

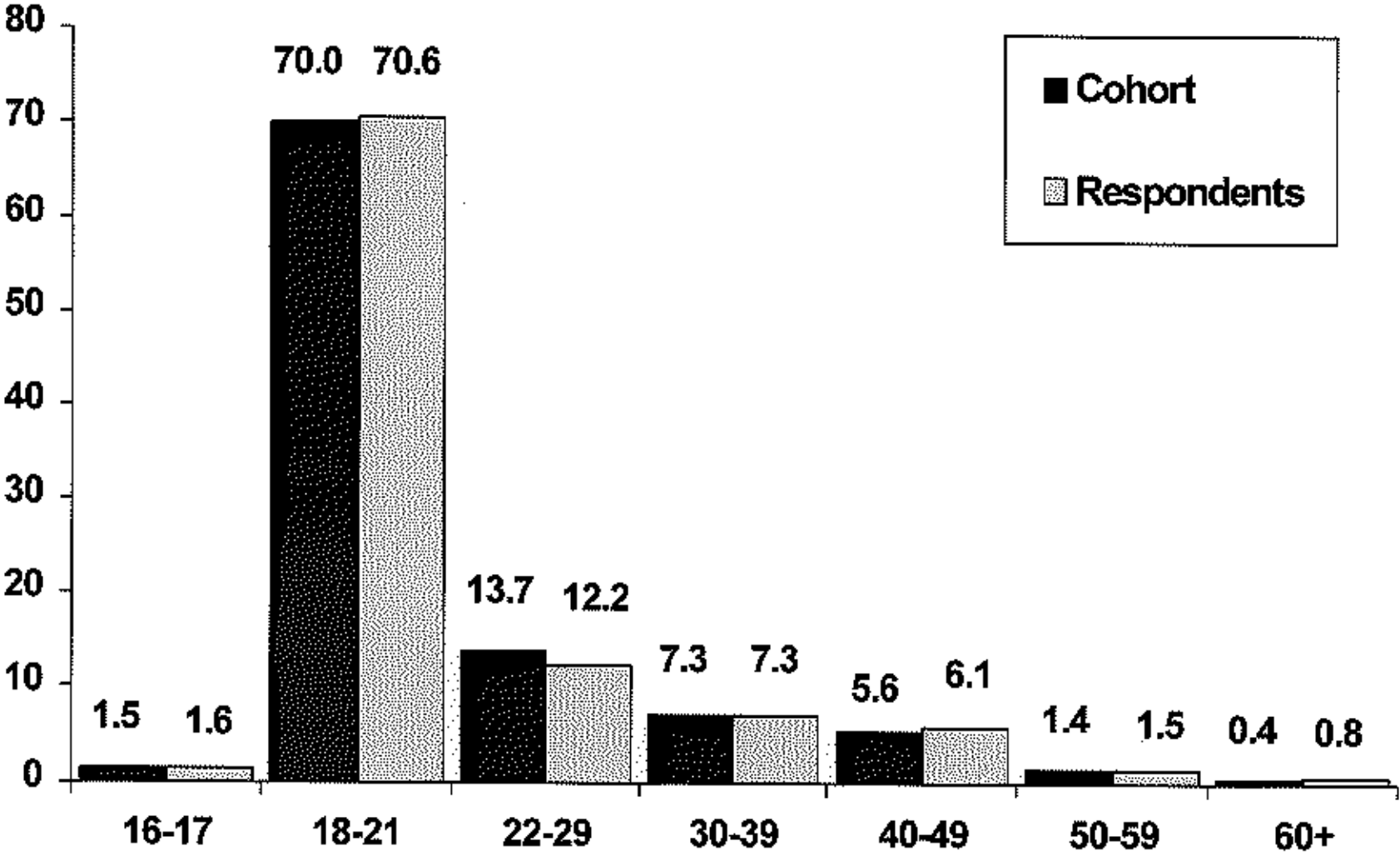
College-Wide Student Outcomes Assessment Baseline Report

