

OAKLAND COMMUNITY COLLEGE

# EARLY CHILDHOOD DEVELOPMENT PROGAM ADVISORY COMMITTEE EVALUATION FALL 2009

# Prepared for: Letyna Roberts Manager of State and Federal Programs

Prepared by: Stephanie Wren Research Analyst Office of Institutional Research (248) 232-4528 December 2009

## OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM ADVISORY COMMITTEE EVALUATION FALL 2009 TABLE OF CONTENTS

Purpose	
Methodology	3
Results	Δ

2

12/2009

#### OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM ADVISORY COMMITTEE EVALUATION FALL 2009

# Purpose

The purpose of the study was to compile the data for a summary report of the Early Childhood Development Program for the PROE/Curriculum Review process. The final results will be forwarded to Letyna Roberts, Manager of State and Federal Programs, for distribution.

## Methodology

Survey responses were collected from 12 advisory committee members. The survey gathered feedback from the advisory committee on issues such as the whether the courses were preparing the students for the workforce, the advisory committees input regarding decision making within the program, and the direction of the program. The items were rated 1 (strongly disagree), 2 (disagree), 3 (neutral), 4 (agree), and 5 (strongly agree). Mean responses for each item were calculated and the results are presented below.

#### OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM ADVISORY COMMITTEE EVALUATION FALL 2009

# Results

Question	Mean
The program at Oakland Community College is meeting the expectations of the advisory committee.	5
The courses offered are preparing the students for the workforce.	5
The advisory committee is informed about the program.	5
The advisory committee has substantial input into decision-making within the program.	5
The advisory committee is satisfied with the direction of the program.	5

The advisory committee appears to be in strong agreement with the items assessed in this questionnaire as evidenced by a mean response of 5 for all items on the questionnaire.

#### OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM ADVISORY COMMITTEE EVALUATION FALL 2009

# **Results Continued**

# <u>Open-Ended Responses: If there is one thing the committee would like to change about the program, then explain what it is and how it would enhance the program.</u>

- 1. Encourage the marketing department at OCC to publicize how wonderful this program is.
- 2. I think the program is very successful the way it is.
- I would like to see an option other than Center Design. Some students could use courses in behavior management or in how to advise parents. Students could benefit from other options that have to do with classroom management or age appropriate activities for different age group
- 4. I would like to see this program expanded to other campuses. I think it would increase attendance in the program.
- 5. No change is necessary. I would like to say Shelly Brooks has exceeded my expectations of the early childhood program. She has given me all the necessary tools for me to excel in the competitive business of child care.
- 6. The Early Childhood Development Associate Degree Candidate would benefit from the experiential composition, academic training, and expertise of the oncampus Oakland Community College Children's Centers and Coordinator's ability to provide an environment conducive to meeting the required field work experience. Please consider the suggestion of requesting a percentage of the required field work experience for the students to be completed within the oncampus OCC Children's Centers.
- 7. I would like to see the current tech prep credits (High School credit) transfer as substitutes for OCC classes instead of independent study credits. It would be consistent with the other OCC tech prep courses & credits.

5

12/2009



# OAKLAND COMMUNITY COLLEGE

# EARLY CHILDHOOD DEVELOPMENT PROGRAM FACULTY EVALUATION FALL 2009

# Prepared for: Letyna Roberts Manager of State and Federal Programs

Prepared by: Stephanie Wren Research Analyst Office of Institutional Research (248) 232-4528 December 2009

#### OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM FACULTY EVALUATION FALL 2009 TABLE OF CONTENTS

Purpose	3
Methodology	3
Results	4
Open-Ended Responses If there is one thing you would like to change about the program, then explain what it is and how it will enhance the program	5

# Purpose

The purpose of the study was to compile the data for a summary report of the Early Childhood Development Program for the PROE/Curriculum Review process. The final results will be forwarded to Letyna Roberts, Manager of State and Federal Programs, for distribution.

## Methodology

Survey responses were collected from 5 faculty members. The survey gathered feedback from the faculty on issues such as the courses offered in the program, faculty satisfaction with student preparation for the program, and the quality of instruction. The items were rated 1 (strongly disagree), 2 (disagree), 3 (neutral), 4 (agree), and 5 (strongly agree). Mean responses for each item were calculated and the results are presented below.

# Results

Question	Mean
1 The programof study in which I teach at Oakland Community College is meeting my expectation	n 5
2 The courses offered in the program are preparing the students for the workforce.	5
3 The program can be more challenging academically for the students.	2
4 The program can be more competitive with other institutions that offer similar programs.	3
5 I am satisfied with the quality of instruction provided to the students in this program.	5
6 My fellow faculty members in the program are knowledgeable about the course subject matter.	5
7 I am satisfied with the course offerings in this program.	4
8 I feel that the program has a focus on real world applications.	5
9 I feel that the students are prepared for the rigors of the program.	4
10 I am informed about what is happening in this program.	4
11 Opportunities are available for me to make suggestions for improvements in this program.	5
12 I think the department has a commitment to student success in the program.	5
The average responses of 4 and 5 are indicating that the faculty is in	
high agreement with the items assessed in the questionnaire.	
Ougstion three indicates that the feaulty is neutral to the statement that	

- Question three indicates that the faculty is neutral to the statement that the program can be more challenging academically for the students.
- Question four indicates that the faculty is also neutral to the statement that the program can be more competitive with other institutions that offer similar programs.
- One faculty member indicated satisfaction with the direction of the program because it prepared students for employment in the workforce. The other four faculty members did not respond to this item.

