary Jo Schuster noted that these statements should tell the students to turn in their scores to the Enrollment Services Department along with their application. This should also be included