Demographic and Term 1 Information

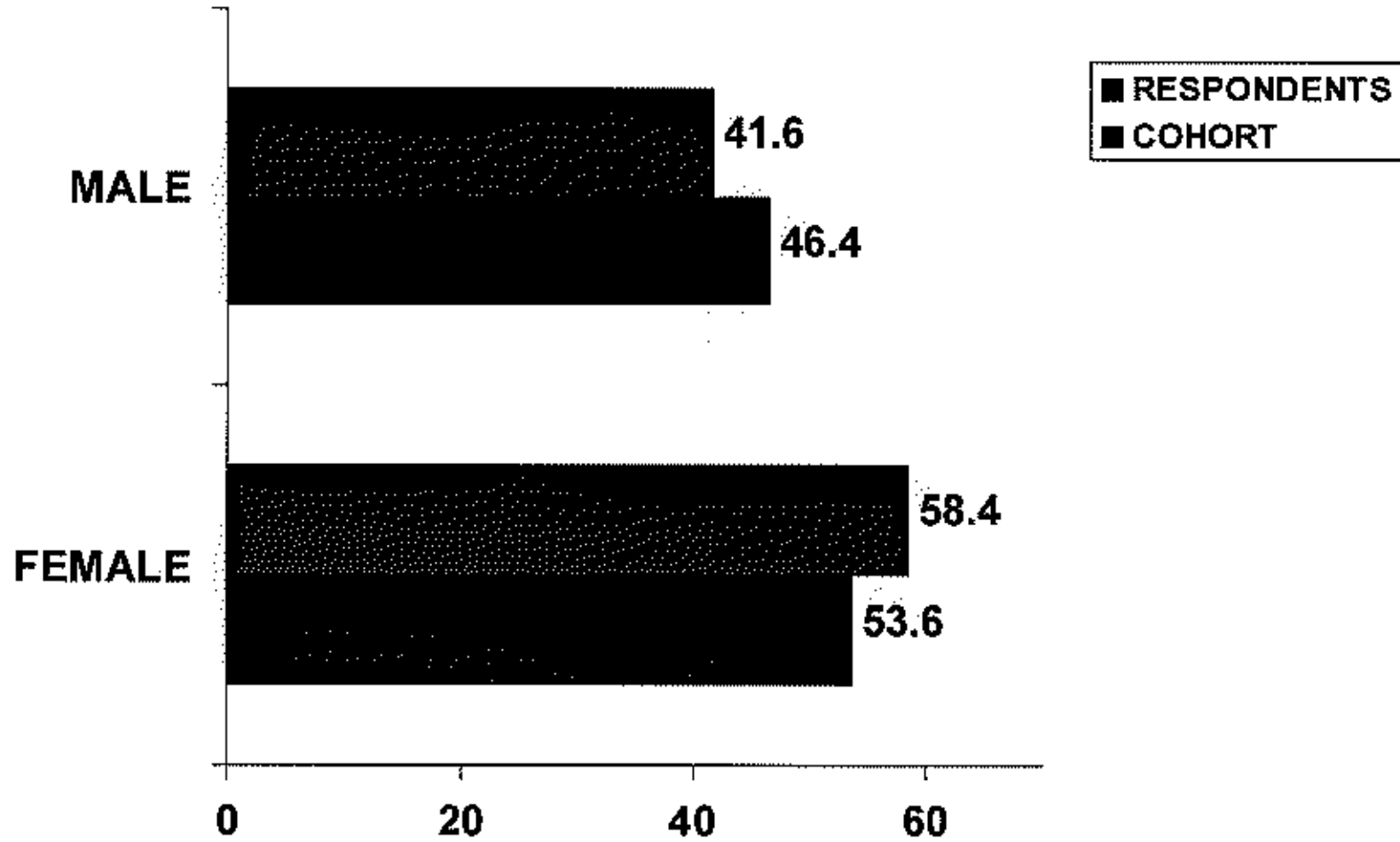
December 17, 1998

Office of Institutional Research

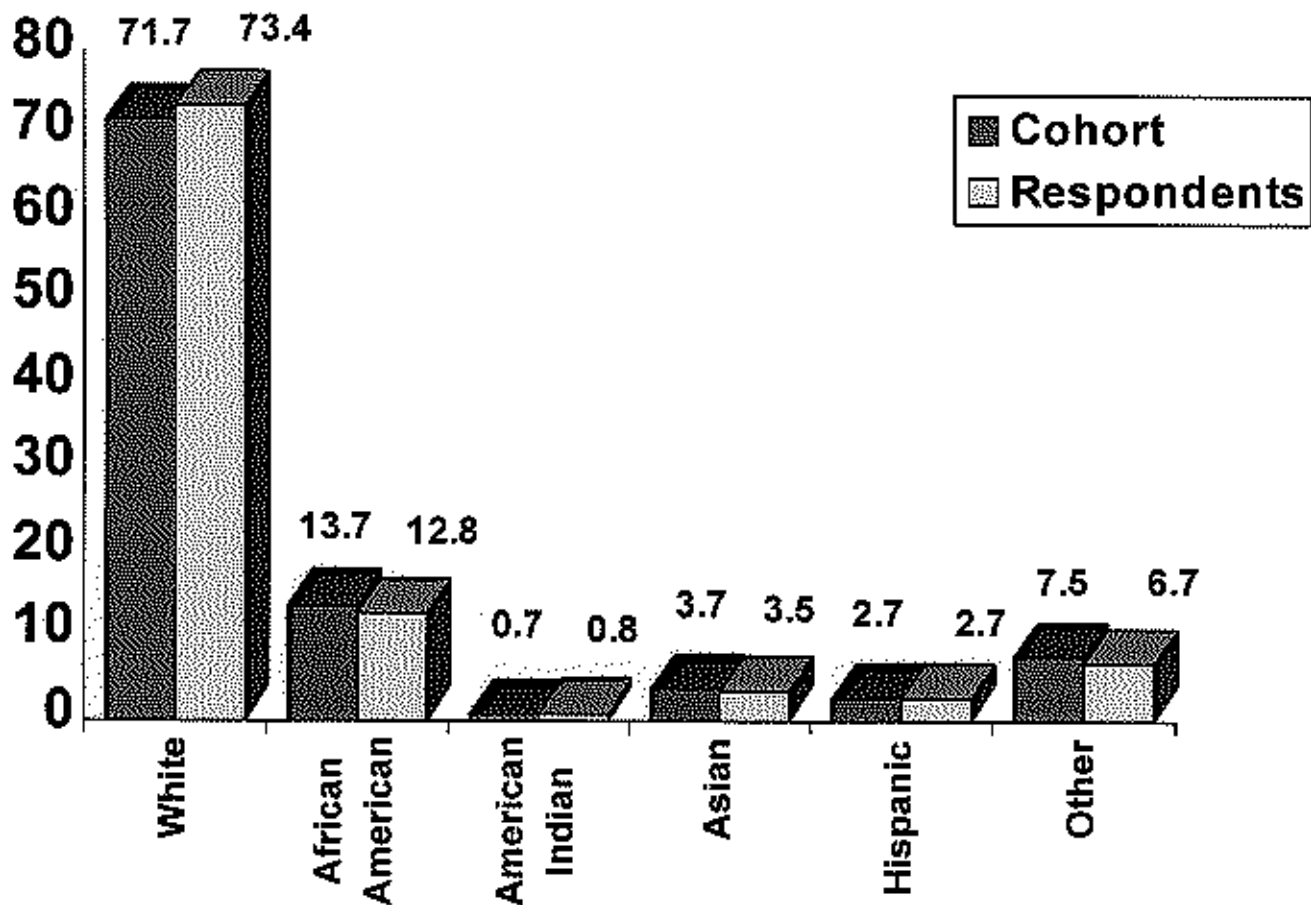
Students' Age Range at Entry