# If there is one thing you would like to change about the program, then explain what it is and how it would enhance the program?

# **Open-Ended Responses**

1. Add a school-age component. More in depth content in curricular areas as it relates to early childhood.

2. Add a second faculty member to the OCC ECD program.



OAKLAND

**COLLEGE** 

# EARLY CHILDHOOD DEVELOPMENT PROGRAM **STUDENT EVALUATION FALL 2009**

# **Prepared for:** Letyna Roberts Manager of State and Federal Programs

Prepared by: Stephanie Wren **Research Analyst Office of Institutional Research** (248) 232-4528 December 2009

## OAKLAND COMMUNITY COLLEGE EARLY CHILDHOOD DEVELOPMENT PROGRAM STUDENT EVALUATION FALL 2009 TABLE OF CONTENTS

Purpose	 	3
Methodology	 	3
Results	· ·	4

**Open-Ended Responses** 

# Purpose

The purpose of the study was to compile data for a summary report of the Early Childhood Development Program for the PROE/Curriculum Review process. The final results will be forwarded to Letyna Roberts, Manager of State and Federal Programs, for distribution.

# Methodology

Survey responses were collected from 65 students. The survey gathered feedback from the students on issues such as the courses offered in the program, student satisfaction with the program, and the quality of instruction. The items were rated 1 (strongly disagree), 2 (disagree), 3 (neutral), 4 (agree), and 5 (strongly agree). Mean responses for each item were calculated and the results are presented below.

# Results

#### Question

- 1 My program of study at Oakland Community College is meeting my expectations. 5 2 The courses offered in my program of study are preparing me for the workforce. 5 3 I would like to change my current program of study because of academic reasons. 5 4 I would like to attend another institution because of dissatisfaction with my current program of 5 5 I am satisfied with the quality of instructors in my program of study. 5 5 6 I feel that the instructors are knowledgeable about the course subject matter. 5 7 I am satisfied with the course offerings in my current program of study at Oakland Community C 5 8 My instructors help me to understand how useful my program of study can be in the real-world. 4 9 My instructors make the course subject matter seem interesting. 10 I am informed about what is happening in my program. 4 11 I think the department is committed to student success. 5 12 I am satisfied with my program of study. 5
  - The students indicated that they **would not** change their current program of study for academic reasons or attend another institution because of dissatisfaction with the program at OCC as evidenced by a mean score of 5 for questions three and four, respectively.
- The mean student response was approximately 5 for all of the items on the questionnaire.
  - This indicates strong agreement with the items evaluated in the questionnaire.
  - Except for questions three and four for which a mean response of five indicates strong disagreement with the corresponding statement.

Mean

# If there is one thing you could change about the program, then explain what it is and how it would enhance the program:

## **Open-Ended Responses:**

- 1. Money for supplies
- 2. Bring in field professionals to meet us for networking inside the progam's family environment for collective support.
- 3. Class trips to a school for volunteering instead of class one day.
- 4. Classes offered at locations other than Highland Lakes.
- 5. For two of the courses it is required to perform 120 hours in a licensed facility. I think it is unfair for people who do work in a licensed facility are not required to perform any outside internship hours. It is possible to receive different work experiences outside of the workplace.
- 6. I can't think of anything.
- 7. I think the program should be tied with on campus child care centers. This would provide an opportunity for internships and hands on experiences which could give a practical purpose to some of the lessons.
- 8. I think the center design class should be optional for people who want to run their own daycare. And, I think we should have time in class to work on projects.
- 9. I would change the variety of projects, themes, and center design. These are good but less of these and more of another would be good.
- 10. I wouldn't change anything.
- 11. It is great the way it is.
- 12. It should be a list of more places for internship.
- 13. It would be nice if OCC offered a bachelor's degree in ECD. That is my only complaint.
- 14. Keeping the instructors informed with current child care situations. Preparing students with the workforce.
- 15. Less busy work. The assignments are fine. There is just too much to do. We have lives and jobs on top of our ECD lives.

## **Open-Ended Responses (continued):**

16. More online courses and hybrid classes.

- 17. More teaching. There are projects but more intentional lecture would do well.
- 18. More time to complete some of the assignments. Make the quality of the projects better. I love the program.
- 19. More time to do large projects or not as many small projects alongside the large project.
- 20. Not make so many hours of internship. It is hard to fit with school and work.
- 21. Nothing. I think all the teachers did a great job. It is a lot of work but in the end it prepares you for everything you need to know.
- 22. Offer ECD classes at other campuses.
- 23. Options for courses at other campuses.
- 24. Overall, the program is very valuable to anyone in this field and directly related to the reality of this field. A bit less heavy projects may lend more focus with limiting some of the busy work. The experience has been very worthwhile and challenging.
- 25. The center design shouldn't be a requirement. I want to be a teacher not a director of a daycare or school.
- 26. The only thing I would change is to offer the classes every school term so maybe the program can hire more teachers for this program. But besides that, I love the program and teachers.
- 27. The use of themes as a learning experience.
- 28. Themes class. Reduce the amount. Maybe concentrate more on lesson plans.
- 29. There is nothing I would like to change.
- 30. There should be something else offered besides Center Design 2416. Not all of us want to open up our own centers. Maybe a business class or behavior management.

12/2009