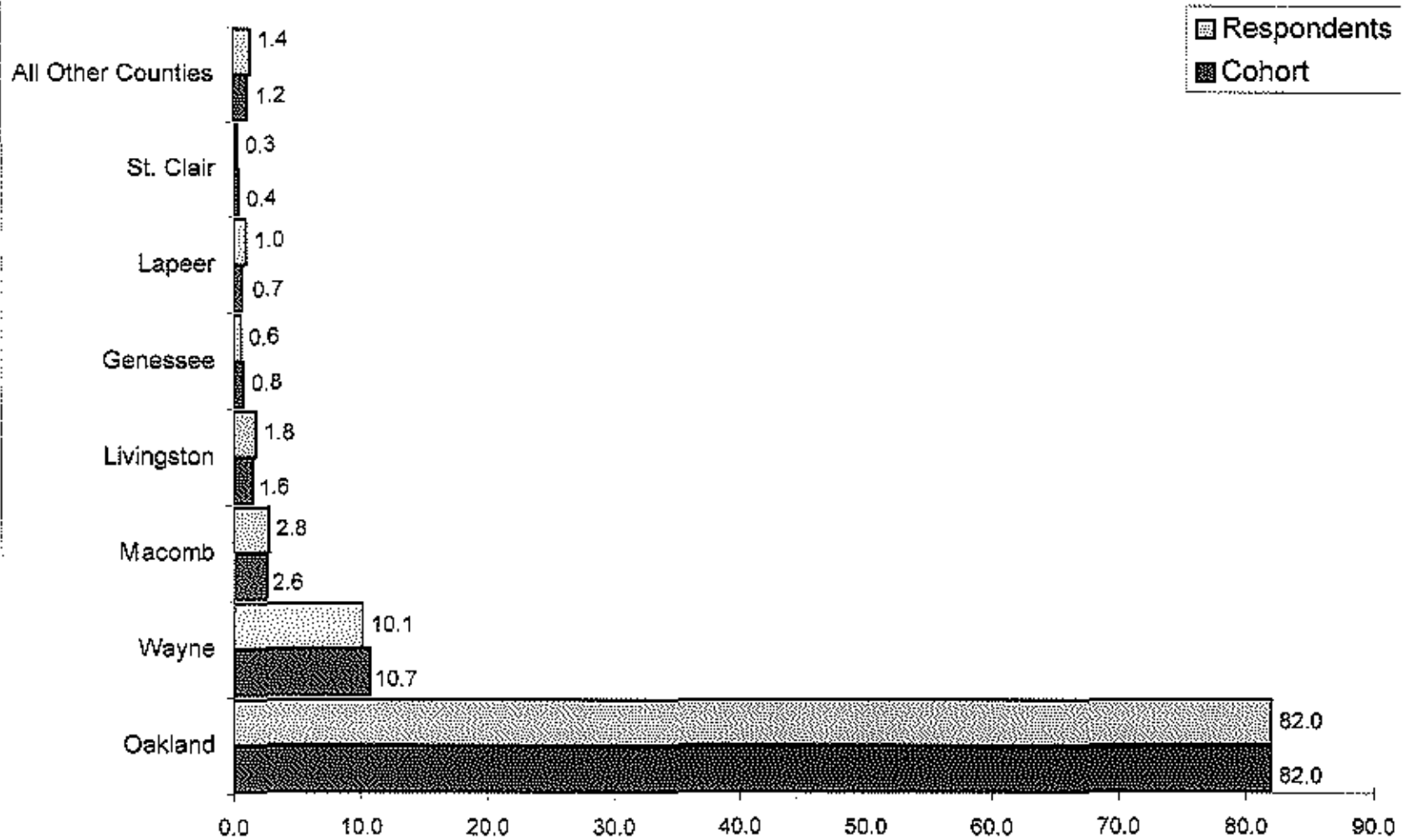
Students' Gender

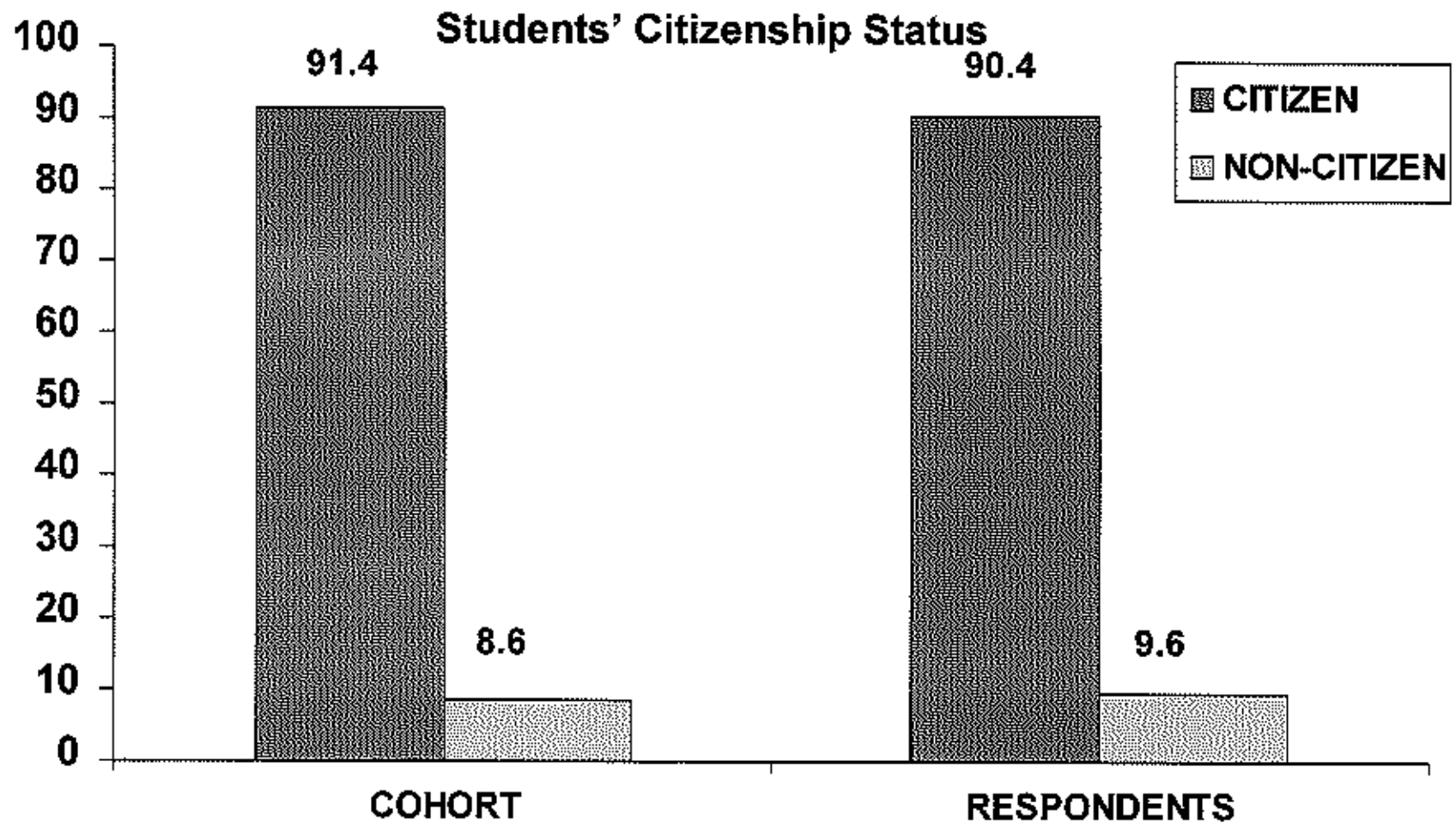


Students' Ethnic/Racial Background

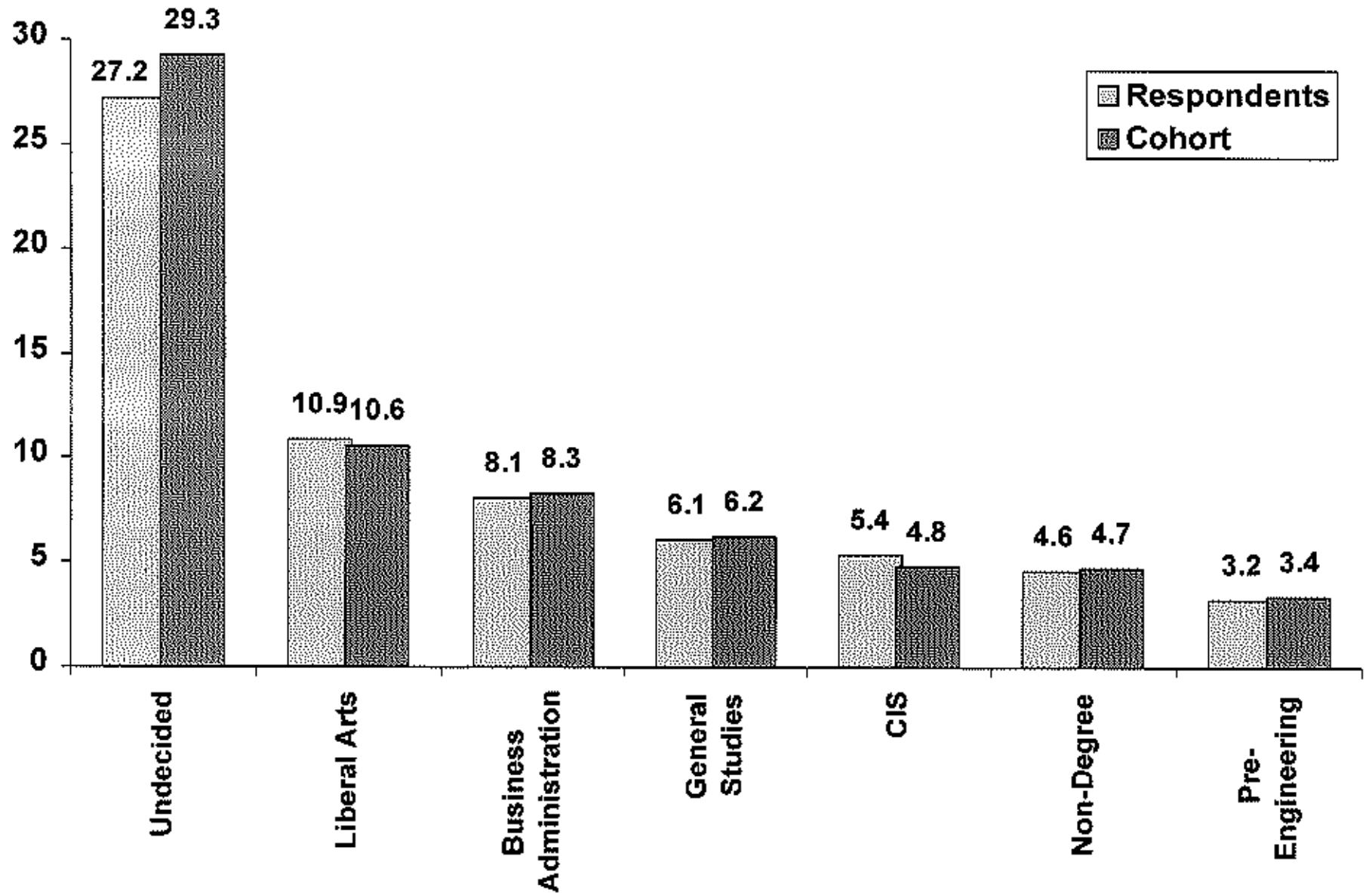


County of Students' High School

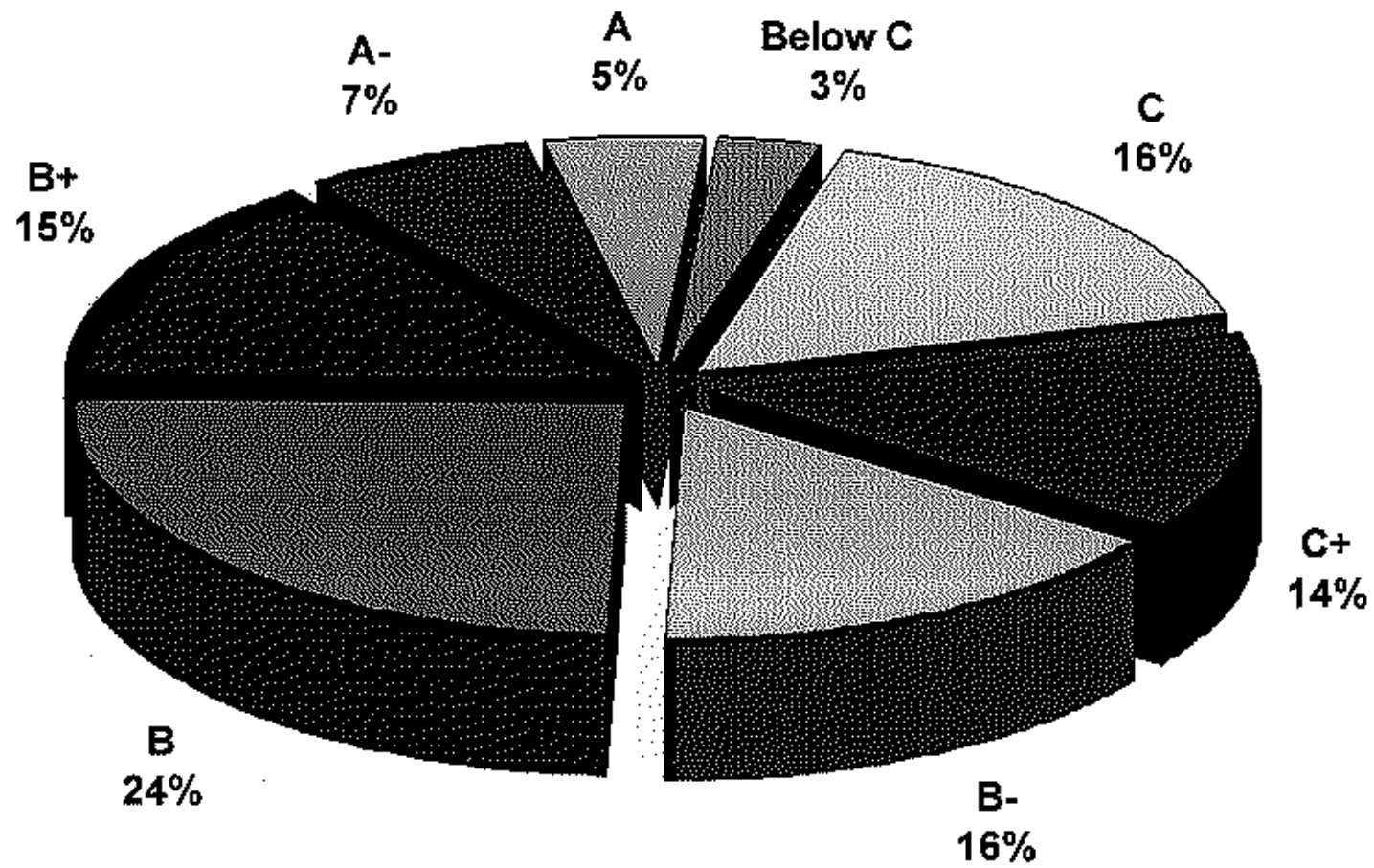




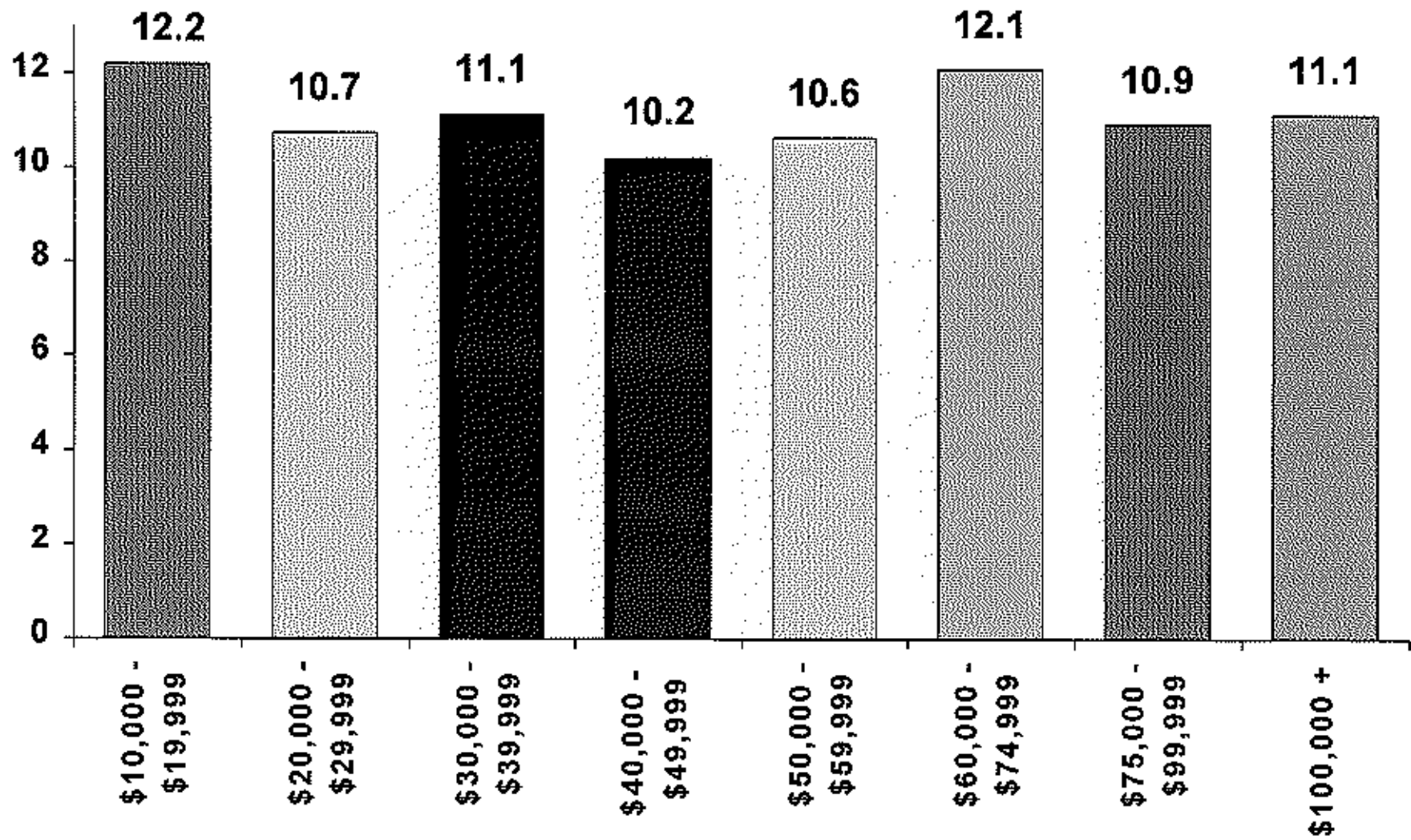
Students' Choice of Curriculum



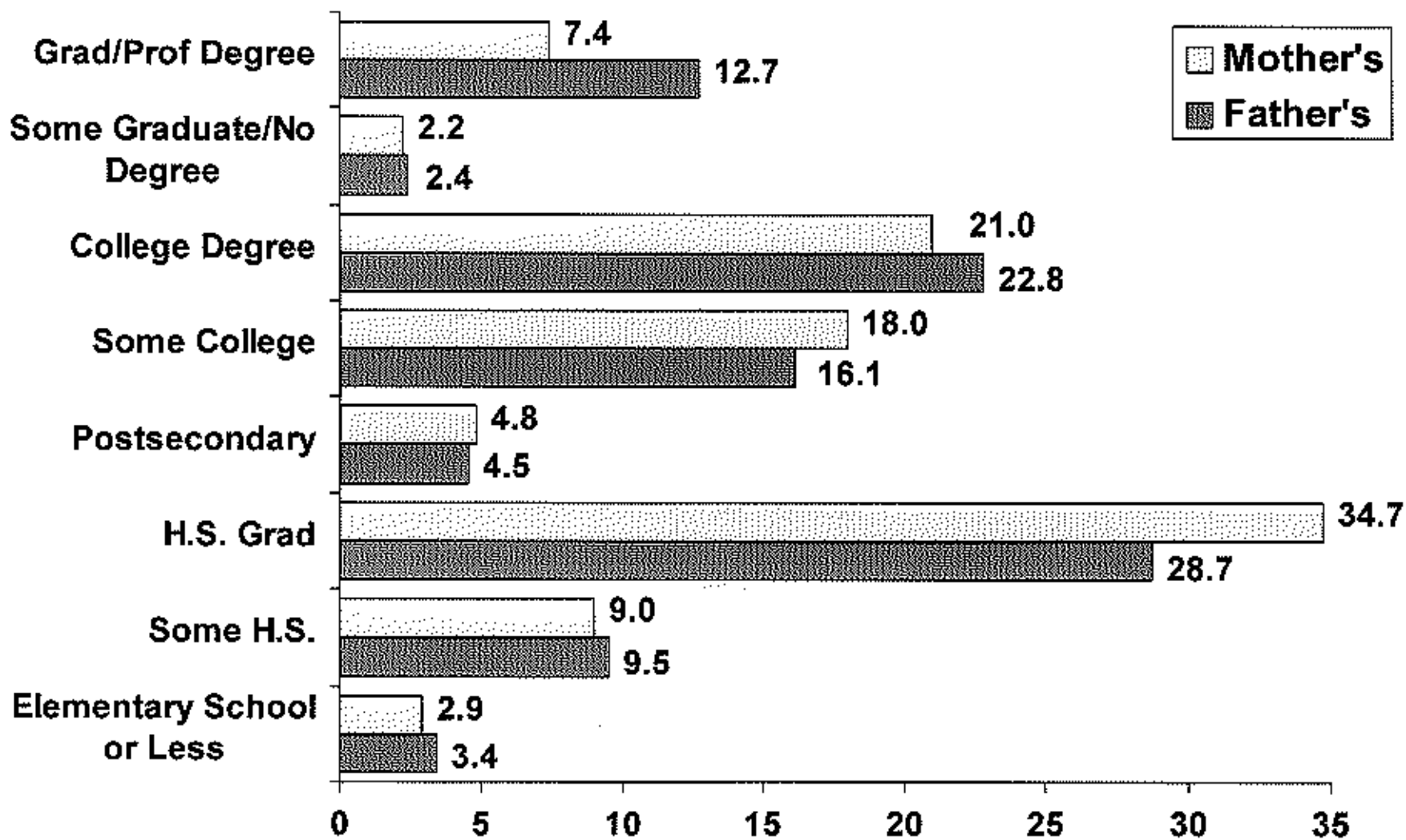
Students' Self Reported GPA at Entry



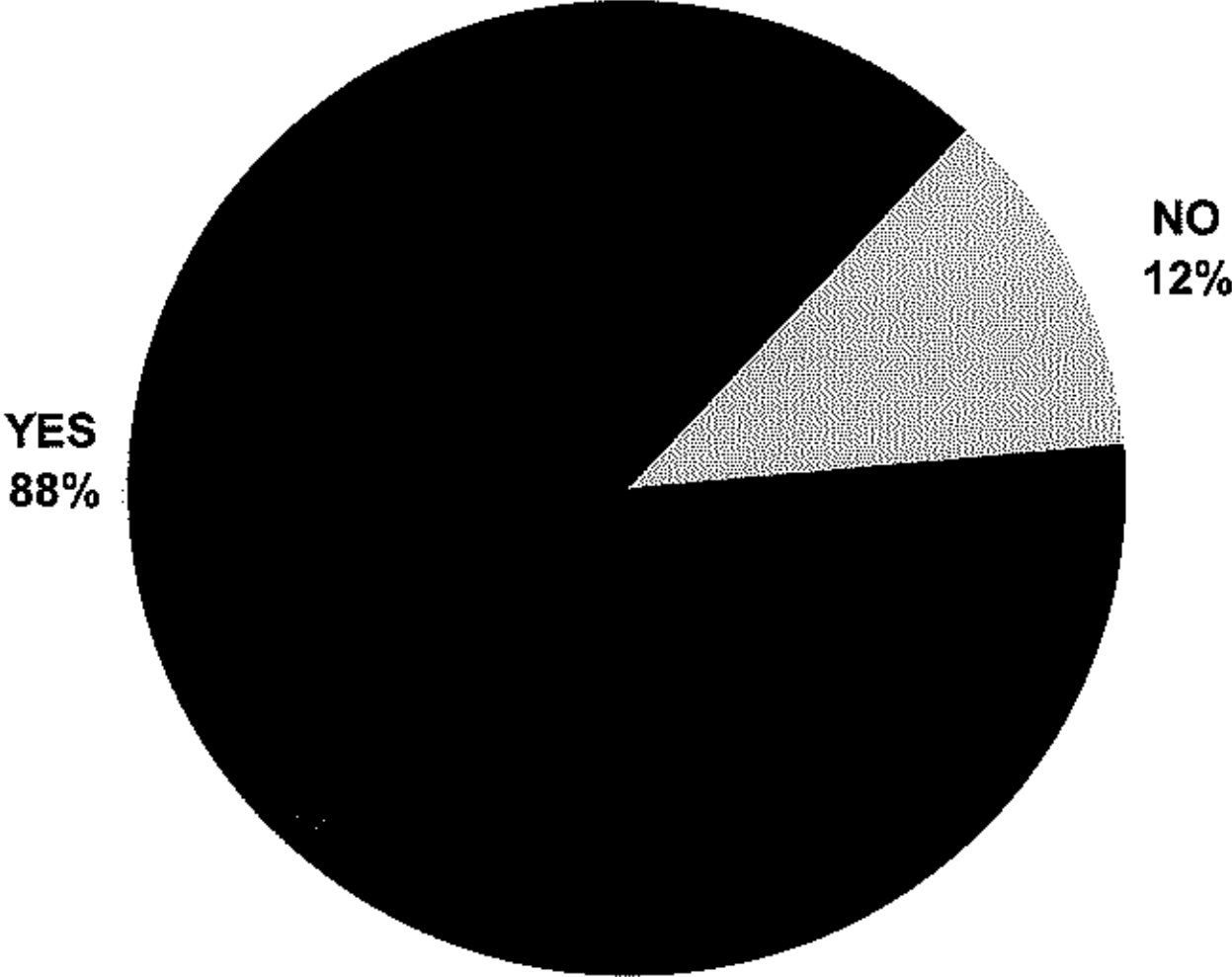
Parental/Student Reported Income



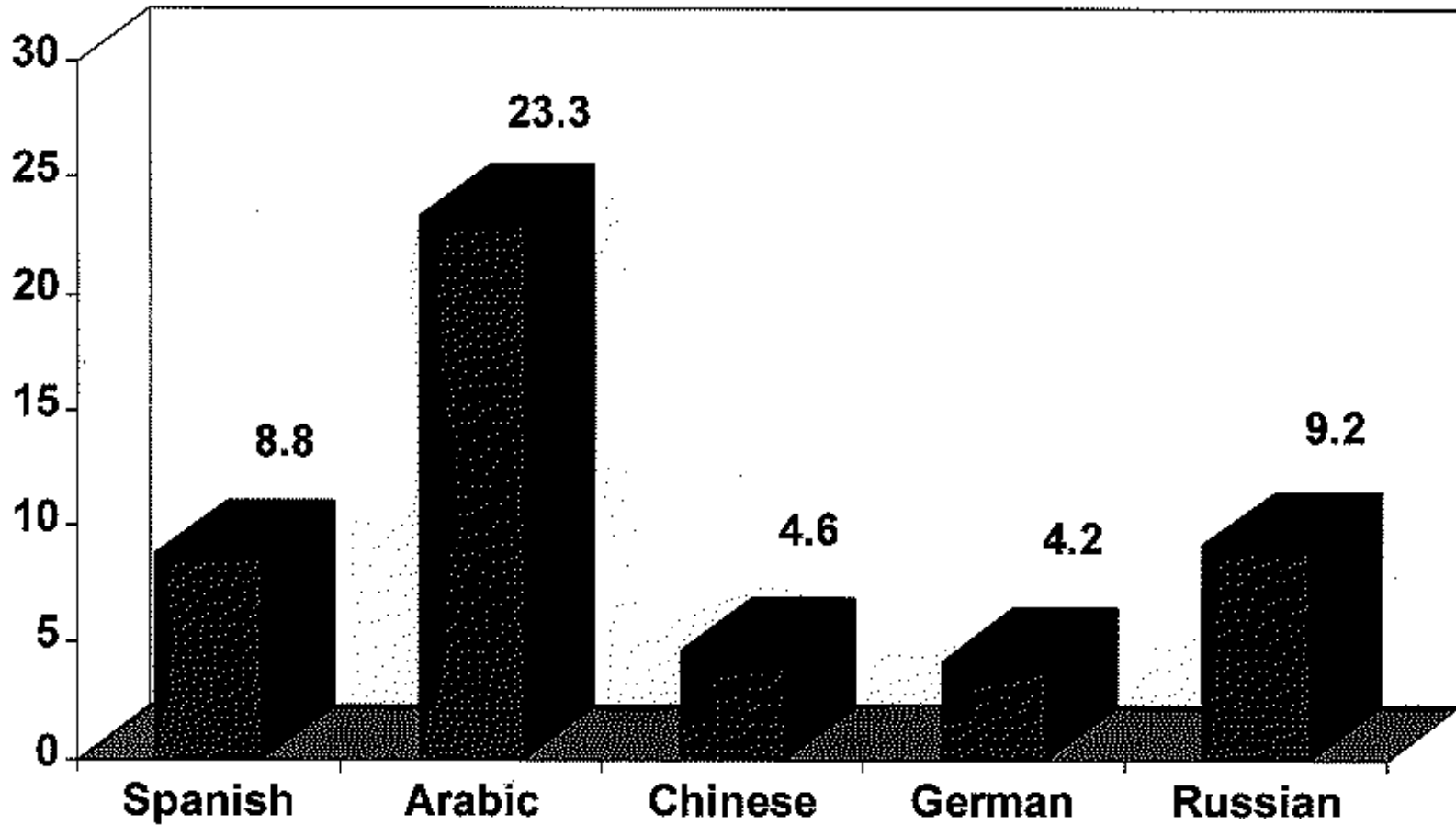
Parents'/Guardians' Level of Formal Education



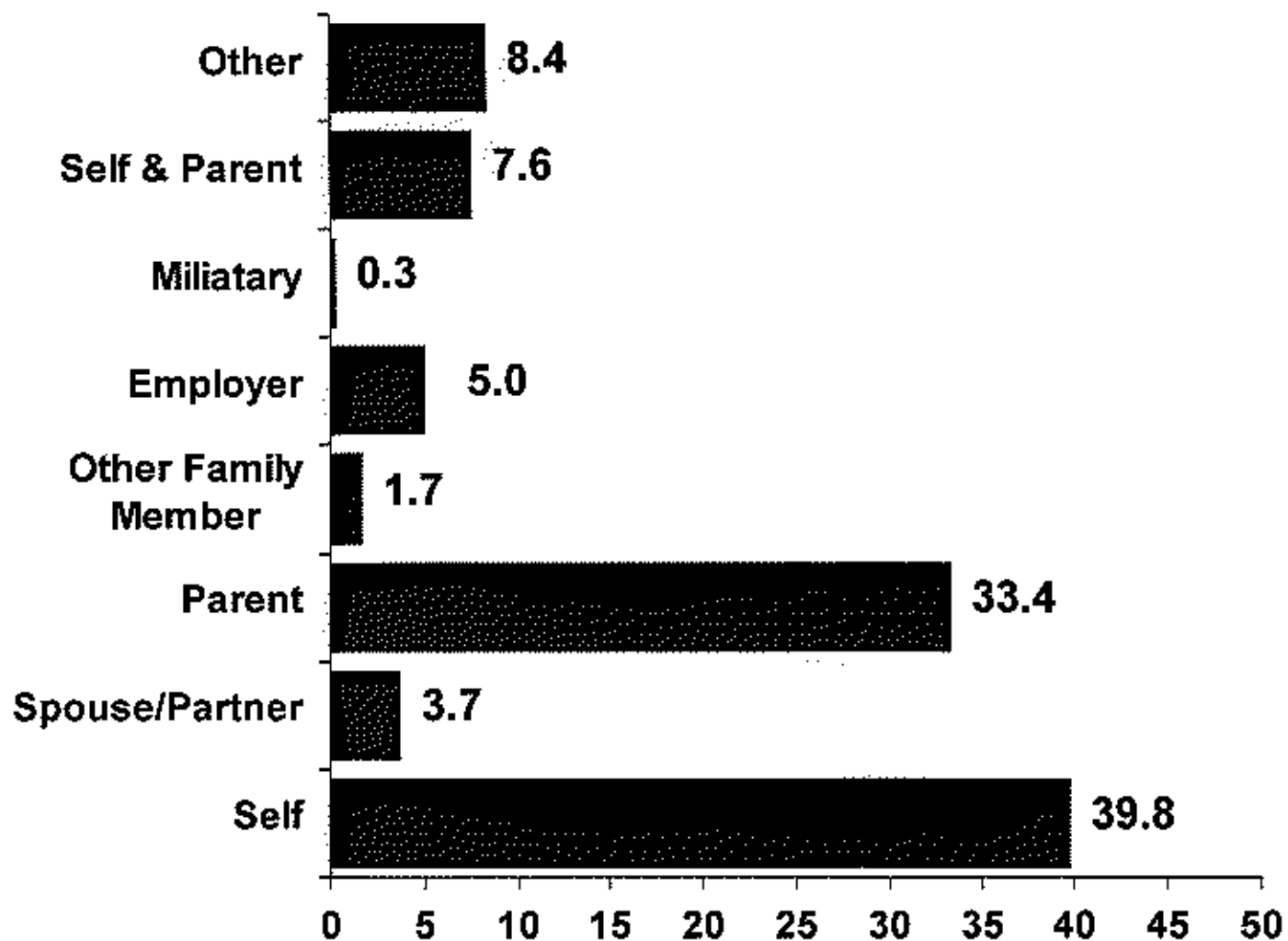
English as the Primary Language Used in the Home



Top Five Languages Spoken in Home Except English

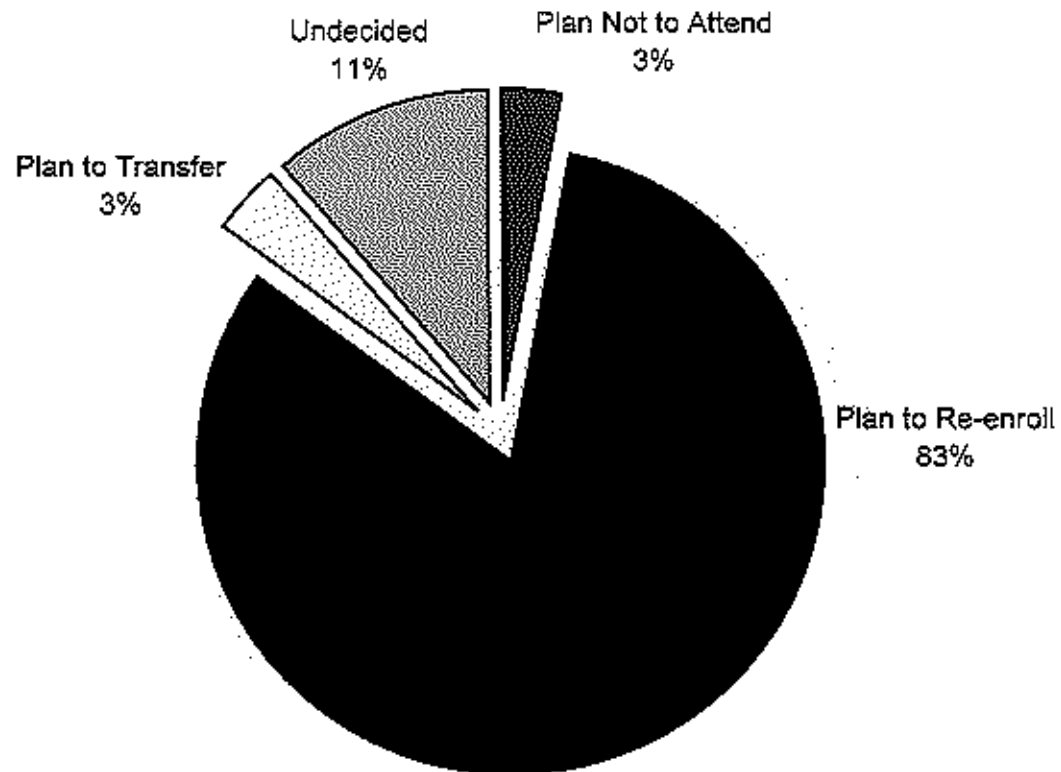


Primary Responsibility for Paying for Their Education This Term



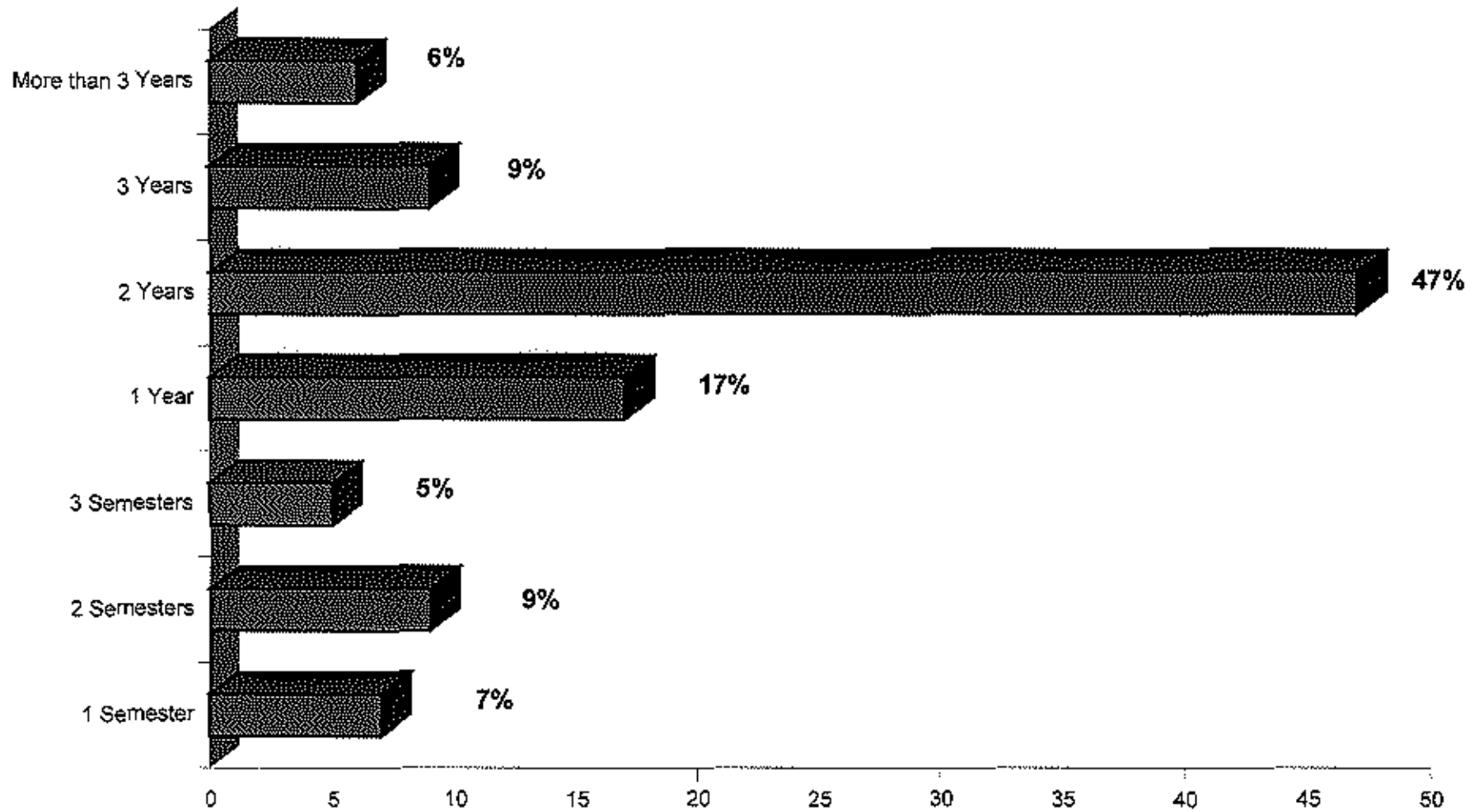
College-Wide Student Outcomes Assessment Baseline Report
Measure #5: Students will be retained at OCC for their expected length of stay

Students' Plans for Winter 1999



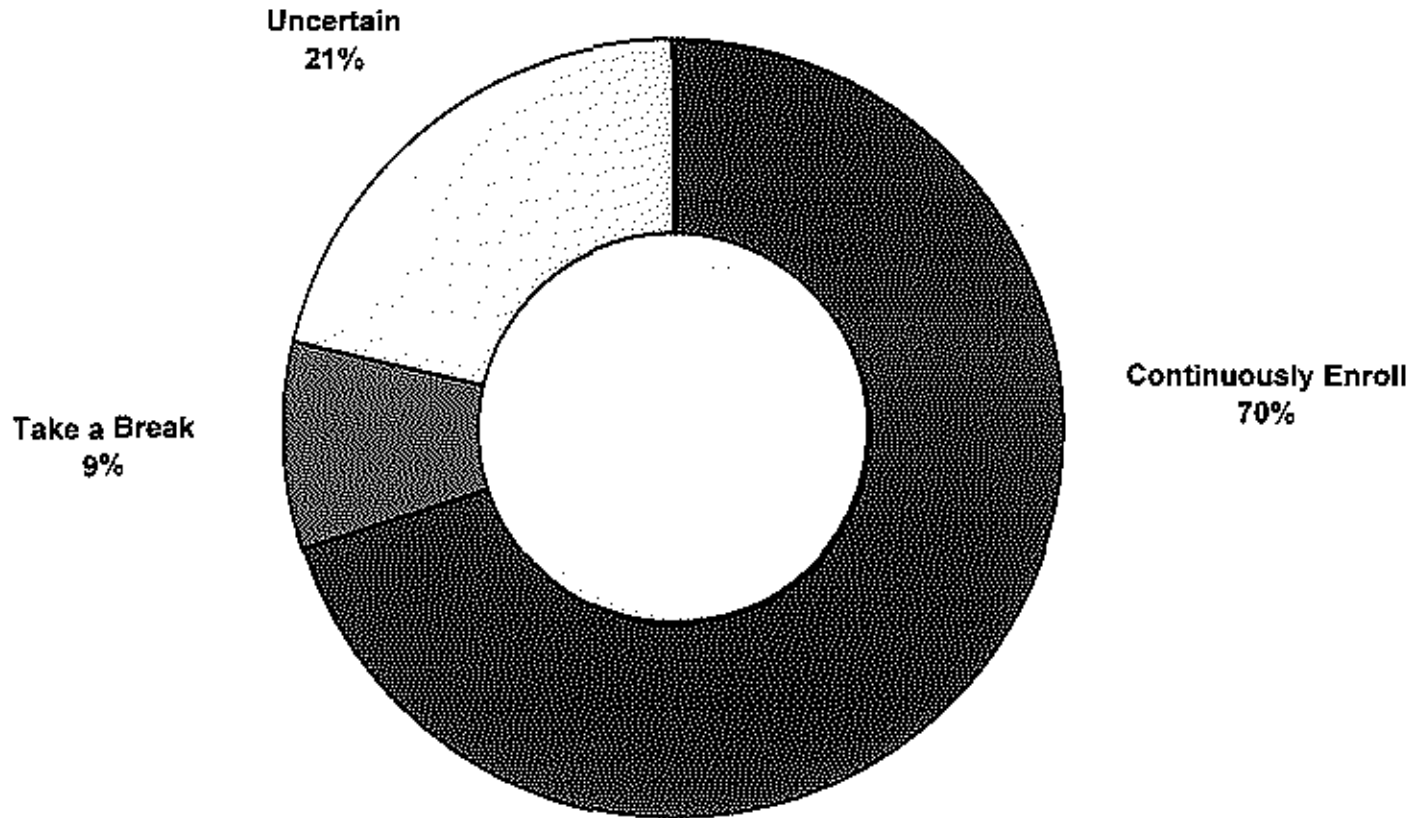
College-Wide Student Outcomes Results
Measure #5: Students will be retained at OCC for their expected length of stay

Students' Expected Length of Stay at OCC



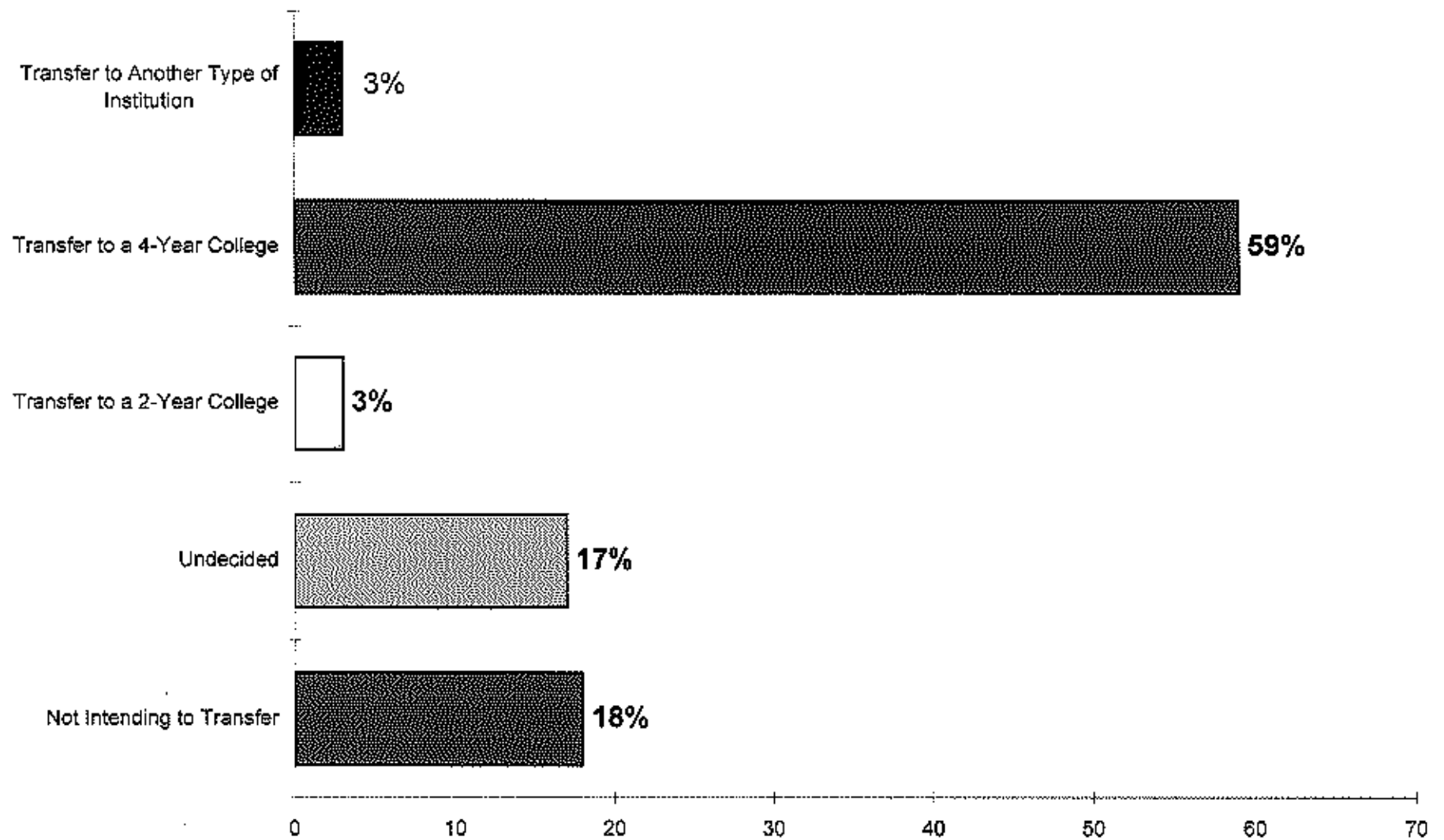
College-Wide Student Outcomes Assessment
Measure # 5: Students will be retained at OCC for their expected length of stay,

Expectation to Continuously Enroll



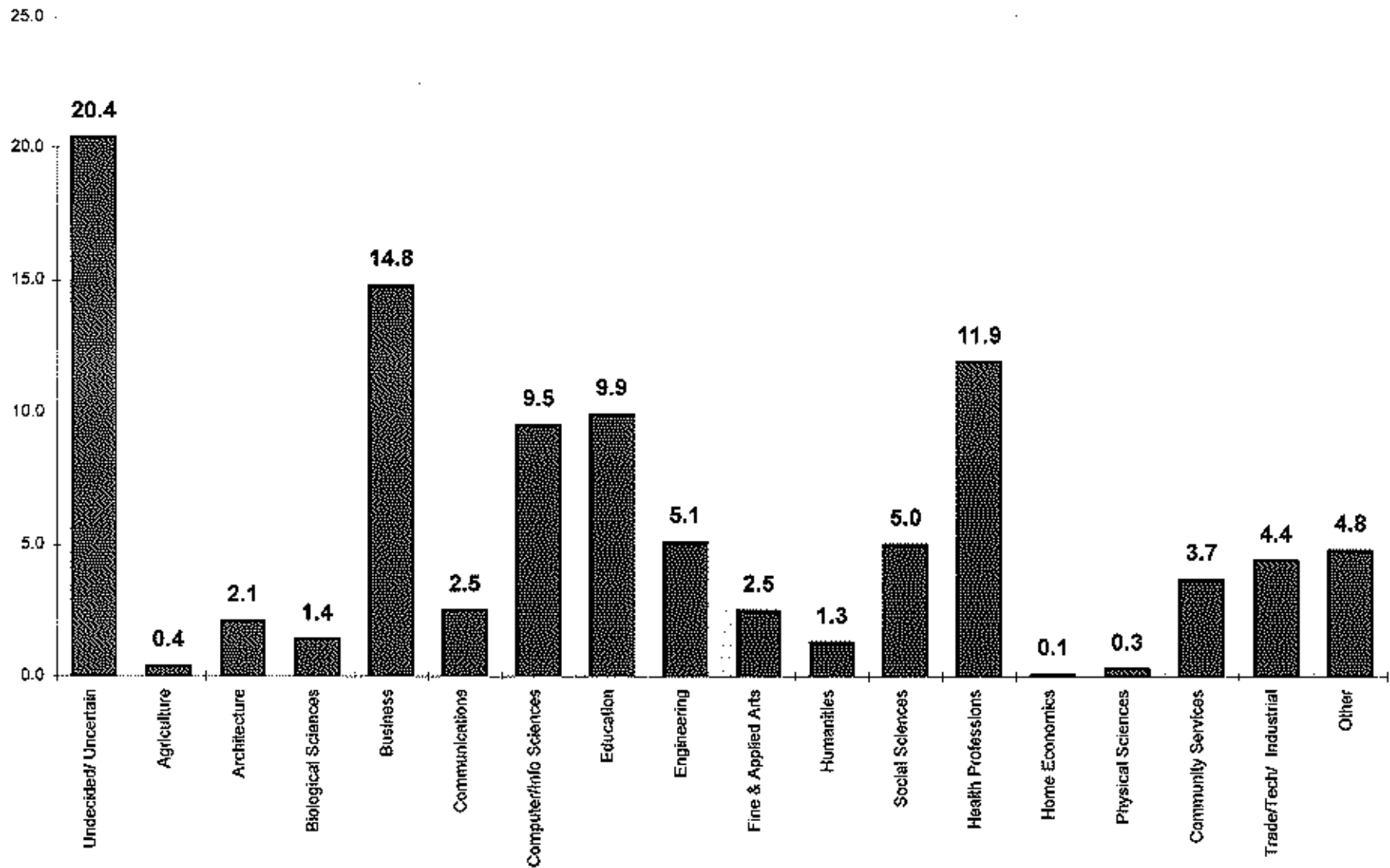
College-Wide Students Outcomes Assessment
Measure # 8: Students Intending to transfer will successfully do so

Students' Intention to Transfer



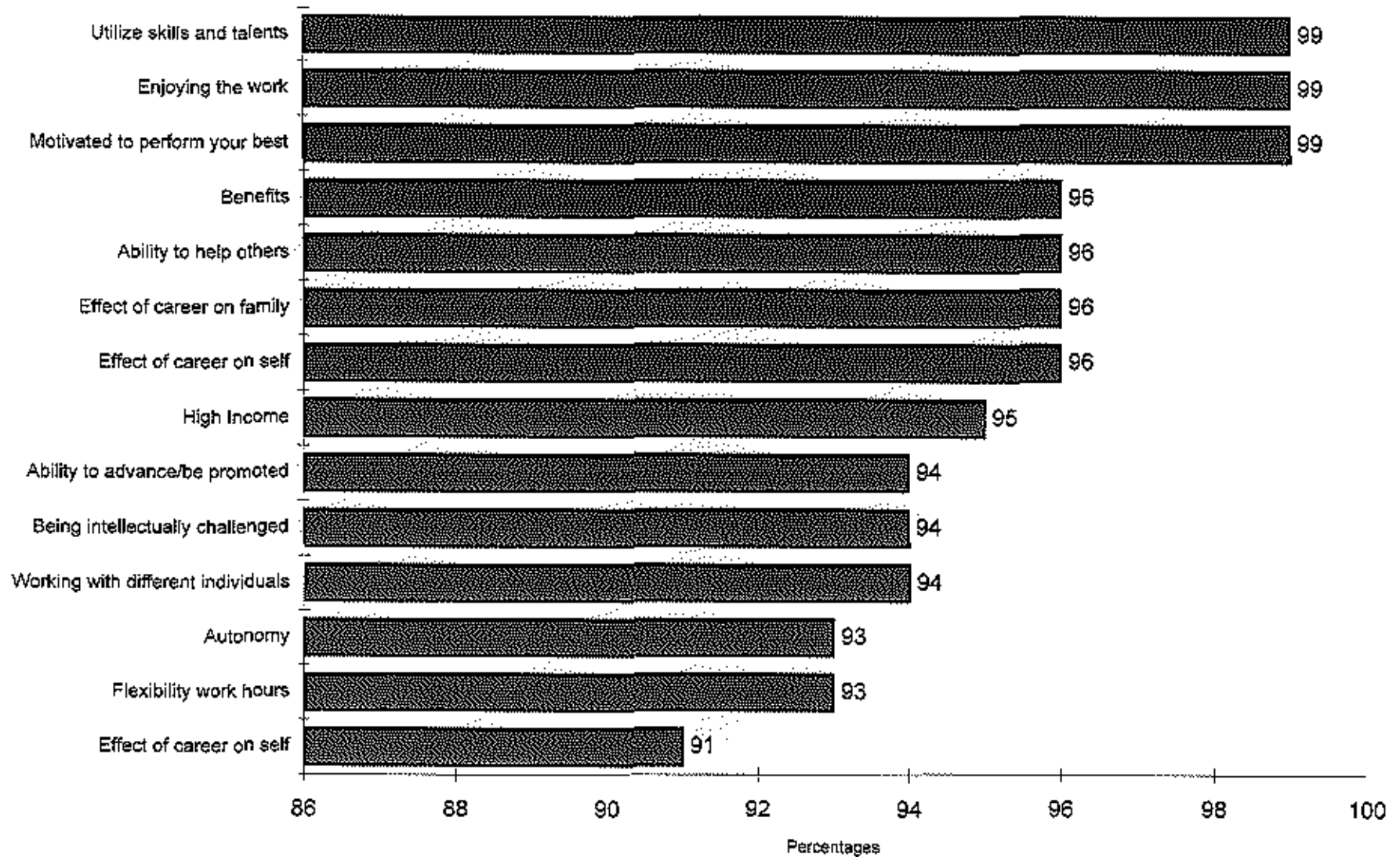
College-Wide Student Outcomes Assessment
Measure # 3: Students will identify their career goals

Students' Future Career Goals



College-Wide Student Outcomes Assessment
Measure #3: Students will identify their career goals

Importance of Values and Attitudes on Career Choice



College-Wide Student Outcomes Assessment

Percentage of FITIAC Students in All (English, Math, & Other) Developmental Courses by Subpopulation

